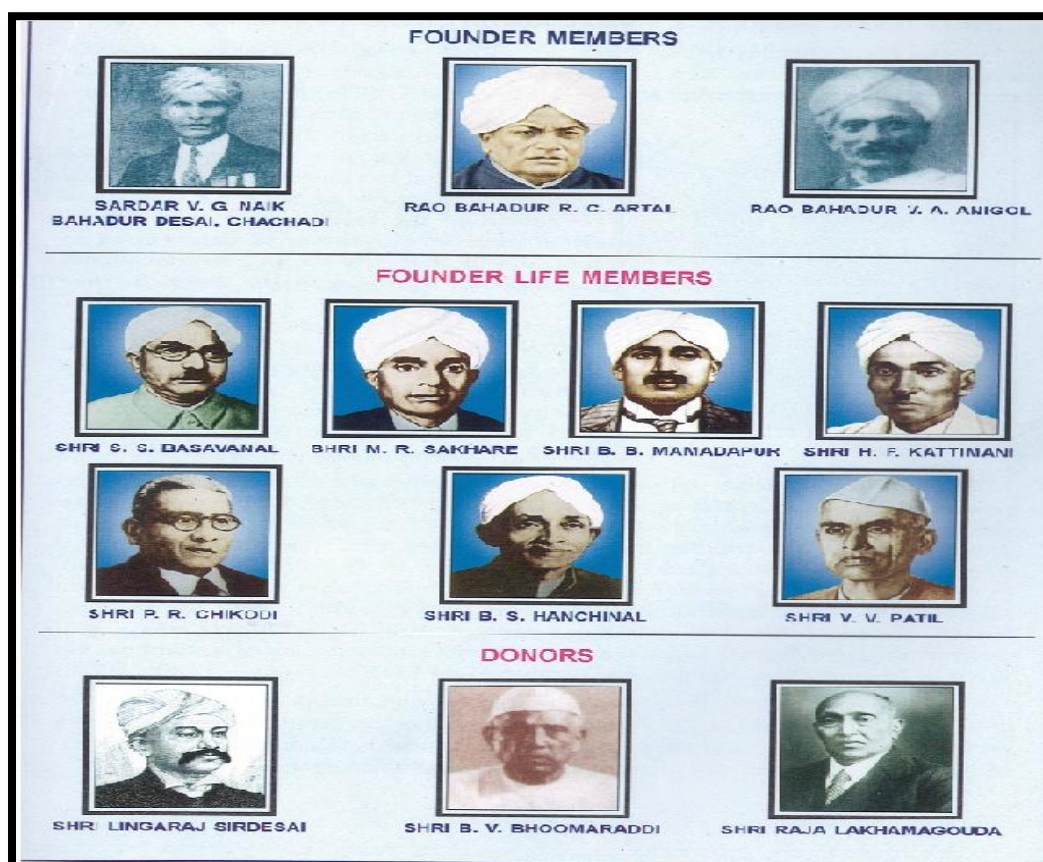


OBEISANCE

FOUNDERS OF K.L.E.SOCIETY



Ref.No. : SMC/SSR/NAAC/2015-16/110
Track I.D : KACOGN10416

Date : 04.06.2015

To,
The Director,
National Assessment and Accreditation Council,
Nagarbhavi, Bangalore -560 072.

Dear Sir,

Please find herewith the following documents pertaining to NAAC Reaccreditation (3rd Cycle) of K.L.E. Society's Shri Mrityunjaya College of Arts, Commerce, BBA and BCA, Dharwad.

- i. Preface
- ii. Executive summary
- iii. Institutional Profile
- iv. SSR for criteria I to VII and
- iv. Evaluative Reports of the Departments.

Thank you,

Yours faithfully,

Sd/
(Dr.K.C.Pangi)
Principal



Office : 0836-2442447
Fax : 0836-2741375
E-mail : smcollegedharwad@gmail.com
Website : www.smcollegedharwad.org

K.L.E. Society's
Shri Mrityunjaya College of Arts, Commerce, BBA and BCA,
Dharwad

Date: 04.06.2015

Declaration by the Head of the Institution

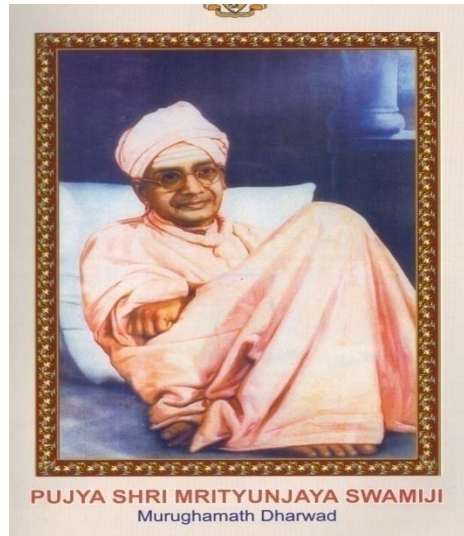
I certify that the data included in this Self-Study Report (SSR) NAAC Reaccreditation (3rd Cycle) are true to the best of my knowledge. The SSR is prepared by the Institution after internal discussions and no part thereof has been outsourced. I am aware that the Peer Team will validate the information provided in the SSR during their visit.

(Dr.K.C.Pangi)
Principal

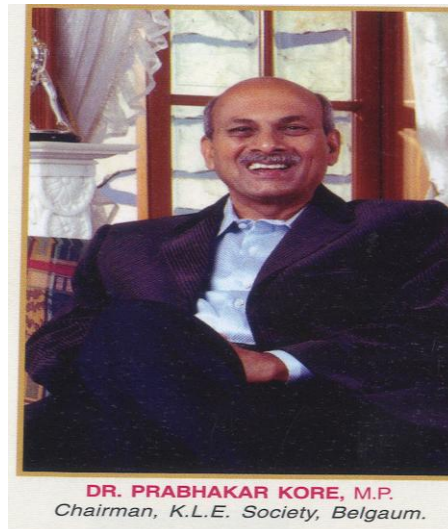
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PREFACE



K.L.E. Society which is celebrating its Centenary year of its foundation was founded by the seven teachers (Saptarshi) in 1916 with a vision to impart education in the North Karnataka area for the comprehensive development of the region and people. Presently the society has grown to a mammoth size with 246 institutions imparting education from Kindergarten to Doctoral and Research areas in different fields like Professional, Technical, Medical and Management and Traditional Courses.



The guiding spirit behind all this progress of the society is our respected Dr. Prabhakar Kore, M.P., Chairman, Board of Management who is spearheading the success story of the Society.

The College was started on 14.06.1973, as an independent Commerce College by His Holiness Shri Mrityunjaya Swamiji of Murughamath, Dharwad. Hence, the College is named as Shri Mrityunjaya College. The college was handed over to the KLE Society in 1975. In the same year Arts program was introduced. The college came under Grants-in-Aid from 1977 and is permanently affiliated to Karnataka University, Dharwad on 15. 09.1993. It is included in the 12 (b) and 2 (f) by UGC in 1994. Accredited at 'B' level by NAAC in 2003 and Re- accredited with 'B' Grade (2.68 CGPA) in 2009 December. The present strength of our college is B.A./B.Com 591 with 281 male and 310 female and B.B.A. /B.C.A. is 162 with 87 male and 75 female.

VISION:

"Global Conservation and Human Progression through Education."

Imparting meaningful and value-based education to sharpen mental skills to enable and energize the creative talents of the students to excel as responsible citizens of the NATIONGLOBE.

MISSION:

- Identifying the latent talents of the students.
- Mould them to shoulder the societal requirements.
- To equip them to face the global challenges.

OBJECTIVES:

- To provide ample opportunities and motivate the learner to exhibit their talents.
- To inspire and involve all stakeholders to play their roles constructively.
- To strengthen the emotional and spiritual quotients of the learners, transform them as dynamic leaders to contribute to the global welfare.

The Vision, Mission and Objectives of the institution have not been modified as they are still relevant to the present context.

SECTION – A

Executive Summary

And

SWOC Analysis

Executive Summary

Profile of the college:

The College was started on 14.06.1973, as an independent Commerce College by His Holiness Shri Mrityunjaya Swamiji of Murughamath, Dharwad. Hence, the College is named as Shri Mrityunjaya College. The college was handed over to the KLE Society in 1975. In the same year Arts programme was introduced. The college came under Grants-in-Aid from 1977 and is permanently affiliated to Karnataka University, Dharwad on 15.09.1993. It is included in the 12(b) and 2 (f) by UGC in 1994. Accredited at 'B' level by NAAC in 2003 and Re- accredited with 'B' Grade (2.68 CGPA) in 2009 December. The present strength of our college is B.A./B.Com 591 with 281 male and 310 female and B.B.A./B.C.A. is 162 with 87 male and 75 female.

CRITERION I: CURRICULAR ASPECTS

The courses offered are in tune with academic flexibility, curriculum enrichment, feedback mechanism, institution-industry interface. Enthusiastic and committed faculty ensure overall development of the students in all the aspects, which has proved in the excellence of both curricular and co-curricular activities.

The Vision, Mission and Objectives as specified are communicated by displaying at various places in the college premises like Entrance lobby, Library, Classrooms, Gymkhana, Laboratories, College website, Handbook, and to different stakeholders on different occasions like Parent-Teacher's meet, Alumni meet, Workshop/Seminars and Orientation programme for freshers'.

The courses offered are: B.A., and B.com.,(Govt. Aided) and B.B.A., and B.C.A.,(Self-financed).

The Curriculum of the Courses offered by the institution is designed by the Karnatak University. In addition to the above courses the college also offers UGC sponsored Career Oriented Program in Soft Skills, the syllabi for which is prepared by the college and approved by the Karnatak University, Dharwad. The institution organizes Skill Development Training, Employability Coaching classes for entry into services like Banks, LIC and others and workshops on - Communication Skills, Career Counseling and Motivation, Career Avenues, Mind and Memory Management, How to face Competitive Examination etc.

Feedback obtained from the various stakeholders on curriculum is analyzed and the changes required are intimated to the concerned authorities to ensure the holistic developments of the students. The demand for change is also expressed in subject- wise forums of the faculty and BOS and BOE in the University.

The institution networks through experts from media and industry, faculty exchange programme, placement cell, etc.

CRITERION II: TEACHING LEARNING AND EVALUATION

The education policy of the institution is mainly 'Student Centric', it maintains transparency by following govt. norms and caters to the heterogeneous intake of students thereby ensuring contribution to 'Inclusive education'.

Dropout rate is negligible. Remedial and Bridge courses are conducted for slow learners.

The college frames the calendar of events at the beginning of every semester which is made known to every staff and students. To achieve the benchmark of excellence set forth the faculty follows interactive methods like open discussions, group discussions, article reviews and class seminars.

It also promotes ICT enabled teaching and learning and hands on experience through linkages and study visits. Exposure is provided both to staff and students by inviting experts, interaction with resource persons, conducting /participating in seminars, Workshops, counseling / guidance by mentors. Experts provide academic and moral support to the students.

Library is well stacked and helps the staff and students to have thorough knowledge and make them to know the recent trends / developments in the concerned subjects.

The quality of teaching and learning is monitored and evaluated through regular feedback, PTA Meeting, Staff Meeting, Results and Alumni Meeting.

The teachers are encouraged to upgrade their qualification by undertaking Ph.D. and M.Phil. degree. Five faculty members are awarded with Ph.D. and seven with M.Phil., degrees and seven faculty members are pursuing Ph.D.

The college follows the University's evaluation norms in evaluating the academic performance of the students, which is conveyed to all the students and parents at the beginning of the course.

Students' performance and learning outcomes are recorded meticulously over the three years of students stay on the campus. The institution has clearly stated learning outcomes in its Vision, Mission and objectives.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

Imparting quality education in the College is supported by research and development. The college has a research committee & networking with other research centers in local area. The college research committee encourages the faculty to undertake research activities and students. The faculties have published 15 research papers in peer reviewed journals and have edited 29 books.

College has networking/linkages with establishments, social/economical organizations to train as well as experiential learning for faculty and students. Consultancy services include sports, Income Tax, student empowerment, entrepreneurial skill, which are provided with free of cost which help in brand building, goodwill earning and commitment to social service.

The institution has several Community Service Oriented Programmes. These services are promoted through NSS, NCC, YRC and other associations. These programmes have empowered students with skills of teamwork, leadership quality, civic consciousness, social responsibility, commitment. The college in association with GO and NGO conducts outreach and extension programmes.

Collaboration

The college has signed MOU with three organizations. The college has benefited from this organization in availing financial assistance, placement services, entrepreneurial skills, expertise, field visits.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

The college is located on a property measuring 2.33 acres and 16 sq. yards. The college aims to enhance the existing infrastructures & other amenities to facilitate effective teaching & learning. The college has spacious Class rooms, well equipped Lab, Library, Gymkhana, Sports Ground, Auditorium, Health Care Centre, facilities like Heavy Duty Generator, (Constant) Safe Drinking Water, C.C.Camera, Wi-Fi facility, Inter Net facility and Round the clock security, LCD projectors, Smart Boards, parking facility. UGC has sanctioned building grants for construction of Women's Hostel and Basket Ball Court.

Library with an area of 2520 [sq.ft.](#) has E-Lib with Bar-coding facility, Reprographic facilities, E-learning resources and journal access through Inlib - net, Book kit facilities is provided to the students. The Library has 29,054 Books, 06 Journals and 21 Magazines. The college annually adds new books to the library. New arrivals & career opportunities are displayed.

The institution has 65 computers with latest hardware and software facilities. All are networked and provided with internet connectivity. The college purchases new computers & upgrades the old ones. Classrooms are provided with 02 Smart Boards. The college has automation computerized partially in the administration process. The whole campus is under C.C.TV surveillance with C.C. Cameras. The students & staff members make use of AISHE service which acts as an important learning resource.

The college takes necessary measures towards the maintenance of its infrastructure and equipments. The college has utilized funds from UGC grants, technicians are called for repairs. Safety and security of assets are

ensured with New India Insurance Company. Security guards are deployed around the clock.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

The college provides useful support system to enable student learning and progression. The Prospectus and Hand book contain important circulars from Kamatak University, Dharwad.

The reservation policy of government relating to admission is followed. SC, ST, Minorities and OBC students are identified at the time of admission and are communicated to avail scholarship and freeships. Meritorious students are provided with endowment scholarships instituted by the donors. Students also avail Students aid fund.

The institution provides financial support to participate in various competitions/seminars. To equip the students to face competitive exams, coaching classes for Entry into services (UGC), Reading materials, Informal counseling, Communication of career opportunities, Inviting experts & special lectures, Skill development programmes, Entrepreneurial skills are organized.

The students are identified as slow learners and advanced learners on the basis of academic performance. Accordingly programmes are chalked out. Remedial coaching classes and bridge courses are organised for slow learners.

Additional academic support such as special classes and tests are organised for the students, who participate in sports/cultural activities to promote students participation in co-curricular and extra - curricular activities.

Constant counseling is given through mentor system. The placement officer, communicates, displays, deputed the students to campus interviews. The college functions through Grievance Redressal Cell, CASH and Anti Ragging Committee. The college has Alumni Association and contributes its suggestion for the academic and institutional development.

The college records excellent results at the University level. More than 75% students have moved to higher education and there is incremental growth year by year. The institution facilitates student progression to higher education and employment through informal guidance, motivation, persuasion and counselling. Special support is provided to students who face the risk of failure and dropout.

Competitive spirit and confidence building is enhanced through sports, co-curricular and cultural events, which are organized by the college. The college has received 01 National Award, produced 19 University Blues, won 03 Gold 08 Silver and 12 Bronze Medals in different Sports activities and 40 students have participated and presented in various seminars.

Leadership roles are assigned through nomination to the students counsel. The elected student counsel takes a lead in organizing co-curricular activities. Student representation is provided in academic and administrative bodies like IQAC, Grievance Redressal Cell etc.

CRITERION VI : GOVERNANCE, LEADERSHIP AND MANAGEMENT

Institutional Vision and Leadership

The Vision, Mission and Objectives ensure opportunities for holistic growth.

The K.L.E. Society's management supports and runs the college.

Leadership in this college is participatory and collaborative action plans are designed by the principal & heads of the department. They are executed as per the college policies.

The IQAC reviews the functioning of the institution and suggestive measures are given for improvement. The LGB monitors the functioning of the college.

The college has its own quality policy and perspective plan for development and is implemented in phases. Awareness and Sensitized programmes are organised through NSS, YRC, Eco-Club, Scouts and Guides, Red Ribbon, Women Empowerment Cell. For proper functioning of the college, ad-hoc appointments are made by the Principal with the prior permission of the Management. The performance of the faculty is appraised through feed back by students and other stake holders.

The staff is motivated and deputed to enhance the skills. Formal and informal training is given to the staff to perform the assigned tasks. The college provides welfare schemes to attract and retain its faculty and to boost up their morale.

Meticulous budget is prepared and accordingly amount is allotted. The accounts are periodically audited by the internal and external mechanisms. Major sources of funding are salary and non salary grants in aid, fees, UGC Grants, and management extends financial assistance in case of deficiency.

Decisions taken by the IQAC are implemented with the prior approval of the authority. The college has set up committees for administrative and academic work. The activities of the college are monitored by NAAC, Government, University, Management and other Stakeholders.

CRITERION VII: INNOVATION AND BEST PRACTICES

Environment Consciousness

The college has made the campus eco-friendly by planting trees in the campus. The college brings awareness to the students on the importance of preserving environment through various programmes. The NSS unit conducts Rallies/ awareness programmes in the nearby places and making the community aware of the environment protection. The college works out all measures to maintain a green environment in the campus.

Energy conservation is ensured by the use of CFL and LED lights, avoiding unnecessary usage of electricity. The college has submitted a proposal for installing of solar energy panels and rain water harvesting ponds in the campus. Towards carbon neutrality, institution plans to practice 'no' vehicles

once in a week, pooling of vehicles, use of bicycles. Students are encouraged to collect E-waste personally from their neighborhood and put the same in the e-waste management bin maintained by the college.

Innovative practices

The institution has various innovative practices:

Organising Workshops on Soft Skills, Maintenance of Event Book, Visitors Book, Academic Audit Body (AAB), Office Audit Body (OAB), Research activities by students, Maintenance of Absentee numbers to ensure regularity, Wearing of Khadhi/Cotton clothes on every Wednesday, Gender Auditing, Inspirational Notice Board by the students, No usage of vehicles on every Thursday.

Two of our best practices are: Gender Auditing and Extension Activities.

SWOC Analysis

Strength:

- Benevolent and Effective Management in Human Resource and Finance
- Clean and Green Campus with good infrastructure
- Dedicated staff and motivated students
- Brand equity
Brand reputation to attract the best talents amongst students and teachers
- Diversity of courses/subjects on offer
- Valuable collection of books and manuscripts in Central Library

Weakness:

- Time constraint for additional academic inputs and extra-curricular activities
- To keep pace with the fast changing academic and industrial expectations
- Ban on the recruitment of teaching and non-teaching staff by the Government
- Scarce availability of NET qualified staff
- Curriculum not in sync with contemporary needs or global standards due to constraints of University-prescribed curriculum
- Classroom crunch during peak period.
- Conventional evaluation methods for all the courses.
- Great pool of alumni, but weak alumni network
- Shortage of permanent faculty members in majority of the departments
- Insufficient recreation facilities for faculty members

Opportunities:

- To introduce new programmes/courses with a blend of knowledge and skill
- To enhance research activities
- To enhance linkages and collaborative efforts
- To mobilize financial resources
- New skill-development and vocational courses
- Era of collaborations: Industry academia and organizations
- Short term internships with media houses, NGOs and legal professionals for Arts students
- To introduce job oriented and skill development, self employed courses and other emerging subjects
- To open Post Graduate classes in some selected departments

Challenges:

- Many students hail from rural areas with lesser proficiency in communicative English and ICT
- Recruitment of staff by management against Grant-in-aid vacancies
- Adaptation to ever and fast changing global competitive trends
- Upbringing the youth in the environment of multiple diversions
- Stiff competition from both upcoming and established institutions
- Adjusting to rapidly-changing socio-eco-political and techno environment
- Reducing trend of students taking admissions in traditional degree programmes
- Technical constraints on employing new teaching and non-teaching staff
- To provide job opportunities to the degree holders
- To provide hostel facilities to all the needy students
- To start research activities for the development of the faculty members with available facilities in collaboration with nearby Universities and research institutes

SECTION – B

Institutional Profile

SECTION B: PREPARATION OF SELF – STUDY REPORT

1. Profile of the Affiliated/ Constituent College

1. Name and Address of the College:

Name:	K.L.E. Society's Shri Mrityunjaya College of Arts, Commerce, BBA and BCA.	
Address:	Durgadevi Temple Road, Dharwad	
City: Dharwad	Pin: 580008	State: Karnatak
Website:	smcollegedharwad@gmail.com	

2. For communication

Designation	Name	Telephone With STD code	Mobile	Fax	E-mail
Principal	Dr.K.C. Pangi	O:08362442447 R: -	9343102348	2741375	kishorepangi @yahoo.com
Vice Principal	---	O: --- R: ---	---	---	---
Steering Committee Co-ordinator	Smt. S.R. Kulkarni	O:08362442447 R:08362356910	9886036910	2741375	sandhyahv.165@rediffmail.com

3. Status of the Institution:

Affiliated College

Constituent College

Any other (specify)

✓

4. Type of Institution:

a. By Gender

i. For Men

ii. For Women

iii. Co-education

✓

b. By Shift

i. Regular

ii. Day

iii. Evening

✓

5. It is recognized minority institution?

Yes

No

If yes specify the minority status (Religious/linguistic/any other) and provide documentary evidence.

✓

6. Sources of funding:

Government

Grant-in-aid

Self-financing

Any other

√
√

7. a. Date of establishment of the college 14.06.1973 (dd/mm/yyyy)

c. University to which the college is affiliated/ or which governs the college (If it is a constituent college)

d. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	26.02.1994	-
ii. 12 (B)	26.02.1994	-

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

e. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm- yyyy)	Validity	Remarks
i.	-	-	-	-
ii.	-	-	-	-
iii.	-	-	-	-
iv.	-	-	-	-

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

√

No

--

If yes, has the college applied for availing the autonomous status?

Yes

--

No

√

9. Is the college recognized

a. By UGC as a College with Potential for Excellence (CPE)?

Yes

☐

No

☒

b. for its performance by any other government agency?

Yes

☐

No

☒

If yes, Name of the agencyand

Date of recognition:(dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Dharwad
Campus area in sq.mts.	9436 sq.mts
Built up area in sq.mts.	2481.75

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities ☒ 01
- Sports facilities ☒ 01
 - * Play ground ☒ 01
 - * Swimming pool ☒ 01
 - * Gymnasium ☒ 01
- Hostel
 - * Boys' hostel
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - * Girls' hostel
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - * Working women's hostel
 - i. Number of inmates
 - ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available – cadre wise)
- Cafeteria – ☒
- Health centre – ☒ First aid

Inpatient, Outpatient, Emergency care facility, Ambulance...

Health centre staff –

Qualified doctor Full time ☒ Part time ☐

Qualified Nurse Full time ☐ Part time ☐

- Facilities like banking, post office, book shops
- Transport facilities to cater to the needs of students and staff
- Animal house
- Biological waste disposal
- Generator or other facility for management/regulation of electricity and voltage ☒
- Solid waste management facility
- Waste water management ☒
- Water harvesting

12. Details of programmes offered by the college (Give data for current Academic year)

Sl. No	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ approved student strength	No.of students admitted
1.	Under-Graduate	B.A, B.Com, BBA and BCA	3 yrs	PUC/10+2	Kannada and English	-	-
2.	Post-Graduate	-	-	-	-	-	-
3.	Integrated programmes PG	-	-	-	-	-	-
4.	Ph.D	-	-	-	-	-	-
5.	M.Phil	-	-	-	-	-	-
6.	Certificate Courses	COP	1 yr	PUC 10+2	English	40	29
7.	UG Diploma	-	-	-	-	-	-
8.	PG Diploma	-	-	-	-	-	-
9.	Any other (Specify and provide details)	-	-	-	-	-	-

13. Does the college offer self – financed Programmes?

Yes ☒ No ☐

If Yes, how many?

02- BBA and BCA

14. New programmes introduced in the college during the last five years if any?

Yes	√	NO	-	Number	01
-----	---	----	---	--------	----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	-	-	-	-
Arts	History, Political Science, Sociology, Economics, Statistics, Hindi, Kannada.	B.A.	-	-
Commerce	-----	B.Com	-	-
Any Other (Specify)	-----	-	-	-

16. Number of Programmes offered under (Programme means a degree course like BA, B.Sc, MA, M.Com...)

a. Annual system

b. Semester system

c. Trimester system

17. Number of Programmes with

a. Choice Based Credit System

b. Inter/ Multidisciplinary Approach

c. Any other (specify and provide details)

18. Does the college offer UG and / or PG programmes in Teacher Education?

Yes ☐ No ☒

If yes,

- Year of Introduction of the programme(s).....(dd/mm/yyyy) and number of batches that completed the programme
- NCTE recognition details (if applicable)
Notification No.:
Date:(dd/mm/yyyy)
Validity:
- Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐ No ☒

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☒

If yes,

- Year of Introduction of the programme(s).....(dd/mm/yyyy) and number of batches that completed the programme
- NCTE recognition details (if applicable)
Notification No.:
Date:(dd/mm/yyyy)
Validity:
- Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐ No ☒

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non – teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government Recruited	-	-	06	04			04	01	-	-
Yet to recruit	-	-			03	02	03	03	-	-
Sanctioned by the Management / society or other authorized bodies Recruited	-	-	-	-	17	08	09	02	01	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest Qualification	Professor		Associate professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc. / D.Litt.							
Ph.D.	--	--	02	01	--	--	03
M.Phil.	--	--	01	02	--	--	03
PG	--	--	02	02	--	--	04
Temporary teachers							
Ph.D.	--	--	--	--	--	01	01
M.Phil.	--	--	--	--	06	--	06
PG	--	--	--	--	06	03	09
Part- time teachers							
Ph.D.	--	--	--	--	--	01	01
M.Phil.	--	--	--	--	--	--	--
PG	--	--	--	--	05	03	08

22. Number of Visiting Faculty / Guest Faculty engaged with the College. --

23. Furnish the number of the students admitted to the college during the last four academic years. --

Categories	Year1		Year2		Year3		Year4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	29	14	25	17	21	25	20	28
ST	18	04	18	05	18	06	14	11
OBC	269	107	254	154	273	200	274	255
General	66	52	69	62	59	63	39	66
Others	11	08	14	09	19	17	19	27

24. Details on students enrollment in the college during the current academic year.

Type of students	UG	PG	M.Phil.	Ph.D.	Total
Students from the same state where the college is located	753	-	-	-	753
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	753	-	-	-	753

25. Dropout rate in UG and PG (average of the last two batches)

UG .004 PG ---

26. Unit Cost of Education

(unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component Rs. 25,446

(b) Excluding the salary component Rs. 2,173

27. Does the college offer any programme /s in distance education mode (DEP)?

Yes No ✓

If yes,

a) Is it a registered centre for offering distance education programme of another University

Yes No ✓

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes

No

28. Provide Teacher – student ratio for each of the programme / course
offered : B.A.–1 : 22.9 B.Com. –1 : 32.9 B.B.A. –1 : 11.6 B.C.A.–1 : 9.2

29. Is the college applying for

Accreditation : Cycle 1 Cycle 2 Cycle 3 Cycle 4

Re – Assessment:

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and
Re - assessment only)

Cycle 1: 16.09.2003 Accreditation Outcome / Result : B

Cycle 2: 31.10.2009 Accreditation Outcome / Result : B

Cycle 3:Accreditation Outcome / Result.....

* Kindly enclose copy of accreditation certificate(s) and peer team
reports(s) as an annexure. Enclosed – Annexure -2

31. Number of working days during the last academic year.

233

32. Number of teaching days during the last academic year.

190

33. Date of establishment of Internal Quality Assurance Cell:

15.12.2003

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 23.08.2011

AQAR (ii) 21.09.2012

AQAR (iii) 27.11.2013

AQAR (iv) 04.02.2014

35. Any other relevant data (not covered above) the college would like to Include. (Do not include explanatory / descriptive information).

SECTION – B

Criteria - wise Analytical Report

- Criterion I : Curricular Aspects
- Criterion II : Teaching – Learning and Evaluation
- Criterion III : Research, Consultancy and Extension
- Criterion IV : Infrastructure and Learning Resources
- Criterion V : Student Support And Progression
- Criterion VI : Governance, Leadership and Management
- Criterion VII: Innovations and Best Practices

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders

VISION:

"Global Conservation and Human Progression through Education."

Imparting meaningful and value-based education to sharpen mental skills to enable and energize the creative talents of the students to excel as responsible citizens of the NATIONGLOBE.

MISSION:

- Identifying the latent talents of the students.
- Mould them to shoulder the societal requirements.
- To equip them to face the global challenges.

OBJECTIVES:

- To provide ample opportunities and motivate the learner to exhibit their talents.
- To inspire and involve all stakeholders to play their roles constructively.
- To strengthen the emotional and spiritual quotients of the learners, transform them as dynamic leaders to contribute to the global welfare. The Vision, Mission and Objectives of the institution have not been modified as they are still relevant to the present context.

The College has a clear Vision, Mission and Objectives and are practiced in order to sustain and enhance the quality of higher education towards nation building.

Vision, Mission and Objectives are communicated to the students, teachers and other stakeholders by:

- Displaying at the entrance of the College, Library, Gymkhana, Principal Chamber, Class rooms, Ladies room, Staff common room, Auditorium and Computer Laboratory.
- They are printed in the Prospectus.
- They are also intimated through the system of Local Guardianship, Orientation Program, College website and in the Parents and Alumni meeting.

1.1.2 How does the institution develop and deploy Action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

1.1.2 As per the notification stating the calendar of events for the academic year, the Head of the Institution along with Heads of the Departments will prepare the Institutional calendar of events, Subsequently Time-table and Teaching plans for each subject which includes Curricular, Co-curricular, Tests, Assignments, Seminars, Group Discussions, Quiz etc.

Details

The Methodology for effective implementation of curriculum is through:

- Lecture supported by PPT.
- Supply of study materials to the slow - learners.
- Experiential learning through survey /projects /field visits
- Exposures to stakeholders through Seminars / Resource persons / workshop etc.,
- Evaluation through tests, assignments, competitions, semester-end examination.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

1.1.3 The curriculum and calendar of events are designed by the University and the same is communicated to the faculty. Accordingly, they are provided with the required support materials for effective translation of curriculum. Further, the faculty are motivated to adopt creative methodologies in teaching by using of ICT's, field visits, reference books. To update the knowledge, the teachers are deputed to attend various workshops, conferences, seminars, FDP, orientation and refresher courses.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other statutory agency.

1.1.4 The institution always provides all required support and assistance for effective curriculum delivery by way of:

- Providing laboratory, well stacked library, ICT facilities.

- To organize special lectures/workshops/Seminars.
- To organize remedial coaching classes for SC/ST/Minorities and OBC students.
- Inviting experts in different fields.
- Motivating students and staff to participate and present papers.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

1.1.5 The college has established linkages and networking with industry and entrepreneurs which enables the institution to know the contemporary requirements of the beneficiaries and accordingly the institution brings it to the notice of the university to incorporate the requirements in the forthcoming curriculum.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.)

1.1.6 The faculty members of the college make valuable contribution in framing the introduction of new syllabus by participating in workshop, by interacting with Academic peers and University department heads and the faculty members. The means of collecting feedback are :

- Feedback collected from Stakeholders is passed on to the University for Development of curriculum.
- Teachers in respective disciplines give their feedback on the need of curriculum development in the concerned subject forums.
- Four faculty members are BOS Member and four faculties are in BOE.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Need Assessment', design, development and planning) and the courses for which the curriculum has been developed.

1.1.7 Yes. Institution has developed curriculum for the conduct of certificate courses based on the corresponding requirements for the benefit of the students.

Table: 1.1
Curriculum Developed and the Courses Offered

Year	Name of the Course	Syllabus	Duration	Impact
2008-09	COP	Framed by the College and Approved by KUD	1 year	Soft skills, Personality Development, Computer Knowledge enhanced
2011-12	Communication Skills	Framed by the College,	20 hours	Communication Skills enriched
2012-13	Soft Skills and Job Skills	Framed by the College	21 days	Soft Skills enriched
2013-14	IL and FS-STAR NSDC-BCBI	Framed by the Govt. of India	61 days	Banking & Financial knowledge enriched
2013-14	Personality Development and Pre-Placement Skills	Framed by the College	30 hours	Helped in placement
2013-14	Tally 8.1	Framed by the college	20 hours	Insight into Tally
2014-15	Tally ERP 9.0	Framed by the College	20 hours	Insight into Tally

1.1.8 How does the institution analyze /ensure that the stated objectives of curriculum are achieved in the course of implementation?

1.1.8 The institution constantly monitors the faculties' involvement in achieving the objectives of curriculum by:

- Periodical meetings.
- Feedback from stakeholders.
- Results.

1.2 ACADEMIC FLEXIBILITY

1.2.1 Specify the goals and objectives, give details of the certificate/diploma/skill development courses etc. offered by the institution.

1.2.1

Table: 1.2
Goals and Objectives of the Courses Offered

Sl.No.	Certificate Course	Goals & Objectives
1	Career Oriented Program in Soft Skills	Soft skills, Personality Development, Computer Knowledge etc.
2	Communication Skills	To enhance communication skill
3	Soft Skills and Job Skills	To prepare for jobs
4	IL and FS-STAR NSDC-BCBI	To impart banking and finance knowledge
5	Personality Development and Pre-Placement Skills	To develop personality and face interviews confidently
6	Tally 8.1	To equip with Accounting practices
7	Tally ERP 9.0	To equip with Accounting practices

1.2.2 Does the institution offer Programs that facilitate twinning /dual degree? If 'yes', give details.

1.2.2 The institution does not offer twinning Programs.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

1.2.3 Range of Core / Elective options offered by the University and those opted by the college

• **Course: Bachelor of Arts.**

Offered by the University	Opted by the college
Core –Subjects <ul style="list-style-type: none"> MEL :Basic English Compulsory MIL :Kannada/Marathi/Hindi/Urdu CL :Sanskrit/Prakrit/Persian/Arabic MEL :French/German/Additional/ English 	<ul style="list-style-type: none"> Basic English Kannada/ Hindi
Elective Subjects <ul style="list-style-type: none"> Linguistics/Ancient Indian History/History Archaeology/Mass Communication &Journalism/Sanskrit/Persian /French/German/Political Science/Psychology/Yoga Studies/Computer Applications/Public Administration /Kannada Opt/Marathi/Urdu/Folk/literature/ Logic, Applied statistics/statistics/Elements of Mathematics & Stat/Hindi/Philosophy/Anthropology/Social work/Geography/Home Science/Library Information Science/ Sociology/Economics/English opt/Functional English/Functional Kannada/Functional Hindi Religion/Education/Agriculture marketing/Economics & Rural Development/Criminology/Arabic/Prakrit/IC/HREVS/ PDCS/Computer Application 	<ul style="list-style-type: none"> History, Economics, Political Science History, kannada /Applied Stat/Hindi Economics Political Science, Sociology! Hindi Hindi/Sociology, History Political Science Kannada / Appl Stat, History, Political Science Kannada / Appl Stat, Economics, History Appl Stat / Kannada, Economics, Political Science
Compulsory Subjects <ul style="list-style-type: none"> First Semester Second Semester Third Semester Fourth Semester 	<ul style="list-style-type: none"> Indian Constitution Human Rights and Environment Studies Personality Development and Communication Skill Computer Application

• **Course: Bachelor of Commerce**

Offered by the University	Opted by the college
Languages : For First and Second Semesters <ul style="list-style-type: none"> MEL : Basic English MIL : Kannada/Marathi/Hindi/Urdu /Additional English CL : Sanskrit/prakrit/Persian/Arabic/ MEL :French/German 	
Core-Papers : First Semester <ul style="list-style-type: none"> Financial Accounting-I Principles of Management Business Environment/ Business Mathematics-I/ ED Vocational Paper-1A Managerial Economics-I / Vocational Paper-2A Compulsory Paper <ul style="list-style-type: none"> Indian Constitution. 	<ul style="list-style-type: none"> Basic English Kannada/Hindi
Compulsory Papers for PUC non-commerce students <ul style="list-style-type: none"> Fundamentals of Accounting – I Fundamentals of Commerce -I 	
Second Semester <ul style="list-style-type: none"> Financial Accounting-II Business Communications Skills EDSM /Business Mathematics- II or E.D Vocational Paper-IB Managerial Economics –II or Vocational paper -2B Fundamentals of Computers 	<ul style="list-style-type: none"> Financial Accounting-II Business Communication Skills Entrepreneurship Development and Small Enterprise Management Managerial Economics Fundamentals of Computers
Compulsory Papers for PUC non-commerce students <ul style="list-style-type: none"> Fundamentals of Accounting – II Fundamentals of Commerce -II 	
Third Semester <ul style="list-style-type: none"> Corporate Accounting-I Principles of Marketing/ 	<ul style="list-style-type: none"> Corporate Accounting-I Principles of Marketing

<p>E.D- Vocational paper- IC</p> <ul style="list-style-type: none"> • Secretarial Practice • Human Resource Management • Monetary Economics or E.D Vocational paper- IIC • Business Statistics- I or Commercial Arithmetic- I • Computer Application -I <p>Fourth Semester</p> <ul style="list-style-type: none"> • Corporate Accounting-II • Law and Practice of Banking • Fundamentals of Financial Management • Indian Financial System/ Vocational Paper-ID • International Economics/ Vocational Paper-ID • Business Statistics/Commercial Air thematic • Computer Application-II <p>Fifth Semester</p> <ul style="list-style-type: none"> • Cost Accounting-I • Income Tax Law and Practice Paper-I/ Vocational Paper-IIE • Principles and Practice of Auditing • Indian Economics/ Vocational Paper-IE • Computer Application • Project Management Elective Paper-I • Financial Services & Instructions Elective Paper-II <p>Six Semester</p> <ul style="list-style-type: none"> • Cost Accounting-II • Income Tax Law and Practice Paper-II/ Vocational Paper- IIF • Business Laws • Industrial Economics/Vocational Paper-IF • Computer Application in Business • Elective Paper-III • Elective Paper-IV 	<ul style="list-style-type: none"> • Secretarial Practice • Human Resource Management • Monetary Economics • Business Statistics/Commercial Air thematic • Computer Application-I <ul style="list-style-type: none"> • Corporate Accounting-II • Law and Practice of Banking • Fundamentals of Financial Management • Indian Financial System • International Economics • Business Statistics/Commercial Air thematic • Computer Application-II <ul style="list-style-type: none"> • Cost Accounting-I • Income Tax Law and Practice Paper-I • Principles and Practice of Auditing • Indian Economics • Computer Application • Elective Paper- I Financial Services • Elective Paper- II Accounting Theory <ul style="list-style-type: none"> • Cost Accounting-II • Income Tax Law and Practice Paper-II • Business Laws • Industrial Economics • Computer Application in Business • Elective Paper-III Principles of Foreign Exchange
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<p>The student shall choose One of the following Elective Groups</p> <p>Group - A: Finance & Accounts Paper- I : Financial Services Paper- II : Accounting Theory Paper- III : Principles of Foreign Exchange Paper- IV : Management Accounting</p> <p>Group- B : Finance & Marketing Paper-I : Financial Services Paper-II : Retail Marketing Paper- III : Principles of Foreign Exchange Paper-IV : Services Marketing</p> <p>Group- C : Finance & HRM Paper-I : Financial Services Paper-II : Human Resource Planning & Development Paper- III : Principles of Foreign Exchange Paper- IV : Industrial Relations</p> <p>Group- D : Marketing & HRM Paper-I : Retail Marketing Paper-II : Human Resource Planning & Development Paper-III : Services Marketing Paper- IV : Industrial Relations</p> <p>Group- E : Banking & Insurance Paper- I : Bank Management Paper- II : Principles of Insurance Paper- III : Banking in India Paper- IV : Insurance in India</p> <p>Group- F : Advanced Statistics Paper- I : Advanced Statistics-I Paper- II : Advanced Statistics-II Paper- III : Advanced Statistics-III Paper- IV : Advanced Statistics-IV</p>	<ul style="list-style-type: none"> • Elective Paper-IV Management Accounting
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• **Course: Bachelor of Business Administration**

First Semester <ul style="list-style-type: none"> • Finance Accounting – I • Managerial Economics – I • Principles of Management • Principles of Marketing • Business Communication • Modern Indian Language 	<ul style="list-style-type: none"> • Finance Accounting –I • Managerial Economics – I • Principles of Management • Principles of Marketing • Business Communication • Modern Indian Language
Second Semester <ul style="list-style-type: none"> • Financial Accounting – II • Managerial Economics – II • Indian Business Environment • Company Law & Secretarial Practice • Modern Indian Language 	<ul style="list-style-type: none"> • Financial Accounting – II • Managerial Economics – II • Indian Business Environment • Company Law & Secretarial Practice • Modern Indian Language

Third Semester <ul style="list-style-type: none"> • Business Statistics • Corporate Accounting – I • Computer Applications – I • Small Business Management • Marketing Research Costing Fundamentals • Indian Constitution 	<ul style="list-style-type: none"> • Business Statistics • Corporate Accounting – I • Computer Application – I • Small Business Management • Marketing Research Costing Fundamentals • Indian Constitution
Fourth Semester <ul style="list-style-type: none"> • Business Mathematics • Corporate Accounting – III • Computer Application – III • Entrepreneurship Development • Human Resource Management • Insurance Management • Management Accounting 	<ul style="list-style-type: none"> • Business Mathematics • Corporate Accounting – III • Computer Application – III • Entrepreneurship Development • Human Resource Management • Insurance Management • Management Accounting

Fifth Semester <ul style="list-style-type: none"> • Elective – I • Elective – II • Service Marketing • Business Law • Banking Operations • International Business 	<ul style="list-style-type: none"> • Elective – I • Elective – II • Service Marketing • Business Law • Banking Operations • International Business
Sixth Semester <ul style="list-style-type: none"> • Retail Marketing – Elective- III • Sales Management – Elective – IV • Organizational Behavior • Income Tax • Production Management • In – Plant Project & Viva 	<ul style="list-style-type: none"> • Elective- III • Elective – IV • Organizational Behavior • Income Tax • Production Management • In – Plant Project & Viva

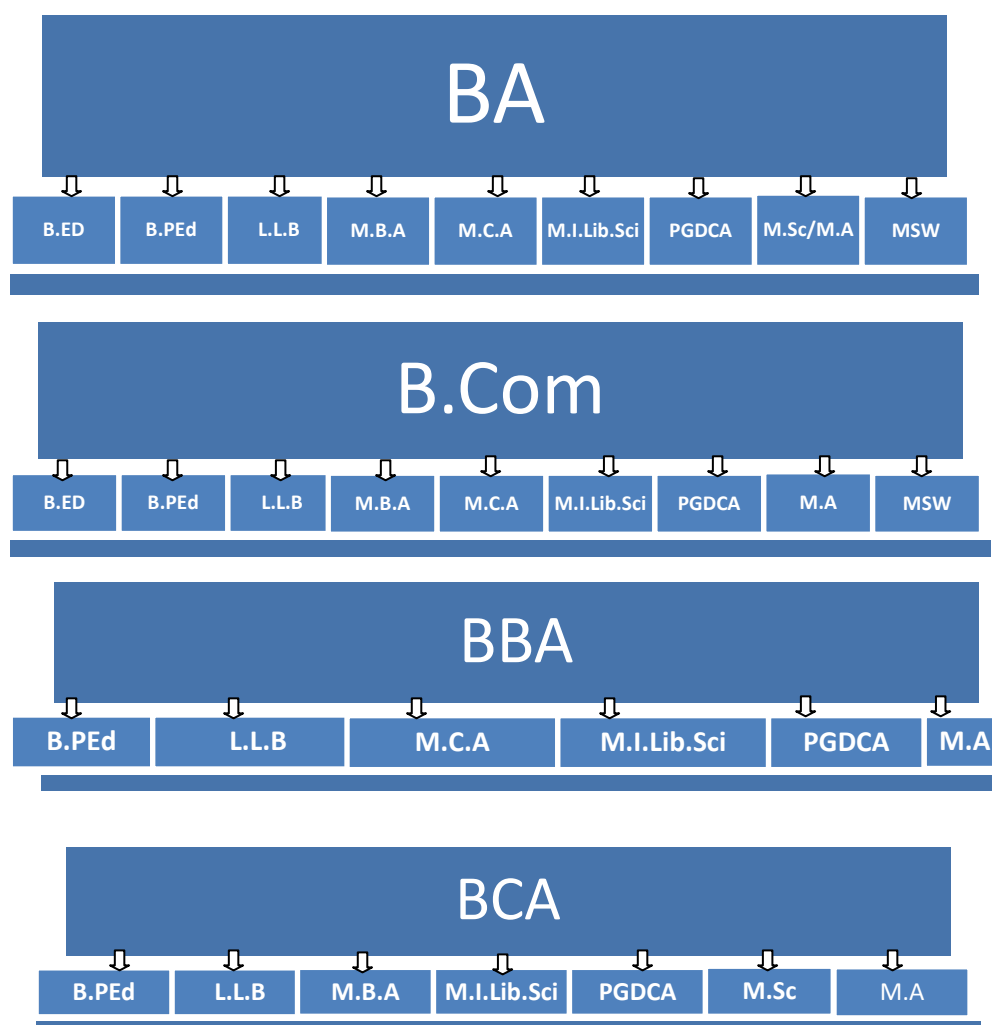
• **Course: Bachelor of Computer Application**

First Semester <ul style="list-style-type: none"> • Mathematics-I • Accounting & Financial Management-I • English • Basic Electricals & Electronics • Computer Concepts & C-Programming • Indian Constitution • Computer Lab1.1 • Computer Lab 1.2 	<ul style="list-style-type: none"> • Mathematics-I • Accounting & Financial Management-I • English • Basic Electricals & Electronics • Computer Concepts & C-Programming • Indian Constitution • Computer Lab1.1 • Computer Lab 1.2
Second Semester <ul style="list-style-type: none"> • Mathematics-II • Accounting & Financial Management-II • English • Numerical and Statistical Methods • Data Structure Using C • Human Rights & Environment Studies • Computer Lab 2.1 • Computer Lab 2.2 	<ul style="list-style-type: none"> • Mathematics-II • Accounting & Financial Management-II • English • Numerical and Statistical Methods • Data Structure Using C • Human Rights & Environment Studies • Computer Lab 2.1 • Computer Lab 2.2

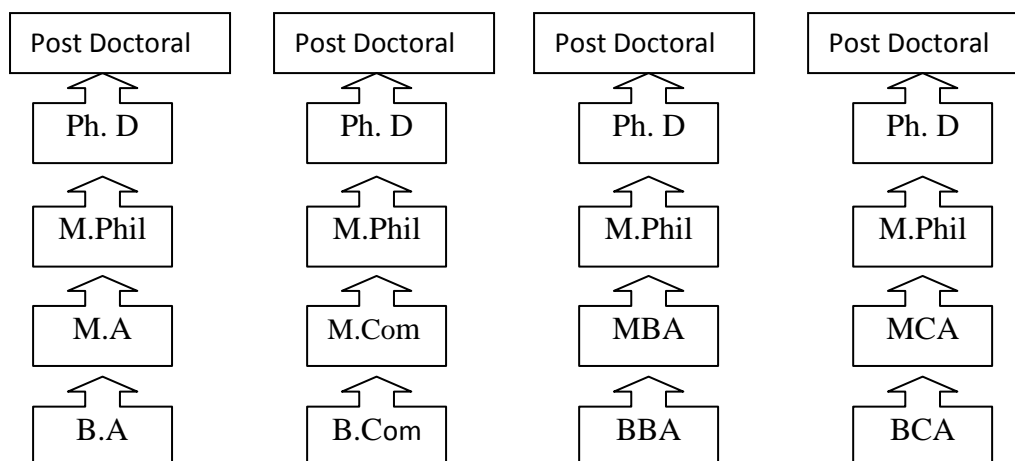
<p>Third Semester</p> <ul style="list-style-type: none"> • Computer Organization and Architecture • OOPS Using C++ • Discrete Mathematical Structure • Visual programming • Personality Development & Communication Skills • Computer Lab 3.1 • Computer Lab 3.2 <p>Fourth Semester</p> <ul style="list-style-type: none"> • Design & Analysis of Algorithms • System Analysis and Design • System Programming • Data Communication • Microprocessor • Computer Lab 4.1 • Computer Lab 4.2 <p>Fifth Semester</p> <ul style="list-style-type: none"> • Operating System • Internet Programming • Data Base Management Systems • Software Engineering • Operation Research • Computer Lab 5.1 • Computer Lab 5.2 <p>Six Semester</p> <ul style="list-style-type: none"> • Computer Graphics • E-Commerce & Web Designing • Introduction to UNIX • Object Oriented System Design • Computer Networks • Project Work • Project Report • Viva –Voce 	<ul style="list-style-type: none"> • Computer Organization and Architecture • OOPS Using C++ • Discrete Mathematical Structure • Visual programming • Personality Development & Communication Skills • Computer Lab 3.1 • Computer Lab 3.2 <ul style="list-style-type: none"> • Design & Analysis of Algorithms • System Analysis and Design • System Programming • Data Communication • Microprocessor • Computer Lab 4.1 • Computer Lab 4.2 <ul style="list-style-type: none"> • Operating System • Internet Programming • Data Base Management Systems • Software Engineering • Operation Research • Computer Lab 5.1 • Computer Lab 5.2 <ul style="list-style-type: none"> • Computer Graphics • E-Commerce & Web Designing • Introduction to UNIX • Object Oriented System Design • Computer Networks • Project Work • Project Report • Viva –Voce
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- **Choice Based Credit System and range of subject options**
 - No.
- **Courses offered in modular form**
 - B.A, B.Com, BBA and BCA.
- **Credit transfer and accumulation facility**
 - No.
- **Lateral and vertical mobility within and across Programs and Courses**

Lateral Mobility



Vertical Mobility



➤ Enrichment Courses

Certificate courses are introduced to enrich the existing courses.

Sl.No.	Certificate Course	Duration
1	COP	1 year
2	Communication Skills	20 hours
3	Soft Skills and Job Skills	21 days
4	IL and FS-STAR NSDC-BCBI	61 days
5	Personality Development and Pre-Placement Skills	30 hours
6	Tally ERP 8.0	20 hours
7	Tally ERP 9.0	20 hours

1.2.4 Does the institution offer self-financed Programs? If 'yes', list them and indicate how they differ from other Programs, with reference to admission, curriculum, fee structure, teacher qualification, salary etc

1.2.4 Yes.

The institution offers the following self financed programs:

S.No	Name of the Program	Year of Commencement
01	BBA	2008-09
02	BCA	2013-14
03	COP	2008-09

- **Admission** : As per the K. U. D Guidelines.
- **Curriculum**: The institution follows the curriculum Designed by the Karnatak University, Dharwad for BBA and BCA courses. The syllabi for COP is framed by the institution and approved by the Karnatak University, Dharwad.

Fees Structure:

S.No	Name of the Program	Fees Structure		
		I and II Sems. (Rs)	III and IV Sems. (Rs)	V and VI Sems. (Rs)
01	BBA	16,000	16,000	16,000
02	BCA	16,000	16,000	16,000
03	COP	500	-	-

- **Teachers qualification**- PG Degree with 55% and above, the institution considers the candidates who have possessed higher qualifications while making appointments.
- **Salary –** The college has appointed the Co-ordinator for self financed Programs. The Co-ordinator and other guest faculties are the remuneration on consolidated basis, which is shown in the following table.

Course	Co-ordinator (Rs).	Full- time faculty	Visiting faculty
BBA	25,000/per month	15,000/per month	12,000/per subject
BCA		15,000/per month	12,000/per subject
COP	5000/per year	--	--

1.2.5 Does the college provide additional skill oriented Programs relevant to regional and global employment markets? If ‘yes’ provide details of such Program and the beneficiaries

1.2.5 Yes

- Skill Oriented Programs

Year	Name of the Program	Beneficiaries
2008-09 Till date	COP	62 students
2011-12	Communication Skills	30 students
2012-13	Soft Skills and Job Skills	43 students
2013-14	IL and FS-STAR NSDC-BCBI	34 students
2013-14	Personality Development and Pre-Placement Skills	35 students
2013-14	Tally 8.1	32 students
2014-15	Tally ERP 9.0	35 students

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice” If ‘yes’, how does the institution take advantage of such provision for the benefit of students?

1.2.6 Yes, as per university norms flexibility to move from face- to- face to distance mode of education and visa-versa is provided.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic Programs and Institution's goals and objectives are integrated?

1.3.1 To Supplement the University Curriculum and to ensure goals and objectives, the institution introduced certificate courses, organizes guest lectures, seminars, workshops, extension activities, undertake study visits and surveys.

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

1.3.2 To sensitize the students about dynamic employment market they are exposed to industry visits, market surveys, organizing workshops and training about career opportunities along with imparting required skills.

Year	Industry/ Study Visits	Career Oriented Work shops	Certificate Courses	Projects
2011-12	01	03	02	-
2012-13	02	04	02	-
2013-14	01	05	04	26
2014-15	02	04	02	26

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum.

1.3.3 IC/ Human Rights and Environmental studies /PDCS/Computer Application, are introduced as compulsory subjects by the university. Gender sensitization Programs are organized under Women Empowerment Cell. Further NSS Unit, Scouts and Guides, LEAD, Eco-Club, Youth Red Cross, Red Ribbon Club organize functions/camps to sensitize student community on various cross

cutting issues through Blood Donation, Awareness Programs, Swatch Bharat, Run for Unity, Rallies, Special Lectures, Tree Plantation etc.

1.3.4 What are the various value-added courses/enrichment Programs offered to ensure holistic development of students?

1.3.4 The institution offers various Value – added Courses/enrichment programmes to ensure holistic development of students.

1.	Moral and ethical values	Programs conducted by Gymkhana and Holistic Union
2	Employability and life skills	Workshops on Life Skills Program conducted by Personality Development and Career Guidance Cell
3	Career Avenues	A Program conducted by Career Guidance Cell
4	Life Skill	A Program conducted by Career Guidance Cell on life skills
5	Community orientation	The Programs conducted by NSS, NCC, Red Ribbon ,Youth Red Cross, Eco-Club, LEAD and Scouts and Guides.

1.3.5 Citing a few examples enumerate on the extent of use of the Feedback from stakeholders in enriching the curriculum?

1.3.5 Based on the feedback / Suggestions from various stakeholders the curriculum is being enriched periodically.

- Introduction of I.C, HRES, P.D.C.S & Computer Application.
- Subject wise enrichment based on prevalent issues and Problems.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment Programs?

1.3.6 The institution monitors and evaluates the quality of its enrichment Programs through:

- Satisfaction level of stake holders like parents / Alumni / Students etc.,
- Success rate is determined on the basis of student's performance.
- Students Progression to Employability and to shoulder the responsibility.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and Development of the curriculum prepared by the University?

1.4.1

1. As a BOS, BOAE Members, our faculty, contribute by their suggestions for the design and development of curriculum
2. Suggestions given by the subject wise faculty at the various forums of the University.
 - Introduction of Tourism Paper as an optional at V sem & VI sem
 - Change in the Question Paper pattern of the subject (History) on U.P.S.C and K.P.S.C Model.
 - Re-designing in the Syllabus for B.A. V sem(Economics).

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new Programs?

1.4.2 Yes,

In various meetings of the stakeholders, feedback on curriculum enrichment & changes is collected analyzed and brought to the notice of the Deans of the university in the B.O.S meeting.

- The demands for change is also expressed in the subject wise forums of the faculty in the university.

1.4.3 How many new Programs/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/Programs?

1.4.3 Yes,

- The college has introduced B.C.A. course during the year 2013-14.
- Introduction of Certificate courses as per Recommendations of Peer- team.

Objectives of introducing:

- Need based analyses of the society.
- To fulfill Industrial needs.
- Employability.

Any other relevant information regarding curricular aspects which the college would like to include

CRITERION II: TEACHING-LEARNING AND EVALUATION.

2.1 Students Enrolment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

2.1.1 The college ensures the publicity in the admission process through:

- Prospectus
- Institutional Website
- Advertisement in Newspapers and Local Cable TV
- By visiting the Pre- University colleges of the neighboring areas
- Parents and Alumni Meet
- Hoardings
- Word of Mouth

The college strictly adheres to the University and Government rules with regard to admission process including the reservation policy. All the eligible candidates have the opportunity to get the 'walk - in admission' and duly admitted students' names and other details are displayed on the notice board. This itself is transparency in admission process.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit(ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programs of the Institution.

2.1.2 Admission committee is constituted before the commencement of the admission process under the chairmanship of the Principal. The committee scrutinizes the applications, interviews the candidates/parents and the eligible students are given admission. The Government and University eligibility conditions are followed while admitting the students.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programs offered by the college and provide a comparison with other colleges of the affiliating University within the city/district.

2.1.3 The minimum and maximum percentage of marks for admission at entry level for each of the programs offered by the college and the comparison with other colleges of the affiliating University within the city is shown in the table as below:

Table: 2.1

Comparison of Minimum and Maximum percentage of marks

Name of the College/Course	B.A.		B.Com		BBA		BCA	
	Min. (%)	Max. (%)	Min. (%)	Max. (%)	Min. (%)	Max. (%)	Min. (%)	Max. (%)
Shri Mrityunjaya College, Dharwad.	39.00	84.00	48.00	88.00	40.50	73.33	41.16	79.83
Govt. First Grade College, Dharwad.	41.60	79.00	43.70	78.65	40.00	64.70	-	-
Anjuman College, Dharwad.	38.00	87.00	40.00	86.00	42.00	82.00	37.00	84.50

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

2.1.4 Yes, there is a mechanism for the review of the admission process and the student profile annually. The reviews are made by:

- Government and University
- Management
- Stakeholders

The outcome has helped in maintaining social equity, gender equity and the student profile with regards to Curricular, Co- curricular and Extra- curricular activities. This has contributed in retaining, sustaining and enhancing the strength.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion.

- SC/ST
- OBC
- Women
- Differently abled
- Economically weaken sections
- Minority community
- Any other

2.1.5 Students from different background who seek admission are provided with various eligible scholarships and facilities that are earmarked by the University, Government etc. All the students are provided equal opportunities in all the activities and thus a sense of equity is imbibed in the minds of the students.

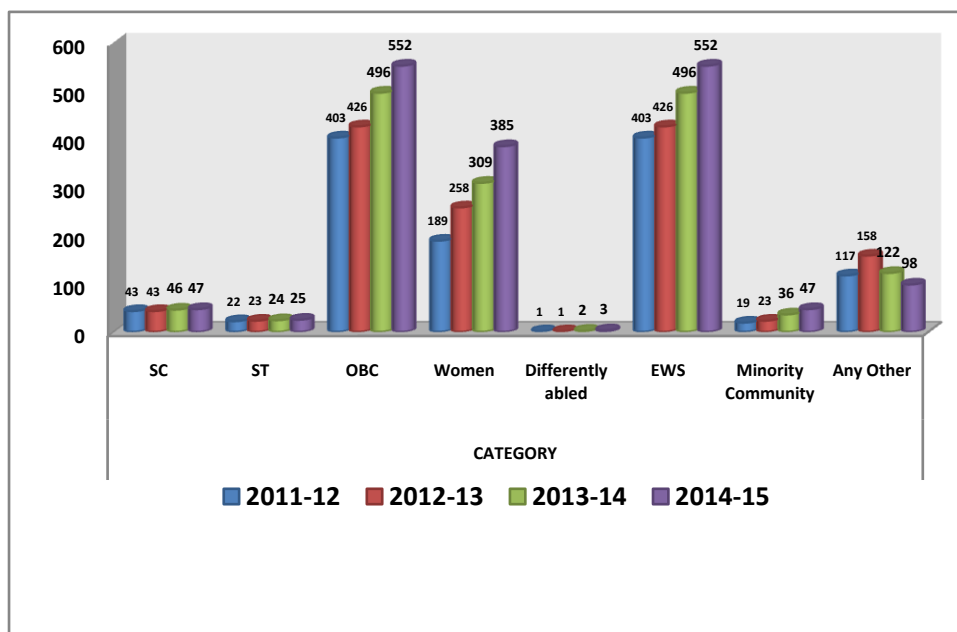
The institutional policy reflecting the National commitment to diversity and inclusion is shown in the table below:

Table: 2.2

Institutional policy towards the National commitment to diversity and Inclusion

Year/ Category	SC	ST	OBC	Women	Differently abled	EWS	Minority community	Any other
2011-12	43	22	376	189	01	376	19	118
2012-13	43	23	408	258	01	408	23	131
2013-14	46	24	473	309	02	473	36	122
2014-15	48	25	529	385	03	529	47	105

Institutional policy towards the National commitment to diversity and Inclusion



2.1.6 Provide the following details for various programs offered by the institution during the last four years and comment on the trends. i.e. reasons for increase/ decrease and actions initiated for improvement.

2.1.6 The details of various Programs offered by the institution are as given in the following table:

Table: 2.3
Trends Analysis of Programs offered

Programs	Number of applications				Number of students admitted				Demand Ratio			
	2011-12	2012-13	2013-14	2014-15	2011-12	2012-13	2013-14	2014-15	2011-12	2012-13	2013-14	2014-15
UG												
1.B.Com.	207	227	208	223	109	126	110	128	1:1.9	1:1.8	1:1.9	1:1.7
2.B.A.	141	159	193	130	95	79	104	81	1:1.5	1:2	1:1.9	1:1.6
3.B.B.A.	50	60	70	82	34	34	48	46	1:1.5	1:1.8	1:1.5	1:1.8
4.B.C.A	-	-	35	36	-	-	22	27	-	-	1:1.6	1:1.3

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

2.2.1 Special provisions are made for differently - abled students such as:

- Allotting classrooms in the ground floor
- Direct access at the office and the library
- Ramp

The institution ensures adherence to government policies in admission, scholarships and other facilities which are earmarked for them.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the Program? If 'yes', give details on the process.

2.2.2. Yes. One day orientation Program is conducted for the fresher's at the beginning of the academic year. This orientation Program enables the institution to identify the students' knowledge, skills and accordingly strategies are worked out to bridge the knowledge gap and to tap the talent.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the Program of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.)

2.2.3 The institution has the strategies to bridge the knowledge gap of the Non- Commerce students admitted to commerce, Fundamentals of Accountancy and Fundamentals of Commerce are taught as per the University guidelines.

Remedial classes are engaged for the students of different streams and different semesters.

Library – A knowledge centre works as ' Knowledge Kiosk'.

Useful information for the optimal utilization of the available resources pertaining to the respective course is provided, these results in the students to cope with the enrolled Program.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

2.2.4 The college organizes various Programs to sensitize staff and students on issues such as:

- a. Gender:
 - Workshop on Women's Rights
 - Special Lecture on Human Rights
 - Rally on Save Girl Child
 - Gender Equity
- b. Environment:
 - Shramadhan by NSS Volunteers
 - Ban on use of Plastics
 - Tree plantation
 - Awareness Program on - Water Conservation, Swatch Bharath Abhyayan and Lake Cleaning
 - Green Audit
 - Keep the campus clean
- c. Inclusion:
 - Admission
 - Common classroom, lab, Gym and reading room
 - Common staffroom
 - Common Platform for boys and girls to participate in all the Activities

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

2.2.5. Base – line evaluation is made through interactions, discussions and previous year results to identify the advanced learners. They are encouraged to participate in various activities. Reference books are issued to them. These advanced learners are motivated to participate and present papers in the workshops, seminars etc conducted in the college and organized in other institutions. They are also encouraged to motivate and guide their peers in curricular and co - curricular activities.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the Program duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow

learners, economically weaker sections etc.) who may discontinue their studies if some sort of support is not provided ?

- 2.2.6. The college makes all efforts to create environment friendly ambience for physically challenged, slow learners, economically weaker section students by providing special facilities such as:
- Book facility
 - Remedial Coaching Classes
 - Free ships, Students Aid Fund, Stipend and scholarships
 - Counseling , Guidance and Mentoring
 - Emotional support.
 - Ramp, classrooms at the ground floor and direct access facility in the office and library for physically challenged students.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organise the teaching, learning and evaluation Schedules? (Academic calendar, teaching plan, evaluation blue print, etc)

- 2.3.1 With regard to Teaching, Learning and Evaluation schedules the institution systematically plans and organizes the events to boost the quality and for this purpose various committees are formed. **Academic Calendar** is prepared and followed. It contains the information:

- Re-opening and closure of the term
- Events/programs
- Tests
- Curricular, Co - curricular and Extra- curricular activities.

Teaching Plan – Every department and the faculty designs the teaching plan for each semester and adheres to it. Field works, surveys and seminars are meticulously planned according to the needs.

Evaluation – A blue print is prepared to evaluate the performance in tests, assignments, seminars etc.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

- 2.3.2 IQAC contributes to improve the teaching – learning process by chalking out the plan of action at the beginning of the academic year relating:

- To prepare academic calendar.
 - To organize orientation Program for freshers.
 - To identify advanced and slow learners.
 - To encourage staff and students to participate and present papers in seminars/conferences and workshops.
 - Work as resource persons.
 - To stock the library with new publication.
 - To organize remedial and entry into service.
 - To analyze and scale the results to new heights.
 - To give impetus to extra - curricular activities.
 - To provide financial assistance to eligible students.
 - To arrange spiritual programs.
 - To conduct social awareness programs for the students and other stakeholders.
 - To tap students' potentialities to become university blues.
 - To avail UGC grants for addition/renovation of existing building.
 - To update ICT.
- It strives hard for quality sustenance and quality enhancement.

At the end of the academic year the IQAC analyses whether the plan of action was executed or not and tries to suggest the measures for the improvement.

2.3.3 How is learning made more student-centric? Give details on the support structure and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

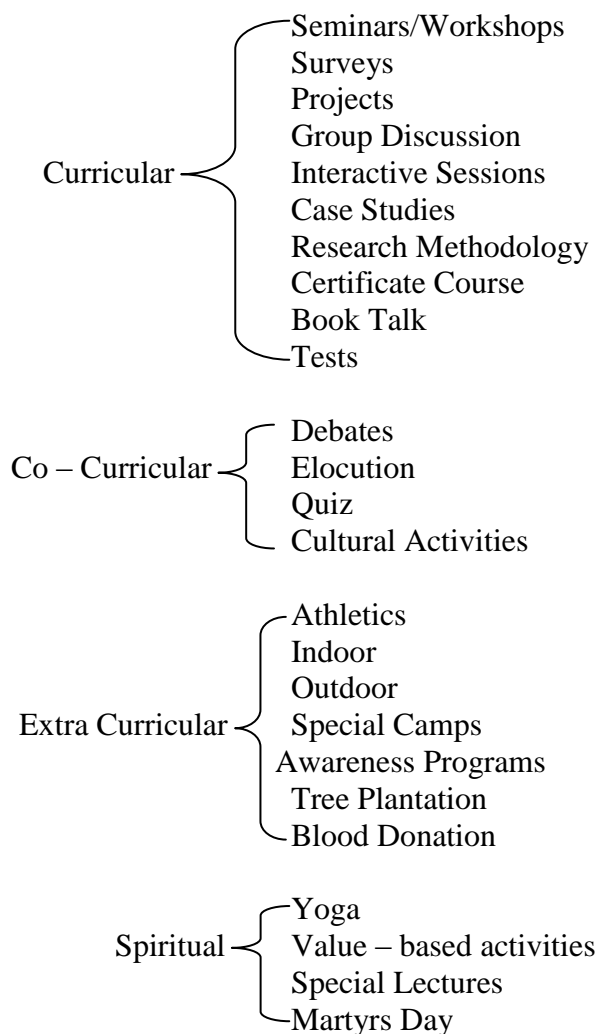
2.3.3 The learning is made student - centric by using advanced methods of teaching such as LCD, interactive group discussion, experiential learning, seminars, projects, surveys, field visits, teacher – sharing, ICT, forming study circles and also conventional lecture method. The support system and structures available for teachers to develop various skills are shown in the table as below:

Table: 2.4
Support Structure and Systems Adopted

Learning	Support Structure	Methodology
Interactive and Collaborative	<ul style="list-style-type: none"> Classrooms, Auditorium, Lab, Library, Gym and playground. Field/Industrial visits Surveys Common staffroom Special camps and Awareness Programs 	<ul style="list-style-type: none"> Group discussion, Seminars/ Workshops, Sports Curricular and Co- curricular activities Guest lectures, teacher- sharing etc. Projects/Research and publications Study tours Panel discussion Extension activities
Independent	<ul style="list-style-type: none"> Lab Library Evaluation Im - plant training 	<ul style="list-style-type: none"> Programming, Reference books, journals, magazines and newspapers Tests, Assignments/Projects Hands - on Experience

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

2.3.4 The institution fosters critical thinking, creativity and scientific temper among the students as the key attribute, so that they will be transformed into life-long learners and innovators. Therefore all our curricular, co-curricular and extracurricular activities are geared towards this such as:



2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, E-learning-resources form National Program on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information & Communication Technology (NME-ICT), open educational resources, mobile education, etc.

2.3.5 The technologies and facilities available and used by the faculty for effective teaching are:

- Smart Boards – 02
- LCD Projector – 07
- Laptops – 10
- Labs - 02

- Reprography Machine – 02
- Internet Facilities – 10
- Audio – Visual Aids – 63
- E- learning Resources – N- list provides access to
E- journals database such as
EBSCOHOST – 2800 titles
JSTOR – 2000 titles
E – books etc.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning expert lectures, seminars, workshops etc.)?

2.3.6 The students and faculty are encouraged to organise and are also deputed to participate and present the papers in different levels of workshops, seminars and conferences. Expert resource persons are invited to deliver special lectures on varied topics. The students are assigned with field work, surveys and projects. These help the beneficiaries to enhance their knowledge and skills.

2.3.7 Detail (Process and the number of students benefitted) on the academic, Personal and psycho-social support and guidance services (Professional counseling/mentoring academic advice) provided to students?

2.3.7 The institution has process of nominating a teacher as a mentor for every class who looks after the students' academic, personal, psycho and social needs. He provides required service and guidance regularly. Expert counselors and academicians are invited on need basis for guidance. The career guidance cell of the college provides professional guidance for the students regularly.

The number of students benefitted from the process is as given below:

Table: 2.5
Number of students Benefitted

Year	Professional Counseling	Psycho – Social Counseling
2011-12	238	65
2012-13	239	65
2013-14	284	70
2014-15	282	72

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

2.3.8 The institution encourages the faculty to adopt new and innovative approaches by supporting them with the latest technology and the required infrastructure. The faculty is deputed to attend workshops and undergo training in innovative teaching.

The innovative teaching methods adopted during the last four years and their impact on student learning is shown in the below table.

Table: 2.6
Innovative Teaching Methods and their Impact

Innovative Approaches/Methods	Impact on Students Learning
Seminars/Workshops	Enrichment of Knowledge, Confidence and Soft Skills
ICT usage and Smart Boards	Enhancement of Learning and Presentation Skills
Group Discussion and Parliaments	Development of Communication Skills, Knowledge, Critical and Creative Thinking, Time Management

Reviews	Enhancement of Reading, Understanding, Vocabulary and Presentation Skills
Projects, Surveys, Field Works	Hands on Experience, Scientific Temper, Patience, Analytical and Presentation Skills
Assignments	Enhancement of Writing, Reference and Presentation Skills
Study Tours/Industrial Visits	Hands on Experience, Team Building, Leadership Qualities
Interactive Sessions with Experts	Enhancement of Communication Skills, Confidence, Knowledge, Personality Development

2.3.9 How are library resources used to augment the teaching learning process?

2.3.9 The library – Knowledge Kiosk, stacked with latest collection of books, journals, magazines, periodicals, newspapers, E- resources, INFLIB-NET, audio visual aids etc, is kept open from 8.30 a.m. to 5.00 p.m. This enables the staff and the students to make the optimal utilization of these resources. These resources provide ample scope to augment the teaching learning process.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If Yes, elaborate on the challenges encountered and the institutional approaches to overcome these.

2.3.10 No, the institution does not face any challenges in completing the curriculum within the planned time frame and calendar. However, under certain unforeseen circumstances the institution plans to engage extra classes.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

2.3.11 The institution monitors the quality of teaching learning through:

- Calendar of events
- Teaching plans

- Work diary
- Attendance

The evaluation of quality of teaching and learning is made by means of:

- Feedback from stakeholders
- Results analysis

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

2.4.1 The strategies adopted by the college in recruiting and retaining human resources are:

- The head of the institution assesses the faculty position at the beginning of the academic year.
- In case of any vacancy he intimates the same to the management.
- The management makes arrangements to recruit the staff as per the UGC and State Government norms.
- The qualified and competent faculty is retained by proper reward.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent Teachers							
D.Sc/D.Lit.	--	--	--	--	--	--	--
Ph.D	--	--	02	01	--	--	03
M.Phil	--	--	01	02	--	--	03
P.G.	--	--	02	02	--	--	04

Temporary Teachers

Ph.D.	--	--	--	--	--	01	01
M.Phil.	--	--	--	--	06	--	06
P.G.	--	--	--	--	06	03	09

Part time Teachers

Ph.D	--	--	--	--	--	01	01
M.Phil	--	--	--	--	--	--	--
P.G.	--	--	--	--	05	03	08

2.4.2 How does the institution cope with the growing demand /scarcity of qualified senior faculty to teach new Programs/modern areas (emerging areas) of study being introduced (Bio-technology, I.T. Bioinformatics etc)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

2.4.2 The college in consultation with the management makes necessary arrangement to appoint faculty on need basis according to the UGC and government norms.

2.4.3 Providing details on staff development Programs during the last four years elaborate on the strategies adopted by the institution in enhancing the teachers quality.

2.4.3 The institution aims at enhancing the teachers quality by adopting the strategies of organising and deputing the faculty for various training Programs, seminars, workshops and conferences.

(a) Nominated to staff development Programs

Academic staff Development Program	Number of faculty nominated
Refresher courses	03
HRD Programs	--
Staff training conducted by the university	--
Staff training conducted by the other institutions	02
Summer/winter schools, workshops etc	

(b) Faculty Training Programs organized by the institution to empower and enable to use of various tools and technology for improved teaching learning

- **Teaching-learning methods/approaches:**
- **Handling new curriculum:** 01 – Workshop on Research Methodology in Social Science

- **Context /knowledge management:**
- **Selection, development and use of enrichment materials:**
- **Assessment:** 01 – Workshop on MCQ
- **Cross Cutting Issues:** 01 – Workshop on Human Rights
- **Audio visual Aids/multimedia:** 02 – i. Training on Handling of smart Boards
ii. Training on Usage of INFLIBNET
- **Teaching learning material development, selection and use:**

(c) Percentage of Faculty:

- Invited as resource persons in workshops/seminars/conferences organized by external professional agencies-55%.
- Participated in external workshops/seminars/conferences recognized by national/international professional bodies-100%.
- Presented papers in workshops/seminars/conferences conducted or recognized by professional agencies - 90%

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized Programs, industrial engagement etc)

2.4.4 The institution has the following policies/systems to recharge teachers:

- Deputing for Faculty Development Program
- Deputing for Seminars, workshops, conferences and training Programs
- Encouraging for undertaking research projects
- Granting of study leaves
- Supporting for research by providing necessary resources
- Motivating to present and publish research articles
- Providing financial assistance

2.4.5 Give the number of faculty who received awards recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance /achievement of the faculty.

2.4.5. Nil

2.4.6 Has the institution introduced evaluation of teachers by the students and external peers? If yes, how the evaluation is used for improving the quality of the teaching learning process.

2.4.6. Yes, The Principal collects the feedback twice a year on the performance of the teachers by the students. He analyses the feedback subject – wise, class – wise and accordingly corrective measures wherever necessary, are taken in consultation with the Local Governing Body. The feedback from the external peers is collected in the annual meetings and sometimes through word of mouth. These feedback helps the Principal in evaluating the teachers quality and to take necessary steps for improvisation.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation process?

2.5.1 The institution creates the awareness about the evaluation process among the students and faculty through

Faculty:

- The faculty follows the evaluation guidelines as prescribed by the University.
- Newly recruited faculty are trained by the senior members with regards to evaluation process.

Students:

- The faculty members explain the evaluation process to the students at the beginning of the academic year in the classroom and orientation Programs.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

2.5.2 The major evaluation reforms initiated by University that the institution has adopted are:

- Change in the question paper pattern.
- Use of OMR sheets.
- Introduction of MCQs

Reforms initiated by the institution are:

- Special tests are conducted under genuine reasons.
- Assignments.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

2.5.3 The institution ensures effective implementation of the evaluation reforms of the University and institution by:

- Constituting examination committee for conducting Internal Test and semester – end exams within the stipulated time.
- Seating arrangement and time – table.
- Preparation of invigilation diary.
- Maintenance of attendance diary.
- Assigning supervision work.
- Evaluation of IA answers books.
- Displaying the statement of IA marks on the notice board.
- Uploading the IA marks to the KUD website.
- Training the staff and students in filling the OMR sheets.
- Organising workshop on ‘MCQ’ pattern and OMR sheets.
- Preparing and issuing hall – tickets.

2.5.4 Provide details on the formative and summative assessment approaches adapted to measure student achievement. Cite a few example which have positively impacted the system.

2.5.4 To measure student achievement, the University does not have a set guidelines on formative and summative assessment approaches. However, the institution follows certain for assessing. They are:

- Internal Test within the stipulated time.
- Assignments, project work, seminars, workshops, co – curricular and extra – curricular activities.
- Maintenance of students’ profile and academic incremental growth department wise.

2.5.5. Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightage assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

2.5.5 The institution ensures rigor and transparency in conducting internal assessment tests. The assessed answer sheets are distributed to the students by the concerned faculty for their reference. The IA marks statement is prepared and displayed on the notice board before uploading the same to the University.

2.5.6 What are the graduates attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

2.5.6 The vision, mission and objectives of the institution are in tune with the NAAC vision. They aim at instilling value based education amongst the students to become humane. The institution strives to impart this through:

Table: 2.7
Graduate Attributes and Mode

Sl.No	Graduate attributes	Mode
1	Social Service	NSS, NCC, YRCU, Eco – club, Red Ribbon, Scouts and Guides
2	Patriotism	NCC, NSS, Scouts and Guides, YRCU
3	Empathy	YRCU
4	Sportsman Spirit	Indoor and outdoor Games
5	Life Skills	NSS, Scouts and Guides
6	Environment Awareness	Eco – club

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and university level?

2.5.7 The students' grievances regarding IA tests marks are addressed by the concerned faculty member at the college level.
The students grievances with regard to re – totaling, re – valuation, challenge valuation, etc are addressed by the University within the stipulated time.

2.6 Student Performance and learning outcomes.

2.6.1 Does the college have clearly stated learning outcomes; If 'yes' give details on how the students and staff are made aware of these?

2.6.1 Yes. The college has clear stated learning outcomes which are reflected through:

- Vision, mission and objective statement.
- Performance in curricular, co – curricular and extra – curricular activities.
- Students' progression.
- Placements.

This is made aware to the students and staff in

- Prospectus
- Websites
- Orientation
- Meetings
- Various Programs

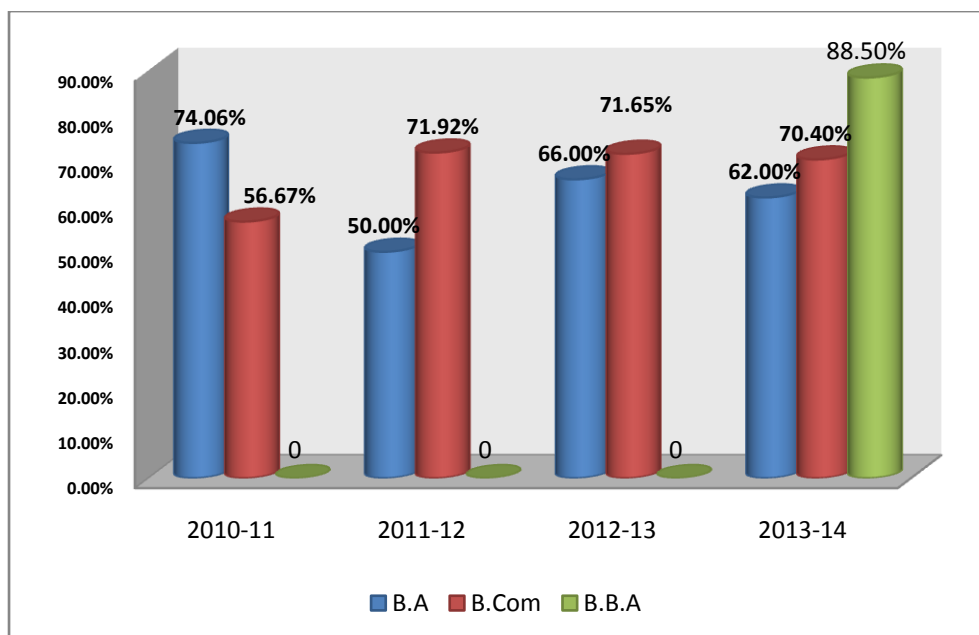
2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of the students through the duration of the course /Program? Provide an analysis of the student's results/achievements (Program/course wise for last four years) and explain the differences if any and pattern of achievement across the Programs/courses offered.

2.6.2 The institution monitors and communicates the progress and performances of students by way of:

- Students' profile
- Result analysis
- Incremental growth
- Performance in co – curricular and extra – curricular activities
- Mentor system
- Parents meet

Table: 2.7
Comparative analysis of Students results

Year	2010-11	2011-12	2012-13	2013-14
B.A.	74.06%	50.00%	66.00%	62.00%
B.Com	56.67%	71.92%	71.65%	70.40%
B.B.A.	-	-	-	88.50%



2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

2.6.3 Teaching, learning and assessment strategies pertaining to Intended Learning Outcomes are:

Intended Learning outcomes	Teaching	Learning	Assessment
<ul style="list-style-type: none"> Achieving the stated Goals and Objectives of the Institution. Responsible Citizen of the Nation. Fostering equity and Gender Sensitization Multi Disciplinary Knowledge. Capacity Confidence and Skill Development. 	<ul style="list-style-type: none"> Teaching Plan Faculty Development Updating with ICT. Usage of teaching pedagogy. Knowledge Sharing. Value based Teaching. Interaction with the stakeholder Emphasis on Experiential Learning. 	<ul style="list-style-type: none"> Student centric activities. Experiential Learning. Exposure to Seminars/ workshops/Conferences. Capacity Boosting. Skill Development Career and Guidance Opportunities. Hands – On Experience 	<ul style="list-style-type: none"> I.A. Tests Assignments Semester end Examination Co – Curricular and Extra Curricular activities. Placement/ Higher studies.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship innovation and research aptitude developed among students etc) of the courses offered?

2.6.4 The courses offered the measures taken up to enhance the social and economic relevance amongst the students are:

- Training Programs
- Awareness Programs
- Job mela
- Im - plant Training, Surveys, Field Work

2.6.5 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

2.6.5 The students' performance and learning outcomes are collected and analysed through:

- Students Profile
- Students Results
- Feedback
- Incremental Growth
- Students Progression
- Placements

The analysis helps in planning the strategies for the improvisation of learning in the forth coming year. It also helps for SWOC analysis and to take proper measures to overcome the barriers of the learning.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

2.6.6 The achievement of learning outcome is monitored and ensured by the institution through:

- Academic Calendar
- Teaching Plan
- Time Table
- Attendance
- Diary
- Results
- Feedback
- Meetings

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of student learning objectives and planning? If yes, provide details on the process and cite a few examples. Any other relevant information regarding teaching learning and evaluation which the college would like to include.

2.6.7 The performance of the students in curricular and extra – curricular activities are shown in the following table.

Table: 2.8

Students Performance in Curricular and Extra- curricular activities

Year	Extra – curricular			
	No. of Distinction	No. of First Class	Sports	Cultural
2010-11	18	41	01 – Blue 01 – Gold(State) 02 - Silver(State)	-
2011-12	28	58	13- Blues 01 – Gold 03 – Silver 05 – Bronze	-
2012-13	49	69	03 - Blues 01 – Gold 02 – Silver 07 - Bronze	03 – I Place 02 – II Place 01 – III Place Zonal Level
2013-14	49	77	01 – Blue 01 - Silver	02 – I Place 03 – II Place

Any other relevant information regarding curricular aspects which the college would like to include

CRITERION III – RESEARCH CONSULTANCY AND EXTENTION

3.1 Promotion of Research.

3.1.1 Does the institution has recognized research centre?

3.1.1 The institution does not have recognized research centre.

3.1.2 Does the institution have research committee to monitor and address the issue of research? If, so what is its composition? Mention a few recommendations made by the committee for implementing and their impact.

3.1.2 Yes. At the college level, the research committee is constituted and is consisting of all the heads of the department under the chairmanship of the Principal.

The recommendations made by the committee and their implementations and impacts are shown in the following table.

Table: 3.1

Recommendations, Implementations and Impacts

Sl. No	Recommendations	Implementations	Impacts
1	To undertake M.Phil. and Ph.D.	Yes	Six faculty members are pursuing Ph.D.
2	To present and publish research articles in seminars/conferences and peer reviewed journals	Yes	Fifteen articles published
3	To apply for minor and major research project	Applied	Two minor research project are approved by the UGC
4	To organize workshops/seminars on Research Methodology	Organised workshop on “Research Methodology” in Social Science	Research culture inculcated among the staff and students
5	To apply for guide ship	Yes	Two faculty members have taken guide ship
6	To attend the workshops/seminars/conferences/symposium	Yes	All the staff members have attended seminars/Conferences

3.1.3 What are measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

3.1.3 The measures taken by the institution to carry out the research activities are:

- **Autonomy to the principal investigator:**
The principal investigator is given autonomy to carry out research activities.
- **Timely availability or release of resources.**
Resources are released on time.
- **Adequate infrastructure and human resources.**
The institution provides adequate infrastructure and human resources on need base.
- **Time – off, reduced teaching load, special leave etc to teachers.**
The flexibility of time and special leave is granted to the teachers.
- **Support in terms of technology and information needs.**
The institution provides computers, internet and learning resources.
- **Facilitate timely auditing and submission of utilization certificate to the funding authorities.**
Yes.
- **Any other:**
The institution bears the expenditure of the teacher to present the findings of the project in the related seminars/conferences.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

3.1.4 To instill the scientific temper and research culture amongst the students, the institution organizes workshops/seminars to create research temper. They are encouraged to take up surveys and research projects.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.)

3.1.5 The details of the faculty involved in active research are shown in the following table.

Table: 3.2 (a)
Faculty Involvement in Guiding Research Students

Name of the Research Guide	Name of the University	No. of M.Phil. students		No. of Ph.D. students	
		Pursuing	Awarded	Pursuing	Awarded
Dr.(Smt). A.M. Nadagouda	Madras University	-	03	-	-

Table: 3.2 (b)
Faculty Involvement in Active Research

Sl.No	Name of the Research Student	Name of the University	Date of Registration	Topic	Status
1	Shri. R.C. Naik	Alagappa University	2006	Functions Finance Administrative Panchayath Raj System – Case Study of Dharwad	Awarded 2008
2	Shri. S. S. Kothiwale	Venkateshwar University, Thirupathi	2009	Growth and Administration of Cotton Industry- Case study of Davangere	Awarded 2011
3	Shri. B.A. Benni	Karnatak University, Dharwad	2008	An academic Management on Attitudinal Changes of Student, Teachers of Colleges of Education	Awarded 2009
4	Shri. M.H. Patil	Karnatak University, Dharwad	2009	Community Participation in Health Care Services	Awarded 2011
5	Shri. P.D. Mishra	Priest University, Tamil Nadu	2010	Management	Awarded 2012

3.1.6 Give details of workshops/training programs/sensitization programs conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

3.1.6 The institution took initiative in sensitizing the research culture by creating the research environment among the staff and students by organising state level workshop on “ Research Methodology in Social Science”.

3.1.7 Provide details of prioritized research areas and expertise available with the institution.

3.1.7 The details of prioritized research areas and expertise available with the institution is shown as below:

Table: 3.3

Prioritized research areas and Expertise available

Sl.No	Prioritized research areas	Expertise available
1	Marketing and Banking	Dr. K.C. Pangi
2	Finance	Dr. D.V. Honagannavar
3	Banking	Dr. (Smt). N.C.Patil
4	Literature	Dr. (Smt). A.M. Nadagouda Dr.(Smt). S.C.Hiremath

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teacher and students.

3.1.8. The institution has the tradition of inviting the researchers from different fields to interact with staff and students.

3.1.9 What percentage of the faculty has utilized sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

3.1.9 Nil

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

3.1.10 Initiatives taken up by the institution in creating awareness of research findings is shown in the table below:

Table: 3.4

Details of Research Activities, Findings and Means of Transfer

Sl.No	Title of the Research Activity	Findings	Means/Mode
1	Socio - Economic conditions of the people of Karadigudda village.	The Socio- Economic conditions of the community is at average level.	Awareness Program
2	Survey on Toilets facility available at Karadigudda village.	The existing toilets and their conditions is pathetic.	Awareness Program
3	<ul style="list-style-type: none"> Influence of L1 on L2 in Language Learning. Spelling errors committed by rural students in English Language. 	<p>There is influence of L1 on L2 learning.</p> <p>There are various parameters in acquiring spelling rules.</p>	<p>Published in journal.</p> <p>Published in journal.</p>
4	<ul style="list-style-type: none"> Karnatakad Daksha Adalithgarathi - Akkadevi Pracheen Karnatakadalli sule Samaj Charitrik Kalaghattadalli Mahileyar Stan –maan 	<p>Administrative skills of Akkadevi</p> <p>The existence of sule samaj in Ancient Karnataka</p> <p>The status of Women</p>	<p>Published</p> <p>Published</p> <p>Published</p>
5	Community Participation in Public Health Care Services	Role of community participation	Awareness Program.
6	Growth and Administrative of Cotton Industries in Davangere	Comparison between Government Administration and Cotton Industry Administration	Published

3.2 Resource Mobilization for Research.

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

3.2.1 The institution has the provision for allocating the budget for research activities. The Principal sanctions the money on need basis. The staff and the students are encouraged and motivated to participate/present papers in seminars which results in the further research activities.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so specify the amount disbursed and the % of the faculty that has availed the facility in the last four years.

3.2.2 'Yes'. So far the facility has not availed.

3.2.3 What are the financial provisions made available to support student research project by students?

3.2.3 The institution provides financial support to the students who undertake research projects in the form of TA and DA.

3.2.4 How does the various department/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing inter disciplinary research.

3.2.4. NIL

3.2.5 How does the institution ensure optimal use of various equipments and research facilities of the institution by staff and students?

3.2.5 The institution ensures to provide various facilities and equipment, which are used by staff and students to enrich their knowledge in research and publish the findings in the journals/proceedings.

3.2.6 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

3.2.6 Nil

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

3.2.7. The institution encourages the staff members to apply for major and minor research projects accordingly two staff members have received UGC grant for undertaking minor research projects.

Table:3.4

Details of ongoing and completed projects and grants received

Nature of the Project	Duration Year From To	Title of the Project	Name of the funding agency	Total Grant		Total grant received till date
				Sanctioned	Received	
i. Minor Research Projects	18 months 01.08.2012 to 31.01.14	A Study of Financial Performance of Karnataka State Small Industrial Development Corporation Ltd., during XI plan	UGC	1,20,000	87,500	87,500
ii. Minor Research Projects	18 months 01.06.12 to 30.11.13	Political Behavior of Elites – A Case Study of Dharwad City	UGC	90,000	75,000	75,000
Student Research Projects	2013-14	Consumer Behavior - 02	Self financed			
		Ratio Analysis - 11	Self financed			
		Working Capital - 08	Self financed			

		Consumer Satisfaction - 03	Self financed			
		Inventory Management - 01	Self financed			
		Recruitment and Selection - 01	Self financed			
	2014-15	Working capital - 13	Self financed			
		Customer perception – 03	Self financed			
		Ratio Analysis - 04	Self financed			
		Customer satisfaction - 05	Self financed			
		Comparative Analysis of Financial Statements	Self financed			

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

3.3.1 The research facilities available to the students and faculties are:

- Library
- ICT
- Lab
- Research Guides

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

3.3.2 To meet the needs of research in the new and emerging areas, the institutional strategies for planning is to identify the area of research. After identification, the SWOC analysis is done and accordingly the upgradation and infrastructural facility is created.

3.3.3 Has the institution received any special grants or finances from the industry or their beneficiary agency for developing research facilities?? If 'yes', what are the instruments/ facilities created during the last four years.

3.3.3 Nil

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

3.3.4 The institution has linkage with industries/corporate houses, there in the students undertake the projects.
The research scholars avail the facilities in the university library and other institutions like, CMDR, Vidyaposhak.

3.3.5 Provide details on the library/information resource centre or any other facilities available specifically for the researchers?

3.3.5 The resources available for the researchers are:

- ICT
- Library – N-List, INFLIB-NET, Books, Journals, Magazines and periodicals
- Internet

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For eg. Laboratories, library, instruments, computers, new technology etc?

3.3.6 Nil

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

*** Patents obtained and filed (process and product) :** Nil

* **Original research contributing to product improvement:** Nil

* **Research studies or survey benefiting the community or improving the Services:**

Table: 3.5
Research studies or survey benefiting the community or improving the Services:

Sl.No	Title of the Research Activity	Community Benefits
1	Socio - Economic conditions of the people of Karadigudda village.	Helps the community to know its socio- Economic conditions. Helps to take proper steps to improve the same.
2	Survey on Toilets facility available at Karadigudda village.	Helps the community to know the existing Toilets and their conditions. Helps in improvising health and hygienic conditions.
3	<ul style="list-style-type: none"> • Influence of L1 on L2 in Language Learning. • Spelling errors committed by rural students in English Language. 	<ul style="list-style-type: none"> • Helps the community to know influence of L1 on L2. • Helps in understanding the various parameters in acquiring spelling rules.
4	<ul style="list-style-type: none"> • Karnatakad Daksha Adalithgarathi - Akkadevi • Pracheen Karnatakadalli sule Samaj • Charitrik Kalaghattadalli Mahileyar Stan -maan 	<ul style="list-style-type: none"> • Contribution of Akkadevi • The existence of sule samaj in Ancient Karnataka • The status of Women
5	Community Participation in Public Health Care Services	Awareness of Government Health Schemes on Community
6	Growth and Administrative of Cotton Industries in Davangere	Comparison between Government Administration and Cotton Industry Administration

*** Research inputs contributing to new initiatives and social Development**

Sl.NO	Research Inputs	Contribution
1	Problems of rural students in learning English as a Second Language.	<ul style="list-style-type: none"> Social, Economic and Psychological condition influence Language Learning
2	Community Participation in Public Health Care Services	<ul style="list-style-type: none"> Awareness of Public Health Care Services
3	Growth and Administration of Cotton Industries	<ul style="list-style-type: none"> Conventional Administration Process is effective
4	Functions, Finance, Administration of Panchayat Raj System – A case study of Dharwad District	<ul style="list-style-type: none"> Working of Panchayat Raj System
5	Karnatakad Charitreyalli Mahila Adlithgaru – Stree Vadi Adhyayan	<ul style="list-style-type: none"> Contribution of Women Administrators

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If yes', Indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

3.4.2 Nil

3.4.3 Give details of publications by the faculty and students:

- Publication per faculty
- Number of papers published by faculty and students in peer reviewed journals (national/ international)
- Number of publications listed in international Database (for Eg: Web of Science, Scopus, Humanities International Comolete, Dare Database – international Social Sciences Directory, EBSCO host, etc.)
- Monographs

- Chapter in Books
- Books Edited
- Books with ISBN/ISSN numbers with details of publishers
- Citation Index
- SNIP
- SJR
- Impact factor
- h-index

3.4.3

Table: 3.7
Details of Publications

Sl.No	Name	Peer review Journals	Chapter in Books	Books Edited	Books with ISBN/ISSN
1	Dr. D.M. Hiremath				
2	Dr. C.S. Hasabi			01	01
3	Dr. D.V. Honagannavar	04	03		
4	Dr. (Smt). N.C.Patil	01			
5	Smt. T.N.Nadaf	01			
6	Smt. S.R. Kulkarni	04			
7	Dr. (Smt). A.M.Nadagouda				Ph.D : “Hindi Aur Kannada Nirgun Bhakti Sahitya Tulanatmaka Adhyan-2007” Published by Shabda Shabda Sangarsha Ghaziabad -02.”
9	Dr. S.C. Hiremath				1) Ramdhanya Charite- Sangarshad Nele, KU Dharwad. 2) Kanakadasar Samagra Sahitya Part-I, KU Dharwad. above Articles and Poems are published
10	Shri. B.N.Benni	01			
11	Shri. S.S.Kothiwale	01			
12	Shri. A.M. Jakkannavar				01

3.4.4 Provide details (if any) of

- **Research awards received by the faculty.**
Nil
- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally.**
Nil
- **Incentives given to faculty for receiving state, national and international recognition for research contributions.**
Nil

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface.

- 3.5.1 The details of the systems and strategies for establishing institute-industry interface are:
- To nominate entrepreneur as IQAC member.
 - To invite experts from industries and address the students.
 - To have linkage with neighboring industries.
 - To depute students for im - plant training and project works.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- 3.5.2 The institution has a policy for promoting consultancy services. The faculty members are encouraged to take up consultancy services in their area of expertise.
The expertise of institution is publicized through NGOs, Parent-Teachers Meet, Alumni Meet and also through word of mouth.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

- 3.5.3 The institution encourages the staff members for utilizing their expertise and available facilities in providing consultancy services through knowledge and resource sharing.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

3.5.4 The good number of faculty members are involved in consultancy services in their specialized fields. However, consultancy is provided free of cost which reflects the concern of faculty towards community.

Table: 3.8
Broad Areas and Major Consultancy Services

Sl.No	Name of the Expertise	Consultancy Services
1	Shri. R.B.Jadhav	Public Relations
2	Shri. G.A. Pujar	Statistical Consultancy
3	Dr. C.S.Hasabi	Soft Skills
4	Dr. D.V. Honagannavar	UGC and Tax
5	Dr. (Smt). N.C. Patil	Economic
6	Smt. S.R.Kulkarni	Communication Skills
7	Smt. T. B. Nadaf	Women Empowerment

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

3.5.5 The policy of the institution is to provide consultancy at free of cost.

3.6 Extention Activities and Institutional Social Responsibilities (ISR)

3.6.1 How does the institution promote institution-neighbor-hood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

- 3.6.1 The institution meticulously plans and organizes Programs focusing on student involvement in social networking, holistic development, service orientation and moulding them as good citizens.

Table: 3.9 (a)
Neighborhood Networking

Year	Name of the Program	Networking	Program venue	Beneficiaries	No. of volunteers
2012-13	Blood Donation Camp	HITAISHI and KIMS, Hubli.	College Campus	Society	55
	Tree Plantation	SCOPE, NGO	Nigadi village	Society	50
2013-14	Blood Donation Camp	HITAISHI and KIMS, Hubli.	College Campus	Society	65
2014-15	Blood Donation Camp	HITAISHI and KIMS, Hubli.	College Campus	Society	105
	Tree Plantation	SCOPE, NGO	Managundi Village and College Campus	Society	75
	Campus Cleaning	-	Dist.Govt. Hospital	Public	100

Table: 3.9 (b)
Institutional Community Networking

Year	Program	Duration	Networking	No. of students
2011-12	History Parliament	1 day	Twin city colleges	50
2012-13	NSS	7 days	Special Camp at Marewad village	50
	History Parliament	1 day	Twin city colleges	50
2013-14	NSS	7 days	Special Camp at Karadigudda village	50
	Scouts and Guides	7 days	Special Camp at	25
2014-15	NSS	7 days	Special Camp at Karadigudda village	50
	Scouts and Guides	7 days	Special Camp at Daddi Kamalapur Village	25

Institutional initiatives towards contributing to Good Citizenship, Service Orientation and Holistic development of students are:

- Workshop on - Living Values – A Ladder to Success: 09.07.2013.
Mind and Memory Management: 20.07.2013.
Road Manners to Bike Riders: 14.02.2014.
Legal Awareness: 11.10.2013 and 30.07.2014.
Ensuring Equal Rights and
Opportunities to Women: 31.03.2011.
Women's Safety and Precautions: 12.09.2014.
- Blood Donation Camp: 05.09.2012, 05.09.2013 and 12.08.2014.
- Rally on - Cancer Awareness: 08.02.2014.
SVEEP : 27.03.2014.
Save Girl Child : 24.07.2014.
- Special lecture on – Importance of Human Rights: 07.03.2012.
Motivational Talk: 03.01.2014.
- Yuva Sammellan – 06.09.2014.
- Health Check-up: 14.02.2015.
- Visit to Old Age Home: 01.10.2013.
Visit to Manovikas, Mamata, the school for special children: 03.02.2014.
- Distribution of Fruits to Patients: 02.10.2014.
- Donations to the Victims of Natural Calamities:
- Celebrations of National Festivals, Youth's Day, Women's Day,
- Swach Bharath Abiyan.
- Special Camps – NSS, Scouts and Guides.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

3.6.2 The NSS, Scouts and Guides, YRCU, Eco Club, Red Ribbon and Students Forum play the role of building good citizenship roles amongst the students by involving students in various extension activities and these mechanisms keep the track of students' involvement in social movements and activities.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

3.6.3 The institution solicits stakeholders perception on the overall performance and quality of the institution through:

- Students Feedback
- Parents and Teachers meet
- Alumni Meet
- Word of Mouth
- Visitors Dairy
- Community Feedback
- Industry Feedback
- Staff Meeting
- Management - Staff Meeting
- IQAC
- AAB
- Students Council Meeting

3.6.4 How does the institution plan and organize its extension and outreach Programs? Providing the budgetary details for last four years, list the major extension and outreach Programs and their impact on the overall development of students.

3.6.4 The institution plans and organizes its extension and outreach Programs at the beginning of the academic year.

Table: 3.10 (a)
Budget Details for the Extension and Outreach Programs

Year	2011-12	2012-13	2013-14	2014-15
	(Rs).	(Rs).	(Rs).	(Rs).
NSS	20,800	20,800	20,800	20,800
Scouts and Guides	-	28,300	28,700	29,550
YRCU	-	28,300	28,700	29,550

Table : 3.10 (b)
List of Major Extension and Outreach Programs and their Impact on Students

Sl.No	Activities	Impact
1	Special NSS Camps at adopted villages	Voluntary service, Save Heritage, Plantation, Cleanliness, Awareness Programs, Women Education, Social Responsibilities.
2	Special Scouts and Guide Camp	Leadership, Team building and Social responsibility.
3	Blood Donation	Importance of donating Blood, Community Service.
4	Tree Plantation	Environment Consciousness, Protection of Trees.
5	Cancer Awareness	To bring awareness among the society regarding Drugs and Tobacco addiction.
6	Road Manners to Bike Riders	To acquaint with Traffic rules.
7	Visit to schools for Special Children	Empathy
8	Swach Bharath Andholan	Importance of Cleanliness
9	SVEEP	Importance of Voting
10	Women Protection	Respect Women
11	Save Girl Child	Equality
12	Visit to Old Age Home	Empathy, Love.
13	Aids Awareness	Causes of Aids and preventive measures

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

3.6.5 The institution promotes the participation of students and faculty in extension activities by involving them in planning, executing, monitoring and evaluating regularly. The students are mainly involved in the process of planning and execution of the activities where as the faculty is actively engaged in monitoring, evaluating and reporting.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from underprivileged and vulnerable sections of society?

3.6.6 To ensure social justice and empower students from underprivileged and vulnerable sections of society, the college has undertaken a social survey on:

- Socio Economic conditions of the people of Karadigudda Village.
- Toilets facility available at Karadigudda – Village.

The extension activities organized are:

- Legal Awareness
- Ensuring Equal Rights and Opportunities to Women
- Women's Safety and Precautions
- Blood Donation Camp
- Rally on - Cancer Awareness
- SVEEP
- Save Girl Child
- Special lecture on – Importance of Human Rights
- Health Check-up
- Visit to Old Age Home
- Visit to Manovikas, Mamata, the school for special children
- Distribution of Fruits to Patients
- Donations to the Victims of Natural Calamities
- Special Camps – NSS, Scouts and Guide.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

3.6.7 The extension activities complement student academic learning experience and they inculcate values and skills by actively participating in them. The table gives the values and skills inculcated by the students.

Table: 3.11
Values and Skills inculcated

Values	Skills
Commitment	Leadership
Empathy	Communication Skills
Accountability	Creativity
Truthfulness	Time Management
Belongingness	Team Spirit
Patriotism	Social Networking

Sharing	Problem Solving
Voluntary Service	Organising
Love and Sympathy	Presentation
Save Nature	Behavioral
Self Discipline	Analytical

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

3.6.8 The institution ensures the involvement of the community in its outreach activities and contributes to the community development through various supportive forms. They are:

- Involving community members in planning and execution of extension activities.
- Providing necessary infrastructure facility in the community.
- Free access to the available resources in the community.
- Finding out the sponsors.
- Becoming part of the organising committee and Program.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

3.6.9 The institution has linkages with NGOs, Local Governments and other institutions for organising various outreach and extension activities.

They are:

- HITAISHI Foundation
- SCOPE
- Grama Panchayati
- KIMS
- KUD
- Scouts and Guide (Dist.)
- Government District Hospital
- Social organizations

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

3.6.10 In appreciation for the contribution to the community development, KIMS, Hubli awarded certificate of appreciation to the institution for the honorary blood donation made by the students and the staff.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

3.7.1 Institution has maintained cordial relationship with other institutes for undertaking project works, training, placement of the students etc.

They are:

1. Industries
2. NGOs - Vidya Poshak, SCOPE, HITAISHI, AIMSS,
The benefits accrued are Teacher Sharing and Resource Sharing.

3.7.2 Provide details on the MOUs/collaborative arrangements (if any) with institutions of national importance/other universities/industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

3.7.2 The institution has MOUs with NGOs, industries and many private Ltd companies which have contributed in many ways. They are:

- Vidyaposhak and GFS - Financial assistance and Placement guidance
- Ramkrishnashram - Programs on Personality Development and Spiritual Quotient

- | | |
|---|--|
| <ul style="list-style-type: none"> • Bemco Hydraulics • Airtech Private Ltd • HDFC Bank • JMT Auto Ltd • VRL • Gadag Co-operative Textile Mill • Valtech Corporation • United Precision Tools Pvt. Ltd • West Coast Paper Mill Ltd, Dandeli • Big Bazar Hubballi. • GM Sugars & Energy Pvt. Ltd • Rapid (NGO) | <p>Inculcation of Research Culture and Knowledge Enhancement</p> |
| <ul style="list-style-type: none"> • Scope (NGO) • District Court • AIMSS | <ul style="list-style-type: none"> - Entrepreneurship among the Ladies - Social Concern and Leadership - Legal Awareness - Women Empowerment |

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment/creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories/library/ new technology/placement services etc.

3.7.3 The contributions on the industry-institution-community interactions are:

- Nidavani Infotech - Upgradation of academic facility, Placement service
- IL and FS - Upgradation of academic facility, Placement service
- Special camps (NSS, Scouts and Guide) – Student and Staff Support
- Vidya Poshak, NGO – Student and Staff Support, Placement Service.
- Industry – Upgradation of academic facility, Student and Staff Support, Placement Service, Knowledge Resource.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

3.7.4 The eminent personality, who visited the college on different occasions are:

Table: 3.12
Visit of Eminent Personality

Year	Name of the Guest	Event
15-02-2010	Shri. R. B. Kashappanavar and Shri.S. N. Devangamah Co-ordinators, FPAI, Dharwad.	Effects of Gutaka Chewing and its consequences
20-02-2010	Prof.C.C. Dixit, Trainer, Hubli.	Workshop on Capacity Boosting for Grade IV Employees of Dharwad District.
18-03-2010	Prof. R.N.Tikot, CEO, Vidya Poshak- NGO, Dharwad. and Dr.Vijaylaxmi Amminabhavi, Prof. Dept. of Psychology, KUD.	Women's Day
26-04-2010	Dr. N.G. Chachadi, Retd., Principle, Karnatak College, Dharwad. and Shri.Gururaj Jamakhandi, Correspondent, The Times of India.	Workshop on Industrial Economics.
15-09-2010	Shri. Veerabhadrappe Hanchinal A.C., Commercial Taxes Enforcement, Hubli.	Inaugural function of Cultural and Gymkhana Activities.
31.03.2011	Dr.(Smt).Vineeta Pai, Prof. Dept. of Social Work, Karnatak University, Dharwad.	Workshop on Women Empowerment.
03.02.2012	Dr. G.K. Badiger, Asso.Prof. of English, Govt. First Grade College, Dharwad.	Workshop on Communication Skills.

08.02.2012	Justice. S.S. Muragod, Dist.Court, Dharwad.	Legal Awareness Program.
07.03.2012	Dr. C.S. Patil, Principal, University College of Law, Dharwad.	Special Lecture on Human Rights Enforcement Machinery.
25.09.2012	Dr. J.V. Chouti, Principal, SDM. Medical College, Dharwad.	Special Lecture on Awareness on First Aid.
11.01.2013	Shri. M.M.Londe, Dist. Commissioner, Scouts and Guide, Dharwad.	Inauguration of Rover Unit.
02.03.2013	Shri. A.R.Patil, Advocate, High Court, Dharwad Smt. Nagalaxmi, Advocate, State Secretary ASHA, Ballary.	Legal Awareness Program. International Women's Day.
08.03.2014	Dr. Sushilkumar, NIMHANS, Banglore.	Workshop on Stress Management.
19.03.2013	Dr. Ravindra Hombal, Trustee, Gramina Shikshan Foundation, Hubli.	World Cancer Day.
08.02.2014	Shri. Mahaveer Upadya, Principal, JSS SMITI, Dharwad.	Workshop on Road Manners to Bike Riders.
	Prof. Adarsh Gokhale, Udapi.	Yuva Summelana.
14.02.2014	Major. Siddalingyya Hiremath, KAS, Dharwad.	Keynotes Speaker- Artha- Manthan
06.09.2014	Dr. Chandrika K.B., Asso. Prof., Dept. of Sociology, Ranichennamma University, Belgavi.	Keynotes Speaker- Workshop on Research Methodology in Social Science.
12.02.2015		
25.02.2015	Prof. V.V. Gorpade, JDCE, Dharwad.	Chief Guest – Workshop on Capacity Building for Administrative Staff.
14.03.2015	Prof. Shanta Imrapur, Dept. of Kannada, Karnatak University, Dharwad.	
24.03.2015	Smt. Indumathi Salimath, Comedy Orator, Kalburgi.	Women's Day.

3.7.5 How many of the linkages/collaborations have actually resulted in formal MOUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated.

3.7.5 The linkages/collaborations and the activities which have enhanced are as shown in the table:

Table: 3.13
Linkages and Enhancement

Linkages/ Collaboration	Activities	Beneficiaries	Enhancement
NGOs - HITASHI Foundation	Blood Donation	Community	Extension
SCOPE	Plantation	Students and Society	Curriculum Enrichment and Extension
Vidya Poshak etc.	Training	Students	Student Placement
Social organizations – Local Youth Clubs	Organising Special Camps	Students and Community	Curriculum Enrichment, Extension and Student Exchange
GOs - Grama Panchayati	Organising Special Camps	Students and Community	Curriculum Enrichment, Extension, Research Consultancy and Student Exchange
KIMS	Blood Donation	Community	Extension
KUD	Academic Programs and Camps	Students, Faculty and Community	Curriculum Development, Introduction of New Course, Faculty Exchange, Extension and Student Exchange
Scouts and Guide	Special Camps and Training	Students and Community	Curriculum Enrichment, Extension and Student Exchange
Govt., District Hospital	Cleaning the	Stakeholders	Curriculum

	Campus, Service to Patient and Diet		Enrichment, Extension
Industries	Projects, Im - plant Training, Special Lectures and Field Visits	Stakeholders	Curriculum Development, Internship, Research, Consultancy, publications, Student Placement.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.

3.7.6 The institution plans at the beginning of the academic year for establishing linkages/collaboration with the various bodies. Accordingly projects, training Programs (Im - plant) and other activities are planned and executed.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1. The institution has well equipped infrastructure that provides logistic support to all the institutional activities.

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

4.1.1 The policy of the institution is to provide adequate infrastructure to make teaching and learning process more effective.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

4.1.2 a) Curricular and co-curricular activities:

The following table shows facilities available for curricular and co-curricular activities.

Table: 4.1
Infrastructure

Particulars	Number
Class rooms	09
Computer Labs	02
Library	01
Training Hall	01
Auditorium	01
Reading room	01
Specialised facilities and equipments:	
a. Smart Boards	02
b. LCD Projector	07
c. Laptops	10
d. Desktop Monitors	68
e. Reprography Machine	02
f. Internet facilities	10
g. 25 KV Kirloskar Green DG set Generator	01
h. Audio- visual aids	63

- b) **Extra –curricular activities – sports, outdoor and indoor games, Gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.**

b) Table: 4.2
Facilities available for extra - curricular activities

Name of the activity	Facility available
I : Sports: i. Outdoor	a. Jumping Events: Long Jump and High Jump b. Throwing Events: Shot-put, Javelin and Discuss c. Football, Volleyball, Throw ball and Tennikoit d. Kho – Kho and Kabbaddi e. Sports ground
ii. Indoor	Chess, Carom and TT
II : Gymnasium	Gymkhana hall and Multi Gym
III : Auditorium	01
IV : NSS	One Unit: 100 volunteers and office room
V : NCC	Tagged with neighboring college
VI : Cultural activities	Auditorium, Musical instruments, Sound system etc.
VII : Public speaking	Audio – visual aids, Training hall
VIII : Communication skills Development	Audio – visual aids, Training hall
IX : Yoga, Health and Hygiene	Auditorium and Health centre
X : Scouts and Guide	Rovers unit – 25
XI : YRCU, Red Ribbon, ECO Club	One Unit each

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

4.1.3 Keeping in view of the academic growth of the institution and optimal utilization of the available infrastructure, the institution meticulously plans the calendar of the events at the beginning of every academic year.

Besides regular classes the college optimally uses the infrastructure in conducting remedial classes, life skill development Programs and competitive exams like Bank, Railway, L.I.C, KPSC, UPSC etc. It also facilitates in organising campus interviews, General Elections, Government Training Programs etc.

The institution has developed/augmented the following facilities and the amount spent there on during the last four years is as shown below:

Table: 4.3.
Infrastructure developed/ augmented and amount spent there on

Sl.No	Name of the Infrastructure	2011-12		2012-13		2013-14		2014-15	
		Qty	Amt. (Rs).	Qty	Amt. (Rs).	Qty	Amt. (Rs).	Qty	Amt. (Rs).
1	Desktop Monitors/ Laptops	14	4,18,050	05	1,33,167	16	5,17,000	05	1,71,438
2	CC Camera, Toshiba 40" LED etc	07	1,17,539	-	-	-	-	-	-
3	Refrigerator	01	-	-	-	-	-	-	-
4	LCD Projectors, Screens and Ceiling Kit	02	1,04,760	01	42,066	03	1,20,762	-	-
5	Generator	01	3,13,050						
6	Reprographic Machine	01	95,550						
7	Steel Cupboards	01	14,500	07	59,825	09	39,725	02	4,350
8	Ceiling Fans	20	30,000	18	30,722				
9	Software	31	1,08,445	-	-	12	7,200		
10	Biometric Machine	-	-	01	13,500				
11	Smart Board	-	-	-	-	01	59,000		
12	Sound System	-	-	-	-	-	54,900		
13	Sports Equipments:		98,332		2,01,400				
14	Auditorium	-	18,73,075	-	-	-	-	-	-

Master plan of the institution is enclosed in Annexure – VII.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

4.1.4 The institution ensures maximum facilities to the students with physical disabilities such as:

- Direct transaction with them at office.
- Providing class room facilities at the ground floor.
- A Ramp facility.

4.1.5 Give details on the residential facility and various provisions available within them:

4.1.5

- **Hostel Facility –Accommodation available**

The institution has an MOU with the Murughamath where in the needy boy students are accommodated.

- **Recreational Facilities, Gymnasium, Yoga centre etc.**

Meditation and Yoga facilities are available.

- **Facilities for medical emergencies**

Available.

- **Library facility in the hostels**

Yes.

- **Recreational facility-common room with audio-visual equipments**

Yes.

- **Security.**

Yes.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

4.1.6 The provisions made available to students and staff are as follows:

- The college has a designated medical officer who visits the college regularly, thus monitoring the health of staff and the students.
- The well equipped first aid facility is provided in Gymkhana, Office and Ladies room.
- KLE's Vaidyashree health insurance card is provided to the staff and students. The medical expenses of such cases to the extent of insured amount will be met by the KLE's Vaidyashree.
- Regular Medical Camps are arranged for the staff and the students.
- Sanitary Napkin Vending Machine & Sanitary Napkin Diposer Ultima (Disposarmini) has been installed in the ladies room.

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

4.1.7 The spaces available for special units are:

- IQAC
- Grievance and Redressal Unit
- Women Empowerment and Anti sexual Harassment Cell:
- Counseling, Career Guidance & Placement Cell
- Health Care Centre
- Recreational Space
- Safe drinking water facility
- Auditorium

4.2 Library as a Learning Resource.

4.2.1 Does the library have library Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student user friendly?

4.2.1 Yes, the library has the Library Advisory Committee. The following table shows the composition of the committee:

Table: 4.4

Composition of Library Advisory Committee

Members	Designation
Principal	Chairman
Senior staff members (Teaching & Non- Teaching)	Members
Student Representatives	Members
Librarian	Member Secretary

Following initiatives have been implemented by the Committee:

- Collecting the demand driven requirement.
- Budget allocation.
- Placing orders
- Annual stock verification.
- Maintenance and Supervision.
- Action plan to issue books.
- Promoting E-learning.
- Educating the freshers' about the library and its usage.
- Organising Book Exhibition and Book Talk.
- Awarding Best Library user.
- Read a book write a paragraph.

4.2.2 Provide the details of the following.

Total Area of the Library (in Sq Mtrs)	228 Sq. Mtrs.
Total Seating Capacity	75
Working hours	On working Days : 08.30 am to 5.00 pm Vacation : 09.00 am to 4.00 pm Before examination : 08.30 am to 6.30 pm
Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading. IT zone for accessing e-resources)	<ul style="list-style-type: none"> • Reading Room • Stack Room arrangement is made according to Dewy Decimal Classification. • Text book section. • Fiction and Non-fiction. • OPAC • CDs and DVDs (Section) on subject and in general. • Periodical section. • Reference Books. • Librarian office. • Circulation desk. • News paper section. • Internet in the Library. • Staff reading Room .

4.2.3. How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books journals and e-resources during the last four years

- 4.2.3. The library advisory committee procures the demand from the staff and students to purchase new books, journals, etc, who come to know about the latest titles and journals through book catalogue, news papers and magazines. Then the committee places the orders subject to the availability of the budget. After procuring of the new arrivals they are displayed on the new arrivals board.
- The amount spent on procuring new books, journals and e-resources during the last four years are shown in the following

Table:4.5
Amounts spent on procuring new books, journals and e-resources.

Library holdings	2011-2012		2012-13		2013-14		2014-15	
	No's	Total cost	No's	Total cost	No's	Total cost	No's	Total cost
Text books	1444	1,91,586	1081	1,74,355	2857	3,87,576	1555	2,04,974
Reference books	512	1,10,881	206	43,589	952	1,29,191	172	22,774
Journals periodicals	27	21,602	27	27,788	27	29,952	28	26,776
E-resources	-	-	-	-	63 CDS	13,514	N-list	5,000
Any other specify	-	-	-	-	-	-		

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection.

4.2.4 The ICT and other tools deployed for maximum access are:

- OPAC –Yes
- Electronic Resources Management package for e-journals – Yes N-list database
- College Website includes Library Information - www.smcollegedharwad.org
- Library automation – Yes ‘Aar Gees E-Lib’ Software
- Total number of computers for public access - One
- Total number of printers for public access - One
- Internet band width/speed - 2mbps
- Participation in Resource sharing networks/consortia (Like INFLIBNET) - Yes

4.2.5 Provide details on the following items:

4.2.5 The table shows the details of the items available.

Table : 4.6
Details of the items

Items	Details		
Average Number of Walk-ins	175		
Average Number of books issued/Returned	70		
Ratio of Library books to students enrolled	41:1		
Average Number of books added during the last three years	2014-15	2013-14	2012-13
	1727	3809	1287
Average number of login to OPAC	05		
Average number of login to e-resources	05		
Average number of e-resources downloaded/printed	02		
Number of Information literacy trainings organized	04 At the beginning of the academic year Institution organises User Orientation & Awareness Program to freshers’.		
Details of ”weeding out” of books and other materials	Weeding out of books with the permission of the Management. - obsolete (Old edition books) - out of syllabus - Mutilated books/deteriorated by over use.		

4.2.6 Give details of the specialised Services provided by the library.

4.2.6 The specialised services provided by the library are given in the following table.

Table:4.7
Specialised services

1	Reference	Reference books are available
2	Reprography	Yes
3	Inter Library Loan Service	The college caters Inter library loan services to the adjacent college libraries
4	Information deployment and notification	Prospectus, Notice Board, Hand Books, Website, Advertisements in newspapers and orientation Program.

5	Download	The internet facility is given to the readers and they are free to download educational material.
6	Printing	Printing facility is available
7	Reading List/Bibliography compilation	The bibliographic service is catered to the request of the readers. The bibliography is generated through the library software and the readers can also refer the bibliography by using the OPAC.
8	User Orientation and Awareness	At the beginning of the academic year Institution organises User Orientation & Awareness Program to freshers'.
9	Assisting in searching database	The library staff assists in accessing e-resources.
10	INFLIBNET/IUC Facilities	The library has subscribed to N-LIST database

4.2.7 Enumerate on the support provided by the library staff to the students and teachers of the college.

4.2.7 Being the centre of learning, the college library staff renders the following services to the staff and the students:

- Reference books.
- Proper seating and reading arrangements.
- Issue of Books.
- Issue of General Books on Identity Card on weekly basis such as Competitive Examination/Career Guidance / Personality Development/Biography/Language improvement Books, etc
- Additional Books to Advanced Learner/Differently Able Students.
- E-resources.
- Reprography.
- Download and printing.
- Bibliography compilation.
- Literacy/orientation/awareness Program.
- OPAC
- Compilation of University Question Papers.
- Internet facility.
- Drinking water facility.
- Assisting in accessing the internet and online information.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged person? Give details.

4.2.8 Ramp facility is made available for physically challenged persons. Audio facility is provided on need basis to the visually challenged person. Additional book facility is provided to such of these students.

4.2.9 Does the library get the feedback, from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the library to collect feedback from its users? How is the feedback analysed and used for further improvement of the library services?)

4.2.9 Yes, the library gets feedback from its users. The feedback is collected in the form of a questionnaire in a year. The library advisory committee analyses the feedback, which is in the form of the appraisal, takes necessary steps for improvisation.

4.3 IT Infrastructure

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

4.3.1 The details regarding computing facility available at the institution are given in the following table.

Table 4.8
Details on the computing facility

Sl.No	Name of the facility	No
1.	No. of computers	
	Configuration:	
	• INTEL I3, 2.6GHZ, 2 GB RAM, 500GB HARD DISK, KEYBOARD, MOUSE, 15 inch MONITOR	25
	• LENOVO COMPUTERS	20
	4089AM8 INTEL DUAL CORE	
	E22 DOGHz Processor G41 Mother Board	
	500 MB Sata Hard Disk/ 2GB DDR-3	
	RAM/DVDWRITER/KEYBOARD	0
	/OPTICAL MOUSE	
	• INTEL ATOM PROCESSOR, 1.6 GHZ, 2GB RAM, 500 GB HARD DISK, 18.5 inch SCREEN, KEYBOARD, MOUSE (OPTICAL), ALL IN ONE PC.	18

	<ul style="list-style-type: none"> INTEL PIV, 2.6GHZ, 1 GBRAM, 80GB HARD DISK, KEYBOARD MOUSE, 14 inch MONITOR 	
2	Computer - student ratio	1:11
3	Stand alone facility	68
4	LAN facility	Nil
5	Wi-Fi facility	20
6	Licensed software: <ul style="list-style-type: none"> Windows 7 Home Basic Licensed Operating System MS office Standard 2007 Licensed Tally ERP 9.0 Multiuser License Quick Heal Anti-virus Aar – Gees E- Lib software Office Admin software CMS 	10 10 01 10 01 01 01
7	No. of Nodes/ computers with internet facility	40
8	Any other <ul style="list-style-type: none"> LAPTOP- Intel Core i3, 2GB RAM, 500 GB Hard disk. Palmtops Internet Dongle high speed internet access 	08 02 03

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

4.3.2 Students and faculty can access the Wi-Fi enabled computers with internet facility during the college hours. Internet dongles are also provided off the campus, for the faculty and the students for the preparation of projects, PPT, etc.

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

4.3.3 The institutional plans and strategies for deploying and upgrading IT infrastructure and associated facilities is:

- Upgrades the computer systems annually, according to the need of the lab, library and office.
- There is a provision in the annual budget for the updating, deployment and maintenance of the computers in the institution.

4.3.4 Provide details on the provision made in the annual budget for procurement, gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years.)

4.3.4 The provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories is shown in the following table:

Table 4.9

Annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories:

Sl. No	Particulars	2011-2012 (Rs).	2012-2013 (Rs).	2013- 2014 (Rs).	2014-15 (Rs).
1	Procurement	4,25,000	1,25,000	5,20,000	1,70,000
2	Up gradation	-	56,890	1,25,107	1,09,620
3	Deployment	4,25,000	1,25,000	5,20,000	1,71,438
4	Maintenance and accessories	51,596	20,482	58,814	92,466

4.3.5 How does the institution facilitate extensive use of ICT resources Including development and use of computer-aided teaching/learning materials by its staff and students?

4.3.5 The institution initiates the faculty and the students in the extensive use of ICT in the following ways:

- By motivating the faculty to use ICT resources in teaching and learning
- By installing 07 LCD projectors and 02 smart boards.
- By providing Wi-Fi internet facility, high configure systems, Internet Dongle and reprography.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching -learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

4.3.6 Faculty members make use of ICT in their teaching process, which enables students' to acquire and understand the subject effectively. ICT enabled classrooms/learning spaces make the students to browse and collect relevant information. The teaching learning process becomes students centric where in the students actively participate and contribute their ideas. The teacher acts as a facilitator and helps in the usage of ICT in their projects/PPTs.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

4.3.7 Our College avails National Knowledge Network connectivity directly through INFLIBNET (Information & Library Network Centre). This acts as a significant learning resource. Faculty and students have an access to more than 60,000 e-books, 3,000 e-journals, through N-LIST (National Library & Information Services Infrastructure for Scholarly Content). This helps the students and faculty for advanced learning.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

4.4.1 The institution always ensures the optimum allocation and also utilise the available financial resources for the proper maintenance and upkeep of the existing facilities.

Amount allocated for maintenance and up-keep of facilities is shown in the following table:

Table: 4.10

Amount allocated for maintenance and up-keep of facilities

Particulars	2011-12 (Rs).	2012-13 (Rs).	2013-14 (Rs).	2014-15 (Rs).
Building	4,61,367	11,00,000	2,63,872	-
Furniture	6,200	8,838	-	65,000
Equipment	30,000	43,179	36,875	-
Computers	51,596	20,482	58,814	92,466
Any other				
▪ Reading room	27,750	28,300	30,000	29,550
▪ Campus maintenance	26,763	31,200	82,800	73,500

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

4.4.2 The institution has a mechanism for maintenance and upkeep of the infrastructure, facilities and equipment of the college. Equipments and their accessories are maintained by awarding AMC and during the warranty period they are maintained by the dealers. Infrastructure and other facilities are maintained by the external agencies, support staff of the college and NSS unit.

However, we have provision for emergency services on need basis.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

4.4.3 All the equipment/instruments are timely serviced with certified and qualified engineers.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)? Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

4.4.4 To control the volatile voltage fluctuations in the campus, MCBs are fixed which will take care of erratic electric supply. In the Library one fire extinguisher is fixed. The college campus has bore well and also water supply from the Corporation. The water is stored in the overhead tank which has a purifier. The purified water is supplied for drinking purpose.

The considerable improvement in the infrastructure and the learning resources has created a conducive environment for the overall development of the learners and there by the Institution is in the forefront to be called as Learner-Centric Institution.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

CRITERION V: STUDENT SUPPORT AND PROGRESSION.

5.1. Student Monitoring and Support:

5.1.1 Does the institution publish its updated prospectus / handbook annually? If “yes”, what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

- 5.1.1 Yes, the institution publishes its updated prospects and handbook annually. It is also uploaded in the college website. Through these publications vision, mission and objectives, policies of the institution, the profile of the faculty, library, admission process and procedure, core and elective options of subjects, syllabus, student support services, add on courses, fees structure, examination pattern, academic calendar, prizes and awards, scholarships, alumni association is disseminated.
- The institution ensures commitment and accountability by reviewing and updating the prospectus and the handbook annually by issuing it among the stakeholders for improvisations and modifications if necessary, are subsequently incorporated.

5.1.2 Specify the type, number and amount of institutional scholarships/ freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

- 5.1.2 Yes. The institution provides financial aid to the socio- economically disadvantaged students, which is dispersed on time every year.
- The financial assistance provided by the institution is as shown in the following table.

Table: 5.1
Financial assistances by the institution

Sl . No	Type of Scholarships	2011-12		2012-13		2013-14		2014-15	
		No.of students	Amount (Rs).	No.of students	Amount (Rs).	No.of students	Amount (Rs).	No.of students	Amount (Rs).
1	Students Aid Fund	20	21,590	18	8060	20	9047	13	11,891
2	Endowment cash prize	1	402	1	403	1	403	1	80

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

5.1.3 The percentage of students received financial assistance is as given below:

Table: 5.2
Percentage of students received financial assistance

Year	State Government (%)	Central Government (%)	National Agencies (%)
2010-11	81.08	8.17	-
2011-12	78.10	6.28	-
2012-13	79.11	1.91	0.16
2013-14	81.60	6.28	0.71
2014-15	74.10	6.11	0.40

5.1.4 What are the specific support services/facilities available for

- **Students from SC/ST, OBC and economically weaker sections.**

5.1.4 The following specific support services/facilities available for students belonging to SC/ST/OBC and Economically weaker sections are:

- Weightage is given during admission
 - Book bank facility
 - Fee concession
 - Financial Support: Scholarship
 - Remedial Coaching Classes
 - Coaching classes for Entry in Services
 - Short-term courses
 - Hostel facility {OBC}. M O U with Murugha math.Dharwad.
- **Students with physical disabilities- The institution provides maximum support services to the students with physically disabilities by providing:**
 - Special weight age during admission.
 - Direct transaction with them at office.
 - Providing class room facilities at the ground floor.
 - A Ramp facility.

- e. Financial assistance
- f. Book Bank

- **Overseas students-** There are no overseas student in the college.
- **Students to participate in various competitions - National and International:**

The students are encouraged to participate in various competitions by supporting them through:

- a. Financial support
- b. Learning Resources
- c. Guidance / Training
- d. Incentives
- e. Academic Support

- **Medical assistance to students: Health centre, Health Insurance, etc.**

The institution has a health centre, which provides medical assistance. Health insurance facility is also made available for the students. The institution has collaboration with KIMS, Hubballi where in the students avail the benefit of the blood during the emergency of their family. The college organizes General Health Check up Camps.

- **Organizing Coaching Classes for competitive exams:**

The career and counseling cell takes initiative in organising various training/coaching classes and providing facilities for the students to equip them to face the competitive exams with confidence. The details are as follows:

- a. Coaching Classes for Entry in Services (under the assistance of UGC)
- b. Providing study materials.
- c. Informal Counseling.
- d. ICT
- e. Display of Notifications on Career Opportunities.

- **Skill Development (spoken English, computer literacy, etc.)**

The college conducts various certificate/add on courses/workshops for the skill development of the students. The details are listed in the following table.

Table:5.3
Skill Development Activities

Sl.No	Name of the Activity
1.	COP
2.	Communication Skills
3.	Soft Skills and Job Skills
4.	IL and FS-STAR NSDC-BCBI
5.	Personality Development and Pre-Placement Skills
6.	Tally 8.1
7.	Tally ERP 9.0
8.	Workshop on: <ul style="list-style-type: none"> a. Leadership Quality b. Ensuring Equal Rights and Opportunities c. Preparation for competitive examinations d. Artha-Manthan e. Advantages of Computer f. Career Opportunities in Banking Sector g. Research Methodology in Social Science
9.	Im - plant training, Industrial/Field visits, Projects, Seminars, Fest etc.
10.	Special Camps-NSS, NCC and Scouts and Guide

- **Support for “Slow learners”:**

Slow Learners are given due attention and appropriate support during their stay in the college, which includes:

- a. Mentoring
- b. Equal Opportunity Centre
- c. Remedial coaching classes
- d. Home Assignments
- e. Interaction with advanced learners

- **Exposures of students to other institution of higher learning/corporate/business house etc.:**

The students get exposure by:

- a. **Visiting other institutions** corporate/business houses through field studies/Industries.
- b. **Participating** in various competitions, workshops and presenting papers in seminars/conferences.

- **Publication of student magazines:**

Wall magazine and chart provision is made available for the students to exhibit their literary talent.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

5.1.5. The institution regularly organizes and deputed students to develop entrepreneurial skills in them through training, workshops and guest lectures. This in turn has enhanced entrepreneurial skills among the students to start their own Profession/Business.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

5.1.6 The policy of the institution is to tap the hidden talent of the students in Extracurricular and co- curricular activities. Such students are identified at the time of admission and orientation Program. Accordingly the institution develops strategies by providing the platform to exhibit the talent in their area of interest. The talented students are supported by providing monetary and non-monetary facilities.

- **Additional academic support, flexibility in examinations**

Additional academic support is given by engaging extra classes, providing books and flexibility in internal test is given.

- **Special dietary requirements, sports uniforms and materials**

Special diet, sports uniforms and materials are provided for the outstanding sports person.

5.1.7 Enumerating on the Support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE/CAT/GRE/TOFEL/GMAT/Central/ State services, Defense, Civil Services etc.

5.1.7 The institution has been conducting awareness and training Programs for the students to face various competitive exams. They are trained in personality development and life skills. The college has conducted training Programs on central/state services examination under UGC's Entry in Services.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

5.1.8 The institution has the mentoring system to provide academic and personal counseling to the students. The career counseling cell organizes Programs by inviting experts from different fields and provides career counseling and avenues for the students. The psycho social counseling is done by the mentors and in severe cases the psychiatrist are consulted.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If "yes", detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the Programs).

5.1.9 Yes. The college has career and counseling cell, which organizes the career oriented Programs like workshops and training apart from industrial visits, internship, im - plant training and field work. This helps the students to have firsthand experience and to opt the right career.

The placement cell facilitates interface Programs with the stakeholders to acquaint with the requirements of the employer. The placement officer looks after the transactions of the cell.

The campus placements are organized in the college in 2013-14 and 2014-15 and students are also encouraged to participate in campus placement organized by other institutions.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

5.1.10 Yes, there is a student grievance redressal cell.

The grievances reported and redressed are given in the below table:

Table:5.4
Grievances and Redressal

Year	Grievances Reported	Redressed
2011-12	<ul style="list-style-type: none"> a. Teaching of Indian Constitution not satisfactory. b. Problem of Business Law teaching. c. Ceiling fans to be installed in the classroom. d. Gym facility to be enhanced. e. Uniform (dress code) to be introduced. 	<ul style="list-style-type: none"> a. Resolved to bring to the notice of the concerned faculty and improvise the same. b. – do – c. Resolved to install in the forth coming year d. Resolved to upgrade the Gym. e. Resolved to introduce Uniform from the next academic year.
2012-13	<ul style="list-style-type: none"> a. E- resource facility to be provided. b. Provide more books on competitive exams. c. To arrange campus placements. d. To provide sanitary napkin vending machine. 	<ul style="list-style-type: none"> a. Resolved to purchase Audio - Visual Aids. b. Resolved to make provision in the budget to purchase books on competitive exams. c. Resolved to organize career oriented workshop and job fair. d. Resolved to attend the same in the next academic year.
2013-14	<ul style="list-style-type: none"> a. Canteen facility b. Rest room for boys. 	<ul style="list-style-type: none"> a. Resolved to bring it to the notice of the management. b. Resolved to bring it to the notice of the management.
2014-15	<ul style="list-style-type: none"> a. Provide News papers and Magazines to ladies room. b. Organise students seminars. c. Provide more rest rooms in the ladies room. d. Arrange for ladies hostel 	<ul style="list-style-type: none"> a. Resolved to provide the same immediately. b. Resolved to organise the same in the forth coming year. c. Resolved to bring it to the notice of the management. d. Resolved to construct the same under the UGC assistance.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

5.1.11 There is an Anti Sexual Harassment Cell. So far no such incidents have taken place.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

5.1.12 Yes, there is an anti-ragging and discipline committee in the college. So far no such cases have taken place.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

5.1.13 The institution has several welfare schemes for its students like:

- a. Health Insurance
- b. Diet facilities for sports students.
- c. Counseling
- d. Health Check – up
- e. Free ships, scholarships, students Aid Fund
- f. Poor students lending library
- g. Subsidized canteen facility – Even though there is no canteen in the campus, the institution has MOU with the nearby canteens which supplies at subsidized rate.
- h. Ladies rest room
- i. Sanitary vending machine
- j. Remedial coaching classes, coaching classes for entry in services.

5.1.14 Does the institution have a registered Alumni Association? If “yes”, what are its activities and major contributions, for institutional, academic and infrastructure development?

5.1.14 Yes, the institution has a registered alumni association. The activities and major contribution of the alumni association are given in the table as below:

Table: 5.5
Activities and Major Contributions

Year	Activities	Contributions		
		Institutional	Academic	Infrastructure Development
2012-13	Donation	Rs. 5,000	---	---
2013-14	Donation Printing	Rs. 5,000 Printing of the Alumni directory	---	---
2014-15	Sponsorship Workshops	Rs. 1,000	i. Trained the students on Interview Skills ii. Career Guidance and Personality Development Program	---

5.2 STUDENT PROGRESSION

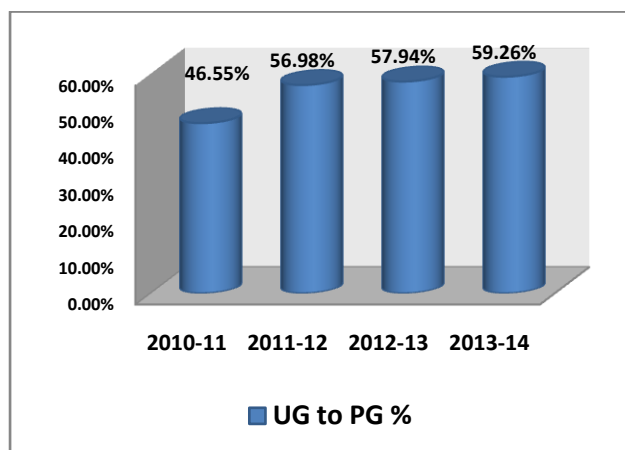
5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

5.2.1 The percentage of student progressing to higher education or employment is shown in the table below:

Table: 5.6
Student Progression

Year	UG to PG %
2010-11	46.55%
2011-12	56.98%
2012-13	57.94%
2013-14	59.26%

It has been observed from the above table that the percentage of students progression to higher education is increasing year by year.



5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university). Furnish programme wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

5.2.2 The following table shows the details of the programme - wise pass percentage and completion rate for the last four years and the comparison with the neighboring institution.

Year	Arts Result		Commerce Result		BBA Result	
	College In %	Neighboring Govt. First Grade College in %	College In %	Neighboring Govt. First Grade College in %	College in %	Neighboring Govt. First Grade College in %
2010-11	100	86	91	87	-	-
2011-12	82.14	92	91.22	89	-	-
2012-13	81.09	84	80.31	91	-	-
2013-14	93.05	79	89	86	96	72

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

5.2.3 The institution facilitates student progression to higher level of education and towards employment through:

- Orientation Program.
- Awareness programmes- Special Lectures, interactions with eminent personalities.
- Academic & infrastructural support – Comp. lab, library, Internet etc.
- Organising industrial visits.
- Career Orientation Programs.
- Field work, Im - plant Training.
- Placement Training, Workshops, Coaching classes for Entry in Services,
- Placement Cell.

5.2.4 Enumerate the special support provided to students who are at Risk of failure and drop out?

5.2.4 The institution takes keen interest and efforts to provide special Support to the students who are at the risk of failure and drop out. The support provided are in the form of:

- Mentoring
- Counseling of students and parents.
- Remedial Coaching classes
- Extra classes
- Question Bank
- Financial support – Free ships, Scholarships, Students Aid Fund.
- Book Bank

5.3. Student Participation and Activities:

5.3.1. List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

5.3.1. The institution meticulously plans and prepares the calendar of events and is published in the prospectus. The list of common programs available for the students are:

- Sports and Games competitions – Volley Ball, Throw Ball, Cricket, Kho – Kho, Athletics and Indoor games.
- Cultural competitions – Singing, Mime, Skit, Rangoli Traditional Day etc.
- Literary competitions – Essay writing, Debate, Elocution etc.
- Commemorations of special days.
- Fest.
- Extension activities

Most of the competitions and extracurricular activities are organized by the students under the aegis of student forum. The students actively participate and the outstanding performers are deputed to participate at different levels.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University/ State/ Zonal/ National/ International, etc. for the previous four years.

5.3.2. The details of the major students achievements at different levels are given in the table as under:

Table: 5.7 (a)
Major students' achievements in Co – curricular activities

Year	Name of the Event	University Level	State Level	National Level	Prize/Place
2013-14	Seminar	---	02	---	---
2014-15	Seminar	05	03	10	I Place

Table: 5.3.7 (b)
Major students' achievements in Extra - curricular activities

Year	Name of the Event	University Level	Zonal Level	State Level	National Level	Prize/ Place
2011-12	i.Gymnastic	02		03	01	01 – Gold 02 - Silver
	ii.Football					02 - Blues
	iii. Cross country	06 01		01	01	06 - Blues 01 – Blue
	iv.Kho-Kho	03	01			03 – Blues II Place
	v.Basket Ball	01	01			01 – Blue
	vi. Wrestling		02			III Place
	vii.Athletics		03			02 - Bronze II Place 01 – Silver III Place
	viii.Discuss Throw		01			02 – Bronze III Place 01 – Bronze
2012-13	i.Gymnastic	02		02	01	01 – Gold 02 – Silver 02 – Blues
	ii. Kho –Kho	01				01- Blue III Place
	iii. Swimming		06			06 Bronze
	iv. Wrestling		01			II Place
	v.Discuss Throw		01			01 – Silver III Place 01 – Bronze
2013-14	i.Taekwondo			01		01 – Silver
	ii.Table Tennis	01				01 – Blue

Table: 5.3.7 (c)
Major students achievements in Cultural activities

Year	Name of the Event	University Level	Zonal Level	State Level	National Level	Prize/Place
2011-12	---	---	---	---	---	---
2012-13	i.Skit ii.Collage iii.Cartooning iv.Rangoli v.Mime vi.One Act Play		01 01 01 01 01 01			I Place I Place I Place II Place II Place III Place
2013-14	i.Clay Modelling ii.Cartooning iii.Skit iv.Mime v.One Act Play		01 01 01 01			I Place I Place II Place II Place II Place
2014-15	i.Singing ii.Cartooning iii.Skit iv.Poster Making		01 01 01 01		01	II Place II Place II Place III Place

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

5.3.3 The institution collects the feedback from its graduates for the improvement of the performance and quality of the institution by way of organising meetings every year in which the alumni are asked to give their inputs. They are also requested to give feedback through email and correspondence whenever they feel like.

The feedback from outgoing students is collected about their experiences and their stay in the college at the time of farewell. Based on the feedback given by the various stakeholders the institution incorporates the same for its improvisation.

5.3.4 How does the College involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

5.3.4 The institution encourages and guides the students to display/exhibit various materials. The materials brought out by the students are:

- Wall magazine
- Charts

5.3.5 Does the College have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

5.3.5 Yes. The institution has a students' council. The student representatives are nominated on the basis of the merit at the beginning of the academic year. Each class will have two representatives, one for cultural and one for gymkhana. Final year student representatives are nominated as the college Gymkhana Secretary and Cultural Forum Secretary. They are associated in all students centric Programs. Funding for student related activities is done by allocating budget from the collect fees, which is as given below:

Table:5.3.8.

Major Activities and Funding

Year	Major Activities	Budget Allocated (Rs).
2014-15	Cultural, sports, gymkhana, prize distribution, seminars etc	3,61,800

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

5.3.6 Various academic and administrative bodies which have student representatives on them are:

- Forums
- IQAC
- Grievance Redressal Cell
- Discipline committee
- Anti – Ragging
- Library committee
- Gymkhana

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

5.3.7 The institution establishes its network and collaboration with the alumni by organising alumni meet annually and former faculty by inviting them for every important occasion.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision, Mission, Goals and Objectives.

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc?

6.1.1 VISION

“Global Conservation and Human Progression Through Education”.

Imparting Meaningful and value-based education to sharpen mental skills to enable and energise.

The creative talents of the students to excel as responsible citizens of the NATION...GLOBE.

MISSION

- Identifying the hidden talents of the students.
- Mould them to shoulder the societal requirements.
- To equip them to face the global challenges.

The defined mission statement of the institution is translated into various activities such as, curricular, co-curricular and extra-curricular, spiritual and value based, in which all the stakeholders are actively involved and benefited to excel as responsible citizens of the society by:

- (i) Providing Value based education.
- (ii) Conducting curricular, co-curricular and extra- curricular activities.
- (iii) Providing the platform and motivating the students to exhibit their talents.
- (iv) Imparting education through ICT.
- (v) In accordance with changing times vision, mission and objectives of the institution have been slightly altered and is communicated to stakeholders through display of boards, prospects, orientation Programs.
- (vi) To equip them to face the global challenges, mould them to shoulder the societal requirements.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

6.1.2 The management is committed to sustain and enhance the institutional quality in imparting meaningful education. Hence to provide effective and efficient teaching learning ambience the management has been playing pivotal role in framing policies and plans of the institution. The management also facilitates all required logistic support, financial assistance, guidance etc to the institution. Local Governing Body, Principal and Faculty play important role in framing routine policies and plans and implementing the same.

For effective and proper implementation of policies and plans, the top management which is in Belagavi, constitutes the Local Governing Body to guide and assist the Principal and staff.

Principal provides leadership to faculty. Principal is a link between management on one hand and faculty and the students on the other. Principal co-ordinates all activities of the institution.

6.1.3 What is the involvement of the leadership in ensuring:

- **The policy statements and action plans for fulfillment of the stated mission.**

The policies and action plans are designed by the head of the institution in consultation with stakeholders and IQAC with a view to achieve the above stated mission.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan.**

At the beginning of every academic year the institution prepares the academic calendar, time table, teaching plan and assigning the work and responsibilities.

- **Interaction with the stakeholders.**

Through meetings.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders.**

Feed back is obtained from all stakeholders and attempts are made to incorporate the suggestions for the improvements made by the stakeholders in their feedback.

- **Reinforcing the culture of excellence.**

The culture of excellence is reinforced through guest lectures, eminent speakers on various subjects and personality development for the students.

- **Champion organizational change.**

Necessary changes are made in the organization as per requirements.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

6.1.4. Institution conducts regular meetings with Staff, Alumni, PTA, student council and LGB. This helps in monitoring and evaluating the implementation of plans and policies. If there is any deviation, appropriate measures are suggested to overcome such deviation.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

6.1.5 The aim of top management is to impart quality education. Hence it delegates academic flexibility to the head of the institution in framing: Admission notification, academic calendar, time table, orientation Program, dairy, teaching plan, seminars/conference/workshop/research activities for students and staff, deputing for FDP, confidential work etc.

6.1.6 How does the college groom leadership at various levels?

6.1.6 After the admission process the head of the institution constitutes various students forums with a faculty as a chairperson and students are nominated as secretaries on the basis of merit. These forums provide the platform for the students to groom the leadership qualities at different levels.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments/units of the institution and work towards decentralized governance system?

6.1.7 The college always believes in decentralized principle, so at the beginning of every academic year the faculty is assigned with responsibilities by nominating as chairpersons/conveners. For discharging their responsibilities, the required authority is delegated. The committee consist of teaching, non teaching staff and students. The Head of Departments in consultation with colleagues prepares:

- (i) Allotment of the workload as per the norms of University/Government.
- (ii) Departmental Time-Table.
- (iii) Calendar of events.
- (iv) Reporting

6.1.8 Does the college promote a culture of participate management? If ‘yes’, indicate the levels of participative management.

6.1.8. ‘Yes’ The college promotes the culture of participative management in designing and executing the activities of the college.

6.2 Strategy Development and Deployment.

6.2.1 Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

- 6.2.1 Yes, the institution has a formally stated quality policy. It is developed, driven and deployed through value based education.
- The quality policy is reflected in the vision, mission and objectives of the institution.
 - The quality policy is reviewed by IQAC.

6.2.2 Does the institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

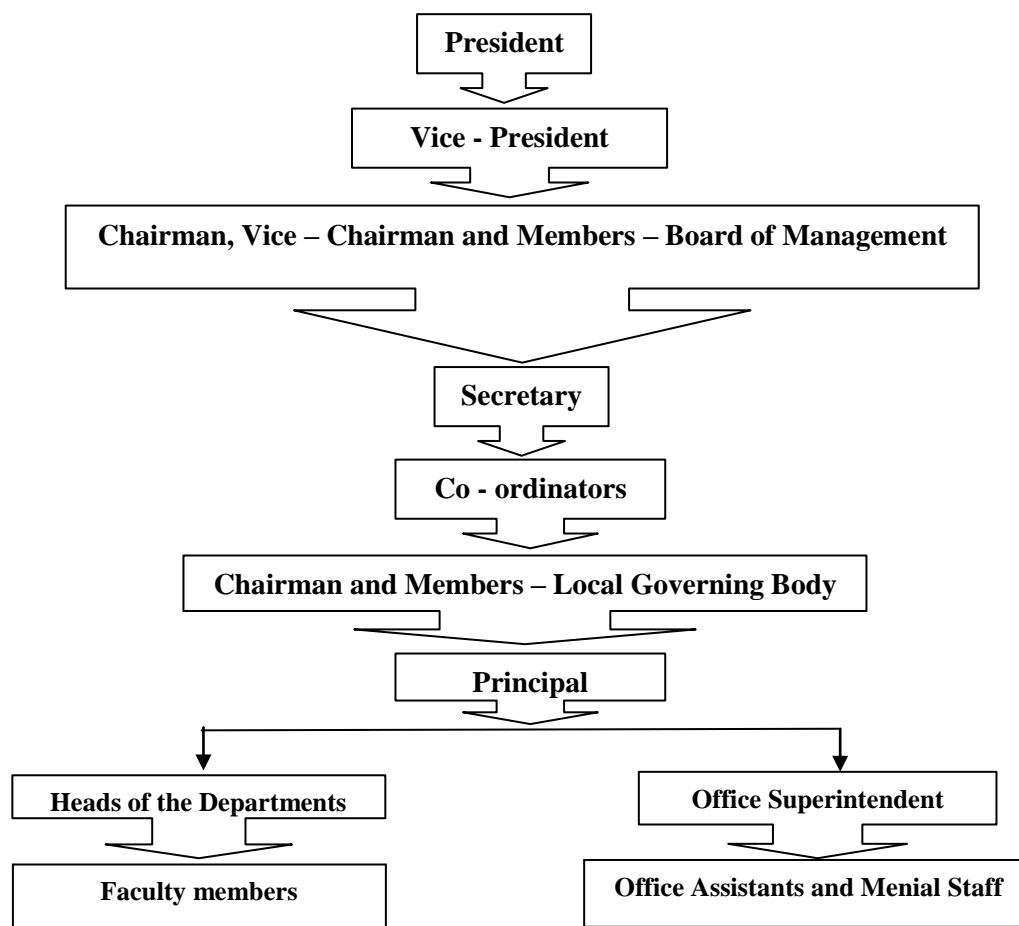
- 6.2.2 Yes. The institution has a perspective plan for development. The following are the aspects for inclusion in the plan:
- (i) To construct classrooms and Hostel.

- (ii) To organize State and National Level Seminars/ Workshops / Conferences for Faculty and Students.
- (iii) To motivate staff and students to undertake Research Projects
- (iv) To provide Hi- Tech facilities for the stakeholders.
- (v) To conduct special training Programs on Communication Skills.
- (vi) To start PG course in Commerce and Economics.
- (vii) To have linkages/collaborations with industries for Im - plant Training.
- (viii) To introduce Add – on courses/certificate courses.
- (ix) To enhance Eco –friendly atmosphere.
- (x) To provide Wi- Fi throughout the campus.

6.2.3 Describe the internal organizational structure and decision making processes.

6.2.3 Internal organizational structure and process of decision making of the institution is as follows:

Organizational Structure



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following.

6.2.4 The institution follows the following strategies for the quality improvement:

(i) Teaching and Learning

- Updating and usage of ICT.
- Introducing Add on and value based courses.
- Stock the library with latest editions.
- organising and attending seminars/conferences/workshops.
- Motivating the students to participate in curricular, co-curricular and extra - curricular activities.
- To provide the required infrastructure.
- Effective and timely completion of the syllabus.
- Analysing the results.
- Motivate the staff and students to pursue higher studies.

(ii) Research and Development

- To strengthen research culture among staff and students.
- To motivate the staff to pursue M.Phil./Ph.D.
- Publication of research papers in peer reviewed journals.

(iii) Community Engagement

- Extension activities through NSS, Scouts and Guide, YRCU, Red Ribbon, ECO Club, NCC.

(iv) Human Resource Management

- Selection of qualified staff by the management.
- Deputing staff for Orientation and Refresher courses.
- Conducting faculty development Programs.
- Providing welfare schemes and other facilities.
- Deputing teaching staff for Ph.D./M.Phil programs.

(v) Industry Interaction

- MOU
- Entrepreneur as IQAC member.
- Inviting the experts from industry to instill the entrepreneurial students.
- To arrange field works, industrial visits and im - plant training for the students to gain hands on experience.
- Inviting the corporates/companies for conducting campus placements.

6.2.5 How does the Head of the Institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

6.2.5 The head of the institution reviews the feedback collected from different means and communicates the same to the top management and all the stakeholders through:

- Confidential report of the staff.
- Result analysis.
- Collecting the feedbacks in Meetings – LGB, Principals meeting, PTA, Alumni, Students and Staff, IQAC, Local Leaders and Authorities, etc.
- Annual report.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

6.2.6 The Management encourages and supports the staff by involving them in all the activities of the institution for improving the effectiveness and efficiency of the institutional processes such as:

- Defining the responsibility of each staff and delegating the required amount of authority.
- Providing necessary logistic support.
- Encouraging the staff to enrich and update their knowledge by deputing them to: Seminars, Workshops, Conferences, Training Programs. FDP, etc.
- Rewarding and motivating staff for their achievements in various fields.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

6.2.7 The resolutions made by the Management Council at its last meeting are as shown below:

Table: 6.1
Resolutions and Implementations

Date of Meeting	Resolutions made				Status
	Finance	Infrastructure	Performance Appraisal	Examination	
28.04.2014 12.07.2014 15.09.2014 26.11.2014	To approve the bills and vouchers up to Rs. 1000 and to send bills and vouchers above Rs. 1000 for approval and sanction of the Board of the Management	To assess infrastructure requirement and to take a approval from the Board of Management. To apply for financial assistance for development of infrastructure facilities to UGC and RUSA	To review the performance of the employees and sanction of the increments, to approve surrender leaves.	To review the examination result and make necessary suggestions.	Executed

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution.

6.2.8 'YES' it is under consideration.

6.2.9 How does the Institution ensure that grievances/ complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

6.2.9 The Grievance Redressal Cell has been functioning in the college, which looks into the grievances of all stakeholders and resolves them immediately.

The cell consists of:

- LGB member
- Principal
- SWO
- Staff secretary
- Ladies representative
- Office Superintendent
- Students representative.

‘Yes’, there is a mechanism to solve the grievances through:

- (i) Grievances Boxes, suggestion boxes are placed in prominent places in the college, so that students drop their grievance letters in these boxes.
- (ii) Grievance boxes are opened twice in a year in the months of August and January.
- (iii) Based on the seriousness of the grievance, it recommends to the higher authority for appropriate action.

6.2.10 During the last four year, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

6.2.10 ‘Nil’

6.2.11 Does the Institution have a mechanism of analyzing student feedback on institutional performance? If ‘yes’, what was the outcome and response of the institution to such an effort?

6.2.11 ‘Yes’ the students feedback on institutional performances is collected from the outgoing students every year at the time of farewell. The feedback is analysed by the principal and SWO, the problems of routine nature are solved at the institutional level and if any serious suggestions, are brought to the notice of the management.

6.3 Faculty Empowerment Strategies.

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

6.3.1 The institution updates the required resources for the professional development of the staff. It initiates in organising and deputing the staff for various knowledge based Programs like - training , workshops, seminars, Conferences and to undertake research activities. It also encourages to make use of ICT in teaching, learning and office administration.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

6.3.2 The institution has the strategy to define the roles and responsibilities of every staff, according to their potentialities the roles and responsibilities are assigned to them. For the effective execution of their duties, the institution strives to strengthen the capabilities of the faculty by adopting certain strategies like –

- Moral support.
- Deputing the faculty for training and retraining Programs.
- Providing financial assistance and leave facilities.
- Organising various need based training Programs.
- Regular observations and feedback is collected.
- Any irregularities are addressed immediately by recommending appropriate measures.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information to multiple activities is appropriately captured and considered for better appraisal.

6.3.3 The institution believes in assessing the staff performance regularly through the following means:

- Self Appraisal (performance Appraisal) form seeks information about extra- curricular and co-curricular activities conducted by teachers.
- Appraisal by the department head and principal at the time of career advancement.
- Evaluation by Students.

6.3.4 What is the outcome of the reviews of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

6.3.4. The review helps the management to know the spirit of the academic excellence and growth of the institution. The Principal after collecting the appraisal report, analysis and makes a remark and bring it to the notice of the management. The management scrutinizes the same and direct the principal to take necessary actions.

The same is communicated to the stakeholders in their respective meetings.

6.3.5 What are the welfare schemes available for teaching and non-teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

6.3.5 The welfare schemes for the teaching and non-teaching staff are taken for the sustenance of healthy atmosphere. They are:

Welfare Schemes	Percentage of staff availed the benefit				
Registered Co- operative Credit Society	34.14%				
Staff Club	100%				
Group Insurance	21.95%				
Family Benefit Fund	21.95%				
PTAC		2011-12	2012-13	2013-14	2014-15
		85.18%	81.48%	33.33%	55.55%
Vaidyashree	12.19%				

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

6.3.6 The institutions attracts and retains the eminent faculty by:

- Attractive salary.
- Welfare schemes.
- Delegation of authority.
- Encouragement for knowledge empowerment.
- Recognising their contribution and rewarding the same.

6.4 Financial Management and Resource Mobilization.

6.4.1 What is the Institutional mechanism to monitor effective and efficient use of available financial resources?

6.4.1 The institution follows a mechanism to monitor effective and efficient use of available financial resources by means of:

- Preparation of Annual Budget.
- Conducting Internal and External Audit.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

6.4.2 The mechanism for internal audit is through the internal auditors appointed by the management and the accounts are audited quarterly in a year.

In addition, the management appoints the Statutory Auditors and they audit the books of account at the end of every year.

The external audit is done by the duly appointed government auditors, who undertake the audit of books of accounts once in every four or five years.

The last audit was done by the statutory auditor on 30.06.2014.

The major objections and their compliances for the year 2013-14 are shown as below:

Observations	Compliance
1) Fees received are not properly allocated to respective Fees head of accounts. Hence, remittable balances under the head are different from the allocated amount. The resulting differences are passed through journal entry to tally the amount remittance.	Bifurcation of fees will be made.
2) On account contractor RA bills are not approved by head office during year, all bills of Hublimath contractors were reversed to advance account from asset account. Bills submitted by Hublimath contractor towards construction of auditorium building payments were made without getting approval from the head office. Advance given to contractor during the year is Rs. 14,50,000/-. Hence during the year on 30.09.2013 all bills which are capitalized were reversed.	The R. A. Bill which was accounted was not received through proper Channel. Therefore R. A. Bill was reversed with the oral approval of the H. O.
3) The outstanding caution money payable Rs. 1,23,225/- has been taken to income due to non identification of students is wrong practice. Hence it is informed to identify the list of students and show the amount payable in the Balance sheet same as payable till it is claimed and paid.	Forfeiting unclaimed caution money is in practice in every college. Government has also agreed for such forfeiture provided such funds are utilized purely for college development activities.
4) UGC M. R. Project un-utilized grant Rs. 75,000/- has been refunded to UGC twice. Once during the previous year 2012-13 and the same is again refunded Rs. 75,000/- on 10.10.2013. Hence the grant Rs. 75,000/- has to be recovered from UGC. It is informed that the correspondence in this regards has been made.	We have been corresponding with UGC for refunding excess of Rs. 75000/-.

6.4.3. What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any

6.4.3 The major sources of institutional receipts are:

- Grants-in-aid by State Government (salary to the aided staff)
- Fees collected from the students.
- Grants from UGC.

The deficit if any, is met by the management. The details regarding audited income and expenditure statement for four years is provided in Annexures.

The institution has mobilized resources by the way of corpus fund which is shown below:

Table: 6.2
Quantum of resource mobilized

Nature of Resource	2010-11	2011-12	2012-13	2013-14	2014-15
Miscellaneous fees	4,91,121	4,35,922	4,32,800	5,76,686	7,01,888
Alumni	3,550	8,100	19,300	15,600	14,400

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any)

6.4.4 The institution has not mobilized any additional funds from any other sources.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a) Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes' what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

6.5.1 'Yes', the institution has established an Internal Quality Assurance Cell on 15.12.2003. The institutional policy with regard to quality assurance is to- Ensure, sustain and enhance quality of Higher Education by imparting quality, value and need based education to the rural and socio economically weaker section students. For this purpose the institution constitutes IQAC at the beginning of every academic year. IQAC consists representatives from all its stakeholders –

Management, Staff, Students, Parents, Alumni, University, Industry and Commerce. The institutional policy with regard to quality assurance states that, the institute will:

- Ensure, sustain and enhance quality of teaching, learning and infrastructure.
- Appreciate innovation in teaching by individuals and departments.
- Document the healthy practices.
- Facilitate the individuals to perform better.

b) How many decisions of the IQAC have been approved by the management /authorities for implementation and how many of them were actually implemented?

All the decisions of the IQAC are approved by the management and are implemented during the academic year.

c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

‘Yes’, The IQAC has external members in its body. It is appreciable that all of them actively participated in the quality enhancement efforts of the college:

- Dr. N.A. Charantimath, Fellow of Chartered Accountant:
Addresses the students and motivates to pursue C.A.
Initiated in registering the alumni association.
- Shri. Mahesh Masal, Director, ADEPT.
Conducts career guidance workshops.
Helps in resource mobilization.
- Shri. R.N. Tikot, CEO, NGO.
Vital link in the institutes networking.
Counsels the parents and students.
- Prof. H.K. Gurav, Rajarajeshwari College, Ranebennur, Parent:
Suggest and guides in teaching and learning.
Suggested for renovation of ladies room.

d) How do students and alumni contribute to the effective functioning of the IQAC?

Students significantly contribute to the effective functioning of the IQAC. Student representatives from all classes are inducted

in the various forums and they serve as the primary link between the IQAC and the student community. The student communities become part of the IQAC process through:

- Feedback and suggestions on the institutional processes and practices.
- Helping in organising innovative Programs.
- Contribution to the Green Audit.
- Feedback on teacher's evaluation.

Alumni: Over the years the institution has produced professionals who play a important role at various capacities in the society. They are passionate and proactive in rendering support and guidance to enhance the quality of their Alma Mater as manifested in the following:

- Alumni association meeting.
- Organising awareness Programs.
- Feedback for the institutional development.
- Supports for the placement of students.
- Supports in training the students.
- Resource mobilization.

e) How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC plays a catalytic role in communicating to and engaging the staff from different constituents in the institution. The major contribution of the IQAC is that it bridges the gaps in disseminating the institutional vision and mission to all the staff members. As depicted in the internal organizational structure of the institution, it is in continuous contact with the different constituents in the institution and therefore plays a crucial role with respect to the assurance, enhancement and sustenance of quality in the institution which is achieved through its various constructive interventions and effective communication with the staff of the different constituents.

- Conducts the need based training Programs.
- Assists the departments for academic audits.
- Assists in the institutional planning and evaluation process.
- Assists in identifying the infrastructural requirements of the different constituents in the institution.
- Arranges appropriate Staff Development Programs in consultation with different constituents of the institutions.

- Facilitates the formation of various staff teams for the different activities in the institution.
- Continuously monitors the institutional processes and provides timely feedback to different constituents in the institution.

Thus the IQAC functions as an effective instrument in ensuring the institutional commitment to excellence and quality enhancement by engaging various constituents in the institution.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes' give details of its operationalization?

6.5.2 Yes. The academic and administrative activities are carried out by constituting various committees. SOP is followed, accordingly committee functions within stipulated time frame.

• **Academic**

Committees /Forums	Composition	Operation
IQAC	Co – ordinator and member	To chalk out the plan of action
Admission	Co- ordinator and members	To assist and council the students in admission process
Time-table	Co- ordinator and members	To prepare and notify the time table
Attendance	Co- ordinator and members	To list out irregularities and bringing to the notice of the concerned students and parents
Discipline	Co-ordinator and members	To maintain discipline and curb the unhealthy practices in the campus
Library	Co-ordinator and members	To upgrade the Library as per the need
Examination	Co – ordinator and members	To conduct internal tests and semester end examinations
Research	Co – ordinator and members	To motivate the staff and students to undertake research activities
UGC	Co – ordinator and members	To notify the guidelines To prepare and submit the proposals

- **Administrative**

Committees	Composition	Operation
Establishment and Accounts	Principal and members	<ul style="list-style-type: none"> • Supervision and responding to queries of the authorities and stake holders. • Admission of the routine activities. • Maintenance and disbursement of salary • To maintain accounts and to assist in auditing accounts
Scholarship	Principal, Student Welfare Officer and members	<ul style="list-style-type: none"> • Bringing to the notice of students about scholarships and freeships • Disbursement of scholarship

6.5.3 Does the institution provide training to its staff for effective implementation of Quality assurance procedures? If ‘yes’, give details enumerating its impact.

6.5.3 The institution takes a pivotal role in conducting training Programs for the staff to enhance the quality of education. The following table reflects the details of Programs and its impact:

Year	Name of the training Program	Impact
Aug 2013	Training Program for members of commerce course on “Multiple Choice Question paper model” at University level.	<ul style="list-style-type: none"> ▪ Proficiency enhanced ▪ To get acquainted with MCQ pattern
2012-13	History parliament at inter collegiate level.	<ul style="list-style-type: none"> ▪ Proficiency enhanced
14.02.2014	RUSA: Training on preparation of RUSA proposal at the Regional Office level (Joint	<ul style="list-style-type: none"> ▪ Ease in preparing the proposal

	Director of Collegiate Education, Dharwad)	
24.02.2015	Research Methodology in Social Science: State level	<ul style="list-style-type: none"> Proficiency enhanced Motivation to take up research projects
14.03.2015	Capacity Building for Administrative Staff: State level	<ul style="list-style-type: none"> To acquaint with ICT usage in preparation of pension papers and salary bills To imbibe establishment matters

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’ how are the outcomes used to improve the institutional activities?

6.5.4 ‘Yes’, the institution has Academic Audit Body which has been functioning regularly. The institution uses the outcomes of the AAB in improving and functioning of all the activities like:

- To bring about a paradigm shift in research work and guidance, particularly that of the student research projects.
- To give stress for the publication of research articles.
- To initiate the system of local guardianship/ mentor for the students.
- To record the proceedings of the staff meetings.
- To conduct bridge, remedial coaching classes for slow learners to improve the results.
- To update computer lab and library.
- To make use of the ICT.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/ regulatory authorities?

6.5.5 As far as the institute is concerned, the most important and primary external quality assurance agency is Local Inquiry Committee of affiliated University at state level and NAAC at national level. The institution committed to the cause of higher education, takes every step to align its internal quality assurance systems and procedures. So, the institution has embarked upon the task of conceiving the notion of quality, systems and procedures in the pattern of NAAC as defined and prescribed in Manual for Self-Study Report in terms of criteria. Our framework for quality assurance is thus a clear case of this alignment.

6.5.6 What institutional mechanisms are in place to continuously review the teaching, learning process? Give details of its structure, methodologies of operations and outcome?

Mechanisms	Structure	Methodology	Outcomes
LGB	Chairman's Nominee ↓ Chairperson, ↓ 04 members ↓ Principal as member secretary	Periodical Meetings	Monitoring and reviewing the academic activities, which helps in quality sustenance and enhancement
AAB	Chairman ↓ 03 members (External)	Annual Meeting	The observations helped in *Publication of articles, *Undertake research projects *To pursue higher education. * To conduct bridge and remedial coaching classes. * Usage of ICT * Upgradation of knowledge resources
IQAC	Chairman ↓ 15 members (Rep. from all stakeholders) ↓ Co - ordinator	Quarterly	Planning, scheduling, implementing and reviewing helps in *Mentoring, *organising student Centric Programs, *Usage of ICT, *MOU, *Im - plant Training, *Preparation of projects, *Industrial visits.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

6.5.7 The college communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders as follows:

- Students- Prospects, Orientation Program, meetings.
- Parents- Web site, Calendar of events, PTA Meeting.
- Alumni- Meetings.
- Other stakeholders- Web site, Prospectus, Meetings of the Governing Body, Face to Face interactions with neighborhood communities, industrial and other agencies.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

- 7.1 The institution makes effort to create environment consciousness among the stakeholders by:
- Organising special Lectures to create environment consciousness.
 - Organising film shows relating to Global Warming (film of Al Gore former U.S. Vice-President).
 - Putting up sign boards at various places: vehicle free zone, silence zone and maintaining cleanliness at the campus.
 - Using Dust-Bins in the campus.
 - Organising Swatch Bharat Abhiyaan: Temples, District Health Centre, cleanliness of Kelageri and Hosayellapur Lakes.
 - Organising Tree plantation at college campus and adopted villages (Nigadi and Belligatti) in collaboration with SCOPE Dharwad in Aggi Habba, NGO.
 - Maintaining “ Polythin Bags Free “ campus.

7.1.1 Does the institute conduct a Green Audit of its campus and facilities?

- 7.1.1 Yes, K.L.E. Society has constituted Green Audit Cell to audit the facilities prevailing in the campus.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- 7.1.2 The institution has taken the following initiatives to maintain the campus Eco- friendly:
- Energy conservation
 - No usage of vehicles on every Thursday.
 - Use of –LED Bulbs.
 - Switch off the lights and fans when not necessary.
 - Use of renewable energy
 - Use of solar energy for Lighting (proposal submitted to UGC).
 - Water harvesting
 - Water harvesting point is created in the campus.
 - Plantation
 - Plantation of trees in the campus.

- Hazardous waste management
-Ban on the use of plastic bags in the campus.
- E-waste management
-E- waste materials are stored in store room.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

7.2.1 The institution has introduced various innovative practices:

- Extension activities:
 - Blood donation camp
 - Awareness Programs – Safety of Girl Child, Drug Addiction, Cancer, HIV, First-Aid, Road manners, Plantation, Cleanliness, Human Rights, Systematic Voters Education and Electoral Participation (SVEEP), Street Plays, Ethical values (Empathy, Commitment, etc.)
 - Environment Awareness
 - General Health Check up and Blood Grouping
 - Eye Check up
 - Career Avenues
 - Legal Awareness
- Organising Workshops on Soft Skills.
- Organising Workshops/ Seminars on relevant subjects for stakeholders.
- Conducting orientation Programs for freshers’.
- Organising Book exhibition, Book Talk Program and Read a Book and write a paragraph.
- Audio video club.
- Best Library user Award.
- Display of News papers clippings and New Arrivals.
- Issue of set of books to the toppers.
- Maintenance of Event Book, Visitors Book.
- Academic Audit Body (AAB), Office Audit Body (OAB).
- Project and field activities by students.
- Hands on experience: In-plant training.
- Maintenance of Absentee numbers to ensure regularity.
- Wearing of Khadhi /Cotton clothes on every Wednesday.
- No usage of vehicles on every Thursday.
- Gender Auditing.

- Inspirational Notice Board by the students.
- Use of Bio-Metric system for recording the entry and exit of the staff of the college.

7.3 Best Practices.

7.3.1 Best Practices (Any two) in the last four years.

Two Best Practices of our college are:

- **“Gender Equality Promotion”**
- **“Service –Learning through Blood Donation”**

Title of the Practice:

1. “Gender Equality Promotion”

Goals:

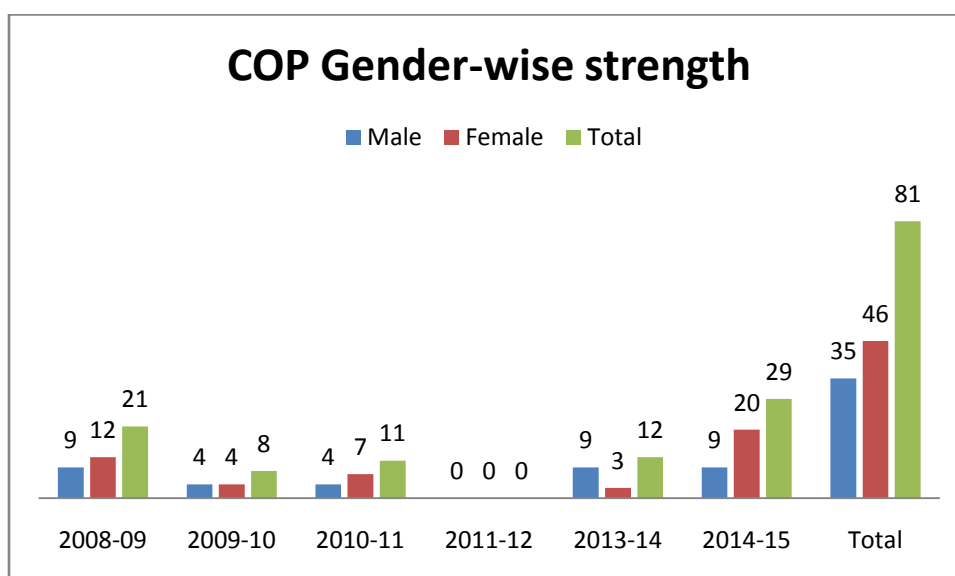
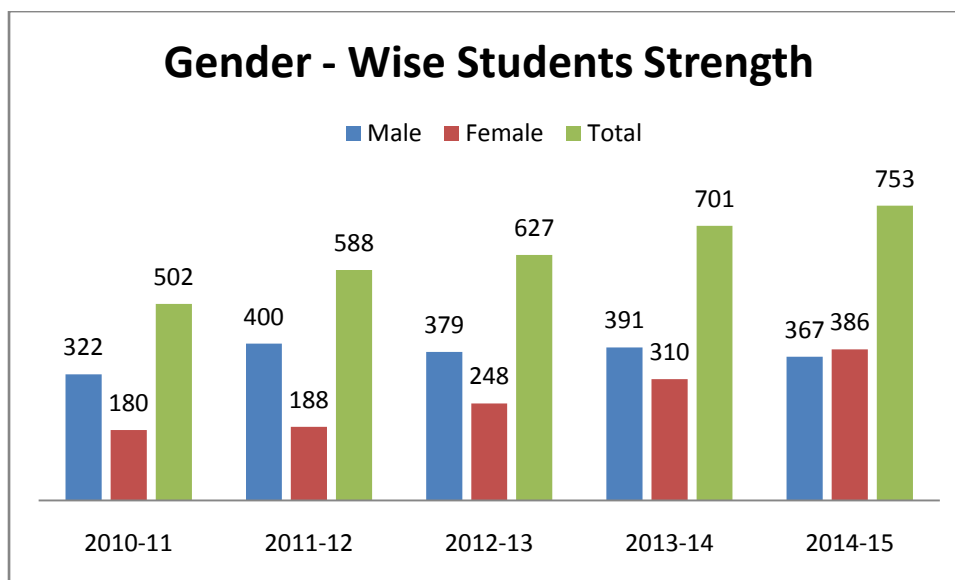
- To tap the potentials.
- To instill the confidence.
- To provide equal opportunities in curricular, co-curricular and extra-curricular activities.
- To attend to their grievances immediately.

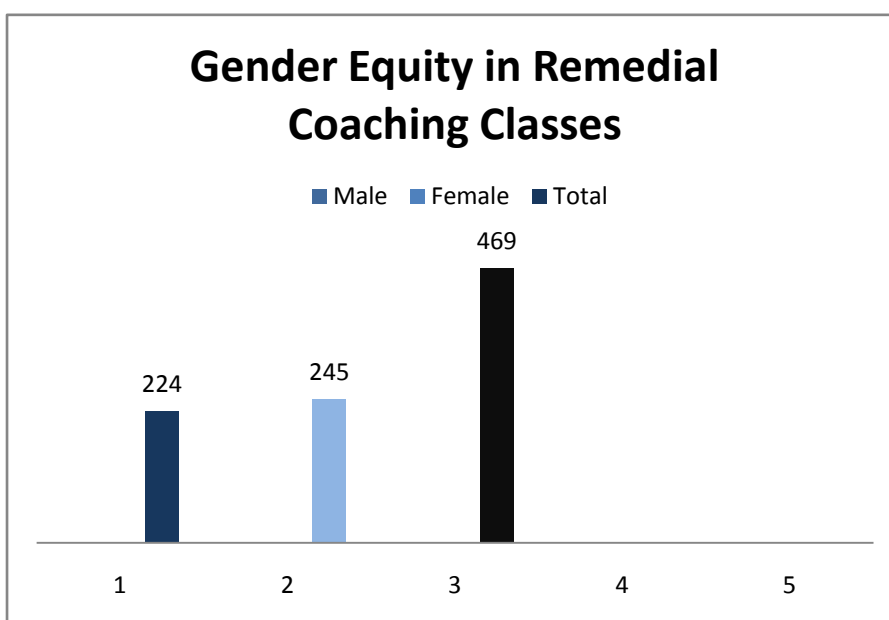
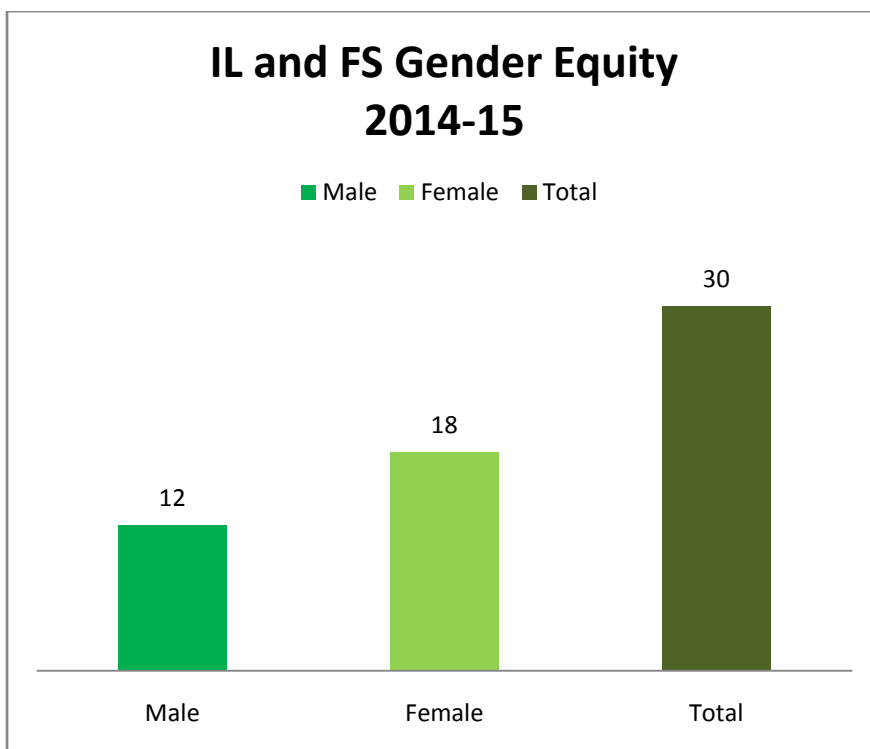
Context: As the college is situated in the heart of the city naturally the large number of girl students takes admission. Parents of girl students are much concerned about the safety of their wards as large number of discriminatory practices and untoward incidents are reported in the mass media. Hence, the college aims to boost the morale and build confidence among both girl students and their parents. Lady staff of the college are appointed as counselors to take personal care of the girl students regularly.

Practices: The policy of the institution is to provide equal opportunities in higher education to girl students. Girl students form 51.39% of the college strength and hence need special attention. This reveals the care and concern for the girls education and the responsibility of the institution is to cater the necessary facilities for them. Thus it provides necessary infrastructure, like separate and adequate resting room, separate reading facility in the library, preferential treatment in developing leadership qualities, by installing CCTV cameras, organizing self-defence training programs, health and hygiene awareness programs, health check-up in the campus. The institution also organizes legal awareness programmes so that the girl students become aware of the legal provisions available to them, against any discrimination and exploitation in their day today. The Women Empowerment Cell of the college

organizes self employment training programs especially for girl students. The women achievers in various walks of life like literature, legal, medicine, banking, administration, entrepreneurs etc are invited to address and interact with the girl students. This has helped and motivated the students to face the world confidently and courageously.

Evidence of success: The following charts highlights the evidence of success in practicing Gender Equity





Problems Encountered: Lack of motivation amongst the lady students to take part in the activities.

Resources required:

Motivators-mainly teachers, NGOs and Government Officials.

2. “Service –Learning through Blood Donation”

Goal: To engage community to create closer ties between institution of higher education and communities they serve with the result to deepen the quality of learning and discovery.

The Context: The community-based learning combines conventional teaching with community-service to enhance the learning of the students and civic participation. The college’s focus for community improvement and engagement connects academic program with community service so that students, faculty and community partners can forge linkage between theory and practice, between knowledge and action and between the resources of institution and the community development.

The practice: The college organizes blood donation camps on Teachers’ Day every year. During the last three years, the college has succeeded in donating blood in collaboration with HITAISH, NGO, and KIMS Hubli. The institution maintains the record of blood samples with names and contact numbers so that in emergency they can donate to those in need. KIMS has appreciated the initiative the college has taken and the donors are given certificate. This helps the donor also , in case of emergency of their family they can contact and if the certificate is shown they are provided with blood free of cost.

Many organizations and hospitals call in case of emergency. Volunteers donate blood to the needy irrespective of their economic or social status. Total Quality Management approach has ensured smooth conduct of Blood Donation Camps and follow up work.

Impact of the practice: The practice has made an impact on community, students, and teachers. Donated blood is being utilized by people and institutions not only in Dharwad but also in neighboring areas. The blood being utilized by the patients suffering from Cancer, AIDS and Hemophilia, etc. The voluntary blood donation camps have resulted in great impact on the students as well as teachers. The impact is also apparent on the personality development, moral education and on civic responsibility and is reflected in reduced indiscipline and enhanced sense of the responsibility among the students towards the college. It has also created a sense of managerial ability among the students for organizing such type of events in the college.

Problems encountered: Inadequacy of resources and lack of extensive awareness programs.

Resources required: Community is engaged for raising financial resources for conducting various programs of blood donation successfully. Efforts are also made to make the blood donation awareness and its importance.

Name of the Principal : Dr.K.C.Pangi

Name of the Institution : K.L.E Society's Shri Mrityunjaya College of Arts,Commerce, BBA and BCA, Dharwad

City : Dharwad

Pin Code : 580 008

Accredited Statues : B with 2.68 CGP

Work Phone : 0836 - 2442447

Fax : 0836 - 2741375

Website : smcollegedharwad@org

Email : smcollegedharwad@gmail.com

Mobile : 9343102348

3. Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

Department of Kannada

1. Name of the department : **Kannada**
2. Year of Establishment : **1973**
3. Names of Programmes / Courses offered : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : ---
5. Annual/ semester/choice based credit system : **Semester**
6. Participation of the department in the courses offered by other departments : ---
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : ---
8. Details of courses/programmes discontinued (if any) with reasons : ---
9. Number of Teaching posts :

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
1. Shri. B.A.Benni	M.A., M.Ed., M.Phil.	Full Time Temporary	Literature	05 yrs	---
2. Dr.(Smt) S.C.Hiremath	M.A., Ph.D.,	Full Time Temporary	Literature	11 Yrs	---
3.Shri.A.M.Jakkannavar	M.A., NET	Full Time Temporary	Literature	05 Yrs	---

11. List of senior visiting faculty : ---
12. Percentage of lectures delivered and Practical classes handled (Programme wise) by temporary faculty : **100%**
13. Student – Teacher Ratio (programme –wise) : **B.Com. - 40 : 1**
: **B.A. - 67 : 1**
14. Number of academic support staff (technical) and administrative staff : sanctioned and filled : ---
15. Qualification of teaching faculty with **Ph.D. : 01**
M.Phil : 02
16. Number of faculty with ongoing projects from
a) National : ---
b) International funding agencies and grants received : ---
17. Departmental project funded by DST – FIST, UGC, DBT, ICSSR etc. and total grants received : ---
18. Research Centre / faculty recognized by the University : ---

19. Publications:
 - * a) Publication per faculty : **Books-03, Co-Edition-01**
 - * Number of papers published in peer reviewed journals (National / International) by faculty and students
: **International – 01**
 - * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs : ---
 - * Chapter in Books : ---
 - * Books Edited : **02**
 - * Books with ISBN / ISSN number with details of publishers
: **01(978-81-923543-2-3)**
 - * Citation Index : ---
 - * SNIP : ---
 - * SJR : ---
 - * Impact factor : ---
 - * h- index : ---
10. Area of consultancy and income generated : ---
21. Faculty as members in
 - a) National Committees : ---
 - b) International Committees : ---
 - c) Editorial Boards : ---
22. Students Projects : ---
 - a) Percentage of students who have done in – house projects including inter departmental / programme.

- b) Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories / Industry / other agencies.

23. Awards / Recognitions received by faculty and students : ---

24. List of eminent academicians and scientists/visitors to the department:

- **Shri.Diwakar Hegde, Programme Officer, AIR, Dharwad.**
- **Prof. Gokhale,Degree College, Udupi.**
- **Dr.Shanta Imrapur, Karnataka University, Dharwad.**

25. Seminars / Conferences / Workshops organized & the source of funding

- a) National : ---
b) International : ---

26. Student profile programme / course wise : ---

Name of the Course / programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
---	---	---	---	---	---

*M = Male *F = Female

27. Diversity of Students:

	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	--	--
B.Com.	100	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc : ---

29. Student progression

Student Progression	Against % enrolled
UG to PG	14.58%
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post – Doctoral	---
Employed	
▪ Campus selection	---
▪ Other than campus recruitment	
Entrepreneurship / Self – employment	---

30. Details of Infrastructural facilities

a) Library : **Yes**

b) Internet facilities for Staff & Students : **Yes**

c) Class rooms with ICT facility : **07**

d) Laboratories : ---

31. Number of students receiving financial assistance from college, University, government or other agencies : **258**

32. Details on student enrichment programmes (special lectures/ Workshops / seminars) with external experts: ---

33. Teaching Methods adopted to improve student learning

- **Lectures**
- **Group discussion**
- **Interactive**
- **Inductive and Deductive lecture**
- **Symposium**
- **Debates**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
The extension activities are carried out through NSS, Scouts and Guides, YRCU, Eco-Club and Red Ribbon.

35. SWOC analysis of the department and Future Plans :

Strengths:

- Well qualified, dynamic, dedicated staff
- Kannada being the mother tongue of many students it is easy to acquaint them to tradition, culture and heritage.

Weaknesses:

- Limited use of ICT
- Difficult to teach Ancient Kannada.

Opportunities:

- Introduction of career oriented courses
- Inter-Departmental and Intra-Departmental Academic and Research interactions
- To provide job opportunities to the degree holders.

Challenges:

- To enhance Kannada learning among the students.
- Adaptation to ever and fast changing global competitive trends.

Future Plans:

- To organize language Fest.
- To commence short – term courses on Translation.
- To strengthen Research Activities
- To organize seminars / workshops for students and faculty.

Department of English

1. Name of the department : **English**
2. Year of Establishment : **1973**
3. Names of Programmes / Courses offered : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : --
5. Annual/ semester/choice based credit system : **Semester**
6. Participation of the department in the courses offered by other departments : --
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : ---
8. Details of courses/programmes discontinued (if any) with reasons : ---
9. Number of Teaching posts :

	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
1.Smt. S.R.Kulkarni	M.A.,	Asso. Prof.	Literature	16 yrs	---

11. List of senior visiting faculty : ---
12. Percentage of lectures delivered and Practical classes handled (Programme wise) by temporary faculty : ---
13. Student – Teacher Ratio (programme –wise) : **B.Com. - 128 : 1**
: **B.A. - 177 : 1**
14. Number of academic support staff (technical) and administrative staff : sanctioned and filled : ---
15. Qualification of teaching faculty with PG. : **01**
16. Number of faculty with ongoing projects from
a) National : ---
b) International funding agencies and grants received : ---
17. Departmental project funded by DST – FIST, UGC, DBT, ICSSR etc. and total grants received : ---
18. Research Centre / faculty recognized by the University : ---
19. Publications:
- * a) Publication per faculty : **04**
- * Number of papers published in peer reviewed journals (National / International) by faculty and students
: **International – 04**

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)

* Monographs : ---

* Chapter in Books : ---

* Books Edited : ---

* Books with ISBN / ISSN number with details of publishers : ---

* Citation Index : ---

* SNIP : ---

* SJR : ---

* Impact factor : ---

* h- index : ---

20. Area of consultancy and income generated :
Communication Skills and Grammar and Goodwill generated.

21. Faculty as members in

a) National Committees : ---

b) International Committees : ---

c) Editorial Boards : ---

22. Students Projects : ---

a) Percentage of students who have done in – house projects including inter departmental / programme.

b) Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories / Industry / other agencies.

23. Awards / Recognitions received by faculty and students : ---

24. List of eminent academicians and scientists/visitors to the department:

- **Shri.Diwakar Hegde, Programme Officer, AIR, Dharwad.**
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- **Dr.Shanta Imrapur, Karnataka University, Dharwad.**

25. Seminars / Conferences / Workshops organized & the source of funding

- a) National : ---
b) International : ---

26. Student profile programme / course wise : ---

Name of the Course / programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
---	---	---	---	---	---

*M = Male *F = Female

27. Diversity of Students:

	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	--	--
B.Com.	100	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc : ---

29. Student progression

Student Progression	Against % enrolled
UG to PG	16%
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post – Doctoral	---
Employed	
▪ Campus selection	40.22%
▪ Other than campus recruitment	01
Entrepreneurship / Self – employment	---

30. Details of Infrastructural facilities

- a) Library : **Yes**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : **07**
- d) Laboratories : ---

31. Number of students receiving financial assistance from college, University, government or other agencies : **248**

32. Details on student enrichment programmes (special lectures/ Workshops / seminars) with external experts:

- **COP**
- **Personality Development**
- **Job Skills**
- **IL and FS**

33. Teaching Methods adopted to improve student learning

- **Lectures**
- **Group discussion**
- **Presentation**
- **Role Play**
- **Debates**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
Smt. S.R.Kulkarni, Programme Officer for YRCU and is actively in Extension activities

35. SWOC analysis of the department and Future Plans :

Strengths:

- Well qualified, dynamic, dedicated, computer-savvy staff
- Well equipped library
- Active research work.
- Strong Teacher Pupil Relationship
- Open Opportunity to the students to explore in Curricular and Co – Curricular activities

Weaknesses:

- Limited use of ICT
- Weak documentation
- Students are from vernacular background.
- Lack of WRSI skills.

Opportunities:

- Introduction of career oriented courses
- Introduction of Short term courses
- Course on Translation
- To set up a language lab
- Inter–Departmental and Intra-Departmental Academic and Research interactions
- To carry out collaborative research work involving students with agencies of national and international repute

Challenges:

- To enhance English learning among the students.
- To instill the zeal among the students to learn English easily and interestingly.
- Placement in Industries for In-House Projects
- Initiating placement agencies to visit the college for campus selection

Future Plans:

- To set up a language lab
- To introduce English subject as optional.
- To commence short – term courses on Translation and Soft Skills
- To strengthen Research Activities
- To organize seminars / workshops for students and faculty

Department of Hindi

1. Name of the department : **Hindi**
2. Year of Establishment : **1977**
3. Names of Programmes / Courses offered : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : --
5. Annual/ semester/choice based credit system : **Semester**
6. Participation of the department in the courses offered by other departments : --
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : ---
8. Details of courses/programmes discontinued (if any) with reasons : ---
9. Number of Teaching posts :

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
1. Dr.(Smt) A.M.Nadagouda	M.A., (Hindi) M.A. (Kannada) M.Phil. M.Ed., Ph.D.	Full Time Temporary	Literature	20 yrs	---
2.Shri.S.M. Walandikar	M.A.,	Full Time Temporary	Literature	15 Yrs	---

11. List of senior visiting faculty : ---
12. Percentage of lectures delivered and Practical classes handled (Programme wise) by temporary faculty : **100%**
13. Student – Teacher Ratio (programme –wise) : **B.Com. - 4 : 1**
: **B.A. – 11 : 1**
14. Number of academic support staff (technical) and administrative staff : sanctioned and filled : ---
15. Qualification of teaching faculty with **Ph.D. : 01**
PG : 01
16. Number of faculty with ongoing projects from
a) National : ---
b) International funding agencies and grants received : ---
17. Departmental project funded by DST – FIST, UGC, DBT, ICSSR etc. and total grants received : ---

18. Research Centre / faculty recognized by the University : ---

19. Publications:

* a) Publication per faculty : **Books-01**

* Number of papers published in peer reviewed journals (National / International) by faculty and students
: **International – 05**

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)

* Monographs : ---

* Chapter in Books : ---

*Books Edited : **02**

*Books with ISBN / ISSN number with details of publishers :
Book - “Hindi aur Kannada Nirgun Bhakthi Sahitya Tulnatmak Adyayana”
Publications—Shabda Shabda Sangarsh, Gajiyabad.
ISBN----978-81-924152-7-7

*Citation Index : ---

*SNIP : ---

*SJR : ---

*Impact factor : ---

*h- index : ---

10. Area of consultancy and income generated : ---

21. Faculty as members in

a) National Committees : ---

b) International Committees : ---

c) Editorial Boards : ---

22. Students Projects : ---
- Percentage of students who have done in – house projects including inter departmental / programme.---
 - Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories / Industry / other agencies.
23. Awards / Recognitions received by faculty and students : ---
24. List of eminent academicians and scientists/visitors to the department:
- Prof. Amarjyothi**
 - Prof. L.K.Pawar**
 - Dr. B.B.Khot**
 - Dr.Chaitra. V.Nayak.**
25. Seminars / Conferences / Workshops organized & the source of funding
- National : ---
 - International : ---
26. Student profile programme / course wise : ---

Name of the Course / programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
---	---	---	---	---	---

*M = Male *F = Female

27. Diversity of Students:

	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	--	--
B.Com.	100	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc : ---

29. Student progression

Student Progression	Against % enrolled
UG to PG	1
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post – Doctoral	---
Employed	
▪ Campus selection	---
▪ Other than campus recruitment	
Entrepreneurship / Self – employment	---

30. Details of Infrastructural facilities

a) Library : **Yes**

b) Internet facilities for Staff & Students : **Yes**

c) Class rooms with ICT facility : **07**

d) Laboratories : ---

31. Number of students receiving financial assistance from college, University, government or other agencies : **18**

32. Details on student enrichment programmes (special lectures/ Workshops / seminars) with external experts:

33. Teaching Methods adopted to improve student learning

- **Lectures**
- **Group discussion**
- **Interactive**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The extension activities are carried out through NSS, Scouts and Guides, YRCU, Eco-Club and Red Ribbon.

35. SWOC analysis of the department and Future Plans :

Strengths:

- Well qualified, dynamic, dedicated staff
- Hindi being the national language, there is huge scope.

Weaknesses:

- Limited use of ICT
- Very difficult to teach for vernacular students.

Opportunities:

- To start certificate courses
- To provide job opportunities to the degree holders.

Challenges:

- To enhance Hindi learning among the students.
- Adaptation to ever and fast changing global competitive trends.

Future Plans:

- To organize language Fest.
- To commence short – term courses on Translation.

Department of Commerce

1. Name of the department : **Commerce**
2. Year of Establishment : **1973**
3. Names of Programmes / Courses offered : **UG**
4. Names of Interdisciplinary courses and the departments/units involved :-
5. Annual/ semester/choice based credit system : **Semester**
6. Participation of the department in the courses offered by other departments : ---
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : ---
8. Details of courses/programmes discontinued (if any) with reasons : ---
9. Number of Teaching posts :

	Sanctioned	Filled
Professors	--	--
Associate Professors	03	03
Asst. Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
1. Dr.K.C.Pangi	M.Com., Ph.D.	Asso. Prof.	Cost Accounting	34 yrs	---
2. Prof. G.B. Hallur	M.Com.	Asso.Prof.	Cost Accounting	30 yrs	---
3. Dr. D.V. Honagannavar	M.Com., Ph.D.	Asso.Prof.	Cost Accounting	27 yrs	---

11. List of senior visiting faculty : ----
12. Percentage of lectures delivered and Practical classes handled (Programme wise) by temporary faculty : ----
13. Student – Teacher Ratio (programme –wise) : **B.Com. – 121 : 1**
14. Number of academic support staff (technical) and administrative staff sanctioned and filled : ----
15. Qualification of teaching faculty with **Ph.D.** : **02**
PG. : **01**
16. Number of faculty with ongoing projects from
a) National : -----
b) International funding agencies and grants received : ---
17. Departmental project funded by DST – FIST, UGC, DBT, ICSSR etc. and total grants received : ---
18. Research Centre / faculty recognized by the University : ---

19. Publications : ---
- * a) Publication per faculty : **1.3**
 - * Number of papers published in peer reviewed journals (National / International) by faculty and students : **04**
 - * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs : ---
 - * Chapter in Books : **03**
 - * Books Edited : ---
 - * Books with ISBN / ISSN number with details of publishers : ---
 - * Citation Index : ---
 - * SNIP : ---
 - * SJR : ---
 - * Impact factor : ---
 - * h- index : ---
20. Area of consultancy and income generated : **Income Tax and UGC consultancy have gained appreciation**
21. Faculty as members in
- a) National Committees : ---
 - b) International Committees : ---l
 - c) Editorial Boards : ---
22. Students Projects : ---
- a) Percentage of students who have done in – house projects including inter departmental / programme.
 - b) Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories / Industry / other agencies.

23. Awards / Recognitions received by faculty and students : ---
24. List of eminent academicians and scientists/visitors to the Department :
- **Dr. S.S. Hugar, Dean, Dept. of Studies in Commerce, KUD.**
 - **Dr.S.G. Hundekar, H.O.D, Dept. of Studies in Commerce, KUD.**
 - **Dr. C.M. Kotturshetter, Former Dean, of Studies in Commerce, KUD.**
 - **CA. O.V. Gadag, FCA, Hubli.**
 - **CA.(Dr). N.A. Charanthimath, FCA, Hubli.**
 - **Dr. R.L. Hyderabad, Prof, Dept. of Studies in Commerce, KUD.**
 - **Prof. S.S.Masal, Retd. Principal and Founder President, Adept Institute, Dharwad.**
 - **Prof. M.S. Masal, Trainer, Adept Institute, Dharwad.**
25. Seminars / Conferences / Workshops organized & the source of funding : ---
- a) National : ---
- b) International : ---

26. Student profile programme / course wise:

Name of the Course / programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
---	---	---	---	---	---
---	---	---	---	---	---

*M = Male *F = Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Com.	100	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc : ---

29. Student progression

Student Progression	Against % enrolled
UG to PG	45
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post – Doctoral	---
Employed	
▪ Campus selection	48
▪ Other than campus recruitment	02
Entrepreneurship / Self – employment	20

30. Details of Infrastructural facilities

- a) Library : **Yes**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : **07**
- d) Laboratories : ---

31. Number of students receiving financial assistance from college, University, government or other agencies : **287**

32. Details on student enrichment programmes (special lectures/ Workshops / seminars) with external experts :

- **Workshop on Career Avenues in Banking Sectors**
- **Special Lecture on Career Guidance and Personality Development**
- **Special Lecture on Interview Skills**
- **Special Lecture on Perception on Income Tax**
- **Special Lecture on Technology Initiatives in Banking**
- **Special Lecture on Avenues in Company Secretary**
- **Seminar on Advantages of Computer for B.Com. Students**
- **Workshop on Preparation for Competitive Exams**
- **Workshop on Mind and Memory Management**
- **Workshop on Career Counseling and Motivation**
- **Organized Job Fair**

33. Teaching Methods adopted to improve student learning
- **Group discussions**
 - **Case Studies**
 - **Seminars**
 - **Assignments**
 - **Debates**
 - **Data Analysis and Interpretation**
34. Participation in Institutional Social Responsibility (ISR) and Extention activities :
- Students are involved in extention activities through NSS, Scouts and Guides and Youth Red Cross.**
35. SWOC analysis of the department and Future Plans :

Strength:

- Experienced and Qualified Staff.
- Well stacked Library
- Paper Publications and Presentations by faculty and students
- Well equipped Computer Lab
- ICT Classrooms
- Revision of syllabus on need base
- Remedial coaching classes
- Organising workshops and special lectures on career avenues, soft skills and personality development
- Student centric learning
- Outstanding academic performance

Weakness:

- Research
- State/National/International seminars and conferences
- Poor Placement
- Lack of Job skills among the students
- Commerce Lab
- Independent Department
- Limited scope for first hand experience in Accounting, IT, etc

Opportunities:

- To be an Entrepreneur, Manager and Accountant
- To pursue ICAI, ICSI, ICWA and PG courses
- Ample scope for Career Avenues
- Create an awareness about e-governance
- To enhance intake strength and to start PG course
- To introduce short term and bridge courses
- To strengthen linkages with industry
- To arrange for im - plant training

Challenges:

- Stiff competition with the neighboring colleges
- To train the rural students to face the competitive world and be in par with the changing scenario
- To equip the students with soft skills
- To start an integrated course in Commerce
- Increasing number of commerce institutions

Future Plan:

- To set up commerce lab
- To enhance intake capacity and to start PG course
- To introduce certificate courses on career avenues and communication skills
- To organize seminars / workshops at different levels for faculty and students
- To strengthen linkages with organizations
- To strengthen research area
- To organize commerce fest.

Department of Economics

1. Name of the department : **Economics**
2. Year of Establishment : **1973**
3. Names of Programmes / Courses offered : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : **Nil**
5. Annual/ semester/choice based credit system (programme wise) : **Semester**
6. Participation of the department in the courses offered by other departments :
 - i. **Faculty participated in the courses offered by the Centre for Multi - disciplinary Research Centre, Dharwad.**
 - ii. **Students of the department completed certificate courses in COP and Certificate Courses offered by Dept. of English and Computer Science.**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses/programmes discontinued (if any) with reasons : **Nil**
9. Number of Teaching posts :

	Sanctioned	Filled
Professors	--	--
Associate Professors	02	02
Asst. Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
1.Dr.(Smt) N.C.Patil	M.A., M.Phil., Ph.D	Asso. Prof.	Banking and Rural Development, Agriculture	21 yrs	--
2.Prof. R.G.Kadapatti	M.A., M.Phil.	Asso.Prof.	Econometrics Agricultural	16 yrs	--

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and Practical classes handled (Programme wise) by temporary faculty : **50%**
13. Student – Teacher Ratio (programme –wise) : **B.A. – 1 : 1.63 ,
B.Com. – 1 : 1.80**
14. Number of academic support staff (technical) and administrative staff sanctioned and filled : **---**
15. Qualification of teaching faculty with : **Ph.D : 01
M.Phil : 01**
16. Number of faculty with ongoing projects from
a) National : **---**
b) International funding agencies and grants received : **---**
17. Departmental project funded by DST – FIST, UGC, DBT, ICSSR etc. and total grants received : **---**
18. Research Centre / faculty recognized by the University : **---**

19. Publications:

* a) Publication per faculty : **01**

* Number of papers published in peer reviewed journals (National / International) by faculty and students : **International – 01**

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)

* Monographs : ---

* Chapter in Books : ---

* Books Edited : ---

* Books with ISBN / ISSN number with details of publishers : ---

* Citation Index : ---

* SNIP : ---

* SJR : ---

* Impact factor : ---

* h- index : ---

20. Area of consultancy and income generated : ---

21. Faculty as members in

a) National Committees : **02**

b) International Committees : ---

c) Editorial Boards : ---

22. Students Projects : ---

a) Percentage of students who have done in – house projects including inter departmental / programme.

b) Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories / Industry / other agencies.

23. Awards / Recognitions received by faculty and students : ---

24. List of eminent academicians and scientists/visitors to the Department : **05**

- i. **Dr. N.G. Chachadi, Retired Principal, Karnatak Arts College, Dharwad**
- ii. **Dr. N.A. Charantimath, Chairman, Institute of Education in Management Studies, Hubli.**
- iii. **Dr. Tejashwini Yakkundimath, Head, Dept. of Economics, Government First Grade College, Dharwad.**
- iv. **Major. Siddalingayya Hiremath, KAS**
- v. **Mahesh Masal, Chairman, ADEPT Foundations, Dharwad.**

25. Seminars / Conferences / Workshops organized & the source of funding

- a) National : ---
- b) International : ---

26. Student profile programme / course wise : ---

Name of the Course / programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
---	---	---	---	---	---

*M = Male *F = Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	--	--
B.Com.	100	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc : ---

29. Student progression

Student Progression	Against % enrolled
UG to PG	16
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post – Doctoral	---
Employed	
▪ Campus selection	40.22%
▪ Other than campus recruitment	01
Entrepreneurship / Self – employment	---

30. Details of Infrastructural facilities

- a) Library : **Yes**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : **07**
- d) Laboratories : ---

31. Number of students receiving financial assistance from college, University, government or other agencies : **19**

32. Details on student enrichment programmes (special lectures/ Workshops / seminars) with external experts : **Special Lectures - 04**
Economic Fest - 01

33. Teaching Methods adopted to improve student learning

- **Use of LCDs and PPT presentations**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities :

Students are involved in extension activities through NSS, Scouts And Guides and Youth Red Cross.

35. SWOC analysis of the department and Future Plans :

Strength:

- Well experienced, efficient and dedicated faculty.
- Co – operative and interactive students.
- Good collection of Library books.
- Number of students pursuing P.G. in Economics is increasing year after year.

Weakness:

- Limited scope to the Arts students to join B.Ed. courses
- Limited use of LCD projects by Arts students.

Opportunities:

- Wide scope for Economics students in job market.
- Room for students to update their knowledge by attending workshops, seminars.
- Discuss current topics on Economics in the class rooms. So that their love for the subject will increase.
- Planning for collaboration with other universities and institutions.
- Organising National level conferences.

Challenge:

- Improving the students strength.
- Keeping pace with the International standards.
- Increasing Research Publications in reputed Journals.

Future plan:

- Lecture by professional/ Alumni.
- Industrial and Bank Visits.
- Intend to organize National Level seminars.
- To sign MOU with CMDR and University of Agricultural Sciences.

Department of Political Science

1. Name of the department : **Political Science (Including IC)**
2. Year of Establishment : **1975**
3. Names of Programmes / Courses offered : **UG**
4. Names of Interdisciplinary courses and the departments/units involved :-
5. Annual/ semester/choice based credit system : **Semester**
6. Participation of the department in the courses offered by other departments : ---
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : ---
8. Details of courses/programmes discontinued (if any) with reasons : ---
9. Number of Teaching posts :

	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
1. Prof. R.B.Jadhav	M.A.	Asso. Prof.	Political Science	35 yrs	---
2. Shri. S.S.Kothiwale	M.A., M.Phil.	Full time temporary	Political Science	03 yrs	---

11. List of senior visiting faculty : ----
12. Percentage of lectures delivered and Practical classes handled (Programme wise) by temporary faculty : **28.5%**
13. Student – Teacher Ratio (programme –wise) : **B.Com. – 64 : 1**
B.A. – 64 : 1
B.B.A. - 23 : 1
B.C.A. - 10 : 1
14. Number of academic support staff (technical) and administrative staff sanctioned and filled : ----
15. Qualification of teaching faculty with **M.Phil. : 01**
PG. : 01
16. Number of faculty with ongoing projects from
a) National : -----
b) International funding agencies and grants received : ---
17. Departmental project funded by DST – FIST, UGC, DBT, ICSSR etc. and total grants received : ---
18. Research Centre / faculty recognized by the University : ---

19. Publications : ---

* a) Publication per faculty : **01**

* Number of papers published in peer reviewed journals (National / International) by faculty and students : **02**

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)

* Monographs : ---

* Chapter in Books : ---

* Books Edited : ---

* Books with ISBN / ISSN number with details of publishers : ---

* Citation Index : ---

* SNIP : ---

* SJR : ---

* Impact factor : ---

* h- index : ---

20. Area of consultancy and income generated : ---

21. Faculty as members in

a) National Committees : ---

b) International Committees : ---l

c) Editorial Boards : ---

22. Students Projects : ---

a) Percentage of students who have done in – house projects including inter departmental / programme.

b) Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories / Industry / other agencies.

23. Awards / Recognitions received by faculty and students : ---
24. List of eminent academicians and scientists/visitors to the Department : ----
25. Seminars / Conferences / Workshops organized & the source of funding : ---
- a) National : **01 - UGC**
- b) International : ----

26. Student profile programme / course wise:

Name of the Course / programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
---	---	---	---	---	---

*M = Male *F = Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	--	--
B.Com.	100	--	--
B.B.A.	100	--	--
B.C.A.	100	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc : ---
29. Student progression

Student Progression	Against % enrolled
UG to PG	10%
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post – Doctoral	---
Employed	---
▪ Campus selection	---
▪ Other than campus recruitment	---
Entrepreneurship / Self – employment	---

30. Details of Infrastructural facilities
- a) Library : **Yes**
 - b) Internet facilities for Staff & Students : **Yes**
 - c) Class rooms with ICT facility : **07**
 - d) Laboratories : ---
31. Number of students receiving financial assistance from college, University, government or other agencies : **172**
32. Details on student enrichment programmes (special lectures/ Workshops / seminars) with external experts :
- **Special Lecture on Human Rights**
 - **Legal Awareness Programmes**
33. Teaching Methods adopted to improve student learning
- **Group discussions**
 - **Seminars**
 - **Assignments**
 - **Debates**
34. Participation in Institutional Social Responsibility (ISR) and Extention activities :
- Students are involved in extention activities through NSS, Scouts And Guides and Youth Red Cross.**
35. SWOC analysis of the department and Future Plans :
- Strength:**
- Experienced and Qualified Staff
 - Organized seminar
 - Paper Publications and Presentations by faculty and students.
 - Organized study visits and students involved in writing reports.
- Weakness:**
- Less Preferred subject in Banking/Business sector
 - Illiteracy of parents is a major hindrance in the learning of their wards

Opportunities:

- Development of Administrative and Political Skills
- Students can pursue Law course and Practice
- Student can establish/setup NGO's and serve the community
- Create an awareness about e-governance

Challenges:

- More preference to professional courses and less preference to Humanities
- Starting an integrated course in Political Science

Future Plan:

- To organize training programs for Elected Representatives of Panchayath Raj Institution bringing awareness about their rights and duties
- To conduct UGC sponsored seminar on "Human Rights Education".
- To provide study materials to the students.

Department of History

1. Name of the department : **History**
2. Year of Establishment : **1975**
3. Names of Programmes / Courses offered : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : ---
5. Annual/ semester/choice based credit system : **Semester**
6. Participation of the department in the courses offered by other departments : ---
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : ---
8. Details of courses/programmes discontinued (if any) with reasons : ---
9. Number of Teaching posts :

	Sanctioned	Filled
Professors	--	--
Associate Professors	01	01
Asst. Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
1. Smt T.B. Nadaf	M.A., Dip. in Epi	Asso. Prof	History	23 yrs	---

11. List of senior visiting faculty : ---
12. Percentage of lectures delivered and Practical classes handled (Programme wise) by temporary faculty : ---
13. Student – Teacher Ratio (programme –wise) : **B.A. - 212 : 1**
14. Number of academic support staff (technical) and administrative staff : sanctioned and filled : ---
15. Qualification of teaching faculty with **PG. : 01**
16. Number of faculty with ongoing projects from
a) National : ---
b) International funding agencies and grants received : ---
17. Departmental project funded by DST – FIST, UGC, DBT, ICSSR etc. and total grants received : ---
18. Research Centre / faculty recognized by the University : ---
19. Publications:
* a) Publication per faculty : **03**

* Number of papers published in peer reviewed journals (National / International) by faculty and students : **03**

* Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)

* Monographs : ---

* Chapter in Books : ---

*Books Edited : **01**

*Books with ISBN / ISSN number with details of publishers : ---

*Citation Index : ---

*SNIP : ---

*SJR : ---

*Impact factor : ---

*h- index : ---

10 Area of consultancy and income generated : ---

21. Faculty as members in

a) National Committees : ---

b) International Committees : ---

c) Editorial Boards : ---

22. Students Projects : ---

a) Percentage of students who have done in – house projects including inter departmental / programme.

b) Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories / Industry / other agencies.

23. Awards / Recognitions received by faculty and students : ---

24. List of eminent academicians and scientists/visitors to the Department : ---

25. Seminars / Conferences / Workshops organized & the source of funding

- a) National : ---
b) International : ---

26. Student profile programme / course wise : ---

Name of the Course / programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
---	---	---	---	---	---

*M = Male *F = Female

27. Diversity of Students:

	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc : ---

29. Student progression

Student Progression	Against % enrolled
UG to PG	14.58
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post – Doctoral	---
Employed	
▪ Campus selection	---
▪ Other than campus recruitment	
Entrepreneurship / Self – employment	---

30. Details of Infrastructural facilities

- a) Library : **Yes**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : **07**
- d) Laboratories : ---

31. Number of students receiving financial assistance from college, University, government or other agencies :

32. Details on student enrichment programmes (special lectures/ Workshops / seminars) with external experts:

33. Teaching Methods adopted to improve student learning : ---

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The extension activities are carried out through NSS, Scouts and Guides, YRCU, Eco-Club and Red Ribbon.

35. SWOC analysis of the department and Future Plans :

Strengths:

- Helpful in competitive examinations
- Many options
- Well equipped library
- Hands on experience

Weaknesses:

- Limited use of ICT
- Research
- Lack of interest in comparative study

Opportunities:

- Introduction of Certificate Courses on Tourism and Epigraphy
- To make use of ICT
- To train the students for competitive examinations
- To collaborate with Archeological Department

Challenges:

- Tough competition with neighboring colleges
- Limited options

Future Plans:

- To organize workshops/seminars/conferences
- To introduce certificate courses on Tourism and Epigraphy
- To strengthen Research Activities
- To set up History Lab

Department of Sociology

1. Name of the department : **Sociology**
2. Year of Establishment : **1975**
3. Names of Programmes / Courses offered : **UG**
4. Names of Interdisciplinary courses and the departments/units involved : --
5. Annual/ semester/choice based credit system : **Semester**
6. Participation of the department in the courses offered by other departments : --
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : ---
8. Details of courses/programmes discontinued (if any) with reasons : --
9. Number of Teaching posts :

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	01	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
1. Shri. M.H.Patil	M.A., B.Ed., M.Phil.	Full time temporary	Sociology	05 yrs	---

11. List of senior visiting faculty : ---
12. Percentage of lectures delivered and Practical classes handled (Programme wise) by temporary faculty : ---
13. Student – Teacher Ratio (programme –wise) : **B.A. – 88 : 1**
14. Number of academic support staff (technical) and administrative staff : sanctioned and filled : ---
15. Qualification of teaching faculty with **M.Phil. : 01**
16. Number of faculty with ongoing projects from
a) National : ---
b) International funding agencies and grants received : ---
17. Departmental project funded by DST – FIST, UGC, DBT, ICSSR etc. and total grants received : ---
18. Research Centre / faculty recognized by the University : ---
19. Publications: ---
- * a) Publication per faculty : ---
- * Number of papers published in peer reviewed journals (National / International) by faculty and students : ---
- * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare

Database – International Social Sciences Directory, EBSCO host, etc.)

- * Monographs : ---
- * Chapter in Books : ---
- * Books Edited : ---
- * Books with ISBN / ISSN number with details of publishers : ---
- * Citation Index : ---
- * SNIP : ---
- * SJR : ---
- * Impact factor : ---
- * h- index : ---

20. Area of consultancy and income generated : ----

21. Faculty as members in

- a) National Committees : ---
- b) International Committees : ---
- c) Editorial Boards : ---

22. Students Projects : ---

- a) Percentage of students who have done in – house projects including inter departmental / programme.
- b) Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories / Industry / other agencies.

23. Awards / Recognitions received by faculty and students : ---

24. List of eminent academicians and scientists/visitors to the department:

- **Shri.Diwakar Hegde, Programme Officer, AIR, Dharwad.**
- **Dr. Gurunath Badiger, HOD, GFGC Hubli.**
- **Prof. Gokhale, Degree College, Udupi.**
- **Dr.Shanta Imrapur, Karnataka University, Dharwad.**

25. Seminars / Conferences / Workshops organized & the source of funding

- c) State : **01 - Self financed**
 d) National : ---
 e) International : ---

26. Student profile programme / course wise : ---

Name of the Course / programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
---	---	---	---	---	---

*M = Male *F = Female

27. Diversity of Students:

	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc : ---

29. Student progression

Student Progression	Against % enrolled
UG to PG	5
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post – Doctoral	---
Employed	
▪ Campus selection	---
▪ Other than campus recruitment	---
Entrepreneurship / Self – employment	---

30. Details of Infrastructural facilities
 - a) Library : **Yes**
 - b) Internet facilities for Staff & Students : **Yes**
 - c) Class rooms with ICT facility : **07**
 - d) Laboratories : ---
31. Number of students receiving financial assistance from college, University, government or other agencies : **78**
32. Details on student enrichment programmes (special lectures/ Workshops / seminars) with external experts:
 - **State Level Workshop on Research Methodology**
33. Teaching Methods adopted to improve student learning
 - **Interactive Sessions**
 - **Group discussion**
 - **Projects**
 - **Seminars**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
Shri. M.H Patil, Programme Officer for Scouts and Guides is actively involved in Extension activities
35. SWOC analysis of the department and Future Plans :

Strengths:
 - Competent and committed faculty
 - Syllabus has strong focus on Theory and Research
 - Classroom teaching is complimented with Field Engagements, Exposure and Training, though not stressed in the syllabus
Weaknesses:
 - Lack of Motivation among students
 - Deficiency in faculty and students publications
 - Limited Job Opportunities for students

Opportunities:

- High diverse group of students
- With the introduction of new syllabus, greater scope for collaborative engagements with community, industry and organisations

Challenges:

- Majority students come from weaker Socio – Economic class
- Less demand for Sociology as an employable discipline
- Intensify extension and out reach programmes

Future Plans:

- To motivate the students to opt Sociology as optional subject
- To organize seminars / workshops for students and faculty
- To motivate the students to undertake projects on Social issues / problems

Department of Statistics

1. Name of the department : **Statistics**
2. Year of Establishment : **1973**
3. Names of Programmes / Courses offered : **UG**
4. Names of Interdisciplinary courses and the departments/units involved :-
5. Annual/ semester/choice based credit system : **Semester**
6. Participation of the department in the courses offered by other departments : ---
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : ---
8. Details of courses/programmes discontinued (if any) with reasons : ---
9. Number of Teaching posts :

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	02	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
1.Prof. G.A.Pujari	M.Sc.	Asso. Prof.	Statistics	33 yrs	---
2.Smt. P.M.Hegade	M.Sc.	Full time temporary	Statistics	08 yrs	---

11. List of senior visiting faculty : ----
12. Percentage of lectures delivered and Practical classes handled (Programme wise) by temporary faculty : **28.5%**
13. Student – Teacher Ratio (programme –wise) : **B.Com – 55 : 1**
B.A – 18 : 1
14. Number of academic support staff (technical) and administrative staff sanctioned and filled : ----
15. Qualification of teaching faculty with PG. : **02**
16. Number of faculty with ongoing projects from
a) National : -----
b) International funding agencies and grants received : ---
17. Departmental project funded by DST – FIST, UGC, DBT, ICSSR etc. and total grants received : ---
18. Research Centre / faculty recognized by the University : ---
19. Publications : ---
- * a) Publication per faculty : ----
- * Number of papers published in peer reviewed journals (National / International) by faculty and students : ----

- * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
- * Monographs : ---
- * Chapter in Books : ---
- * Books Edited : ---
- *Books with ISBN / ISSN number with details of publishers : ---
- *Citation Index : ---
- *SNIP : ---
- *SJR : ---
- *Impact factor : ---
- *h- index : ---
20. Area of consultancy and income generated : ---
21. Faculty as members in
- a) National Committees : ---
- b) International Committees : ---l
- c) Editorial Boards : ---
22. Students Projects : ---
- a) Percentage of students who have done in – house projects including inter departmental / programme.
- b) Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories / Industry / other agencies.
23. Awards / Recognitions received by faculty and students : ---
24. List of eminent academicians and scientists/visitors to the Department : ----

25. Seminars / Conferences / Workshops organized & the source of funding : ---

a) National : ----

b) International : ----

26. Student profile programme / course wise:

Name of the Course / programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
---	---	---	---	---	---

*M = Male *F = Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	--	--
B.Com.	100	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc : ---

29. Student progression

Student Progression	Against % enrolled
UG to PG	10
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post – Doctoral	---
Employed	
▪ Campus selection	---
▪ Other than campus recruitment	---
Entrepreneurship / Self – employment	---

30. Details of Infrastructural facilities
- a) Library : **Yes**
 - a) Internet facilities for Staff & Students : **Yes**
 - b) Class rooms with ICT facility : **07**
 - c) Laboratories : ---
31. Number of students receiving financial assistance from college, University, government or other agencies : **95**
32. Details on student enrichment programmes (special lectures/ Workshops / seminars) with external experts : ---
33. Teaching Methods adopted to improve student learning
- **Group discussions**
 - **Data interpretation**
 - **Case studies**
 - **Assignments.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities :
Students are involved in extension activities through NSS, Scouts and Guides and Youth Red Cross.
35. SWOC analysis of the department and Future Plans :
- Strength:**
- It is one of the few institutions having Applied Statistics as optional subject.
 - It helps in logical thinking and analytical thinking.
- Weakness:**
- Most of the students are from rural background and poor in Mathematics.
 - Lack of interest and awareness about the subject.
 - Poor response to opt as optional subject voluntarily.

Opportunities:

- Statistics is helpful in higher studies, Competitive Exams and research.
- Helps in data interpretation, Designing of software etc.

Challenges:

- To motivate and convince the students to opt Statistics.
- To bring in awareness about the uses of Statistics.
- To seek the help of inter related subjects to encourage the students to opt Statistics.

Future Plans:

- To undertake projects and surveys.
- To organize awareness program on importance of Statistics.

Department of Computer Science

1. Name of the department : **Computer Science**
2. Year of Establishment : **2001**
3. Names of Programmes / Courses offered : **UG**
4. Names of Interdisciplinary courses and the departments/units involved :-
5. Annual/ semester/choice based credit system : **Semester**
6. Participation of the department in the courses offered by other departments : ---
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : ---
8. Details of courses/programmes discontinued (if any) with reasons : ---
9. Number of Teaching posts :

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
1.Shri. S.V. Hublikar	M.Sc., M.Phil.	Full time temporary	Image Processing	10 yrs	---
2. Miss. S.A. Kongi	M.C.A.	Full time temporary	Programming	05 yrs	---

11. List of senior visiting faculty : ----
12. Percentage of lectures delivered and Practical classes handled (Programme wise) by temporary faculty : **100%**
13. Student – Teacher Ratio (programme –wise) : **B.Com. – 181 : 1**
B.A. – 42 : 1
14. Number of academic support staff (technical) and administrative staff sanctioned and filled : ----
15. Qualification of teaching faculty with **M.Phil. : 01**
PG. : 01
16. Number of faculty with ongoing projects from
a) National : ----
b) International funding agencies and grants received : ---
17. Departmental project funded by DST – FIST, UGC, DBT, ICSSR etc. and total grants received : ---
18. Research Centre / faculty recognized by the University : ---
19. Publications : ---
- * a) Publication per faculty : ---

- * Number of papers published in peer reviewed journals (National / International) by faculty and students : --
- * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
- * Monographs : ---
- * Chapter in Books : ---
- * Books Edited : ---
- *Books with ISBN / ISSN number with details of publishers : ---
- *Citation Index : ---
- *SNIP : ---
- *SJR : ---
- *Impact factor : ---
- *h- index : ---
- 20. Area of consultancy and income generated : ---
- 21. Faculty as members in
 - a) National Committees : ---
 - b) International Committees : ---l
 - c) Editorial Boards : ---
- 22. Students Projects : ---
 - a) Percentage of students who have done in – house projects including inter departmental / programme.
 - b) Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories / Industry / other agencies.
- 23. Awards / Recognitions received by faculty and students : ---
- 24. List of eminent academicians and scientists/visitors to the Department : ----

25. Seminars / Conferences / Workshops organized & the source of funding : ---
 a) National : ---
 b) International : ---

26. Student profile programme / course wise:

Name of the Course / programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
---	---	---	---	---	---
---	---	---	---	---	---

*M = Male *F = Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A.	100	--	--
B.Com.	100	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc : ---

29. Student progression

Student Progression	Against % enrolled
UG to PG	50
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post – Doctoral	---
Employed	
▪ Campus selection	48
▪ Other than campus recruitment	02
Entrepreneurship / Self – employment	20

30. Details of Infrastructural facilities
- a) Library : **Yes**
 - b) Internet facilities for Staff & Students : **Yes**
 - c) Class rooms with ICT facility : **07**
 - d) Laboratories : ---
31. Number of students receiving financial assistance from college, University, government or other agencies : **268**
32. Details on student enrichment programmes (special lectures/ Workshops / seminars) with external experts :
- **Certificate Course on Tally ERP 8.0**
 - **Certificate Course on Tally ERP 9**
 - **Special Lecture on “Use of ICT”**
33. Teaching Methods adopted to improve student learning
- **Group discussions**
 - **Seminars**
 - **Use of LCDs and PPT Presentations**
 - **Practical**
 - **Assignments.**
34. Participation in Institutional Social Responsibility (ISR) and Extention activities :
- Students are involved in extention activities through NSS, Scouts And Guides and Youth Red Cross.**
35. SWOC analysis of the department and Future Plans :
- Strength:**
- Well-equipped lab with internet, modern hardware and software.
 - Regular Upgradation of syllabus which prepares students for various competitive and entrance examinations.
 - Demand for the Course in market
 - Good Number of Certification courses

Weakness:

- Unaided department
- Rural background students

Opportunities:

- Imparting Technical and communication skills to the students
- Opportunities in Private, IT and Banking sectors
- Organising State Level Seminar
- To learn and teach new technologies like SAP and Windows 8 etc

Challenges:

- To bring in awareness about the uses of Computer Applications.
- To provide Job Oriented Computer Skills
- To provide technical skills to students

Future Plans:

- To organize special lecture by inviting expertise from the Programming
- To give computer literacy to all stakeholders
- To organize State Level Seminars on Tally ERP 9 and SAP
- To organize Faculty Development Programms
- To make the students work on mini projects thereby improving the creative abilities of the students in general.

Department of BBA

1. Name of the department : **BBA**
2. Year of Establishment : **2008-09**
3. Names of Programmes / Courses offered : **UG**
4. Names of Interdisciplinary courses and the departments/units involved :-
5. Annual/ semester/choice based credit system : **Semester**
6. Participation of the department in the courses offered by other departments : ---
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : ---
8. Details of courses/programmes discontinued (if any) with reasons : ---
9. Number of Teaching posts :

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
1.Shri. G.S.Sheeri	B.E., MBA PGDCA	Co-ordinator	Marketing	18 yrs	---
2. Shri.P.D.Mishra	MBA,M .Phil	Full Time temporary	Marketing	06 yrs	---
3.Smt. A.I. Battur	MBA	Full time temporary	Finance and HR	04 yrs	---
4.Shri. R.C.Naik	M.A. M.Phil.	Part time temporary	Economics	08 yrs	---
3. Shri. Sachin	M.A.	Part time temporary	English	04 yrs	---
4. Shri. AnilKumar	M.Com	Part time temporary	Banking & Insurance	08 yrs	---
5. Shri. Veeresh	M.Com	Part time temporary	Finance	04 yrs	---
6. Smt.A.K.Siddatagimath	M.A.	Part time temporary	English	06 yrs	---
7. Shri. M.V. Shindhe	MBA	Part time temporary	Finance	03 yrs	---

11. List of senior visiting faculty : ----
12. Percentage of lectures delivered and Practical classes handled (Programme wise) by temporary faculty : **100%**
13. Student – Teacher Ratio (programme –wise) : **BBA – 15 : 1**
14. Number of academic support staff (technical) and administrative staff sanctioned and filled : ---

15. Qualification of teaching faculty with PG.: **PG – 06**
M.Phil. - 02
16. Number of faculty with ongoing projects from
 - a) National : -----
 - b) International funding agencies and grants received : ---
17. Departmental project funded by DST – FIST, UGC, DBT, ICSSR etc. and total grants received : ---
18. Research Centre / faculty recognized by the University : ---
19. Publications :
 - * a) Publication per faculty : **0.4**
 - * Number of papers published in peer reviewed journals (National / International) by faculty and students : **04**
 - * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs : ---
 - *Chapter in Books : **03**
 - * Books Edited : ---
 - *Books with ISBN / ISSN number with details of publishers : **03 - ISBN NO 978-93-83303-52-6**
 - *Citation Index : ---
 - *SNIP : ---
 - *SJR : ---
 - *Impact factor : ---
 - *h- index : ---
20. Area of consultancy and income generated : ---

21. Faculty as members in

- a) National Committees : ---
b) International Committees : ---
c) Editorial Boards : ---

22. Students Projects : ---

- a) Percentage of students who have done in – house projects including inter departmental / programme.-**100 %**
b) Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories / Industry / other agencies.

23. Awards / Recognitions received by faculty and students : ---

24. List of eminent academicians and scientists/visitors to the Department :

- Dr. P.B.Rudagi, Director, IMSR, Hubli.
- Dr. Aditya Pandurangi, Counselor, Dharwad.
- Dr. Uttamkumar Kinangi, Director, KIMS, Dharwad.
- Dr. S.J. Kadadevarmath, C.D.C, KUD

25. Seminars / Conferences / Workshops organized & the source of funding : ---

- a) National : ----
b) International : ----

26. Student profile programme / course wise:

Name of the Course / programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
---	---	---	---	---	---

*M = Male *F = Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BBA	100	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc : ---

29. Student progression

Student Progression	Against % enrolled
UG to PG	50
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post – Doctoral	---
Employed	12
▪ Campus selection	---
▪ Other than campus recruitment	---
Entrepreneurship / Self – employment	---

30. Details of Infrastructural facilities

a) Library : **Yes**

b) Internet facilities for Staff & Students : **Yes**

c) Class rooms with ICT facility : **07**

d) Laboratories : ---

31. Number of students receiving financial assistance from college, University, government or other agencies : **87**

32. Details on student enrichment programmes (special lectures/ Workshops / seminars) with external experts : ---

33. Teaching Methods adopted to improve student learning

- **Group discussions**
- **Data interpretation**
- **Case studies**
- **Assignments.**
- **Practical**
- **Industrial visit**
- **Im - plant training**
- **Survey**

34. Participation in Institutional Social Responsibility (ISR) and Extention activities : ----

35. SWOC analysis of the department and Future Plans :

Strength:

- Having well qualified & experienced staff.
- LCD Equipped classrooms.
- Well equipped computer lab and library.

Weakness:

- Lack of awareness about the BBA Course.
- Self financed course, restricts investments.

Opportunities:

- Can be developed as one of the best Management College.
- Can train the students to be suitable to the corporate world .
- Incorporate skill development programmes.

Challenges:

- Increasing number of colleges
- To bring in awareness about BBA Course.
- It is challenge to manage self financed course.

Future Plans:

- To undertake projects and surveys.
- To organize awareness program on importance of BBA Course.
- To become a best Management College in the city.

Department of BCA

1. Name of the department : **BCA**
2. Year of Establishment : **2013-14**
3. Names of Programmes / Courses offered : **UG**
4. Names of Interdisciplinary courses and the departments/units involved :-
5. Annual/ semester/choice based credit system : **Semester**
6. Participation of the department in the courses offered by other departments : ---
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : ---
8. Details of courses/programmes discontinued (if any) with reasons : ---
9. Number of Teaching posts :

	Sanctioned	Filled
Professors	--	--
Associate Professors	--	--
Asst. Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D Students guided for the last 4 years
1.Shri. G.S.Sheeri	BE, MBA PGDCA	Coordinator.	Marketing	18 yrs	---
2. Shri. Naveenkumar T	MCA.	Full Time Temporary	Computer Science	01 yrs	---
3.Shri.C.S. Hanchinmani	MCA	Full Time Temporary	Computer Science	01 yrs	---
4.Mahesh Balagi	M.A.	Part Time Temporary	English	05 yrs	---
5.Kalavati Patil	M.Sc.	Part Time Temporary	Mathematics	02 yrs	---
6.Rekha Kalburgi	M.Com	Part Time Temporary	Cost Accounting	04 yrs	---
7.Vinod Konnur	B.E.	Part Time Temporary	Electronics	04 yrs	---

11. List of senior visiting faculty : ----
12. Percentage of lectures delivered and Practical classes handled (Programme wise) by temporary faculty : **100%**
13. Student – Teacher Ratio (programme –wise) : **BCA – 07 : 1**
14. Number of academic support staff (technical) and administrative staff sanctioned and filled : ----
15. Qualification of teaching faculty with PG. :---
16. Number of faculty with ongoing projects from
a) National : -----
b) International funding agencies and grants received : ---

17. Departmental project funded by DST – FIST, UGC, DBT, ICSSR etc. and total grants received : ---
18. Research Centre / faculty recognized by the University : ---
19. Publications : ---
 - * a) Publication per faculty : ----
 - * Number of papers published in peer reviewed journals (National / International) by faculty and students : ----
 - * Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database – International Social Sciences Directory, EBSCO host, etc.)
 - * Monographs : ---
 - * Chapter in Books : ---
 - * Books Edited : ---
 - * Books with ISBN / ISSN number with details of publishers : ---
 - * Citation Index : ---
 - * SNIP : ---
 - * SJR : ---
 - * Impact factor : ---
 - * h- index : ---
20. Area of consultancy and income generated : ---
21. Faculty as members in
 - a) National Committees : ---
 - b) International Committees : ---
 - c) Editorial Boards : ---

22. Students Projects : ---
- a) Percentage of students who have done in – house projects including inter departmental / programme. : ---
- b) Percentage of students placed for projects in organizations outside the institution i.e in Research laboratories / Industry / other agencies.
23. Awards / Recognitions received by faculty and students : ---
24. List of eminent academicians and scientists/visitors to the Department : ----
25. Seminars / Conferences / Workshops organized & the source of funding : ---
- a) National : ----
- b) International : ----
26. Student profile programme / course wise:

Name of the Course / programme (refer question no. 4)	Applications Received	Selected	Enrolled		Pass Percentage
			*M	*F	
---	----	---	---	---	---

*M = Male *F = Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
BCA	100	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc : ---

29. Student progression

Student Progression	Against % enrolled
UG to PG	---
PG to M.Phil.	---
PG to Ph.D.	---
Ph.D. to Post – Doctoral	---
Employed	---
▪ Campus selection	---
▪ Other than campus recruitment	---
Entrepreneurship / Self – employment	---

30. Details of Infrastructural facilities

- a) Library : **Yes**
- b) Internet facilities for Staff & Students : **Yes**
- c) Class rooms with ICT facility : **03**
- d) Laboratories : **01**

31. Number of students receiving financial assistance from college, University, government or other agencies : **42**

32. Details on student enrichment programmes (special lectures/ Workshops / seminars) with external experts : ---

33. Teaching Methods adopted to improve student learning

- **Group discussions**
- **Data interpretation**
- **Case studies**
- **Assignments.**
- **Practical**

34. Participation in Institutional Social Responsibility (ISR) and Extention activities :-----

35. SWOC analysis of the department and Future Plans :

Strength:

- Having well qualified & experienced staff.
- LCD Equipped classrooms.
- Well equipped computer lab& library.

Weakness:

- Lack of awareness about the BCA Course.
- Self financed course, restricts investments.

Opportunities:

- Can be developed as one of the best IT College.
- Can train the students to be suitable to the software industry.
- Incorporate skill development programmes.

Challenges:

- Increasing number of colleges
- To bring in awareness about BCA Course.
- It is challenge to manage self financed course.

Future Plans:

- To undertake projects and surveys.
- To organize awareness program on importance of BCA Course.
- To become a best IT College in the city.

Post - Accreditation Initiatives

The post-accreditation initiatives taken by the college for quality development, enhancement and sustenance are as follows:

- Introduction of Self-financed Programme –B.C.A.,
- Introduction of many certificate courses.
- Number of faculty pursuing Ph.D and M.Phil has enhanced .
- Faculty has published many research papers in peer reviewed journals.
- Anti-Ragging and Anti-Sexual Harassment Cell are constituted.
- Students have participated and brought laurels in curricular, extra-curricular and co-curricular activities.
- Scaling –up of linkages with NGOs and government organizations to carry out extension activities.
- Digitization of Library-Knowledge kiosk.
- Automation of Office.
- Expansion/ Renovation of infrastructure- Auditorium, Computer lab, Ladies room etc
- Up gradation of Gym.
- ICT enabled teaching learning aids is enriched by installing- LCDs and Smart Boards in classrooms, Audio-visual aids, Computers etc.
- Alumni association is registered and actively involves in all the activities .
- Many student centric initiatives are undertaken to strengthen student support and progression-
 - ✓ Mentoring
 - ✓ Scholarships and Freeships
 - ✓ Special care to Physically Weaker and slow learners.
 - ✓ Career Guidance and Counseling Cell
 - ✓ Value Based Education
 - ✓ Remedial Coaching Classes and Bridge Courses
 - ✓ Coaching Classes for Entry in Services
 - ✓ Students Insurance Scheme.
 - ✓ Campus Placement
- Faculty Development Programmes organized for teaching and non-teaching staff.
- Good number of University Blues-19

- Environment Initiatives:
 - ✓ Green Campus and Tree Plantation
 - ✓ E-Waste Management
 - ✓ Say No To Plastics
 - ✓ Litter Free Campus.
- Community Services
 - ✓ Blood Donation and Health Check Up Camps
 - ✓ Swach Bharath Abhiyaana
 - ✓ Visit to old age homes and special children schools
 - ✓ Special Camps
- Establishment of women empowerment cell

ANNEXURE – I

Exit Report of First Cycle Accreditation - 2003



*"Report of the Peer Team on Institutional Accreditation on
K.L.E. Society's Shri Mrityunjaya College of Arts & Commerce,
Dharwad.*

SECTION 1: INTRODUCTION

K.L.E. Society's Shri Mrityunjaya College of Arts & Commerce, Dharwad was established in June, 1973 and was recognized under 2 f and 12 B of UGC Act in February, 1994. It is an urban institution centrally located in a 2.34 acres of land area, which is shared by L.E Association. It is a grant in aid college affiliated to Karnataka University, Dharwad. The mission of the college is

"By imparting relevant education in effective manner, providing to the society an army of dedicated, devoted, duty conscious, patriotic and secular youth, who would be the ideal citizens of the nation".

The college runs two U.G. Programmes, viz., Arts and Commerce. There are nine departments in the Faculty of Arts and one in the Commerce faculty. There are twenty teachers in the college – 14 permanent, 2 temporary and 4 part-time. Out of them, 8 staff members are with Ph.D. qualification and 3 with M.Phil. degree. Out of the 20 teachers, seven are female teachers. The number of students enrolled is 512 of which 126 are women, which accounts for about 25%. Annual examination system is followed in the college as per the University regulations. The college has some support services such as central library, computer lab, xerox facilities, etc. The institution felt the need to have introspection and soul searching to gauge its standing in the area of its operation. Now, the college wants to make-appraisal of its strengths and weaknesses and wants that the self-assessment be confirmed by an external agency, viz., NAAC. Accordingly, the institution submitted its Self-Assessment Report to the National Assessment and Accreditation Council. The NAAC constituted a Peer Team to visit the College and validate the self-study report.

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The Peer Team Comprises Prof. M.G.Takwale, Vice-Chancellor, Shivaji University, Kolhapur (Maharashtra) as Chairman, Dr. K.P. Kandasami Former Registrar, Bharathiar University, Coimbatore, and Former Principal, Gobi Arts & Science College, Gobichettipalayam (Tamil Nadu) and Sr.Rosalina, Principal, J.M.J College for Women, Tenali (Andhra Pradesh) as members. Dr.G.Srinivas , Deputy Adviser from NAAC coordinated the Peer Team visit. During the visit on 11th and 12th August, 2003, the Peer Team went through the Self Study Report and the relevant documents submitted by the college. The Peer Team visited the departments, faculties and interacted with the various constituents of the institution. The Peer Team also interacted with the Management, Principal, Faculty, non-teaching staff, students, parents and alumni of the institution. Based on the above exercise and keeping in mind the criteria identified by the NAAC, the Peer Team has made an objective assessment of the institution and reports as under.

SECTION II : CRITERIONWISE ANALYSIS

Criterion I : Curricular Aspects

The vision, mission and objectives for which the institution was established are being pursued with sincere efforts and there is compatibility between the programmes and mission. The institution has Arts and Commerce streams. The College follows the curriculum framed by the Karnatak University . The college offers number of programme options, which are quite useful to the students as these offer a wide range of choices. The college provides combination of courses in History / Economics / Political Science / Kannada / Sociology / Hindi / Statistics for the B.A. programme and Commercial Arithmetic / Business Statistics / Indian Economic Problems / Human Resource Development as optional subjects in B.Com. programme. A note worthy feature in B.Com. programme is that Computer Applications in Business is taught as a compulsory subject. Some of the programme options offered in the college are career oriented.

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The college has a mechanism to obtain feedback from academic peers and employers on their teaching programmes. The college proposes to introduce a few short duration job oriented certificate courses such as DIP, Functional English, etc from the academic year 2003-04 and these courses can be done concurrently by the students. The college has identified the topics which overlap in different subjects and an integrated and inter / multi-disciplinary approach is adopted to teach these topics collectively by the teachers who have specialised in different areas.

Chartered Accountants, Tax Consultants and industries of Hubli, Dharwad are closely associated with the academic activities of the college by entering into MOUs with them. To supplement the teaching of core subjects in the classroom, the college has arranged seminars and workshops for personality development of the students. However, the interaction with the local industry needs to be enhanced. Similarly, the college should make sincere efforts to introduce Vocational Courses.

Criterion II - Teaching - Learning and Evaluation.

Students are selected for admission to various courses through interviews and their academic record. A meticulous induction system is designed to be followed from the academic year 2003-04 to assess the students' knowledge and skills for a particular programme. The college conducts bridge / remedial courses for the educationally disadvantaged students. To take care of such students, extra coaching is provided to these students, and provided with reference books, text books etc. Once in a month additional English grammar classes are provided to students who are poor in English. The advanced learners are challenged to work ahead of the rest by facilitating them, to perform better in subsequent examinations and enhance their academic standards by encouraging them to undertake micro projects or field surveys and to present papers in the seminars.

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The college encourages the teachers to make a teaching plan at the beginning of every academic year. Periodic review of the yearly plan is done and the individual teacher's annual academic plans are consolidated into respective departmental academic plans. The college supplements the lecture method of teaching with learner-centered teaching methods like seminars by students, home assignments, vacation assignments, interactive sessions in classes, group discussions, etc. Teaching aids like OHP, SLP, Photographs and maps are used to make the learning process interesting and easier.

The number of teaching days is 182 as per the academic calendar of the University. The ratio of teaching staff to non-teaching staff is 13:10 and the percentage of classes taught by the full time faculty is 83%.

Evaluation methods are communicated to the students before their examination for their better performance in the annual examinations. The college provides a printed college handbook to each student at the time of admission. The college monitors the overall performance of the students through periodical tests, mid-term and preliminary examinations, quiz contests, general knowledge tests, seminars, workshops, etc.

The appointment of the teachers is made by the management of KLE Society, as per UGC and state Government norms. Wherever there is an increase in the workload due to introduction of new subjects and revision of curriculum, KLE Society provides the teaching staff. The college follows the self appraisal method to evaluate the performance of the faculty through a format prescribed by the Govt. of Karnataka. The college also follows a teacher performance appraisal method in which the evaluation of academic performance of the teachers is made by the students by means of feedback forms. The performance of the students is monitored by conducting periodical tests, mid-term and preliminary examinations, seminars, etc.

To make learning process fruitful, concerted efforts have been made with the cooperation of administrators, learners and teachers.

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The teachers of the college are dedicated and committed to cause of the education and there is unity in their efforts to provide quality education.

Criterion III : Research, Consultancy and Extension.

Two faculty members are engaged in the research work either by guiding research scholars or by offering micro projects to the students. However, there is no effort to generate financial support from UGC. The teachers should be encouraged to submit minor and major research schemes to the UGC and various funding agencies.

The extension activities include social work, health and hygiene awareness, medical camps, blood donation camps, environment awareness, heritage preservation, AIDs awareness, pulse-polio, etc. These activities are organized by NSS; however many teachers also contribute to these programs. The teachers and students are encouraged to participate in extension activities by issue of certificates, award of prizes, publicity of achievements in prints and electronic media, etc. The teaching staff in charge of various extension activities plan and work in coordination with the various NGOs and GOs.

Criterion IV - Infrastructure and Learning Resources.

The college has adequate number of class-rooms and a library with seating and stacking facilities. The college proposes to construct a Gymkhana, Auditorium, Hostel and three more class rooms in the coming year. It proposes to meet the financial needs by augmenting the funds from the KLE Society, UGC grants, Donations and Development funds. The infrastructure of the college is maintained out of campus maintenance fees collected from the students, revenue income and special fees collected from the students.

The college has a central library with 17,800 books and 24 periodicals. The library has got Book Bank facility. The library works for 8 hours a day and 295 days in a year.

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The college has central computer facility with 12 P-IV computers, 3 printers, scanner, web camera and 4 hours back-up UPS and it works from 8 a.m. to 4.30p.m every day. The facilities are mainly used for the teaching of B.Com courses.

There is a Gymkhana Hall in the main building for indoor games and for out-door games, there is a playground which the college shares with LE Association. Outstanding sports persons are given various incentives like diet, uniform, shoes, travelling and daily allowance.

There is a Co-operative Credit Society of employees which provides loans and advances to the employees on convenient terms. There is a staff club which caters to the needs of teaching and non-teaching staff of the college.

Criterion V - Student Support and Progression

The college has taken care to see that the students activities ensure their all round development and create self confidence in them. The Alumni Association of the college greatly contributes to the progress of the college by providing on-job training to the students. The drop out rate is just one percent and almost all the students who join the college appear for the final examination.

The college publishes its updated prospectus regularly and it contains the history of the college, admission rules, eligibility criteria, courses offered, subjects offered, fee structure, library facilities, rules, etc.

The college provides various financial aids to the students of the college like fee concession, SC/ST scholarships, State Post Matric Scholarship, Hindi Scholarship. Large number of students are provided financial assistants by the

NGO and donors. The faculty members take active interest in collecting the donations for supporting poor students.

The teachers participate in the academic and personal counseling. They provide career guidance to the students through lectures and workshops by the experts in the field and through notification. The individual teachers and the students welfare officer motivates the students to be self employed.

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The students are encouraged to participate in cultural programmes, Dance/Music competitions, Essay writing competitions, quiz contests, etc.

Criterion VI - Organisation and Management

The college has an efficient internal co-ordinating and monitoring mechanism to conduct its multifarious activities. There is an inbuilt mechanism to check the work efficiency of the non-teaching staff. The functional committee conveners, the Principal of the college and the Local Governing Body monitor the work efficiency of the non-teaching staff. The college has a special calendar committee which prepares the annual academic calendar. The college has various welfare programmes for students, teaching and non-teaching staff. The welfare programmes for the students of the college include (a) Health check-up camps (b) Spiritual Refresher Courses for selected students (c) Group Insurance (d) Students Welfare Fund (e) Poor Students Lending Library (f) Personality Development Programme (g) Entrepreneurial Development Programme (h) Campus Interviews and (i) Fee Concessions, Scholarships & Students Aid Fund.

For the staff, the college has welfare programmes such as (a) Employees co-operative credit society (b) Health check up camps (c) Spiritual Quotient Training (d) Total quality management workshop (e) Spiritual Refresher Courses (f) UGC sponsored Sanskrit speaking classes (g) Group insurance and (i) Yoga Camps.

The College has grievances Redressal Cell which looks after the grievances reported and redressed the grievance of the staff and the students.

The overall administrative set-up is good and efficient. The discipline is maintained by continuous counseling and staff meetings.

Criterion VII - Healthy Practices

The college has adopted various internal quality checks to ascertain the quality of both academic work and administrative work. The mechanism of internal quality checks that is in operational in the college includes:

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1. Monthly feedback from the students on the teaching methods and overall impression about the teachers.
2. Half yearly feedback from the students regarding the performance of the teachers.
3. Suggestions from students, parents and Alumni.
4. Two one - hour tests, mid term examination, preparatory examinations, seminars and home assignments are conducted during each academic year.

The college is sensitized to latest managerial concepts such as strategic planning, teamwork, decision making and computerization. The college has plans to enter into MOUs with Tax consultants, Chartered Accountants, Banking institutions and Entrepreneurial organizations for practical training for the students of commerce faculty.

The college inculcates civic responsibilities among the students through arranging activities like AIDs awareness programme, Pulse Polio Programme, Heritage Awareness Programme, etc. The college has made significant efforts towards all-round personality of the learners through Personality Development Workshop, Entrepreneurial Development Programme , etc.

Further several efforts are being made by the college by having community orientation to its activities. They are desilting of ponds, clearing of the rural school campus, tree plantation, clearing the area around public parks and "Back to School" procession.

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SECTION III - OVERALL ANALYSIS

Shri Mrityunjaya College of Arts and Commerce, Dharwad started about thirty years back and is located in the heart of the city. It was the first ever institution of the city that met the needs of the students seeking Commerce education, who earlier had to shuttle between Dharwad and Pune or Bombay. The college has spared no effort to contribute its own distinct mite to the field of higher education.

The Peer Team, after going through the Self Study Report and visiting the different departments of the college and by having interaction with the Principal, Teaching Staff, Members of Management, Students, Alumni, Parents, etc, noted number of positive strengths of the college.

1. Positive Strengths of the College:

- Available infrastructure such as land, buildings, play ground, computer lab, library and resource manpower is used optimally.
- The college has a well equipped computer laboratory and internet connection.
- A wide range of programme options is available to the students of B.A. and B.Com. degrees.
- The college has plans to start some short duration Job-Oriented Certificate Courses in the coming academic year.
- More than 50% of the teaching faculty have acquired doctorate degree which shows that the college has encouraged the teachers to acquire higher qualification. They can get minor research projects from UGC Regional office, Bangalore to sustain their research.

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- To make learning process fruitful, concerted efforts have been made with the cooperation of administrators, learners and teachers.
- The faculty is motivated, innovative, hardworking and has strong bonds of unity.
- Alumni Association with 165 active members has been established and has launched Web Site giving information about the association goals and on-line registration facility.

II Recommendations and Suggestions:

- Introduction of career-oriented UGC vocational courses like foreign trade procedures and practices, Income Tax Practice, Fashion Design, etc. may be considered by the management.
- Choice Based Credit System along with Semester System may be introduced with the assistance of the University.
- Amenities like Hostel for boys and girls, Gymkhana building, Auditorium, Health Centre and a spacious 'women students centre' need immediate attention.
- The college may look for generous contributions from prominent Alumni towards the development and sustenance of the college and also make use of their expertise and suggestions by strengthening the Alumni Association.
- More number of Career oriented and value addition diploma and Certificate Courses may be started either with government support or on its own.

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- The faculty may be encouraged to get financial assistance from UGC, ICSSR, etc for their research projects.
- Though the computer lab meets the needs of the students, it requires further augmentation.
- The college based on its strengths and weaknesses and local educational scenario may develop a vision document for coming 5/10 years and work towards realizing it.
- Since the college has inadequate infrastructure, K.L.E Society should provide adequate financial support to the college.
- The library facilities, specially Journals be enhanced. The working hours of the library be extended up to 10 pm.
- Presently the faculty does not evince any interest in consultancy. They may be encouraged to undertake consultancy services, as they have sufficient expertise in their fields of specialization.
- Computerization of the library and office is the need of hour and action plan may be taken up immediately.
- Coaching facilities for Competitive Examinations may be taken by the college so as to enable the students to face the competitive examinations successfully.
- The students be provided industrial training for hand on experience.

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The Peer team thankfully acknowledges the cooperation and support extended to it by the management of the K.L.E Society, Principal, Faculty, Students and Staff.

(Prof. M.G. Takwale)
Chairman

(Dr. K.P. Kandasami) 12/8/03
Member

(Sr. Rosalina) 12-08-03
Member

I agree to the report

Place : Dharwad.
Date : 12/08/03



Principal: 8/03
Shree Mrityunjaya College of
Arts & Commerce, Dharwad-8.

Website : www.niac-india.com

ANNEXURE – II

Exit Report of First Cycle Accreditation - 2009



PEER TEAM REPORT ON
INSTITUTIONAL RE-ACCREDITATION OF
SHRI MRITUNJAYA COLLEGE OF
ARTS, COMMERCE AND B.B.A.
DHARWAD, KARNATAK
Affiliated to
Karnataka University, Dharwad

30th and 31st Oct. 2009



NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA

Shri Mritunjaya College of Arts, Commerce and B.B.A., Dharwad

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Section I: GENERAL	Information
1 Name & Address of the Institution:	Shri Mritunjaya College of Arts, Commerce and B.B.A., Dharwad
2 Year of Establishment:	14-06-1973
3 Current academic Activities at the Institution (Numbers):	PG <input checked="" type="checkbox"/> UG <input checked="" type="checkbox"/> Research <input checked="" type="checkbox"/> Others <input checked="" type="checkbox"/>
• Faculties/Schools:	02
• Departments / Centers	13
• Programmes/Courses Offered:	03
• Permanent Faculty Members:	12
• Permanent Support Staff:	10
• Students	417
4 Three major features in the institutional context (As Perceived by the peer Team)	<ul style="list-style-type: none"> • A government aided co-education arts, commerce and BBA college located in urban area in a campus of 2.32 acres of land • Fulfilling the educational needs of the rural, vernacular and economically weaker students. • Continuous internal evaluation by maintaining Students Progression Profile.
5 Dates of visit of the Peer Team (A Detailed visit schedule may be included as given below):	30 th and 31 st of October 2009
6 Composition of the Peer Team which Undertook the on-site visit:	<p>Chairman: Prof. Dr Rajendra Kankariya</p> <p>Member Coordinator: Dr. (Mrs.) Geeta Tiwari</p> <p>Member: Dr. Rajarathinam</p> <p>NAAC Officer: Mr. B. S. Ponmudiraj</p>

Shri Mritunjaya College of Arts, Commerce and B.B.A., Dharwad

Section II: CRITERION WISE ANALYSIS	Observations (Strengths and /or Weaknesses) on Key-Aspects (Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones)
2.1 Curricular Aspects:	<ul style="list-style-type: none"> Admission process considering applicable
2.1.1 Curricular Design & Development :	<ul style="list-style-type: none"> • Vision and mission clearly formulated but changing based on trends. • Being an affiliated college there are restrictions on programs offered. • Inclusion of compulsory course in computer applications for all students advisable though specifically taught for commerce.
2.1.2 Academic flexibility:	<ul style="list-style-type: none"> • UG programs (B.Com, BBA and BA) offered along with some Add on programs • A good number of elective options.
2.1.3 Feedback on Curriculum	<ul style="list-style-type: none"> • Feedback from students could be more structured (written/online), analyzed and communicated to faculty for self improvement. • Nearly 33% members of the faculty are members of BOS at the University and contributing to curriculum update
2.1.4 Curriculum update	<ul style="list-style-type: none"> • Extension lectures, seminars, audio-visual and internet facility enhancing teaching learning experience. • Training of faculty by professionals from the corporate sector under "Train the trainers program" i.e. PROGEON help to introduce innovative methods of teaching Spoken English and make students employable.
2.1.5 Best Practices in Curricular aspects: (if any):	<ul style="list-style-type: none"> • Innovative activities like Kavyausadhana and history parliament. • Organization of seminars on Human Rights, Terrorism, Computer applications, Personality Development and communication skills.

Shri Mritunjaya College of Arts, Commerce and B.B.A., Dharwad

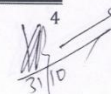
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2.2 Teaching – Learning & Evaluation:	
2.2.1 Admission Process and Students Profile:	<ul style="list-style-type: none"> • Wide publicity and Transparency in admission process. • Admission process considering applicable reservation policies. • Due representation to students from different strata, gender, locale, etc
2.2.2 Catering to the Diverse needs:	<ul style="list-style-type: none"> • One day orientation programme for the first semester students. • No appropriate remedial classes • Encouragement to advanced learners to participate in Seminars and workshops. • Direct transaction, ramp and Braille facility for differently-abled students.
2.2.3 Teaching - Learning Process:	<ul style="list-style-type: none"> • Good Planning and organization of teaching program schedule • Academic calendar for students • Use of OHP and LCD is observed in some of the departments.
2.2.4 Teacher Quality :	<ul style="list-style-type: none"> • More than 67% permanent teachers. • Except one or two teachers, no observation of Awards/incentives/recognitions to faculties.
2.2.5 Evaluation Process and Reforms :	<ul style="list-style-type: none"> • Continuous evaluation and monitoring student's progress by Students Progression Profile. • Periodic exams and tests are conducted. • No specific Student's grievance mechanism regarding evaluation.
2.2.6 Best Practices in Teaching - learning and evaluation (If any):	<ul style="list-style-type: none"> • Pioneer in organizing the training programmes for teachers of various colleges. • Displaying absence list of students everyday.

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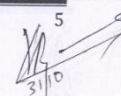
2.3 Research, Consultancy & Extension:	
2.3.1 Promotion of Research :	<ul style="list-style-type: none"> No Specific provision for research funds and incentives. Encouraging for attending conferences. Only two faculties are involved in active research.
2.3.2 Research and Publications Output:	<ul style="list-style-type: none"> No Research projects have been submitted to UGC or ICSSR Nine Books and several articles have been published. However, Research papers published in referred journals are limited to economics department only.
2.3.3 Consultancy :	<ul style="list-style-type: none"> No consultancy to industries and to the Government. Rendering consultancy to NGO to some extent. No resource generation.
2.3.4 Extension Activities :	<ul style="list-style-type: none"> One NSS unit functioning in the college which is doing work awareness programs, eye/blood donation camps, cleaning camps, etc., Requirement of need based extension programme. No specific recognition of extension activities.
2.3.5 Collaborations:	<ul style="list-style-type: none"> The NSS unit has collaborated with the local community in Shramadana, and with LIONS and Rotary Clubs. Tieup with "Vidya Poshak" for helping poor students. The College has collaborated and have signed MOU with ADEPT, GFS, SAI College, Nehru College etc., INFOSYS has trained few faculties to assist students in job placement. No collaboration at state or national level.
2.3.6 Best Practices in Research, Consultancy and Extension (if any):	<ul style="list-style-type: none"> Consultancy at free of cost Extension activities with NGOs, Infosys etc.,

Shri Mritunjaya College of Arts, Commerce and B.B.A., Dharwad

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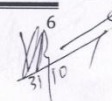
2.4 Infrastructure and Learning Resources :	
2.4.1 Physical Facilities for Learning	<ul style="list-style-type: none"> • Adequate number of class rooms • A good facility of gymkhana • No augmentation of optimal use of infrastructure
2.4.2 Maintenance of Infrastructure	<ul style="list-style-type: none"> • The maintenance for the infrastructure is under the supervision of the Management. • Separate Budget for maintenance • AMC for computer lab.
2.4.3 Library as a Learning Resource	<ul style="list-style-type: none"> • Adequate number of books • Partially computerized library. • Book bank system for all.
2.4.4 ICT as Learning Resources	<ul style="list-style-type: none"> • Limited use of ICT • Access of computer to the faculty is limited • No regular updating of website.
2.4.5 Other facilities	<ul style="list-style-type: none"> • The college has sports field, women's rest room and staff room facility. • The college has Gymnasium with multi gym for physical fitness. • Good security is provided on campus • The computer lab provided free internet access to students. • No independent Canteen, Hostel and Auditorium.
2.4.6 Best practices in the development of Infrastructure and Learning Resources (If any)	<ul style="list-style-type: none"> • Ramp facility is made available for differently abled students. • Use of audio visual aids in teaching. • Best User of the library award.

Shri Mritunjaya College of Arts, Commerce and B.B.A., Dharwad

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2.5 Student Support and Progression	
2.5.1 Student Progression	<ul style="list-style-type: none"> Monitors student progression through SPP. Very negligible dropout rate. Minimum % of students offer for higher studies. Better improvement in academic performance in relation to the university average.
2.5.2 Student Support	<ul style="list-style-type: none"> A comprehensive prospectus including detail of course, financial assistance, and information on amenities on campus. Adequate scholarships, freeships facilities provided. Though not having official counsellor and placement officer, adequate counselling and placement services given.
2.5.3 Students Activities	<ul style="list-style-type: none"> Encouragement for student cultural activities Promotion of sports facilities Participation of students in elocution debating and wall magazine competitions at college/university level.
2.5.4 Best Practices in Student Support and Progression (if any)	<ul style="list-style-type: none"> Training and placement Counselling services COP, GSE etc., for enhancing students skills
2.6 Governance and Leadership	
2.6.1 Institutional Vision and Leadership	<ul style="list-style-type: none"> Very clear institutional vision and mission Transparent and effective leadership. Management by educationalists
2.6.2 Organizational Arrangements	<ul style="list-style-type: none"> Well structured organization as per guidelines of the Govt/University. A good number of committees for effective administration No sign of any type of harassment
2.6.3 Strategy Development and Deployment	<ul style="list-style-type: none"> No perspective plan No strategic action
2.6.4 Human Resource Management	<ul style="list-style-type: none"> Loans and medical reimbursement are available for the staff. Faculty selection is made by the KLE Society

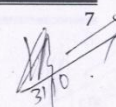
Shri Mritunjaya College of Arts, Commerce and B.B.A., Dharwad


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	as per the UGC & Government norms. • Appreciable management initiative for filling up of vacancies..
2.6.5 Financial Management and Resource Mobilization	• Budgetary allocations are satisfactory. • Regular and well maintained "Audit System" • Optimal utilization of the budget.
2.6.6 Best Practices in Governance and Leadership (if any)	• Best user of the library award • Democratic style of leadership • Principal is very much available for students.

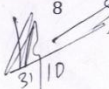
2.7 Innovative Practices	
2.7.1 Internal Quality Assurance System	• The IQAC is functioning to some extent. • No active participation of the students in IQAC • The college trying at its level best for enhancing the quality in education.
2.7.2 Inclusive Practices	• Considerable empowerment of rural students • Sensitivity towards gender and differently abled students. • Preference given to SC/ST students in admission.
2.7.3 Stakeholder Relationships	• An alumni association has formed but needs to be more strengthened. • New programs have been introduced to create an environment of learning. • The NSS is actively involved in community development work.

Shri Mrityunjaya College of Arts, Commerce and B.B.A., Dharwad


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Section – III Overall Analysis	Observations (Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)
3.1 Institutional Strengths	<ul style="list-style-type: none"> • 93 years old society runs the college. • Qualified faculty • Supportive management • Good attention to Rural and economically weaker students.
3.2 Institutional Weaknesses	<ul style="list-style-type: none"> • No PG programmes even though college is of 39 years old. • No research projects. • Very few add on courses. • No independent Canteen, Auditorium and Hostel facilities.
3.3 Institutional Opportunities	<ul style="list-style-type: none"> • Each department needs to be equipped with computer • Internet facility to staff and students to full extent. • Scope for PG courses. • Financial assistance from UGC, ICSR could be availed. • Separate room facilities for certain Departments like Economics, Commerce and Languages.
3.4 Institutional Challenges	<ul style="list-style-type: none"> • Introducing add on and job oriented courses. • Teachers are to be encouraged for research and publications • Placement cell and alumni need to be strengthened • More exposure to ICT learning.

Shri Mritunjaya College of Arts, Commerce and B.B.A., Dharwad

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 3/10

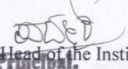
Section – III : Recommendations for Quality Enhancement of the Institution


(Please limit to ten major ones and use telegraphic language)
(It is not necessary to indicate all the ten bullets)

- Certain add on courses such as tally, SPSS, public relation, tourism, mobile repairing, disaster management, soft skills, personality development, spoken English, fashion designing, jewellery designing, etc under the Career Oriented Program.
- Remedial classes for slow learners and bridge courses for all
- Post graduate programmes in the nearest future and also more UG programs.
- Strengthening Research culture by acquiring grants for projects and by publishing research paper in reputed journals.
- Full computerization of library and office for student friendly governance.
- Perspective plan for minimum 10 years.
- Formulation of active Placement cell, Women empowerment cell and alumni association.
- Computer system for each department.
- Establishment of Hostel facility, Canteen and Auditorium
- Active functioning of IQAC
- Value Based Education and functions for National Integration.

I agree with the observations of the Peer Team as mentioned in this report.

Signature of the Head of the Institute


**Shri Mritunjaya College of
Arts & Commerce, Dharwad**


 Seal of the Institution

Signature of the Peer Team Members:

Chairman:

Prof. Dr Rajendra Kankariya

Member Coordinator:

Dr. (Mrs.) Geeta Tiwari

Member:

Dr. Rajarathinam

NAAC Officer:


Mr. B. S. Ponmudiraj


Shri Mritunjaya College of Arts, Commerce and B.B.A., Dharwad

Income and Expenditure Statement - 2011

K.L.E.SOCIETY'S			
SHRI MRITYUNJAYA COLLEGE OF ARTS & COMMERCE, DHARWAD.			
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDING 31st MARCH 2011			
Expenditure	Amount	Income	Amount
By Salary & Other Govt Grants (Schedule I-1)	13,013,224.00	By Salary & Other Govt Grants (Schedule I-1)	12,181,560.00
By Fees (Schedule I-2)	529,378.00	By Fees (Schedule I-2)	453,572.00
By Specific Fees (Schedule I-3)		By Specific Fees (Schedule I-3)	1,631,423.00
By Interest on Bank Accounts (Schedule I-4)	261,718.00	By Interest on Bank Accounts (Schedule I-4)	105,761.00
By Rent (Schedule I-5)	141,712.00	By Rent (Schedule I-5)	
By Misc Receipts (Schedule I-6)		By Misc Receipts (Schedule I-6)	53,136.00
Income over Expenditure	479,420.00		
Total	14,425,452.00	Total	14,425,452.00


As per Books of Accounts,
I certify my report of even date.


Principal
Shree Mrityunjaya College of
Arts & Commerce, Dharwad-8.



BASAVARAJ M. BALAGERI
Chartered Accountant
HUBLI.
M.No 021895

Income and Expenditure Statement - 2012

KLE Society's Shri. Mrithyunjay College of Arts & Commerce Dharwad Income & Expenditure for the year ending 31st March, 2012							
Expenditure	Schedule	Amount	Sl. No.	Income	Schedule	Amount	
Salaries to Staff	E-1	17,250,772.00	I	Grants	I-1	16,197,278.00	
Establishment Expenses	E-2	582,619.00	II	Fees	I-2	533,446.00	
Experimental Current Exps	E-3	-	III	Specific Fees	I-3	1,785,346.00	
Claims against Specific Fees	E-4	508,817.00	IV	Interest on Bank	I-4	120,245.00	
Repairs & Maintenance	E-5	55,780.00	V	Rent	I-5	-	
Depreciation	E-6	-	VI	Misc. Receipts	I-6	71,268.00	
Surplus of expd over income		309,595.00					
Grand Total		18,707,583.00		Grand Total		18,707,583.00	


Principal,
Shree Mrityunjaya College of Arts & Commerce, Dharwad-8.

As per Books of Accounts, vide my report of even date


Basavaraj. M. Balageri
Chartered Accountant
M. No. 021895

Income and Expenditure Statement - 2013

K.L.E.Society's SRI MRITYUNJAYA ARTS & COMMERCIAL COLLEGE , DHARWAD Income & Expenditure Account for the year ending 31st March,2013					
EXPENDITURE	SCHEDULE	AMOUNT	INCOME	SCHEDULE	AMOUNT
Salary to Staff	E-1	1,87,07,457.00	Grants	I-1	1,79,02,965.00
Establishment Expenses	E-2	3,57,272.00	Fees	I-2	2,52,208.00
Department Current Expenses	E-3	-	Specific Fees	I-3	4,80,474.00
Expenses against specific fees	E-4	3,73,267.00	Interest on Bank	I-4	1,64,853.00
Repairs & Maintenance	E-5	59,324.00	Rent	I-5	
Fees Remitted Joint A/c	E-6	96,841.00	Miscellaneous Receipts	I-6	1,02,063.58
			Excess of Expenditure over Income		6,91,597.42
Grand Total		1,95,94,161.00	Grand Total		1,95,94,161.00

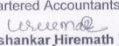
Place : Hubli
 Date : 28.06.2013
 As per our report of even date
 For UMASHANKAR & CO
 chartered Accountants
 (Umashankar Hiremath)
 M No 024752

Principal
 Shri Mrityunjaya College of
 Arts & Commerce, Dharwad-9.


Accountant

Income and Expenditure Statement - 2014

K.L.E.Society's SRI MRITYUNJAYA ARTS & COMMERCIAL COLLEGE , DHARWAD Income & Expenditure Account for the year ending 31st March,2014					
EXPENDITURE	SCHEDULE	Rs	INCOME	SCHEDULE	Rs
Salary to Staff	E-1	1,78,92,243.00	Grants	I-1	1,67,65,107.00
Establishment Expenses	E-2	5,85,302.00	Fees	I-2	3,57,117.00
Department Current Expenses	E-3	-	Specific Fees	I-3	4,94,166.00
Expenses against specific fees	E-4	3,92,568.00	Interest on Bank	I-4	1,63,067.00
Repairs & Maintenance	E-5	89,372.00	Rent	I-5	
Fees Remitted Joint A/c	E-6	95,982.00	Miscellaneous Receipts	I-6	2,12,273.00
			Excess of Expenditure over Income		10,63,737.00
Grand Total		1,90,55,467.00	Grand Total		1,90,55,467.00

Place : Hubli
 Date : 30.06.2014
 As per our report of even date
 For UMASHANKAR & CO
 chartered Accountants

 (Umashankar Hiremath)
 M No 024752

Principal
 Shree Mrityunjaya College of
 Arts & Commerce, Dharwad-8,
 Dharwad


 Accountant

ANNEXURE – VII

Master Plan of the Institution

