PSO 7. It enables the graduates to understand skill in research in history and cultural heritage.

The program is not only based on theory but also vocational approach, which enabling them to develop employable skills.

B.A. Semester – I DSC – I

Subject: HISTORY
Discipline Specific Course (DSC)

The course HISTORY in I semester has two papers (Paper I & II) for 06 credits: Each paper has 03 credits. But the papers are compulsory. Details of the courses are as under.

Course No.-1 (Paper No. I)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Chame-	DSCC	Theory	03	03	42 hrs	2hrs *	40	60	100

BA I sem

Course No.1 (Paper-I): Title of the Course (Paper-I)

DSCC-A1: HISTORY OF INDIA - PRE HISTORIC AGE TO KUSHANAS

Course Outcome (CO):

After completion of course (No.1), students will be able to:

The literature to delineate changes in the realm of polity and culture; puranic religion; the growth of vernacular languages and newer forms of art and architecture.

- = Students will learn and analyze the transition from historic centuries and development of polity and institutions in ancient past.
- They'll be able to delineate changes in the realm of polity and culture, puranic religions.
- The growth of vernacular languages and newer forms of art and architecture.

Syllabus- Course 1: Title- History						Total Hrs	: 42	
Unit- Reconstructing Ancient Indian History:							14 hrs	
A. Saurces - Archae	ological Source	ces			à		1 · ·	ā
B. Literary Sources								
C. Geographical Fea	tures of Ancie	nt India						
Period:	Paleolithic	Cultures,	Mesolithic	Cultures,	Neolithic	and		
Chalcolithic Cultures								
				a Ava				
						.		

	,
Unit-II Expansion of Civilization and Culture:	14 hrs
	a .
A. The Harappan Civilization- Extent of the Civilization and Salient Features	
B. Expansion of Ancient Culture- Origin of the Aryans, Early Vedic Civilization	e e,
and their settlements, Contribution to Literature, Polity, Economy, Society and	
Religion	
C. Later Vedic Civilization - Their settelments, Contribution to Literature, Polity,	
Economy, Society and Religion.	· ·
	2 (10
	. s s
Heit III India often 6 Continue D.C.	14 hrs
Unit-III India after 6 Century B.C.	14 111.8
	a e
A Growth of Jainism and Buddhisim- Life and Teachings of Mahaveera and	
Gautama Buddha, Causes for the Spread of Jainism and Buddhism	
B. The Mauryan Empire- Origin- Early rulers- Chandra Gupta Maurya - Administration, Ashoka-Kalinga War, Buddhism, Buddhist Council: Dhamma,	an ,
Growth of Mauryan Art. Ashokan inscriptions- Cultural Study- Decline of	
Mauryan Empire	* %
C. Kushanas- Political History and Cultural Contributions	B
w - ·	-20
Map Topics:	(M) 21 (4
A Mark the important towns of Harappan Civilization and write their historical	***
B. Mark the important places of Ashokan edicts found in India and write a short note about them.	
	8 0
	2

Books recommended.

: History of India Vol-I, Penguin Books India Pvt.Ltd., New Delhi, 2000.

2 Majumdar R.C. : Ancient India, Motilal Banarsidas Delhi, Reprint, 2017

Evolution of Indian Culture, Lakshmi Narayan Agarwal, Agra, 1960.

: Ancient India- An Introductory, Rawat Publishers, Jaipur, 1977.

: Ancient India, Lakshmi Narayan Agarwal, Agra, 2011.

: The Economic History of Ancient India, Vohra Publishers,

Allahabad, 2007.

: Indian Feudalism, Laxmi Publications, New Delhi, 2008.

: Material Culture and Social Formations in Ancient India, Macmillan

India Ltd, Delhi, 2007.

: History of Ancient India, Konark Publishers Pvt.Ltd, Dehli, 2008.

India's Ancient Past Oxford University Press New Delhi

SPH

B.A. Semester - I

Subject: History Discipline Specific Course (DSC)

Course No.-2 (Paper No. II)

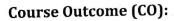
Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
Course- 02	DSCC	Theory	03	03	42 hrs	2hrs	40	60	100

Course No.2 (Paper-II): Title of the Course (Paper-II) DSC-II

DSCC-A2

HISTORY OF KARNATAKA

(From Early times to the Rashtrakutas)



After completion of course (No.2), students will be able to

CO: 1: Students will learn the history and culture of our region

CO 2 Understanding the history of early dynasties of Karnataka and their administration and, Socioeconomic contribution.

CO 3 : This paper also focus on the cultural contributions of major dynasties

Status- Course 2: Title- HISTORY OF KARNATAKA	Total Hrs: 42
(From Early times to the Rashtrakutas)	
(From Early simes to last	
Jair-I Sources of Karnataka	14 hrs
A Archaeological Sources	
B. Literary Sources	
C Geographical features of Karnataka	
Tait-II Karnataka under Minor Dynasties	14 hrs
A Kamataka under the Mauryas, The Kadamabas of Banavasi-Contribution of	3
Kadambas of Banavasi	
Redambas of Hangal and Rattas of Saudatti	
Britat Banas and Pandyas of Uchhangi, Nolamba-Pallavas and Alupas	
	*
	14 hrs

- A. The Gangas of Talakadu- Chavundaraya and their Contribution to Religion, Art & Architecture
- B. Chalukyas of Badami- Pulikesi-II, Vikramaditya-II, Chalukyan Contribution to Religion, Literature, Art and Architecture
- C. Rashtrakutas- Dhruva, Govinda-III, Amoghavarsha Nripatunga, Krishna-III, Rashtrakuta Contribution to Religion, Literature, Art and Architecture.

Map Topics:

- A. Extent of the Badami Chalukyan Empire under Pulakesi-II
- B. Important Places of Karnataka 1.Sannati 2. Sanganakallu 3. Malavalli 4. Banavasi 5. Halsi 6. Talakadu 7. Sravanabelgola 9. Pattadakallu 10. Badami 11. Aihole 13. Kalyana 14. Kudalasangama 15. Bankapur

Books recommended.

- 1. Altekar A.S. Rastrakutas and Their Times, 1974
- 2 State and Government in Ancient India, New Delhi, 1972
- 3. Baserji P.N.- Public Administration in Ancient India, Delhi, 1978
- 4. Basham A.L- The Wonder that was India, Delhi, 1960
- 5. Choppe P.N.& Others- History of South India, New Dilhi, 2003
- 6. Desai P.B. History of Karnataka, Dharwad, 1970
- 7. Dealer R.R.& Others: Karnataka Through the Ages
- 8. Mahalingam T.V- South Indian Polity, Madras, 1955
- 9. Bajaskar S- Karnatakada Vastushilpa Mattu Chitrakale, Dharwd, 1989
- 10. Maker S-Some Aspects of Social Life in Ancient India, Allahabad, 1976
- III. Neelakanth Sastri K.N- A History of South India, Madras, 1972
- 12 Kanada University, Hampi

SRY

B.A. Semester - I

Subject: History
Open Elective Course (OEC-1)
(OEC for other students)

Course No.	Type of Course	Theory / Practical	Credits	Instruction hour per week	Total No. of Lectures/Hours / Semester	Duration of Exam	Formative Assessment Marks	Summative Assessment Marks	Total Marks
OEC-1	OEC	Theory	03	03	42 hrs	2hrs	40	60	100



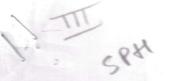
OEC-1: Title of the Course: Introduction to Indian History (From Earliest times to 1500 AD)

Course Outcome (CO):

After completion of course, students will be able to:

- CO: 1 After successful completion of the course they shall have basics of Indian history and culture.
- CO: 2 Students will come to know the imperial history and development Ancient Indian culture
- CO: 3 They come to know science and technology Ancient India, invasions of adventurers, cultural fusion in ancient

Syllabus- OEC: Title-	Total Hrs: 42
Unit-I	14 hrs
A. Brief Introduction to Sources-Archaeological and Literary B. Geographical Features of Ancient India C. Main features of Indus Civilisation and Vedic Culture	·
	2
Init-II	14 hrs
A Persian and Greek Invasions on India B Mouryan Empire-Asoka-Mouryan Contribution, Gupta Empire-Samudra Gupta, Chandragupta-II-Gupta Contribution C Tthe Vardhanas- Harshavardhana- Vardhana Contribution, The Rajputs- Their contribution to Literature and Art-Architecture, The Arab Invasions and Turkis Rule in India-Ghazni and Ghori Mohammed	
y ,	
Init-III	14 hrs
A Debi Sultanate- Khutbuddin Aibak, Iltumish, Raziya Sultana, Ghiyasuddin Balban Achievements of Alauddin Khilji, Administrative reforms of Mohammad bin-	
Mag Topis	
A Expansion of the Mauryan Empire under Asoka B. Expansion of the Gupta Empire under Samudra Gupta	



DSC-I

HISTORY AND ARCHAEOLOGY B. A. Third Semester- DSCC-5

Title of the Course: HISTORY OF INDIA -1206 - 1526 A.D.

Paper Code:013HIS011

Students will be able to identify the major political developments in the History of India development between the twelfth and the sixteenth century. Outline the changes and continuities in the especially with regard to art, architecture, bhakti movement and sufi movement. Delineate of trade and urban complexes during this period.

- It deals with administration and reforms of Delhi Sultanates and their Socio-Economic and College Contributions.
- To study the Administration, Trade and Commerce and Cultural Contributions of Vijayanagar
- It deals with the administration and cultural contributions of Bahamani and Adilshahis dynasties and also the life and social philosophy Bhakti and Sufi Saints.

Content of Course 1	39/42 Hrs
Unit - 1 Sources Delhi Sultanate:	13/14
Chapter No. 1 Survey of Sources: Literary and Archaeological	04
Outster No. 2 The Slave Dynasty - Qutabuddin Aibak and Iltamish-Khiji	05
No. 3 The Tughluq Dynasty: Moahammad Bin Tughalaq - Sayed 3	04
Vijayanagar Empire	13/14
Chapter No. 4. Theories of Origin: Devaraya II- Krishnadevaraya –Saluva (05
Chapter No. 5. Ramaraya- Battle of Talikote- Administration and	04
Chapter No. 6. Economy: Urbanization, Irrigation System Trade and commerce and Art	05
The Bahamani and Adilshahi Kingdoms	13/14
No. 7 Bahamani Dynasty- Important Rulers-Muhammad Gawan-Architecture Adilshahis of Bijapur- Ali Adlisha-I and Ibrahim	03
No. 8. Bhakti and Sufi Movements: Kabir, Guru Nanak, Chokamela Purandaradas and Bandenawaz.	05
No. 9 MAP Topics: a) Mark the Empire of Alla-Uddin Khilaji and Write a short note on it.	06
b) Vijayanagara Empire under the Krishna Devaraya.	

DSC-I

BA III Semester DSCC -5

Title of the Course: History of Bombay Karnataka

Paper Code:013HIS012

Course Outcomes (Cos):

At the end of the course the students should be able to:

- Understand the history and culture of History of Bombay Karnataka.
- Analyse the importance of causes for backwardness of this region.
- Understand the influence of political influence on the people and cultureof this region.
- Understand the political, Social, Religious and Cultural history of the region.
- Appreciate the divergent cultural and communal harmony of this region.

	39/42 Hrs
Content of Course 1	15/16
Unit 1 Introduction - Contributions of December	
Kingdoms for the	02
Chapter No. 1 Geographical Features - Sources for the	
study of Bombay Karnataka.	09
study of Bombay Karnataka. Chapter No.2 Maurya Rule in Bombay Karnataka-	,
Shatavahanas. Chalukyas of Badami: Pulakeshi II - Chalukyas of	
Kalayan: Vikramadity VI –Cultural Contributions.	05
Chapter No.3 Bahamani Kingdom: Mahammad	03
Chapter No.3 Banamam Kingdom	
Gawan - Adil Shahis of Their Cultural	d.
Gawan - Adil Shahis Of Bijapur: Ibrahim Adilshahi II - Their Cultural	
	10/11
a D linione in Bollillay Ixal Ixal	04
Chapter No.4 Shaiva and Vaishnava, Kalamukha	
Cults, Basaveshwara.	03
Chapter No.5 Jainism and Jain Centers III. Karnataka: Badami, Pattadkallu, Aihole, Hallur, Terdal, Karnataka: Halasi	
Lakkundi, Belagavi, Halasi,	
Lakkundi, Belaguvi,	03`
Ammanagi	03
Ammanagi Chapter No.6 Bhuddism and Buddhist Centers in Bombay Karnataka: Aihole, Badami, Banavasi,	
Bambay Karnataka: Amole, Budans	
Koliwada and Mundgod.	

Unit - 3 Towards Freedom Movement	15/16
Chapter No.7. Desagatis of Bombay Karnataka – Diwan	08
Bahaddur Shivalang rao Deshamuk – Rani	
Channamma, Sangolli Rayanna. Halagali Bedas and	
Sindhur Laxaman.	
Chapter No.8 Tilak and Gandhi in Bombay	03
Karnataka – Belgaum Congress (1924).	
Chapter No.9 Gandhi Movements in Bombay	05
Karnataka – Non Co-	
operation movement, Salt Sathyagraha and Forest	
Sathyagraha- Quit India Movement.	

Books for Reference:

- 1. K.R Basavaraja History and Culture of Karnataka
- 2. R.S Mugali Glimpses of Karnataka
- 3. P.B. Desai A History of Karnataka
- 4. H.V Shrinivasa Murthy
- and R.Ramakrishnan A Concise History of Karnataka
- 5. R.R Diwakar Karnataka Through the Ages
- 6. M. Chidananda Murthy Karnataka Shasanagala Samskrutika Adhyayana
- 7. Sadashiva K Samagra Karnatakad Itihasa
- 8. Palaksha Samagra Karnatakad Itihasa
- 9. Suryanath Kamath Karnatakad Itihasa mattu Samskruti
- 10.Prof.ShrinivasVPadigar BadamiChalukyara Shashanagalu, Vastu mattu Shilpakale Karnataka Itihas Samshodhan Mandal Dharwad.
- 11.Dr. Shilakant.Pattar Pattadakallu Darshan- Karnataka Itihas Samshodhan Mandal Dharwad.

BA Semester -III

OEC- Open Elective Course - III

OR

Title of the Course: OEC-3: Freedom Movement in Karnataka (1800-1947)

Paper Code:013HIS051

Course Outcomes (Cos):

At the end of the course the students should be able to:

- Understand the Freedom Movement in Karnataka (1800-1947)
- Analyse the importance of causes for backwardness of this region. Understand the influence of Freedom Movement in Karnataka (1800-1947)
- Understand the political, Social, Religious and Cultural history of theregion.
- Appreciate the divergent cultural and communal harmony of this region.

Col	irse 1	Cour	rse 2
Number of Theory Credits	Number of lecture hours/semester	Number of Theory Credits	Number of lecture hours/semester
3	39 or 42	3	39 or 42

	39/42 Hrs
Content of Course 1	12/13
Unit – 1 Early Uprisings in Karnataka	12/13
Chapter No.1 Dhondya Wagh, Venkatadri Nayaka, Koppala Veerappa, Deshmuks	05
and the main Sindagi Revolt	04
of Bidar, Shivainigalah, Shidagi Revolt. Chapter No.2 Rani Chennamma-Sangolli Rayanna-Nagar Revolt-Kodagu Revolt.	04
Chapter No. 3, 1857 and After-Bedas of Halagali-Naragunda Babasaheb Revolt-	04
Surapura Venkatappa Nayaka-Mundaragi Bheema Rao	13/14
Unit - 2 Nationalism in Karnataka	05
Chapter No.4 Nationalism-Causes for the Rise of Nationalism-Impact of Tilak-Chapter No.4 Nationalism-Causes for the Rise of Nationalism-Impact of Tilak-Chatrusutras-Gandhi in Karnataka-Belguam Congress1924	03
Chapter No.5 Khadi Movement-Koujalagi Hanumantna Rao-Hamken Guareppa	05
1 and an Doo	
Chapter No.6 Harijana Movement-Harijana Sevaka Sangha-Sardhar Veeranna Gowda Patil-Nagamma Patil-Siddamati Mylar	04

Unit – 3 Gandhi Movements in Karnataka	14/15
Chapter No.7 Non-Cooperation Movement-Salt Sathyagraha-Ankola-No Tax Campaign in Uttar Karnataka-Forest Sathyagraha.	05
Chapter No.8 Genesis of Mysore Congress-Shivapura Dhwaja Sathyagraha-Vidurashwatha Tragedy-Patel Mirza Pact-Quit India Movement-Isooru Tragedy.	05
Chapter No.9 Establishment of Responsible Government in Princely Mysore-Mysore Chalo Sathyagraha-First Congress Ministry-A Brief Profile of Karnataka Freedom Fighter.	05

Books for Reference

AUTHORS - BOOKS

- 1. Diwakar.R.R -Karanirakaneya Veerakathe
- 2. Diwakar.R.R -Karmayogi Hanumantharayaru
- 3. Diwakar.R.R-Karnataka Through the Ages
- 4. Doreswamy.H.S-Horatada Ditta Hejjegalu
- 5. Hallappa G.S-History of Freedom Movement in Karnataka, Volume-2
- 6. Handa.R.L-History of Freedom Movement in Princely Mysore
- 7. Joyish M.N-Karmayogi Tagaduru Ramachandra Rayaru
- 8. Nagarathnamma.S-Karnatakadalli Asahakara Mattu Nagareeka KhanunubangaChaluvali
- 9. Sardar Veerannagowda Patil-Atma Neevedane
- 10. Sarojini Sindri and Raghavendra Rao- Women Freedom Fighters in Karnataka
- 11. Suryanath Kamath (Ed)-Swatantrya Sangramada Samthigalu,
- 12. Suryanath Kamath-A Concise History of Karnataka
- 13. Tee. Tha. Sharma-Karnatakadalli Swatantra Sangrama
- 14. Veerathappa. K-Mysuru Samsthanadalli Swatantrya Chaluvali
- 15. Veerathappa. K-Readings in Modern History of Mysore Vol-1,2,3
- 16. ಕರ್ನಾಟಕ ಚರಿತ್ರೆ ಪ್ರೊ, ರಾಜಣ್ಣ ಮತ್ತು ಡಾ. ನಾಗೇಶ ಎಂ.
- 17. ಆಧುನಿಕ ಕರ್ನಾಟಕ ಚರಿತ್ರೆ ಪ್ರೊ ರಾಜಣ್ಣ ಮತ್ತು ಡಾ. ನಾಗೇಶ ಎಂ.