



KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



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NAAC Accredited
'A' Grade 2014

website: kud.ac.in

No.KU/Aca(S&T)/RPH-394A/2021-22/1155

Date: 29 OCT 2021

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2021-22ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳಿಗೆ 1 ಮತ್ತು 2ನೇ ಸೆಮೆಸ್ಟರ್
NEP-2020 ಮಾದರಿಯ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1), ದಿ:7.8.2021.
2. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ದಿನಾಂಕ: 19.08.2021
3. ಈ ಕಚೇರಿ ಸುತ್ತೋಲೆ ಸಂ.No. KU/Aca(S&T)/RPH-394A/2021-22/18 ದಿ:21.08.2021.
4. ಸರ್ಕಾರಿ ಆದೇಶ ಸಂ ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1),ಬೆಂಗಳೂರು ದಿ. 15.9.2021.
5. ಎಲ್ಲ ಅಭ್ಯಾಸಸೂಚಿ ಮಂಡಳಿ ಸಭೆಗಳ ನಡವಳಿಗಳು
6. ಎಲ್ಲ ನಿಖಾಯಗಳ ಸಭೆಗಳು ಜರುಗಿದ ದಿನಾಂಕ: 24,25-09-2021.
7. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 01 ದಿನಾಂಕ: 28.9.2021.
8. ಈ ಕಚೇರಿ ಸುತ್ತೋಲೆ ಸಂ.No. KU/Aca(S&T)/RPH-394A/2021-22/954 ದಿ:30.09.2021.
9. ಎಲ್ಲ ನಿಖಾಯದ ಡೀನರು / ಸಂಪನ್ಮೂಲ ತಜ್ಞರ ಸಭೆ ದಿನಾಂಕ 21.10.2021.
10. ಎಲ್ಲ ಸ್ನಾತಕ ಅಭ್ಯಾಸಸೂಚಿ ಮಂಡಳಿ ಅಧ್ಯಕ್ಷರುಗಳ ಸಭೆ ದಿನಾಂಕ 22.10.2021.
11. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 01 ದಿನಾಂಕ: 27.10.2021.
12. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 29-10-2021

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2021-22ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಎಲ್ಲ B.A./ BPA (Music)/BVA/ BTM/ BSW/ B.Sc./B.Sc. Pulp & Paper Science/ B.Sc. (H.M)/ BCA/ B.A.S.L.P./ B.Com/ B.Com (CS)/ & BBA ಸ್ನಾತಕ ಕೋರ್ಸುಗಳ 1 ಮತ್ತು 2ನೇ ಸೆಮೆಸ್ಟರ್ಗಳಿಗೆ NEP-2020 ರಂತೆ ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಈಗಾಗಲೇ ಪ್ರಕಟಪಡಿಸಿದ್ದು, ಮುಂದೆ ದಿನಾಂಕ 04.10.2021 ವರೆಗೆ ಸರಕಾರವು ಕಾಲಕಾಲಕ್ಕೆ ನೀಡಿದ ನಿರ್ದೇಶನಗಳನ್ನು ಅಳವಡಿಸಿಕೊಂಡು ದಿನಾಂಕ 27.10.2021 ರಂದು ಜರುಗಿದ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯಲ್ಲಿ ಅನುಮೋದನೆ ಪಡೆದು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ www.kud.ac.in ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದೆ. ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ್ ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತ ವಿದ್ಯಾರ್ಥಿಗಳ ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ ಕಾರ್ಯಪ್ರವೃತ್ತರಾಗಲು ಕವಿವಿ ಅಧೀನದ/ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಸೂಚಿಸಲಾಗಿದೆ.

ಆಡಕ: ಮೇಲಿನಂತೆ
ಗೆ,

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಮಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

Hanf. 29/10/21
ಕುಲಸಚಿವರು.



KARNATAK UNIVERSITY, DHARWAD

04 - Year B.A. (Hons.) Program

SYLLABUS

Subject: POLITICAL SCIENCE

[Effective from 2021-22]

DISCIPLINE SPECIFIC CORE COURSE (DSCC) FOR SEM I & II,

OPEN ELECTIVE COURSE (OEC) FOR SEM I & II and

SKILL ENHANCEMENT COURSE (SEC) FOR SEM I

AS PER N E P - 2020

Karnatak University, Dharwad
Four Years Under Graduate Program in POLITICAL SCIENCE for B.A.
(Hons.)
Effective from 2021-22

Sem	Type of Course	Theory/ Practical	Instruction hour per week	Total hours of Syllabus / Sem	Duration of Exam	Formative Assessme nt Marks	Summat ive Assess ment Marks	Total Marks	Credits
I	DSCC 1 -P-I	Theory	03 hrs	42	02 hrs	40	60	100	03
	DSCC1 -P-II	Theory	03 hrs	42	02 hrs	40	60	100	03
	OEC-1	Theory	03 hrs	42	02 hrs	40	60	100	03
	*SEC-1	Practical	03 hrs	30	01 hr	20	30	50	02
II	DSCC2-P-I	Theory	03 hrs	42	02 hrs	40	60	100	03
	DSCC2-P-II	Theory	03 hrs	42	02 hrs	40	60	100	03
	OEC-2	Theory	03 hrs	42	02 hrs	40	60	100	03
Details of the other Semesters will be given later									

*** Student can opt digital fluency as SEC or the SEC of his/ her any one DSCC selected**

Name of Course (Subject):POLITICAL SCIENCE

Programme Specific Outcome(PSO):

On completion of the 03/ 04 years Degree in POLITICAL SCIENCE **students will be able to:**

PSO 1. Acquire domain knowledge.

PSO 2. Study and analyze political contexts from critical and constructive prospective.

PSO.3 Have a better understanding of the working of various political institutions including decentralized institutions state legislatures and parliament and relate this functioning to the greater cause of nation building as a responsible citizen.

PSO.4. Assess how global national and regional development affect polity and society.

PSO.5.To gain critical thinking and develop the ability to make logical inferences about socio-economic and political issues, on the basis of comparative and contemporary political discourses in India.

PSO.6. Contemplate about national and international issues involving States having different political ideologies and historical contexts.

PSO.7. Pursue higher education such as Post Graduate Studies and Research in Political Science and in other interdisciplinary areas to provide qualitative insights to create a better world.

B.A. Semester – I

Subject: POLITICAL SCIENCE
Discipline Specific Course (DSC)

The course POLITICAL SCIENCE in I semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.

Course No.-1 (Paper No. I)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-01	DSCC	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.1 (Paper-I): Title of the Course (Paper-I) : BASIC CONCEPTS IN POLITICAL SCIENCE

Course Outcome (CO):

After completion of course (No.1), students will be able to:

CO 1 : Understand Political Science, theoretically and will gain knowledge to explain and analyze politics at large.

CO 2: Understand the the dynamics of politics.

CO 3: Understand to inculcate the democratic spirit.

Syllabus- Course 1: Title- BASIC CONCEPTS IN POLITICAL SCIENCE	Total Hrs: 42
Unit-I	14 hrs
<p>Chapter -1 Meaning of Politics, Nature, Scope and Importance of Political Science, Approaches to the study of Political Science, Emergence of the idea of Political Domain</p> <p>Chapter- 2 Meaning, Definitions and Elements of State, Difference between State and Government, State and Society, State and Association, Theories of State- Idealist Theory, Liberal, Neo-Liberal Theory, Marxist and Gandhian Theory of State.</p> <p>Chapter-3 Civil Society- Meaning and Importance.</p>	
Unit-II	14 hrs
<p>Chapter-4 Emergence, Meaning and Characteristics of Sovereignty and Law</p> <p>Chapter-5 Kinds of Sovereignty: Austin’s Concept of Sovereignty and Pluralistic Critique.</p>	

Chapter-6 Theories of Sovereignty -Monistic, Pluralistic, Historical, Philosophical, Pluralism Theory, Challenges to the State Sovereignty in the age of Globalization.	
Unit-III	14 hrs
Chapter-7 Liberty: Meaning and Kinds; Positive and Negative Chapter-8 Equality: Meaning and Kinds (Social, Economic and Political) Chapter-9 Power and Justice: Meaning and kinds, Political Obligation: Nature and Theories.	

Books Recommended.

1. Political Theory: Ideas & Concepts, S. Ramswamy, Delhi, Macmillan, 2002.
2. Modern Political Theory, S. P. Verma, New Delhi, Vikas, 1983.
3. Principles of Modern, Political Science, JC Johri, Sterling Publishers Pvt. Ltd. 1995.
4. Principles of Political Science, AC Kapur, New Delhi, Sultan Chand and Sons, 2004.
5. Principles of Political Science, N.N Agarwal, Vidya Bhushan, Vishnoo Bhawan, R. Chand & Co, New Delhi, 1998.
6. Political Science Theory, S.C Pant, Prakashan Kendra, Lucknow, 1998.
7. Political Science Theory, S. N Dubey, Lakshmi Narain Agarwal, Agra, 2002.
8. Principle of Modern Political Science, J C Johari, Sterling Publications, New York, 2009.
9. Principles of Political Science, Anup Chand Kapur, S Chand & Co Ltd, 2010.

B.A. Semester – I

Subject: POLITICAL SCIENCE
Discipline Specific Course (DSC)

Course No.-2 (Paper No. II)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-02	DSCC	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.2 (Paper-II): Title of the Course (Paper-II) : POLITICAL THEORY

Course Outcome (CO):

After completion of course (No.2), students will be able to:

CO 1: Understand the nature and relevance of Political Theory.

CO 2: Understand the different concepts like Liberty, Equality, Justice and Rights.

CO 3 : Reflect upon some of the important debates in Political Theory.

Syllabus- Course 2: Title- POLITICAL THEORY	Total Hrs: 42
Unit-I	14 hrs
Chapter-1 Meaning, Nature and Importance of Theory and Political Theory, Traditional Approaches to Political Theory- Normative, Historical, Philosophical, Institutional Chapter-2 Modern Approaches- Behavioral, Post-Behavioral, David Easton's Political System and Marxian Approach. Chapter-3 Relevance of Political Theory, Decline and Resurgence of Political Theory	
Unit-II	14 hrs
Chapter-4 Liberalism: J.S Mill Chapter-5 Neo- Liberalism: Rawls Chapter-6 Libertarianism: Nozick	

Unit-III	14 hrs
<p>Chapter-7 Communitarianism and Multiculturalism: Indian perspective, Colonial Discourse and Post Colonialism, Post Colonial Response and its Limitations</p> <p>Chapter-8 Proponents of Secularism – Nehru, Gandhi, Rajiv Bhargav.</p> <p>Chapter-9 Critics of Secularism: Ashish Nandy, T.N. Madan, S.N. Balagangadhara</p>	

Books recommended.

1. Ahmed. V, Theory: Classes, Nations Literatures.: Verso, London, 1992.
2. Arendt. H., On Revolution, Viking, New York, 1963
3. Ashcroft. B, The Post-Colonial Studies Reader, Rout ledge London, 1995
4. Bryson. V, Feminist political Theory, Macmillan, London, 1992.
5. Christopher Butler. Postmodernism: A very Short Introduction, OUP Oxford, 2002.
6. Christopher Norris, The Truth about Postmodernism.: Wiley- Blackwell, New Jersey, 1993.
7. Connolly. W, Identity/Difference: Democratic Negotiations, Cornell University Press, NY, 1991.
8. Edward Said, Orientalism, Pantheon Books, New York, 1978.
9. Elshtain. J. B, Public Man, Private Man: women in Social and Political Thought, Princeton University Press, Princeton NJ, 1981.
10. Fanon. F. Black skin, white Masks, translated by C. L. Markham, Grove Press, New York, 1967.
11. Jean Francis Lyotard. The Postmodern Condition- A report on Knowledge. Parris: Minuit, 1979.
12. Balagangadhara, S.N., and Jakob De Roover, “The Secular State and “Religious Conflict: Liberal neutrality and the Indian Case of Pluralism”. The Journal of Political Philosophy 15, no. 1: 67-92, 2007.
13. Bhargava, Rajeev. ed. Secularism and Its Critics, Oxford University Press, New Delhi, 1998.
14. Veena Das, Dipankar Gupta and Patricia. eds.. Tradition, Pluralism and Identity, Uberoi New Delhi, 1999.
15. Nehru, Jawaharlal. 1946. The Discovery of India. Jawaharlal Nehru Memorial Fund, Oxford University Press, New Delhi, 1988.
16. Rochana Bajpai, The conceptual vocabularies of secularism and minority rights in India, Journal of Political Ideologies, 2002.

B.A. Semester – I

Subject: HUMAN RIGHTS
Open Elective Course (OEC-1)
(OEC for other students)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
OEC-1	OEC	Theory	03	03	42 hrs	2hrs	40	60	100

OEC-1: Title of the Course : **HUMAN RIGHTS**

Course Outcome (CO):

After completion of course, students will be able to:

CO 1. Explain the basic concept of Human Rights and its various formulations.

CO 2. Have necessary knowledge and skills for analyzing, interpreting, and applying the Human Rights standards and sensitize them to the issues.

CO 3. Develop ability to critically analyse Human Rights situations around them.

Syllabus- OEC: Title- HUMAN RIGHTS	Total Hrs: 42
Unit-I	14 hrs
Chapter-1 Meaning, nature, scope and Classification of Human Rights Chapter-2 The Human Rights of First generation (Civil and Political Rights), Second generation (Economic, Social and Cultural Rights), Third generation (Collective Rights) and Fourth generation (Subjective Rights) Chapter-3 Universal Declaration of Human Rights	
Unit-II	14 hrs
Chapter-4. Human Rights and Fundamental Rights, Fundamental Rights and Fundamental Duties in India Chapter- 5. National Human Rights Commission (NHRC) - Composition and its function. Chapter-6. Karnataka State Human Rights Commissions (KSHRCs) – Composition and its functions.	

Unit-III	14 hrs
Chapter -7 National Commission and Committees for SCs/STs, Minorities' Commission, Women' Commission Chapter-8 Major issues and concerns of Human Rights- Discrimination and violence against women, children, Dalits and Minorities, Trafficking, Child Labour and Bonded Labour Chapter-9 Challenges to Human Rights	

Books recommended.

1. Baxi Upendra (ed.), The Right to be Human, Lancer International, Crawford, New Delhi, 1987.
2. James(ed.), The Rights of People, Oxford, New York, 1988.
3. Craston, M. What are Human Rights, Bodely Head, London, 1973
4. Rhonda L.Callaway& Julie Harrelson- Stephens,“International Human Rights”, Published by viva books private limited, New Delhi, 2010.
5. Janusz Symonides,“Human Rights Concept and Standards”, Rawat Publications, New Delhi , 2019.
6. Sunil Deshta and KiranDeshta,“Fundamental Human Rights”, Deep and Deep Publications, New Delhi, 2011.
7. qA.PPĀ ĀOē .vqĀ ĪzĀ "a ĀĀEP Ā °PĀUMĀ ZĀj wPZĪĒĒĒĀ °ĀUME 1 zĀĀvĪJĀĀ", ¥Ē ĀgĀĀUĀ PEĀĀĀI PĀ «±Āk zĀĀĀiĀ, zĀgP ĀqĀ2015.
8. Donnelly, Jack and Rhoda Howard (ed.), International Handbook of Human Rights, Westport, Connecticut: Greenwood Press,1987.
9. Donnelly, Jack, Universal Human Rights in Theory and Practice, New Delhi, Manas, 2005.
10. Dr.Tapan Biswal, “Human Rights Gender and Environment”, Viva Books Private Limited Publishers, New Delhi 2006
11. Satya.P. Kanan, “Human Rights Evolution and Development”, Wisdom Press, New Delhi 2012.
12. Gerwith, Human Rights: Essays on Justification and Application, University of Chicago Press, Chicago,1982.
13. Khan, Mumtaz Ali, Human Rights and the Dalits, Uppal Publishing House, New Delhi, 1995.
14. V.T.Patil,“Human Rights Developments in South Asia”, Authors Press Publishers, Delhi 2003.
15. Dr.S.K. Gupta, “Statewise Comprehensive Information on Human Right Violation”, Published by ALP Books, Delhi. 2009
16. Acharya, B.C. A Handbook of Wome;s Human Rights, Wisdom Press, New Delhi, 2011.
17. South Asia Human Rights Documentation Centre, Introducing Human Rights, Oxford, New Delhi, 2006.
18. Lillich, R. International Human Rights: Law Policy and Practice, Boston: Little Brown and Co., 1991 2ndEdn.
19. CdĀĀEīzĀ^ai, EAĀgĀCdĀĀEīzĀ^ai, ŸĀĀĪzĀ^ai ĀĀĀzPĪĀ, CEĀ^aĀzPĪĀ, PĒ JZi. zĀĀ^aĀ^ai, aĀĀEPĀ °PĀUMĀ: MAZĀDPĪUĀxĀ EĀĀĪĒĒĒĒ SĀPĪĒ ĩĪĪ EĀĀĪĀ.

B.A. Semester - I

**Subject: POLITICAL SCIENCE
SKILL ENHANCEMENT COURSE (SEC)-I**

Title of Paper: Development of Administrative Skills

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Mode of Examination	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
SEC-I	Theory + Practical	02	03hrs	30	Theory (Written)	1hr	20	30	50

Course Outcome (CO):

After completion of Skill Enhancement course, students will be able to:

Course objectives:

CO.1. The main objective of this course is to develop tomorrow's administrators by imparting basic knowledge about Administrative Skills, Communication ability decision making behavior and leadership qualities.

CO.2. This paper also helps the students not only to provide employment opportunities but also it creates a sense of how to become successful administrators.

Syllabus- SEC-1: Title- Development of Administrative Skills	Total Hrs: 30
Unit-I	10 hrs
1.Development of Administrative Skills: A. Meaning, Definitions, Nature, Types of Administrative Skills B. How to improve Administrative Skills c. Development of Leadership Quality	
Unit-II	10 hrs
Development of Communication Ability: A. Meaning, Definitions, Importance of Communication Process, Types of Communication B. Communication Network and Barriers in Communication A. Qualities, Types and Functions of Leadership	
Unit-III	10 hrs
Development of Decision Making Behavior: A. Nature of Decision Making, Types of Decision Making, Decision Making Process B. Principle of Decision Making and Models of Decision Making. C. Field Activities: Meeting the Revenue Authorities, Police Offers, GOs, NGOs, District and Taluk Public Information Officers. The basic Purpose shall be to know how they are managing their Offices.	

Books recommended.

1. M.P.Sharma: Public Administration in Theory and Practice, Kitab Mahal, B.L.Sadana New Delhi, 2005.
2. R.K.Arora: Values in Administration, Associated Publishing House C.V.Raghavulu New Delhi, 1989.
3. Avasti&Maheswari : Public Administration, Lakshmi Narain Agarwal Agra, 2004.
4. Ram Avatar: Public Administration Today, Shree Publishers and Sharma Distributers, New Delhi, 2005.
5. Avasti &Avasti: Public Administration, Lakshmi Narain Agarwal Agra, 2003.
6. Fadia&Fadia: Public Administration Theories and Concepts, Sahitya Bhavan Publications, Agra, 2005.
7. A.R.Tyagi: Public Administration Principles and Practice, Atma Ram And Sons, Delhi, 2001.
8. Ramki Basu : Public Administration Concept and Theories 2014.

Details of Formative assessment (IA) for DSCC/OEC/SEC: 40% weightage for total marks

Type of Assessment	Weightage	Duration	Commencement
Written test-1	10%	1 hr	8 th Week
Written test-2	10%	1 hr	12 th Week
Seminar	10%	10 minutes	--
Case study / Assignment / Field work / Project work/ Activity	10%	-----	--
Total	40% of the maximum marks allotted for the paper		

Faculty of Social Science
04 - Year UG Honors programme:2021-22

GENERAL PATTERN OF THEORY QUESTION PAPER FOR DSCC/ OEC
(60 marks for semester end Examination with 2 hrs duration)

Part-A

1. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10marks

Part-B

2. Question number 07- 11 carries 05Marks each. Answer any 04 questions : 20 marks

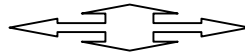
Part-C

3. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30 marks

(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

Note: Proportionate weight age shall be given to each unit based on number of hours prescribed.



B.A. Semester – II

Subject: WESTERN POLITICAL THOUGHT
Discipline Specific Course (DSC)

The course B.A. POLITICAL SCIENCE in II semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.

Course No.-3 (Paper No. I)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-03	DSCC	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.3 (Paper-I): Title of the Course (Paper-I): WESTERN POLITICAL THOUGHT

Course Outcome (CO):

After completion of course (No.3), students will be able to:

CO 1. Get an introduction to the Schools of Political Thought and Theory making in the West.

CO 2. And introduce the richness and variations in the political perceptions of Western Thinkers.

CO 3. And familiarize themselves to the Thought and Theory of Western Philosophy.

Syllabus- Course 3: Title- WESTERN POLITICAL THOUGHT	Total Hrs: 42
Unit-I	14 hrs
<p>Chapter -1 Salient Features of the Greek Political Thought, Plato: Theory of Justice, Philosopher King, Aristotle: State and Its Classification, Theory of Revolution</p> <p>Chapter -2 Salient Features of Medieval - Political Thought, Christian Tradition</p> <p>Chapter -3 St. Thomas Aquinas: Church v/s State, St. Augustine: Theory of Two Swords, Machiavelli: On Politics and State Craft, Views on ends and means.</p>	

Unit-II	14 hrs
<p>Chapter -1 Hobbes: Theory of Sovereignty, Locke: Social Contract and Theory of Government, Tolerance; Rousseau: Social Contract, General Will.</p> <p>Chapter -2 Bentham: Theory of Utilitarianism</p> <p>Chapter -3 J.S. Mill: Views on Liberty</p>	
Unit-III	14 hrs
<p>Chapter -1 Hegel - Dialectical Materialism B. Karl Marx - Classless and stateless society</p> <p>Chapter -2 Jurgen Habermas- Communicative action, Public Sphere, Theory of truth and knowledge</p> <p>Chapter -3 Hannah Arendt- Theory of Action, Modernity, Conception of Citizenship.</p>	

Books recommended.

1. A. Hacker, Political Theory: Philosophy, Ideology, Science New York, Macmillan, 1961.
2. G.H. Sabine. A History of Political Theory. New Delhi: Oxford and IBH, 1937.
3. C.L. Wayper. Political Thought. Bombay: B.I. Publications, 1977.
4. Ernest Barker, Greek Political Theory: Plato and his Predecessors. London: Methuen & Co., 1970.
5. M. Butterfield, The State Craft of Machiavelli, New York: The Macmillan Company, 1956.
6. O.P. Bakshi; Politics and Prejudice: Notes on Aristotle's Political Theory. Delhi: The Delhi University Press, 1975.
7. M.A. Shepard, "Sovereignty at the Crossroads: A Study of Bodin", Political Science Quarterly XLV, pp.580-603.
8. L. Colleti. From Rousseau to Lenin. New Delhi: Oxford University Press, 1969.
9. G.H. Sabine. A History of Political Theory. New Delhi: J.L. Thorson, Oxford and IBH, 1937.
10. C.E. Vanghan. The Political Writings of Jean Jacques Rousseau, 2 Vols. New York, Jojn Wiley, 1962.
11. C.L. Wayper, Political Thought. Bombay: B.I. Publication, 1977.
12. H. Warrender. The Political Philosophy of Hobbes: His Theory of

Obligation, Oxford: Clarendon Press, 1957.

13. A. Hacker, *Political Theory: Philosophy, Ideology Science*. New York: Macmillan, 1961.

14. D. Boucher and P. Kelly, (eds) *'Political Thinkers: From Socrates to the Present'*, Oxford, Oxford University Press. 2009

15. J. Coleman, *'A History of Political Thought: From Ancient Greece to Early Christianity'*, Oxford, Blackwell Publishers, 2000.

16. Mukherjee, Subrato and Susheela Ramaswamy, *'History of political Thought: Plato to Marx'*, PHI Publishers, New Delhi, 2011.

17. A. Skoble and T. Machan, *'Political Philosophy: Essential Selections'*, New Delhi, Pearson Education, 2007.

B.A. Semester – II

Subject: POLITICAL SCIENCE
Discipline Specific Course (DSC)

Course No.-4 (Paper No. II)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-04	DSCC	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.4 (Paper-II): Title of the Course (Paper-II)

INDIAN NATIONAL MOVEMENT AND CONSTITUTIONAL DEVELOPMENT

DSC-4

Course Outcome (CO):

After completion of course (No.4), students will be able to:

CO 1. Understand how the colonial rule was overthrown by the Indian nationalists.

CO.2 Appreciate the ideals and values of Gandhi that resulted in freedom.

CO.3 Examine the problem of Independent India and the role played by great leaders in solving them.

Syllabus- Course 4: Title-	Total Hrs: 42
Unit-I	14 hrs
Chapter-1 Indian National Movement: Features, The Liberal, The Extremist and Revolutionary Phase Chapter-2 The Gandhian Phase: Non-Cooperation movement Chapter-3 Civil Disobedience Movement and the Quit India Movement.	
Unit-II	14 hrs
Chapter-4 Morley-Minto Reform Act of 1909, Montague Chelmsford Act of 1919: main provisions and Dyarchy, The Nehru Report and Jinnah's 14-point Formula Chapter-5 Government of India Act of 1935: main provisions: Round Table, provincial Autonomy and federal system Chapter-6 Indian Independence Act of 1947: main provisions, Simon Commission and Cabinet Mission Plan	

Unit-III	14 hrs
Constituent Assembly Debates on Chapter-7 Citizenship State Structure Chapter-8 Minority Rights, Uniform Civil Code v/s Personal Law Chapter-9 Language and Union of States (The above three should be discussed in the context of Constituent Assembly Debates)	

Books recommended.

1. Bandopadhyay, S. From Plassey to Partition: A History of Modern India. New Delhi: Orient Longman, 2004.
2. Thapar, R. 'Interpretations of Colonial History: Colonial, Nationalist, Post-colonial', in DeSouza, P.R. (ed.) Contemporary India: Transitions. New Delhi: Sage Publications, 2000.
3. Sarkar, S. Modern India (1885-1847). New Delhi: Macmillan, 1983.
4. Jalal, A. and Bose, S. Modern South Asia: History, Culture, and Political Economy. New Delhi: Oxford University Press, 1997.
5. Smith, A.D. Nationalism. Cambridge: Polity Press, 2001.
6. Islam, S. 'The Origins of Indian Nationalism', in Religious Dimensions of Indian Nationalism. New Delhi: Media House, 2004.
7. Chatterjee, P. 'A Brief History of Subaltern Studies', in Chatterjee, Partha Empire & Nation: Essential Writings (1985-2005). New Delhi: Permanent Black, 2010.
8. Mani, B.R. Debrahmanising History, Dominance and Resistance in Indian Society. New Delhi: Manohar Publishers, 2005.

B.A. Semester – II

Subject: POLITICAL SCIENCE
Open Elective Course (OEC-2)
(OEC for other students)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
OEC-2	OEC	Theory	03	03	42 hrs	2hrs	40	60	100

OEC-2:

Title of the Course : INDIAN POLITY AND CONCERNS

Course Outcome (CO):

After completion of course, students will be able to:

Co.1 Understand the reasons behind the causes of these issues and also the constitutional provisions that existed.

CO.2 Familiarize with the debates that emerged.

CO.3 Be able to suggest the measures to control such issues.

Syllabus- OEC: Title- INDIAN POLITY AND CONCERNS	Total Hrs: 42
Unit-I	14 hrs
<p>Chapter-1 National Integration and Social Harmony - Meaning and Need of National Integration and Suggestions for securing National Integration</p> <p>Chapter-2 Society and Politics in India: Caste and Its Impact, Problems in understanding caste system as a social system in India, and Role of Caste and its Impact on Indian Polity.</p> <p>Chapter-3 Language- Role and Constitutional Provisions, Issues.</p>	
Unit-II	14 hrs
<p>Chapter-4 Religion and Local Traditions - Role and Constitutional Provisions</p> <p>Chapter-5 Development and Inclusiveness: Issues and Concerns</p> <p>Chapter-6 Regionalism – Reasons for the Growth, Forms and Measures.</p>	

Unit-III	14 hrs
Chapter-7 Corruptions- Causes and Measures Chapter-8 Terrorism- Types, Causes and Measures Chapter-9 Celebrating Diversity – Consensus and Challenges	

Books recommended.

1. M. Galanter, 'The Long Half-Life of Reservations', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) India's Living Constitution: Ideas, Practices, Controversies, New Delhi: Permanent Black, 2002.
2. C. Jaffrelot, 'The Politics of the OBCs', in Seminar, Issue, 2005.
3. Singh, M.P. & Saxena, R. Indian Politics: Contemporary Issues and Concerns. New Delhi: PHI Learning, 2008.
4. Vanaik, A. & Bhargava, R. (eds.) Understanding Contemporary India: Critical Perspectives. New Delhi: Orient Blackswan, 2010.
5. Dunkin Jalaki "Bharatadalli Jativyavste ideye?", Malladahalli Publication, Malladahalli.

Semester - I

SEC-I

Development of Administrative Skills 30 hours

Course objectives: The main objective of this course is to develop tomorrow's administrators by imparting basic knowledge about Administrative Skills, Communication ability decision making behavior and leadership qualities. This paper also helps the students not only to provide employment opportunities but also it creates a sense of how to become successful administrators.

Unit I: Development of Administrative Skills: 7hours

- A. Meaning, Definitions, Nature, Types of Administrative Skills
- B. How to improve Administrative Skills

Unit II: Development of Communication Ability: 7hours

- C. Meaning, Definitions, Importance of Communication Process, Types of Communication
- D. Communication Network and Barriers in Communication

Unit III: Development of Decision Making Behavior: 8 hours

- C. Nature of Decision Making, Types of Decision Making, Decision Making Process
- D. Principle of Decision Making and Models of Decision Making.

Unit IV: Development of Leadership Quality: 8 hours

- B. Meaning, Qualities, Types and Functions of Leadership
- C. Field Activities: Meeting the Revenue Authorities, Police Offers, GOs, NGOs, District and Taluk Public Information Officers. The basic Purpose shall be to know how they are managing their Offices.

Suggested Readings

1. M.P.Sharma: Public Administration in Theory and Practice, Kitab Mahal, B.L.Sadana New Delhi, 2005.
2. R.K.Arora: Values in Administration, Associated Publishing House C.V.Raghavulu New Delhi, 1989.
3. Avasti&Maheswari : Public Administration, Lakshmi Narain Agarwal Agra, 2004.
4. Ram Avatar: Public Administration Today, Shree Publishers and Sharma Distributers, New Delhi, 2005.
5. Avasti &Avasti: Public Administration, Lakshmi Narain Agarwal Agra, 2003.
6. Fadia&Fadia: Public Administration Theories and Concepts, Sahitya Bhavan Publications, Agra, 2005.
7. A.R.Tyagi: Public Administration Principles and Practice, Atma Ram And Sons, Delhi, 2001.
8. Ramki Basu : Public Administration Concept and Theories 2014.

Details of Formative assessment (IA) for DSCC/OEC/SEC: 40% weight age for total marks

Type of Assessment	Weight age	Duration	Commencement
Written test-1	10%	1 hr	8 th Week
Written test-2	10%	1 hr	12 th Week
Seminar	10%	10 minutes	--
Case study / Assignment / Field work / Project work/ Activity	10%	-----	--
Total	40% of the maximum marks allotted for the paper		

**Faculty of Social Science
04 - Year UG Honors programme:2021-22**

**GENERAL PATTERN OF THEORY QUESTION PAPER FOR DSCC/ OEC
(60 marks for semester end Examination with 2 hrs duration)**

Part-A

4. Question number 1-06 carries 2 marks each. Answer any 05 questions : 10marks

Part-B

5. Question number 07- 11 carries 05Marks each. Answer any 04 questions : 20 marks

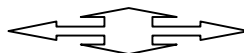
Part-C

6. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30 marks

(Minimum 1 question from each unit and 10 marks question may have sub questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

Note: Proportionate weightage shall be given to each unit based on number of hours prescribed.





KARNATAK UNIVERSITY, DHARWAD
ACADEMIC (S&T) SECTION
ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಧಾರವಾಡ
ವಿದ್ಯಾಮಂಡಳ (ಎಸ್&ಟಿ) ವಿಭಾಗ



Tele: 0836-2215224
e-mail: academic.st@kud.ac.in
Pavate Nagar, Dharwad-580003
ಪಾವಟೆ ನಗರ, ಧಾರವಾಡ - 580003

NAAC Accredited
'A' Grade 2014

website: kud.ac.in

No. KU/Aca(S&T)/SSL-394A/2022-23/1055

Date: 23 SEP 2022

ಅಧಿಸೂಚನೆ

ವಿಷಯ: 2022-23ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳಿಗೆ 3 ಮತ್ತು 4ನೇ ಸೆಮಿಸ್ಟರ್
NEP-2020 ಮಾದರಿಯ ಪಠ್ಯಕ್ರಮವನ್ನು ಅಳವಡಿಸಿರುವ ಕುರಿತು.

- ಉಲ್ಲೇಖ: 1. ಸರ್ಕಾರದ ಅಧೀನ ಕಾರ್ಯದರ್ಶಿಗಳು(ವಿಶ್ವವಿದ್ಯಾಲಯ 1) ಉನ್ನತ ಶಿಕ್ಷಣ ಇಲಾಖೆ ಇವರ
ಆದೇಶ ಸಂಖ್ಯೆ: ಇಡಿ 260 ಯುಎನ್ಇ 2019(ಭಾಗ-1), ದಿ:7.8.2021.
2. ಸಮಾಜವಿಜ್ಞಾನ ನಿಖಾಯ ಸಭೆಯ ಠರಾವುಗಳ ದಿನಾಂಕ: 12.09.2022
3. ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂ. 04, ದಿನಾಂಕ: 17.09.2022
4. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶ ದಿನಾಂಕ: 22-09-2022

ಮೇಲ್ಕಾಣಿಸಿದ ವಿಷಯ ಹಾಗೂ ಉಲ್ಲೇಖಗಳನ್ವಯ ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಆದೇಶದ ಮೇರೆಗೆ, 2022-23ನೇ
ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಸಮಾಜವಿಜ್ಞಾನ ನಿಖಾಯದ ಎಲ್ಲ ಸ್ನಾತಕ ಕೋರ್ಸುಗಳ ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿ
(NEP)-2020 ರಂತೆ 3 ಮತ್ತು 4ನೇ ಸೆಮಿಸ್ಟರ್‌ಗಳಿಗಾಗಿ ವಿಶೇಷ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದಿತ
ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಪ್ರಕಟಪಡಿಸಿದ್ದು, ಸದರ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಕ.ವಿ.ವಿ. www.kud.ac.in ಅಂತರ್ಜಾಲದಿಂದ ಡೌನ್‌ಲೋಡ
ಮಾಡಿಕೊಳ್ಳಲು ಸೂಚಿಸುತ್ತಾ, ವಿದ್ಯಾರ್ಥಿಗಳು ಹಾಗೂ ಸಂಬಂಧಿಸಿದ ಎಲ್ಲ ಬೋಧಕರ ಗಮನಕ್ಕೆ ತಂದು ಅದರಂತೆ
ಕಾರ್ಯಪ್ರವೃತ್ತಿಗಳು ಕವಿ ಅಧೀನದ / ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ ಸೂಚಿಸಲಾಗಿದೆ.

ಅಡಕ: ಮೇಲಿನಂತೆ


ಕುಲಸಚಿವರು.

ಗೆ,

ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವ್ಯಾಪ್ತಿಯಲ್ಲಿ ಬರುವ ಎಲ್ಲ ಅಧೀನ ಹಾಗೂ ಸಂಲಗ್ನ ಮಹಾವಿದ್ಯಾಲಯಗಳ
ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ. (ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ ಹಾಗೂ ಮಿಂಚಂಚೆ ಮೂಲಕ ಬಿತ್ತರಿಸಲಾಗುವುದು)

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಮಂಡಳ (ಪಿ.ಜಿ.ಪಿ.ಎಚ್.ಡಿ) ವಿಭಾಗ, ಸಂಬಂಧಿಸಿದ
ಕೋರ್ಸುಗಳ ವಿಭಾಗಗಳು ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.
5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.



KARNATAK UNIVERSITY, DHARWAD

04 - Year B.A. (Hons.) Program

SYLLABUS

Subject: POLITICAL SCIENCE

[Effective from 2021-22]

DISCIPLINE SPECIFIC CORE COURSE (DSCC) FOR SEM III & IV,

OPEN ELECTIVE COURSE (OEC) FOR SEM III & IV

AS PER N E P - 2020

Karnatak University, Dharwad
Four Years Under Graduate Program in POLITICAL SCIENCE for B.A.
(Hons.)
Effective from 2021-22

Sem	Type of Course	Theory/ Practical	Instruction hour per week	Total hours of Syllabus / Sem	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks	Credits
III	DSCC 5 -P-I	Theory	03 hrs	42	02 hrs	40	60	100	03
	DSCC6 -P-II	Theory	03 hrs	42	02 hrs	40	60	100	03
	OEC-3	Theory	03 hrs	42	02 hrs	40	60	100	03
	*SEC-1	AI	03 hrs	30	01 hr	20	30	50	02
IV	DSCC7-P-I	Theory	03 hrs	42	02 hrs	40	60	100	03
	DSCC8-P-II	Theory	03 hrs	42	02 hrs	40	60	100	03
	OEC-4	Theory	03 hrs	42	02 hrs	40	60	100	03
Details of the other Semesters will be given later									

Name of Course (Subject): **POLITICAL SCIENCE**

Programme Specific Outcome(PSO):

On completion of the 03/ 04 years Degree in **POLITICAL SCIENCE** students will be able to:

PSO 1 : Acquire domain knowledge.

PSO 2 : Study and analyze political contexts from critical and constructive prospective.

PSO 3 : Have a better understanding of the working of various political institutions including decentralized institutions state legislatures and parliament and relate this functioning to the greater cause of nation building as a responsible citizen.

PSO 4 Assess how global national and regional development affect polity and society.

PSO 5 To gain critical thinking and develop the ability to make logical inferences about socio-economic and political issues, on the basis of comparative and contemporary political discourses in India.

PSO 6 Contemplate about national and international issues involving States having different political ideologies and historical contexts.

PSO 7 Pursue higher education such as Post Graduate Studies and Research in Political Science and in other interdisciplinary areas to provide qualitative insights to create a better world.

B.A. Semester – III

Subject: POLITICAL SCIENCE (Code: 013POL011)
Discipline Specific Course (DSC)

The course POLITICAL SCIENCE in III semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.

Course No.-5 (Paper No. I) : 013POL011

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-05	DSCC-5	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.1 (Paper-I): Title of the Course (Paper-I): **INDIAN GOVERNMENT AND POLITICS**

Course Outcome (CO):

After completion of course (No.1), students will be able to:

- CO 1** : Explain the functioning of the Indian government and the performance of both the union and the state governments
- CO 2** : Discusses the philosophy of our constitution and the commitment of the Indian state to its citizenry
- CO 3** : Develop interest in politics and grasp the dynamics/nuances of the politics, dynamics of leadership and the role of socio-economic, religious and lingual issues.

Syllabus- Course 1: INDIAN GOVERNMENT AND POLITICS (Code: 013POL011)	Total Hrs: 42
Unit-I	14 hrs
Chapter-1 : Indian Politics: Approaches to study of State and politics in India (Liberal, Marxist and Gandhian) Chapter-2: Constituent Assembly- Composition and Major Debates regarding the Structure of Indian State Chapter-3: Preamble and Salient Features of Indian Constitution.	
Unit-II	14 hrs
Chapter-4: The Union Executive: The President, Prime Minister and the Council of Ministers Chapter-5: Parliament: Powers and Functions of Lok Sabha and Rajya Sabha, Relationship between the two Chambers, Amendment Process and Major Amendments (42 nd , 73 rd , 74 th , 86 th , 101 st) Chapter-6: Judiciary and Judicial Review, Appellate Authority. Basic Structure of the Indian Constitution and debates	

Unit-III	14 hrs
<p>Chapter-7: Nature of Indian Political System, Union-State Relations , Governor and President's Rule: Processes and politics</p> <p>Chapter-8: Ideology of - National Political Parties, Regional Political Parties, Coalition Politics and Elections in Indian Politics</p> <p>Chapter-9: Issues to Indian Democracy: Caste, Religion, Communalism, Regionalism, Criminalization, Terrorism, Social and Distributive Justice</p>	

Books recommended.

1. Iqbal Narain, State Politics in India, Meenakshi Prakashan, New Delhi, 1967.
2. Rajani Kothari, Politics in India, Orient Longman, 1970.
3. D.Basu, An Introduction to the Constitution of India, New Delhi, Prentice Hall, 1980.
4. Austin, The Indian Constitution: Corner Stone of a Nation, Oxford University Press, 1966.
5. P. Bhambhari, The Indian state, : fifty years, New Delhi, Shipra, 1997.
6. V.Pylee, Constitutional Government in India, Bombay, Asia Publishing house, 1977.
7. C.Johri, Indian politics, Vishal publication Agra.
8. Weiner, Party Politics in India, Princeton University Press, 1957.
9. A. G. Noorani, Constitutional Questions in India: The President, Parliament and the States, Delhi, Oxford University Press, 2000.
10. A.S. Narang, Indian Government and Politics, Geetanjali Publishing House, New Delhi, 1996.
11. Bidyut Chakrabarty & Rajendra Kumar Pandey, Indian Government and Politics, SAGE, New Delhi, 2008
12. D.D. Basu, An Introduction to the Constitution of India, Prentice Hall, New Delhi.
13. G. Austin, The Indian Constitution: Corner Stone of a Nation, Oxford, Oxford University Press, 1966.
14. M.P. Singh & Rekha Saxena, Indian Politics: Contemporary issues and Concerns, Prentice Hall of India, Delhi, 2008.
15. M. V. Pylee, An Introduction to the Constitution of India, New Delhi, Vikas, 1998.
16. Nirja Gopal Jayal & Pratap Bhanu Mehta, The Oxford Companion to Politics in

B.A. Semester – III

Subject: POLITICAL SCIENCE Code: _____)
Discipline Specific Course (DSC)

Course No.-6 (Paper No. II) 013POL012

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-06	DSCC-6	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.6 (Paper-II): Title of the Course (Paper-II) : : **PARLIAMENTARY PROCEDURES IN INDIA**

Course Outcome (CO):

After completion of course (No.2), students will be able to:

CO 1. Understand the procedural aspects of parliamentary system of governments

CO 2.: Get familiarize with legislative practices in India with an orientation to equip them with the adequate skills of participation in deliberative processes and democratic decision making

CO 3.: Understand the working of committees, budgetary aspects and deliberative mechanism within the parliament

CO 4: Understand the working of democracy through an institutional mechanism.

Syllabus- Course 6: PARLIAMENTARY PROCEDURES IN INDIA (Code: 013POL012)	Total Hrs: 42
Unit-I	14 hrs
<p>Chapter-1: Elections to the Legislatures: Parliament and State Legislatures.</p> <p>Chapter-2: Powers, Functions and Privileges of People's Representatives - Members of Parliament and State Legislature</p> <p>Chapter-3: Legislative Procedures of the Parliament: Articles 107-122.</p>	
Unit-II	14 hrs
<p>Chapter-4: Kinds of Bills: Ordinary Bills, Money Bills, Private Member Bills</p> <p>Chapter-5: Drafting of the Bill, First Reading and Departmental Standing Committee, Second Reading, Third Reading, Passage of the Bill, Consent by the President, Gazette Notifications</p> <p>Chapter-6: Parliamentary Committees: Composition and Functioning (Departmental Standing Committees, Select Committees, Joint Parliamentary Committees, Public Accounts Committee on Privilege Business, Advisory Committee, Ethics Committee)</p>	

Unit-III	14 hrs
<p>Chapter-7: Motions and Hours in the House : Question Hour, Zero Hour, Half an Hour Discussion, Calling Attention Motion, Adjournment Motion, Privilege motion, Censure motion, 'No- confidence' motion, Cut motion.</p> <p>Chapter-8: Parliamentary Questions: Types, Starred and Un starred Questions, Questions Addressed to Private Members and Short Notice Questions.</p> <p>Chapter-9: Parliamentary Privileges: Constitutional Provisions, Codification of Privileges, Privileges of Parliamentarians and Legislators, Breach of Privilege.</p>	

Books recommended.

1. M.N. Kaul and S.L. Shakhder, Practice and Procedure of Parliament, Metropolitan, New Delhi, 1968.
2. Subhash C. Kashyap Our Parliament, National Book Trust, New Delhi, 2021.
3. S H. Belavadi, Theory and Practice of Parliamentary Procedure in India, 1988.
4. Study Material on Parliamentary Practices and Procedures. Lok Sabha Secretariat Parliamentary Research and Training Institute for Democracies (Erstwhile BPST) New Delhi
5. Apoorva Shankar and Shreya Singh, Parliamentary Procedures A Primer Rajya Sabha, PRS Legislative Research, 2015.
6. ಅನಂತರಾಮಯ್ಯ , ಅನುವಾದಕರು, ನಮಮ ಸಂಸತ್ತುಭಾಷಾಸಿ ಕಶಾಯ ಪ್, ಆರ್ಟಿಎಲ್ ,National Book Trust, India, 2015.
7. Dr. K. S. Chauhan, Parliament Powers Functions And Privileges, Lexis Nexis, 2013.
8. Ajit Ranjan Mukharjea, Parliamentary Procedure in India, , Oxford University Press,1958.
9. M N. Kaul, Parliamentary Institutions and Procedures, National Publishing House,1978.
10. Jalan, India's Politics, New Delhi: Penguin, 2007.
11. Abbas, H., Kumar, R. & Alam M. A., Indian Government and Politics, New Delhi:Pearson, 2011.
12. Chakravarty, B. & Pandey, K. P, Indian Government and Politics, New Delhi: Sage,2006.
13. K. Sanyal, Strengthening Parliamentary Committees, PRS, Centre for Policy Research,New Delhi, (2011).
Available at:
<http://www.prsindia.org/administrator/uploads/media/Conference%202011/Strengthening%20Parliamentary%20Committees.pdf>

B.A. Semester – III

Subject: POLITICAL SCIENCE (Code: 003POL051_)
Open Elective Course (OEC-3)
(OEC for other students)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
OEC-3	OEC-3	Theory	03	03	42 hrs	2hrs	40	60	100

OEC-3: Title of the Course : : **UNDERSTANDING GANDHI**

Course Outcome (CO):

After completion of course, students will be able to:

CO 1 : Explain the idea of truth and non-violence which is the foundation of Gandhian

Philosophy.

CO 2 : Know the position of Gandhi on issues like Hindu- Muslim relations, gender question, cow protection, caste and untouchability questions.

CO 3: Answer his reason for his choice of Swadeshi and his critique of modern Civilization.

Syllabus- OEC: Title- UNDERSTANDING GANDHI (Code: 003POL051)	Total Hrs: 42
Unit-I	14 hrs
<p>Chapter-1: Background Influences: Historical: South Africa, Intellectual: Thoreau, Ruskin and Tolstoy</p> <p>Chapter-2: Gandhian Experiments: Satyagraha, Non-Violence, Truth.</p> <p>Chapter-3: Gandhi as a Leader: Gandhi as a model, Gandhian Methodology: Prayer, Consensus Building and Fasting</p>	
Unit-II	14 hrs
<p>Chapter-4: Gandhian Views on Politics: Role of Ethics, Morality, Religion and Service.</p> <p>Chapter-5: Gandhi's critique on English Parliament, Gandhi on Nation and Nationalism.</p> <p>Chapter-6: Gandhi's Views on Hindu-Muslim Relation, Cow Protection, Untouchability and Caste Question.</p>	
Unit-III	14 hrs
<p>Chapter-7: Gandhi on Swadeshi and Swaraj, Critique on Modern Civilization, Modern Education and Machines.</p> <p>Chapter-8: Gandhi on Violence (Doctrine of the Sword) Gandhi and Sins, Gandhi's views on Women and Sustainable Development.</p> <p>Chapter-9 Gandhi as Political Strategist and Gandhian Critiques.</p>	

Books recommended.

1. Lal, V. (2008). The Gandhi Everyone Loves to Hate. Economic and Political Weekly, 43(40),pp. 55-64.
2. Power, P.(1963). Towards a Re-Evaluation of Gandhi's Political thought. The western politicalquarterly, 16(1), pp. 99-108.
3. Gandhi , M. K. (1939) Hind Swaraj . Ahmedabad ; Navajivan publishing House , pp 49-55
4. Indian council for Historical Resarch (1976) The Logic of Gandhian Nationalism CivilDisobedience and the Gandhi- Irwin pact ,1930-31 .Indian Historical Review
5. Dey, A. (2013). Islam and Gandhi: A Historical Perspective. Social Scientist, 41(3/4), pp. 19-34.
6. Chandra, B. (2004). Gandhiji, Secularism and Communalism. Social Scientist, 32(1/2), pp. 3-29.
8. Parekh, B. (1997). The Critique of Modernity. In: Gandhi: A Brief Insight.Delhi: SterlingPublishing Company, pp. 63-74.
9. Heredia, R. (1999). Interpreting Gandhi's Hind Swaraj. Economic and Political Weekly, 34(24),pp. 1497-1502.
10. Parel, A. J. (Ed.). (2002). Introduction. In: Gandhi, freedom and Self Rule. Delhi: VistaarPublication.
11. Kumar, R. (1969). Class, Community or Nation? Gandhi's Quest for a popular consensus inIndia. Modern Asian Studies,3(4),357-376.
12. Parel,A.J. (ED). (2002). Introduction. In: Gandhi, Freedom and Self Rule. Delhi: vistaarPublication.
15. Sarah Claerhout (2014) Gandhi, conversion, and the equality of religions: more experiments with truth, Numen-International Review for the History of Religions. 61(1). p.53-82
16. Collected Works of Mahatma Gandhi (1924). Hindu-Muslim Tension: Its Cause and Cure.Young India, pp. 58-59.
17. Collected Works of Mahatma Gandhi (1921). Save the Cow. Young India,
- 18.[http://www.gandhiashramsevagram.org/gandhi-literature/mahatma-gandhi-collected- worksvolume-23.pdf](http://www.gandhiashramsevagram.org/gandhi-literature/mahatma-gandhi-collected-worksvolume-23.pdf)

B.A. Semester - III

Subject: AI (Code: _____)

SKILL ENHANCEMENT COURSE (SEC)-II: AI

AS PRESCRIBED BY GOVT OF KARNATAKA

Title of Paper: AI

Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Mode of Examination	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
SEC-II	Theory + Practical	02	03hrs	30	Theory (Written)	1hr	20	30	50

Course Outcome (CO):

After completion of Skill Enhancement course, students will be able to:

CO 1 : KEPT BLANK BECAUSE THE KSHCE PRESCRIBED PAPER TO BE INSERTED AND IS COMMON TO ALL

CO 1 :

CO 2 :

CO 3 :

CO 4 :

Syllabus- SEC-2: Title- YYYYYYY (Code: _____)	Total Hrs: 30
Unit-I	10 hrs
Unit-II	10 hrs
Unit-III	10 hrs

Books recommended.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Details of Formative assessment (IA) for DSCC/OEC/SEC: 40% weightage for total marks

Type of Assessment	Weightage	Duration	Commencement
Written test-1	10%	1 hr	8 th Week
Written test-2	10%	1 hr	12 th Week
Seminar	10%	10 minutes	--
Case study / Assignment / Field work / Project work/ Activity	10%	-----	--
Total	40% of the maximum marks allotted for the paper		

**Faculty of Social Science
04 - Year UG Honors programme:2021-22**

**GENERAL PATTERN OF THEORY QUESTION PAPER FOR DSCC/ OEC
(60 marks for semester end Examination with 2 hrs duration)**

Part-A

1. Question number 1-06 carries 2 marks each. Answer any 05 questions :
10marks

Part-B

2. Question number 07- 11 carries 05Marks each. Answer any 04 questions : 20
marks

Part-C

3. Question number 12-15 carries 10 Marks each. Answer any 03 questions : 30
marks
(Minimum 1 question from each unit and 10 marks question may have sub
questions for 7+3 or 6+4 or 5+5 if necessary)

Total: 60 Marks

Note: Proportionate weight age shall be given to each unit based on number of hours prescribed.



B.A. Semester – IV

Subject: **POLITICAL SCIENCE** (Code: 014POL011_)
Discipline Specific Course (DSC)

The course POLITICAL SCIENCE in semester has two papers (Paper I & II) for 06 credits:
Each paper has 03 credits. Both the papers are compulsory. Details of the courses are as under.

Course No.-7(Paper No. I)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-07	DSCC	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.7 (Paper-I): Title of the Course (Paper-I)

ANCIENT INDIAN POLITICAL IDEAS AND INSTITUTIONS

Course Outcome (CO):

After completion of course (No.3), students will be able to:

CO 1: Understand the native concepts like Dharma, Rajadharma, Nyaya, Viveka etc., in the light of their modern connotations.

CO 2 : Understand the role of texts and stories in the Indian context by reflecting upon our own experiences.

CO 3: Revisit our own socio-political structures through the textual and non-textual sources from the early Indian period in order to quell the European representation of Indian Society and heritage.

Syllabus- Course 3: Title- ANCIENT INDIAN POLITICAL IDEAS AND INSTITUTIONS (Code: 014POL011)	Total Hrs: 42
Unit-I Chapter-1: Sources of Early Indian Thought: Sources and Limitations: Pre and Post Colonial Chapter-2: Perspectives: Orientalists, Nationalists, Marxian (Asiatic Mode of Production) and Gandhiji on Varnashrama Dharma. Chapter-3: Indian Culture: Colonial Narratives (William Jones, Macaulay) v/s Contemporary Discourses (Dharampal and Edward Said)	14 hrs
Unit-II Chapter-4: Socio-Political Ideas in the Early Indian Thought: Dharma, Rajadharma, Dandaniti, Nyaya, Vaisheshika, Ratnin Ceremony, Varnadharma, and Ashramadharma. Chapter-5: Kingship: Origin Stories, <i>Gopati</i> to <i>Bhupati</i> , Nature and Structure. Chapter-6: Functions of Institutions: Sabha, Samiti, Vidhata, Paura-Janapada	14 hrs

Unit-III	14 hrs
<p>Chapter-7: Ganasaghas: Nature, Structure, Functions Role of Stories in Indian Tradition.</p> <p>Chapter-8: Ramayana: Ramarajya, Subaltern and Adhyatmicperspective.</p> <p>Chapter-9: Mahabharata: Rajadharm in Shantiparva, Idea of war and Peace</p>	

Books recommended.

1. Alterkar A.S. 1949. State and Government in Ancient India. Chowk Banaras: MotilalBanarsidass.
2. R.S. Sharma. 1991. Early Indian Social and Political Thought and Institutions (Aspects of the Political Ideas and Institutions in Ancient India. Delhi: Motilal Banarsidass.
3. Jayaswal K.P. 1943. Hindu Polity. Bangalore: Bangalore Printing and Publishing Co. LTD.
4. Goshal U.N. 1923. History of Hindu Political Theory. Culcutta: Oxford University Press.
5. Kangle R.P. 1986. Kautilya's Arthasastra. New Delhi: Motilal Banarsidass Publisherspvt.Ltd:
6. Bhandarkar D.D. 1940. Some Aspects of Ancient Indian culture. Madras: University ofMadras.
7. Romila Thaper. 1984. From Lineage to State. United Kingdom: Oxford University Press
8. R.S.Sharma . 1957. Shudaras in Ancient India. Delhi: Motilal Banarsidass.
9. Sharma,R. S. (2006). India's Ancient Past. New Delhi: Oxford University Press.
10. Sharma,R. S. (2010). Rethinking India's Past. New Delhi: Oxford University Press.
11. Kraedar Lawrence . 1068. "Formation of the state". United State: Prentice Hall.
12. Kosambi. D.D. 1956. "Introduction to the Study of Indian History". Mumbai: PopularPrakashan.
13. Said Edarard .1978. Orientalism. USA: Pantheon Books.
14. Misra Vibhuti Bhushan. 1982. From the Vedas to the Manusamhita. City/Country UnitedStates: Brill Academic.
15. Sircar D.C. 1971. Studies in the Religious life of Ancient and Medieval India. Delhi:Motilal Banarsidass.
16. Aiyangar K.R. 1941. Ancient Indian Polity. Poona: Oriental Bokks Agency.
17. Pargiter R. 1922. Ancient Indian Historical Tradition. London: Oxford University Press.
18. Levin G.M. Bongard. 1989. A Complex Study of Ancient India – MultidisciplinaryApproach. USA: American Oriental Society
19. Kumar S.1986. "Role of State in Ancient India Economy". Delhi: Ramanand VidyaBhawan.
20. Sircar D.C. 1975. Political and Administrative System of Ancient and Medieval India.Delhi: Motilal Banarsidass
21. Maity S. K and Upendra Thakur.1991. Indological Studies. New Delhi: AbhinavPublications.
22. Mukherjee Shobha. 1989. The republican trends in Ancient India. New Delhi: MunshiramManoharial Publishers Private Limited.

23. Bandyopadhyaya N.C. 1980. Development of Hindu Polity and Political theories. New Delhi: Munshiram Manoharlal Publishers:
24. Chattopadhyaya D. 1959. Lokayata. New Delhi: Peoples Publishing House:
25. Kosambi D.D. 1965. The Culture and Civilization of Ancient India and Historical Outline. Noida: Vikas Publishing House pvt. Ltd.
26. Majumdar R. C. 1977. History and Culture of Indian People, Vol.I. Bangladesh: Dacca University.
27. Kulke, Hermen (Ed) .1995. State in India. 1000 to 17000. Delhi: Oxford University Press:
28. Kane P.V.1930. History of Dharmashastras.vol-1-5. Poona: Bhandarkar Institute Press.

B.A. Semester – IV

Subject: POLITICAL SCIENCE(Code: 014POL012)
Discipline Specific Course (DSC)

Course No.-8 (Paper No. II)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course-08	DSCC-8	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.8 (Paper-II): Title of the Course (Paper-II) : **MODERN POLITICAL ANALYSIS**

Course Outcome (CO):

After completion of course (No.4), students will be able to:

CO 1 : Understand the key concepts of Political Institutional working and science within them.

CO 2 : Be familiar with the Phenomenon of politics and various explanations relating to the influences that mould the decision making process.

CO 3 : Visualize the working of political institutions and the process of decision making through diagrammatic presentation

Syllabus- Course 8: Title- MODERN POLITICAL ANALYSIS (Code: 014POL012)	Total Hrs: 42
Unit-I	14 hrs
Chapte-1 Genesis and Emergence of Modern Political Analysis Chapter-2 Modern Political Analysis -Meaning, Nature, Scope and Goals Chapter-3 Approaches – Traditional- Philosophical, Historical Institutional, Modern- Behavioral, Systems, Game	
Unit-II	14 hrs
Chapter-4 Talcott Parson's General Systems theory- Pattern of Inter Relationship, Hierarchical order, Integration. Chapter-5 David Easton's Input-Output model of Political System, Features, Functions and Critical Evaluation Chapter-6 Almond on Structural – Functional Analysis	

Unit-III	14 hrs
Chapter-7 Karl Deutsch's Communication Theory Chapter-8 Richard C Snyder's Decision Making Theory Chapter -9 Almond and Powell's Political Development	

Books recommended.

1. Almond, G. and Coleman. J.S. 1960. "The politics of the Developing Areas". Princeton NJ:Princeton University Press.
2. Almond, G.A. and Verba, S. 1963. "The Civic Culture: political Attitudes and Democracy inFive Nations". Princeton NJ: Princeton University Press.
3. Amin, S. 1974. "Accumulation on an old Scale: A Critique of the Theory ofUnderdevelopment". New York: Monthly Review Press.
4. Apter, D.E. 1965. "The Politics of Modernization". Chicago: University of Chicago Press
5. Gabriel Almond.1966. "Cooperative Politics: A Development approach" Boston: Little Brown
6. Hannah Arendt.1951. "The Origins of Totalitarianism". New York: Harcourt press.
7. Johari, J.C. 1982. "Comparative Government and Politics". New Delhi: Sterling PublishersPrivate Limited
8. Powell, G.B., Russell J.D. and Kaare Strom.1970. "Comparative political Today: A worldView". New York: London press.
9. Rod Hague. Martin Harrop. Shaun Breslin.1992. "Comparative Government and Politics".UK: Palgrave Macmillan press.
10. Verba S and Almond. 1980. "The Civic Culture Revisited". Boston: little Brown
11. Dahl, Robert A. (1981). Modern Political Analysis. New Delhi: Prentice Hall of India.

B.A. Semester – IV

Subject: POLITICAL SCIENCE (Code: 004POL051)
Open Elective Course (OEC-4)
(OEC for other students)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
OEC-4	OEC-4	Theory	03	03	42 hrs	2hrs	40	60	100

OEC-4: Title of the Course : **GOOD GOVERNANCE IN INDIA**

Course Outcome (CO):

After completion of course, students will be able to:

CO 1. Understand the difference between traditional form of Administration and the concept of Governance.

CO 2. Get a perspective of changing modes of Governance with the examples drawn from central and state Governments.

CO 3. Appreciate the participation of citizens in day to day Administration through a charter and other programmes like Sakala, Bhoomi etc.,

Syllabus- OEC: Title- GOOD GOVERNANCE IN INDIA (Code: 004POL051)	Total Hrs: 42
Unit-I	14 hrs
Chapter- 1 Meaning, Characteristics and Elements of Good Governance Chapter-2 Growth of Good Governance, Good Governance and Globalization Chapter-3 Public Service Guarantee Act 2011: Features, Provisions and Impact	
Unit-II	14 hrs
Chapter-4 Right to Information Act- Meaning, Characteristics and Importance Chapter-5 E-Governance -Meaning, Characteristics and Importance Chapter-6 Citizens Charter, Digital India	
Unit-III	14 hrs
Chapter-7 Sakala Project, Bhoomi Yojana Chapter-8 People's Participation and Role of Civil Society Chapter-9 Challenges before good governance in India	

Books recommended.

1. Kanak Kanti Bagchi, Good Governance and Development, Abhijeet Publications, New Delhi, 2009,
2. C.P Bharthwal Ed. Good Governance in India, Deep and Deep, New Delhi, 2003.
3. Dhameja Alka Ed, Contemporary Debates in Public Administration, Prentice Hall of India, NewDelhi, 2003.
4. World Bank, Governance and Development, Washington, DC, 1992.

Niraja Gopal Jayal, Ed, Democratic Governance in India, Sage, New Delhi, 2003

Details of Formative assessment (IA) for DSCC/OEC/SEC: 40% weight age for total marks

Type of Assessment	Weight age	Duration	Commencement
Written test-1	10%	1 hr	8 th Week
Written test-2	10%	1 hr	12 th Week
Seminar	10%	10 minutes	--
Case study / Assignment / Field work / Project work/ Activity	10%	-----	--
Total	40% of the maximum marks allotted for the paper		