Extended Profile Deviations

Metrics Level Deviations

HEI Name: K.L.E SOCIETY'S SHRI MRITYUNJAYA COLLEGE OF ARTS AND COMMERCE. DHARWAD Number of Clarifications: 59 Assignment Date: 03/02/2022 ATSHE ID : C-35548 Last Date: 18/02/2022 Metric Deviation Details and HEI Response Findings of DVV Response from HEI Status ID 1.1.3 Teachers of the Institution participate in following activities related to curriculum Please provide 1. Teachers of the HFIs development and assessment of the affiliating University and/are represented on the tabulated list of full Institution participate in Clarification following academic bodies during the last five years time teachers serving activities related to Accepted in the affiliating curriculum development 1. Academic council/BoS of Affiliating university University academic . Academic council/Bos 2. Setting of question papers for UG/PG programs bodies showing name, of Affiliating university, 3. Design and Development of Curriculum for Add on/ certificate/ Diploma subject, department, Setting of question Courses capacity- BOS/AC/QP papers for UG/PG 4. Assessment /evaluation process of the affiliating University setter/ etc., and date programs and of nomination, (during Assessment /evaluation process of the affiliating HEI Input: B. Any 3 of the above the assessment DVV suggested Input : C. Any 2 of the above Supporting Document: 1.1.3 Teachers HEI clarification Input : B. Anv 3 of the above of the Institution Recommended Input: B. Any 3 of the above participate in activities Attached Documents : related to curriculum 1.Institutional data in prescribed format development.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18678id_1.1.3 Teachers of the Institution participate in activities related to curriculum development.pdf) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106348/1.1.3_1643452377_7281.xlsx) 2.Link for Additional information (https://smcollegedharwad.org/creteria1/113.pdf) Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective Please provide 1. List Number of Programmes course system has been implemented of programs in which in which Choice Based Clarification CBCS/Elective course Credit System (CBCS) Accepted 1.2.1.1. Number of Programmes in which CBCS / Elective course system system implemented in has been implemented is implemented. the last completed 11. Here for programs academic year certified the subject combinations HEI Input : by the Registrar of the offered considered for affiliating university. B.A. resulting in 9 DVV suggested Input: attested by Principal. programmes at B.A., 1 Please clarify whether programme for U.G. in HEI clarification Input: all the 9 nrograms of Commerce and 1 for Recommended Input: 11 Supporting Document: Attached Documents: 1.2.1 percentage of 1.Institutional data in prescribed format programme which (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106348/1.2.1_1643452490_7281.xlsx) CBSC has been 2.Any additional information implimented.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18679id_1.2.1 percentage of programme which CBSC has been implimented.pdf) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106348/1.2.1_1643452580_7281.pdf) 3.Link for Additional information (https://smcollegedharwad.org/creteria1/121.pdf)

			ring the last five y are offered within	ears the last 5 years.	Please provide 1. A Number of Add on A Itabulated list of Add on / Certificate of	Changed A Clarification
HEI Input :					programs other than programs conducted five years are entered in change input. Tabulated	
2020-21	2019-20	2018-19	2017-18	2016-17	under regular list containing number of University curriculum certificate course and	
9	7	8	4	3	with 30 hours or more duration, showing sl. link is uploaded in below given space. Changed	
DVV suggested Inpu	t:				no., name of program, date and duration 12.3 metric 1	
2020-21	2019-20	2018-19	2017-18	2016-17		
8	6	7	3	2	Supporting Document: 1.2.2 Certificate	
HEI clarification Inp	ıt ·				Coursespdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18680id_1.2.2 Certificate Coursespdf)	
2020-21	2019-20	2018-19	2017-18	2016-17		
9	7	8	4	3		
ecommended Inpu	t: 2019-20	2018-19	2017-18	2016-17		
8	7	6	4	3		
0	,	0	1	3		
Remark :	as per hei					
Attached Documents	s:					
1.List of Add on /Ce (https://assessment 2.Any additional info	online.naac.gov.in/s	torage/app/hei/SSR	1/106348/1.2.2_164	3549095_7281.xlsx)		
(https://assessment	online.naac.gov.in/s		t/106348/1.2.2_164 d.org/creteria1/122.	1990573_7281.PDF) pdf)		

the total number	of students durin er of students enr	g the last five yea olled in subject re		-	Please provide 1.tabulated list of students attending the Certificate/Add on program of more than 30 hours duration showing sl. no., roll	Tabulated list of Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years is entered	Changed A
2020-21	2019-20	2018-19	2017-18	2016-17	no., name, class, department, name of	change input. and also supporting documents	
464	354	359	131	129	program,	are uploaded in below diven snace	
DVV suggested Inpu	ut:				,	Supporting Document:	
2020-21	2019-20	2018-19	2017-18	2016-17		1.2.3 List of	
427	353	347	127	118		Students Enrolled in Certificate	
HEI clarification Inp	ut :					Course.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18681id_1.2.3 List of Students Enrolled in Certtificate Course.pdf)	
2020-21	2019-20	2018-19	2017-18	2016-17			
437	296	309	125	115			
Recommended Inpu	ıt:						
2020-21	2019-20	2018-19	2017-18	2016-17			
406	296	254	125	115			
Remark : Attached Document: 1.Details of the stud (https://assessment 2.Any additional info (https://assessment	dents enrolled in Sul conline.naac.gov.in/s ormation	storage/app/hei/SSR	/106348/1.2.3_164	3549106_7281.xlsx)			

work/field work	/internship during	last five years include experient	ntial learning thro tial learning throu ve years		Please provide 1. affiliating university curriculum for courses having project work/field work/internship, attested by Principal.	Average percentage of courses that include experiential learning through project work/field work/internship during last five years are	HEIS Clarificati Accepted
2020-21	2019-20	2018-19	2017-18	2016-17	Authentication letter from Principal that the	entered into change input space, supporting	
8	8	6	5	5	courses claimed are as	documents are uploaded in helow given snace	
DVV suggested In	out :					Supporting Document:	
2020-21	2019-20	2018-19	2017-18	2016-17		1.3.2 list of	
4	4	4	3	3		programmes having	
HEI clarification In	put :					experential learning and	
2020-21	2019-20	2018-19	2017-18	2016-17		List of Students.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18683id_1.3.2 list of programmes having experential learning and List of Students.pdf)	
8	8	5	5	5			
Recommended Inj	ut:						
2020-21	2019-20	2018-19	2017-18	2016-17			
8	8	5	5	5			
include experientia (https://assessme 2.Any additional in	I learning through protonline.naac.gov.in/s	roject work/field wo storage/app/hei/SSF		3814342_7281.xlsx)			
the latest compl	eted academic yea	ır	field work/ intern		Please provide 1. tabulated list of number of students attending different schemes without	List students undertaking project work/field work/ internships (Data for the latest completed	HEIs Clarifical Accepted
HEI Input : DVV suggested	Input :	21 20			repeating one student in multiple programs (so as to ensure that the number of such	academic year) is given below, and for the last five year data link is uploaded in 1.3.2	
HEI clarification	Input:	21			students does not exceed total number of	supporting document.	
Recommended	Input :	21			()		
Attached Documer	ts:					Supporting Document: 1.3.3	
(https://assessme 2.Any additional in	ntonline.naac.gov.in/ formation	storage/app/hei/SSF	project work/field w R/106348/1.3.3_164: R/106348/1.3.3_164:	3454076_7281.xlsx)		Percentage of students undertaking project workfield workinternship.xlsx) xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/105348_11.3.3 Percentage of students undertaking project workfield workinternship.xlsx)	

1.4.1	Institution obtains feedback on the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni HEI Input: DVV suggested Input: HEI clarification Input:	the syllabus and its transaction at the institution from A. All of the above B. Any 3 of the above A. All of the above	Please provide scanned images of 1. five filled-in feedback forms each of on curricula/syllabi from each of the stakeholders - students, teachers, allumina, and employers covering asnerts on syllabi and	Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders, i.e Students, Feachers, Employers and Alumni. Sample copies of filled in feedback forms are uploaded in below given snare Supporting Document: 1.4.2 Feedback process of the Institution.pdf (https://assessmentonline.naac.gov.in/storage/apy/hi/cjarificationfiles/106348_18685id_1.4.2 Feedback process of the Institution.pdf)	HEIS Clarification Accepted
		A. All of the above //storage/app/hei/SSR/106348/1.4.1_1641981431_7281.pdf) (.https://smcollegedharwad.org/feedback.php)			
1.4.2	website	ed and action taken and feedback available on ed and action has been taken	Please provide scanned images of 1. supporting document showing the communication with the affiliating University on the Feedback provided, attested by Principal 2. reply from University on Action	related to feedback process of the Institution we Feedback collected, analyzed and feedback is available on website. henceforth we chosen option C. Feedback collected and analyzed. Supporting documents are uploaded in below given snace	HEIS Clarification Accepted
	DVV suggested Input : HEI clarification Input :	and feedback available on website C. Feedback collected and analysed C. Feedback collected and analysed		Supporting Document: 1.4.2 Feedback process of the Institution.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18686id_1.4.2 Feedback process of the Institution.pdf)	
		C. Feedback collected and analysed //storage/app/hei/SSR/106348/1.4.2_1643454229_7281.pdf) collegedharwad.org/creteria1/142.pdf)			

Average Enrolme 2.1.1.1. Number HEI Input :	ent percentage (Ar er of students ad			ears	Please provide cannot mages of 1. checked and verified tabulated list of students for each with HEI input and HEI	HEIs Clarifi Accep
2020-21	2019-20	2018-19	2017-18	2016-17	program showing sl. input found to be no, roll no, Reg correct. 2.1.1.2- We no/admn no, name, have checked and	
345	435	407	181	156	class, batch, program, verified DW suggested	
DVV suggested Inp	ut:	'	'		each year, separately HEI input found to be	
2020-21	2019-20	2018-19	2017-18	2016-17	Supporting Document:	
319	425	401	180	154	2.1.1.1-Number of students	
HEI clarification Inp	out :				admitted year wise during the	
2020-21	2019-20	2018-19	2017-18	2016-17	wise during the last five last five years.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18687id_2.1.1.1-Number of students admitted year wise during the last five years.pdf)	
345	435	407	181	156	years,par (https://docume.mac.gov.in/sedag/app/negrainneadorinics/2007 to_2007/a_2.1.1.1 Number of sederal barrieted year fine daring the last five years,pary	
Recommended Inpu	ut ·					
2020-21	2019-20	2018-19	2017-18	2016-17		
345	435	407	181	156		
2.1.1.2. Numbe	er of sanctioned s	eats vear wise du	ring last five year	rs		
HEI Input :		,	,			
2020-21	2019-20	2018-19	2017-18	2016-17		
480	520	480	380	360		
DVV suggested Inp	ut:					
2020-21	2019-20	2018-19	2017-18	2016-17		
487	519	419	379	359		
HEI clarification Inp	out :					
2020-21	2019-20	2018-19	2017-18	2016-17		
480	520	480	380	360		
Recommended Inpu	ut ·					
2020-21	2019-20	2018-19	2017-18	2016-17		
480	520	480	380	360		
2.Any additional info	in prescribed forma itonline.naac.gov.in/ formation	storage/app/hei/SSF		41808838_7281.xlsx) 43471365_7281.pdf)		

Divyangjan, etc. exclusive of supe	as per applicable i rnumerary seats)	reservation policy	categories (SC, ST y) during the last reserved categories y	five years (Please provide 1. list of students approved for Govt. scholarships/freeships by SC/ST/OBC	2.1.2.1- We have A checked and verified DVV suggested input with HEI Input and HEI input found to be	HEIs Clarifi Accep
HEI Input :					Cells/other related Government	correct.	
2020-21	2019-20	2018-19	2017-18	2016-17	departments against earmarked seats allotted in EP 2.2, for		
207	234	221 104		104 92	each year for all the 5	▼ ()	
DVV suggested Inp	ut:					Supporting Document:	
2020-21	2019-20	2018-19	2017-18	2016-17		2.1.2.1-Admissi on extract	
205	222	119	98	91		submitted to SC ST OBC	
HEI clarification Inc	out:	1				(2)_compressed. pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18688id_2.1.2.1-Admission extract submitted to SC ST OBC (2)_compressed.pdf)	
2020-21	2019-20	2018-19	2017-18	2016-17			
207	234	221	104	92			
(https://assessmen 2.Any additional inf	ge of seats filled aga tonline.naac.gov.in/s formation	storage/app/hei/SSF	2017-18 104 17/106348/2.1.2_164: 18/106348/2.1.2_164:				
Attached Document	Student- Full time teacher ratio (Data for the latest completed academic year) Attached Documents: 1. Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106348/2.2.2_1643387809_7281.pdf)					2.2.2-For the latest completed academic year 2020-21 number of full time teachers are 21 and number of students are 1034. So, the Student full time teacher ratio for the latest completed academic year is 49:1. Supporting Document: 2.2.2-Student	No Ch
						full time Teachers Ratio.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18690id_2.2.2.2-Student full time Teachers Ratio.pdf)	

HEIs	2.3.3-In the mentor	Ratio of students to mentor for academic and other related issues (Data for the latest Please provide
Clarification	system, institution has	completed academic year) scanned images
Accepted	excluded Principal, IQAC	2.3.3.1. Number of mentors
	Coordinator, Librarian, Physical Director in the	details of mento
	Physical Director in the mentor list. So, the	HEI Input: 17 & not exceeding
	number in mentes are	sanctioned nost
	seventeen for the latest	DVV suggested Input: 14 showing name ,
	completed academic	HEI clarification Input: 17
	year 2020-21. Number	mentees with no
	of students enrolled for	Recommended Input: 17 shudent class 2
	Supporting Document:	Attached Documents :
	2.3.3-DVV-LINK.	
	pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18693id_2.3.3-DVV-LINK.pdf)	Lylpload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106348/2.3.3_1642765150_7281.pdf) 2.mentor/mentee ratio
		(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106348/2.3.3_1643800451_7281.pdf)
		3.Circulars pertaining to assigning mentors to mentees
		(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106348/2.3.3_1643799846_7281.pdf)
No Change	2.4.1- After considering A UGC filled posts in the	1 Average percentage of full time teachers against sanctioned posts during the last five years Please provide: sanction letters
	Ust men posis in the beginning of the	years sanction letters indicating numb
	academic year, our	Attached Documents : posts (including
	management sanctions	Management
	the posts for full time teachers in accordance	1.Year wise full time teachers and sanctioned posts for 5years(Data Template) sanctioned post competent auth
	teachers in accordance with the workload	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106348/2.4.1_1643431500_7281.xlsx) attested by Prin
	creaded so that full	2.List of the faculty members authenticated by the Head of HEI tabulated numb
	fledged appointments of	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106348/2.4.1_1643802755_7281.pdf) full time teacher
	full time teachers is	3.Any additional information (https://assessmentonline.naac.qov.in/storage/app/hei/SSR/106348/2.4.1 1643525972 7281.pdf)
		(III.Lps.//assessificitioniline.naac.gov.iii/storage/app/fici/35R/100340/2.4.1_10433239/2_/201.pdf)
	Supporting Document:	
	2.4.1-LIST OF	
	FULLTIME	
	TEACHERS.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18694id_2.4.1-LIST OF FULL TIME TEACHERS.pdf)	
_	FULL TIME	

Superspeciality / degree for count	D.Sc. / D.Litt. du) er of full time tead	hers with <i>Ph. D.</i> ,	years (consider o	only highest	Please provide 1. tabulated list of full time teachers having Ph. D (Having Degree certificate and not provisional cetificate)	2.4.2.1. We have checked and verified CVV suggested input with HEI Input and HEI input found to be correct.	HEIS Clarificati Accepted
HEI Input :					showing: sl. no., name, designation,		
2020-21	2019-20	2018-19	2017-18	2016-17	subject, dept., year of award of Ph D, subject		
07	07 05 05 05 03				of PhD name of degree	4 Þ	
DVV suggested Inp	ut:					Supporting Document:	
2020-21	2019-20	2018-19	2017-18	2016-17		2.4.2.1-DW-Lis t of full time	
09	05	05	05	03		Ph.D.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18695id_2.4.2.1-DVV-List of full time teachers having Ph.D.pdf)	
HEI clarification Inp		2040.40	2047.40	2045.47			
2020-21	2019-20	2018-19	2017-18	2016-17			
07	05	05	05	03			
Recommended Inpu	ut:						
2020-21	2019-20	2018-19	2017-18	2016-17			
07	05	05	05	03			
2.Any additional info	of full time teachers tonline.naac.gov.in/ ormation	for 5 years (Data T storage/app/hei/SSR	emplate) 1/106348/2.4.2_164	speciality / D.Sc. / .2840603_7281.xlsx) .3374334_7281.pdf)			
Latest completed 2.4.3.1. Total e HEI Input: DVV suggested I HEI clarification Recommended Ii Remark: Attached Document	academic year in experience of full- experience in experience of full- experience experi	number of years) time teachers 123 16 123 114 hysical director and	librarian not consic		Please provide scanned images of 1. tabulated list of full time teachers(year of experience min. of 1 year) in the College showing sl. no., name of full time teacher, dept., date of joining the College and years of experience in the	2.4.3-The total number of teaching experience of 21 full time teachers in the same institution for the academic year 2020-21 is 123. The data is verified in the light of DVS suggested input and HEI input is found to be correct. Supporting Document: 2.4.3-Teaching Experience.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18696id_2.4.3-Teaching Experience.pdf)	Changee

	r of final year stu	_	-	xamination year-	Please provide 1. tabulated list of the ledger copy of final students appeared in the students a	HEIs Clarific Accept
wise during the la	ist five years				the Final Year corresponding to all the University programmes for all the	
HEI Input :					Examinations showing five assessment years	
2020-21	2019-20	2018-19	2017-18	2016-17	sl. no., roll no., Reg. 2016-17 to 2020-21 No., Name, class, after careful verification	
304	198	120	142	154	program, academic we have arrive at the change in the input as condition for each year of each year or not for each year.	
DVV suggested Inpu	ıt:					
2020-21	2019-20	2018-19	2017-18	2016-17	Supporting Document: 2.6.3-DVV	
301	196	118	140	151	WEBLINK-NEW.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18701id_2.6.3-DVV WEBLINK-NEW.pdf)	
HEI clarification Inp	ut ·					
2020-21	2019-20	2018-19	2017-18	2016-17		
306	198	121	142	153		
	I					
Recommended Inpu	t:					
2020-21	2019-20	2018-19	2017-18	2016-17		
306	198	121	142	153		
HEI Input : 2020-21	2019-20	2018-19	2017-18	2016-17		
	2019-20	2018-19	2017-18	2016-17		
325	201	132	148	175		
DVV suggested Inpu	ıt:					
2020-21	2019-20	2018-19	2017-18	2016-17		
309	198	120	142	154		
HEI clarification Inp	ut :					
2020-21	2019-20	2018-19	2017-18	2016-17		
319	201	131	147	174		
Recommended Inpu	1	I	I			
2020-21	2019-20	2018-19	2017-18	2016-17		
319	201	131	147	174		
Attached Document	s:					
2.Upload any addition (https://assessment	Template) conline.naac.gov.in/ conal information conline.naac.gov.in/	storage/app/hei/SSR storage/app/hei/SSR	:/106348/2.6.3_164 :/106348/2.6.3_164	3735256_7281.xlsx) 3735688_7281.pdf)		
2 Docto link for the	annual report (http:	//www.smcollegedh	arwad.org/criteria2	/263a ndf)		

projects, endowm Lakhs) 3.1.1.1. Total Gi projects , endown Lakhs)	ents, Chairs in the	e institution duri	overnmental age	ears (INR in encies for research	Please provide 1. A minutes of meetings of statutory bodies of the college like College Council/Board of Management/Governing Council, if any, grants received from	No Chang
HEI Input : 2020-21	2019-20	2018-19	2017-18	2016-17	Government and non- governmental agencies for research projects /	
0	0	0	0	0		
Attached Documents 1.List of endowment (https://assessmento	s / projects with de		:/106348/3.1.1_16	43825176_7281.xlsx)		
Percentage of teacyear) 3.1.2.1. Number		as research guide		ted academic	Please provide 1. List of teachers along with the department affiliation, title of the funded project, the	HEIs Clarificati Accepted
HEI Input : DVV suggested In	nput :	2			amount and the funding agency during the last five years,	
HEI clarification In	•	2			attested by Principal (2) list of research nonierts & fundina	
Attached Documents :					Supporting Document:	
2.Any additional info	online.naac.gov.in/ ormation	storage/app/hei/SSR		43467265_7281.xlsx) 43467310_7281.PDF)	Teachers recongined as research Guide's.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18757id_Teachers recongined as research Guide's.pdf)	
Percentage of deg government agence 3.1.3.1. Number and non-government	cies during the la	st five years having Research	projects funded		Please provide 1. tabulated list of seminars/workshops showing sl. no., date & year, topic & subject, department, no of participants, nature of 3.1.3.1- None of our department have research projects funded by Government and Non-Government Non-Government five years. 3.1.3.2-	No Chang
HEI Input :		I	I		seminar: Number of Department offering academic Number of Department offering academic	
2020-21	2019-20	2018-19	2017-18	2016-17	name & designation of resource persons in follows: 2020-21: 03	
	_	_	_	0	Supporting Document:	
HEI Input :	i oi uepartments	offering academi	c programes		3.1.3.2-DVV-WEB LINK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18758id_3.1.3.2-DVV-WEBLINK.pdf)	
2020-21	2019-20	2018-19	2017-18	2016-17		
1	1	1	1	1		
Attached Documents 1.List of research pro (https://assessmento	ojects and funding		./106348/3.1.3_16	13825239_7281.xlsx)		

Property Rights 3.2.2.1. Total Intellectual Prop years	shops/seminars or (IPR) and entrepr number of worksh perty Rights (IPR)	ops/seminars con	the last five years	ch Methodology,	Please provide 1. tabulated list of research papers published in Journals notified on UGC CARE website showing sl. no., name of author,	3.2.2-Our Institute organized National Level Seminar on Research Methodology in collaboration with Samashti Foundation and published the	HEIs Clarifica Accepte
HEI Input :	2040.20	2040.40	2047.40	2045.47	title of paper, name of Journal, publication	proceedings of the Seminar with ISBN	
2020-21	2019-20	2018-19	2017-18	2016-17	date, status of Journal as listed in the UGC.	No.978-93-84534-96-7. The publication	
		1	1	1	→	Supporting Document:	
DVV suggested Inp	2019-20	2018-19	2017-18	2016-17		3.2.2-DVV WEBLINK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18755id_3.2.2-DVV WEBLINK.pdf)	
0	0	0	0	0		**EDELT***, par (1.1445.) [1350.5511-1.1011111-1.10111199] application in Carlot 10_10/3010_5.2.2 577 *** **EDELT*** part	
HEI clarification In	nut.						
2020-21	2019-20	2018-19	2017-18	2016-17			
1	1	1	1	1			
	1		I				
Recommended Inp	ut : 2019-20	2018-19	2017-18	2016-17			
1	1	1	1	1			
(https://assessmer 2.Any additional in	s/seminars during la ntonline.naac.gov.in/	storage/app/hei/SSR					
	s registered per eli nany Ph.Ds registo	ered per eligible to			Please provide 1. list of the phd eligible teachers for last 5 yrs	3.3.1.1 & 3.3.1.2 There A are two research guides in our Institute and two candidates have	HEIs Clarifica Accepte
DVV suggested	Input :	5 28				registered for Ph.D under the First Teacher	
HEI clarification		5				Guide namely Dr. (Smt) Tara B. N. and three candidates have	
Recommended 3.3.1.2. Numb	Input : er of teachers rec	5 ognized as guides	during the last fi	ve years	▼	registered for Ph.D under the second	
HEI Input :		2				Supporting Document:	
DVV suggested	Input :	4				3.3.1 -DW-Number of	
HEI clarification	Input :	2				Phds teachers recognized as	
Recommended		2				guides_compress ed.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18751id_3.3.1 -DVV-Number of Phds teachers recognized as guides_compressed.pdf)	
Attached Documer							
	ars and their details ntonline.naac.gov.in/		/106348/3.3.1_1643	468156_7281.xlsx)			

3.3.2.1. Numl the last five yea HEI Input:	er of research pap	oers in the Journa	ls notified on UGC	website during	Please provide 1. cover page, content page, first page and last page of the book/publication showing title, author name along with the	variation in the HEI input and DW suggested input regarding number of research paper in journals for the academic year 2020-21	Clarifi Accep
2020-21	2019-20	2018-19	2017-18	2016-17	content page, ISBN	by 1. We have re-	
26	1	0	0	1	number and year of publication of all the books listed in 2018-	vernier the documents and we have found that the HFT input reparding	
DVV suggested In	put :					Supporting Document:	
2020-21	2019-20	2018-19	2017-18	2016-17		3.3.2-DVV-WEBLI	
25 1	1	0	0	1		NK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18752id_3.3.2-DVV-WEBLINK.pdf)	
HEI clarification In	nput :						
2020-21	2019-20	2018-19	2017-18	2016-17			
26	1 0 0 1						
Recommended In	put :						
2020-21	2019-20	2018-19	2017-18	2016-17			
26	1	0	0	1			
(https://assessme 2.Any additional in	papers by title, authorntonline.naac.gov.in/	storage/app/hei/SSF	R/106348/3.3.2_164	3468217_7281.xlsx)			

published in national five years 3.3.3.1. Total repapers in national years	onal/ international	I conference prod nd chapters in ed	ooks published an ceedings per teacl dited volumes/boo edings year-wise d	her during last oks published and	Please provide 1. cover _ page, content page, grifter page and last page of the book/publication showing title, author name along with the content page, ISBN	3.3.3.1-Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years are	HEIs Clarit Acce		
HEI Input : 2020-21	2019-20	2018-19	2017-18	2016-17	number and year of publication of all the books listed in 2018-	uploaded in the Institutional website and the link is as follow			
10	17	4	17	6	←				
DVV suggested Inp	ut:					Supporting Document: 3.3.3.1-DVV-WEB			
2020-21	2019-20	2018-19	2017-18	2016-17		LINK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18753id_3.3.3.1-DVV-WEBLINK.pdf)			
8	15	4	17	6					
HEI clarification Inc	ut :								
2020-21	2019-20	2018-19	2017-18	2016-17					
13	17	4	9	6					
Recommended Inpu	ut:								
2020-21	2019-20	2018-19	2017-18	2016-17					
13	17	4	9	6					
2.Any additional inf	tonline.naac.gov.in/s ormation	storage/app/hei/SSF		3720575_7281.xlsx) 3468755_7281.pdf)					
3.4.2.1. Total r	vernment recognis	ed bodies during	the last five year received for exten	s	Please provide 1. tabulated list of national/international/ state/ university level awards / recognitions received by the College, only for extension activities	3.4.2-OPTED OUT A METRIC	No Ci		
2020-21	2019-20	2018-19	2017-18	2016-17	from government / government				
0	0	0	0	0	recognized hodies for	▼			
Attached Document	s for extension activ		R/106348/3.4.2_164	3824807_7281.xlsx)		Supporting Document: 3.4.2-opted out.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18748id_3.4.2-opted out.pdf)			

NSS/NCC, Govern	ment and Govern r of extension and industry, commi	d outreached Prog unity and Non- Go	bodies during th grammes conductivernment Organ	e last five years ted in izations through	Please provide 1. a 3.4.3-Number of extension and outreach programs (activity conducted for outside community) 5 howing: sl. no., name of 3.4.3-Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during	HEIs Clarificati Accepted
2020-21	2019-20	2018-19	2017-18	2016-17	program, date, year the last five years are unduration, number unloaded in the Institutional website and Institution	
5	9	8	8	6	of location of the link is as follow	
DVV suggested Inpu	t :				Supporting Document:	
2020-21	2019-20	2018-19	2017-18	2016-17	3.4.3-DVV WEBLINK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18749id_3.4.3-DVV WEBLINK.pdf)	
4	7	8	7	5		
HEI clarification Inpu	ıt :	2018-19	2017-18	2016-17		
2020-21	9	2018-19	2017-18	6		
Recommended Input						
2020-21	2019-20	2018-19	2017-18	2016-17		
5	9	8	8	6		
Attached Documents 1. Number of extensi last five years (https://assessmentr 2. Any additional info (https://assessmentry)	on and outreach Proposition on and outreach Proposition on an arms of the contract of the cont	torage/app/hei/SSR	/106348/3.4.3_164			

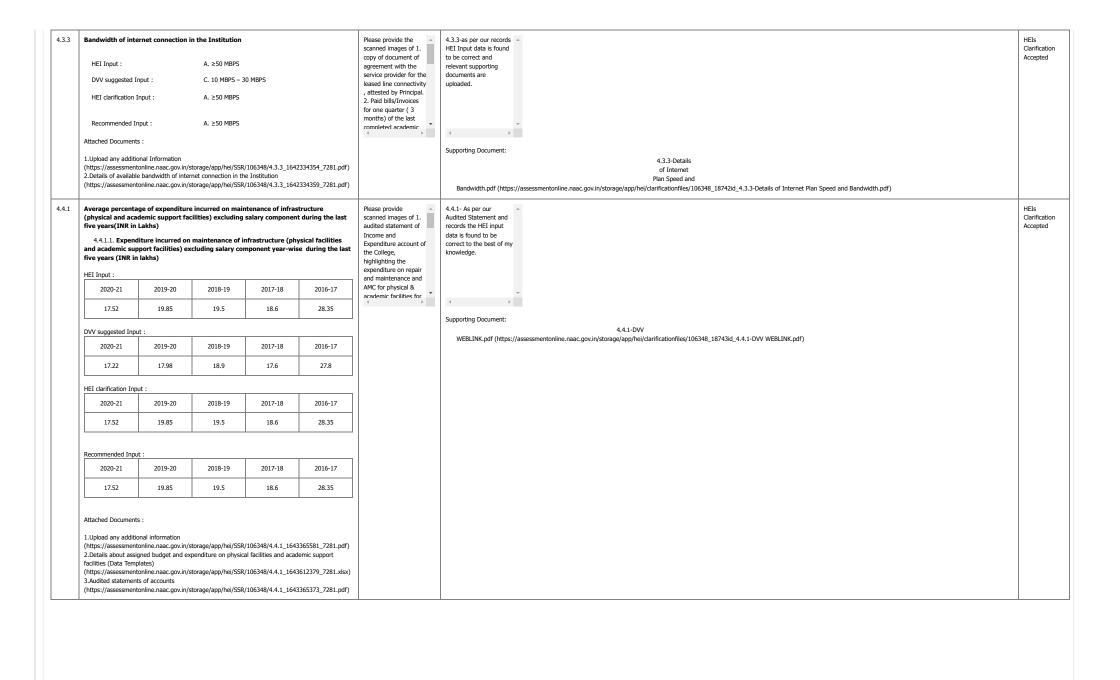
collaboration wit	number of Student	unity and Non- G	n extension activiti overnment Organi year-wise during l	zations such as		DVV suggested Accepted.
2020-21	2019-20	2018-19	2017-18	2016-17	Organizations such as Swachh Bharat, AIDs awareness Gender	
119	648	677	379	246	awareness Gender	• · · · · · · · · · · · · · · · · · · ·
DVV suggested Inp	ut :				Supp	orting Document:
2020-21	2019-20	2018-19	2017-18	2016-17		3.4.4 Average percentage of students
117	641	675	370	246		participating
HEI clarification Inc	out :				a	in extension ctivities.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18750id_3.4.4 Average percentage of students participating in extension activities.pdf)
2020-21	2019-20	2018-19	2017-18	2016-17		
117	641	675	370	246		
Recommended Inpo	ut :					
2020-21	2019-20	2018-19	2017-18	2016-17		
117	641	675	370	246		
(https://assessmen 2.Any additional inf	ige of students parti tonline.naac.gov.in/ formation	storage/app/hei/SSF	n activities with Govt R/106348/3.4.4_164: R/106348/3.4.4_164:	3469382_7281.xlsx)		

3.5.1.1. Number exchange/ intern			search, Faculty ex years	change, Student	supported with collabration documnets	activities for research, Faculty exchange, Student exchange are uploaded below.			
2020-21	2019-20	2018-19	2017-18	2016-17	exchange, internship, field trip, on-job				
4	4	2	0	0	training, research etc, vear wise tabulating	• • • • • • • • • • • • • • • • • • •			
DVV suggested Inpu	ut:					Supporting Document:			
2020-21	2019-20	2018-19	2017-18	2016-17		3.5.1.1number of			
0	0	1	0	0		collaborative			
HEI clarification Inp	ut :					activities for resarch,			
2020-21	2019-20	2018-19	2017-18	2016-17		faculty exchange,			
4	4	2	0	0		student exchange.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18745id_3.5.1.1number of collaborative activities for resarch, faculty exchange, student exchange.pdf)			
Recommended Inpu	ut :	2018-19	2017-18	2016-17					
0	0	0	0	0					
Remark : Attached Document 1.Details of Collaboo Student exchange/ (https://assessment (https://assessment	s: rative activities with internship tonline.naac.gov.in/ ormation	institutions/industri	R/106348/3.5.1_164	ulty exchange, 3540788_7281.xlsx)					

houses etc. durin		oUs with Instituti	universities, indusions of national, ir e houses etc. year	iternational	Please provide 1. tabulated list of all the functional MoUs - national and international institutions, universities, industries, corporate houses etc-	tabulated list of all the Introduced MoUs - Intr	HEIS Clarifica Accepte
2020-21	2019-20	2018-19	2017-18	2016-17	showing: sl. no., name of organisation, area	the link is as follow.	
7	5	0	2	4	of understanding date		
DVV suggested Inp	ut :					Supporting Document:	
2020-21	2019-20	2018-19	2017-18	2016-17		3.5.2-DVV WEBLINK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18746id_3.5.2-DVV WEBLINK.pdf)	
3	4	0	3	4			
HEI clarification In	out :						
2020-21	2019-20	2018-19	2017-18	2016-17			
7	5	0	2	4			
Recommended Inp							
2020-21	2019-20	2018-19	2017-18	2016-17			
7	5	0	2	4			
(https://assessmer 2.Any additional in	formation	storage/app/hei/SSF	e houses R/106348/3.5.2_164 R/106348/3.5.2_164				
Percentage of cit class, LMS, etc. (4.1.3.1. Numbe HEI Input : DVV suggested HEI clarification Recommended i	assrooms and sem Data for the lates or of classrooms and Input: Input: Input: Input:	inar halls with IC tompleted acade seminar halls with I 7 6 7 7	cT- enabled faciliti emic year) ICT facilities	es such as smart	Please provide in Data Template 1. tabulated list of all class rooms/seminar halls (Labs/workshops to be excluded) with sl. no, room no, room name, department, facilities such as LCD/WiFi, LAM facility etc, in excel sheet	4.1.3-There are 6 numbers ICT enabled class rooms Lecture Hall No:1, 2, 3, 4, 9, 11, 12=6+1 Seminar Hall/ Auditorium. Totally 7 ICT enabled class rooms indluding Seminar Hall. Seminar Hall is utilized on need basis. Presently two rooms construction Supporting Document: D.V.V.	HEIs Clarifi Accep
(https://assessmer 2.Upload any addit (https://assessmer	itonline.naac.gov.in/sional information itonline.naac.gov.in/si	storage/app/hei/SSF storage/app/hei/SSF	T enabled facilities (I R/106348/4.1.3_164 R/106348/4.1.3_164 narwad.org/criteria4/	3104465_7281.xlsx) 2333217_7281.pdf)		4.1.3pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18734id_D.V.V 4.1.3pdf)	

4.1.4.1. Ехре	ntage of expenditur e years(INR in Lakhs enditure for infrastre e years (INR in lakhs	s) ucture augmental			scanned images of 1. audited statement of Income and Expenditure account of	4.1.4.1- As per our Audited Statement and records the HEI input data is found to be correct to my	Clar Aco
HEI Input :			1 1		the College, highlighting the	knowledge.	
2020-21	2019-20	2018-19	2017-18	2016-17	expenditure on infrastructure improvement		
00.00	22.87	36.53	15.22	46.57	considering	<u> </u>	
DVV suggested I			1 1			Supporting Document:	
2020-21	2019-20	2018-19	2017-18	2016-17		4.1.4-DW-LINK. pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18735id_4.1.4-DW-LINK.pdf)	
00.00	22.77	35.01	15.01	44.12			
HEI clarification I	Input :						
2020-21	2019-20	2018-19	2017-18	2016-17			
00.00	22.87	36.53	15.22	46.57			
Recommended Ir	nout ·						
2020-21	2019-20	2018-19	2017-18	2016-17			
00.00	22.87	36.53	15.22	46.57			
3.Upload any add	entonline.naac.gov.in/: ditional information entonline.naac.gov.in/:						
1. e-journa 2. e-Shodh 3. Shodhga 4. e-books 5. Databas	Sindhu anga Membership ses access to e-resourc d Input:	es A. Any 4 or mo C. Any 2 of the	ore of the above		Please provide the scanned images of 1. bills/ invoices and payment details and membership/subscriptic details of books/eBooks, journals/e-Journals, year wise, attested by Principal. 2. audited Income and	4.2.2- We have subscribed (1) N-list(e- Shodha Sindhu), (2) Online Digital Library(Web Library), (3) Lib Info(Dynamic Website), these includes e-journals, e-books, Databases, Remote access to e-resources. Hence HET innut data is Supporting Document:	HEIs Clar Acce
						NK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18737id_4.2.2-DW-WEBLINK.pdf)	
Recommended		A. Any 4 or mo	ore of the above				
	ents: ditional information entonline.naac.gov.in/: criptions like e-journal:		Shodhganga Membersh				

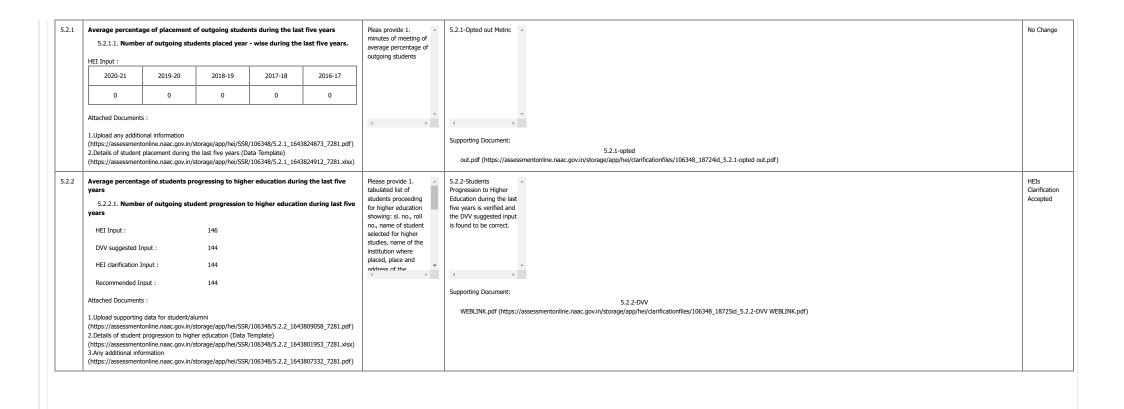
journals 4.2.3.	e annual expenditure for ls/e- journals during the 3.1. Annual expenditure ls/e- journals year wise	last five years (INR of purchase of books	in Lakhs) :/e-books and sub:		Please provide 1. Copy of library login/logout - register of teachers and students for the first 10 working days of November for the	4.2.3.1-DVV suggested input contains the entry which is the rounded of figure of HEI input approximated to 2 decimals. Therefore DVV	HEIs Clarification Accepted
	020-21 2019-20	2018-19	2017-18	2016-17	last Academic year of assessment period	suggested input is accepted.	
3.4	.49942 3.08730	1.42889	1.27368	1.67836	,attested by Principal. 2. Please provide screenshots for the	•	
DVV sugg	ggested Input :				←		
202	020-21 2019-20	2018-19	2017-18	2016-17		Supporting Document: 4.2.3-Screensho	
3	3.49 3.08	1.42	1.27	1.67		ts for the first 10 working	
HEI clarif	rification Input :					dayspdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18738id_4.2.3-Screenshots for the first 10 working dayspdf)	
202	020-21 2019-20	2018-19	2017-18	2016-17			
3	3.49 3.08	1.42	1.27	1.67			
Recomme	nended Input :						
	020-21 2019-20	2018-19	2017-18	2016-17			
3	3.49 3.08	1.42	1.27	1.67			
for onlin	tage per day usage of li ine access) during the la 4.1. Number of teachers ar	test completed acad	emic year	-	Please provide scanned images of 1. certificate showing number of computers applied for children	4.2.4-DW suggested input data is accepted.	HEIs Clarificati Accepted
HEI In		201			available for student use till the latest completed academic		
	suggested Input :	198 198			year, attested by Principal . 2. Certificate on total number of		
	mmended Input :	198			students on roll during	▼ 	
Attached	d Documents :					Supporting Document:	
	s of library usage by teach /assessmentonline.naac.go		R/106348/4.2.4_164	3106489_7281.pdf)		4.2.4-DVV WEBLINK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18739id_4.2.4-DVV WEBLINK.pdf)	
	t - Computer ratio (Dat	for the latest comp	eted academic yea	ar)	Please provide scanned images of 1.	4.3.2-The student a computer ratio for the	No Chang
3.2 Student					certificate showing number of computers	latest completed academic year is 17:1.	
	d Documents :				available for student	Relevant documents are uploaded.	
Attached	d Documents : nt – computer ratio /assessmentonline.naac.go	r.in/storage/app/hei/SS	R/106348/4.3.2_164	3003377_7281.pdf)	use till the latest completed academic year, attested by Principal . 2. Certificate on total number of students on roll during.	4	
Attached	nt – computer ratio	r.in/storage/app/hei/SS	R/106348/4.3.2_164:	3003377_7281.pdf)	completed academic year, attested by Principal . 2. Certificate on total number of	Supporting Document: 4.3.2-DVV	



the Government of	during last five ye er of students ben mment and non-g uring the last five	ears efited by scholars overnment bodie years (other that	ships and free shi s, industries, indiv n students receivi		Please provide scanned images of 1. sanction letter of scholarship and freeship only by Govt. (both State and Central) for each year, for all the 5 assessment years, shown as receiving only	HEIS Clarifi Accep
2020-21	2019-20	2018-19	2017-18	2016-17	attested by Principal. 2 tahulated list of suggested by DVV	
76	570	456	344	245	Supporting Document:	
DVV suggested Inpu	ut:				5.1.1-DVV	
2020-21	2019-20	2018-19	2017-18	2016-17	WEBLINK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18719id_5.1.1-DVV WEBLINK.pdf)	
75	567	455	321	242		
HEI clarification Inp	ut:					
2020-21	2019-20	2018-19	2017-18	2016-17		
76	560	446	334	245		
Recommended Inpu	ut:					
2020-21	2019-20	2018-19	2017-18	2016-17		
76	560	446	334	245		
Attached Document: 1.upload self atteste (https://assessment 2.Upload any additio freeships provided b (https://assessment	ed letter with the lis tonline.naac.gov.in/s onal information Ave by the Government	storage/app/hei/SSF erage percentage of during the last five	R/106348/5.1.1_164 f students benefited years (Data Templat	by scholarships and e)		

5.1.2.1. Numb institution, Gove philanthropists of under the govern	non- government er of students ber rnment and non-g	efited by scholars overnment bodie years (other tha	the last five years ships and free ships ss, industries, indivi n students receivin	s provided by the	Please provide 1. policy document of the College for award of scholarships and freeships for all the 5 assessment years, attested by Principal. 2. tabulated list	5.1.2.1-in the light of DWV suggestions the HEI input is verified and the changed input of HEI is uploaded.	HEIs Clarif Accep
HEI Input :			1 1		showing sl. no., name		
2020-21	2019-20	2018-19	2017-18	2016-17	of the student, roll no,	·	
0	37	150	28	27	←		
DIA/						Supporting Document: 5.1.2-DVV	
DVV suggested Inp	2019-20	2018-19	2017-18	2016-17		WEBLINK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18720id_5.1.2-DVV WEBLINK.pdf)	
0	36	150	26	27			
	30	130	20	27			
HEI clarification In	put :	I	1 1				
2020-21	2019-20	2018-19	2017-18	2016-17			
0	37	151	28	36			
Recommended Inp	1	I					
2020-21	2019-20	2018-19	2017-18	2016-17			
0	37	151	28	36			
2.Number of stude agencies in last 5 y	ntonline.naac.gov.in/ nts benefited by sch rears (Date Template	plarships and freesh	R/106348/5.1.2_16418 hips institution / non-	government			
the following 1. Soft skills 2. Language	and communicati (Yoga, physical fit uting skills Input :	on skills	pove	tution include	Please provide scanned images of 1. the scheme and syllabus of areas covered in each of the in house/ out sourced activity, attested by Principal. 2. highlighted sections of brochures, notices, relevant highlighted	5.1.3-Capacity building and skills enhancement initiatives taken up by the Institution include soft skills, language and communication skills, life skills and ICT skills. The corresponding documents are uploaded. Hence, we adhere to the HFI input. Supporting Document:	HEIS Clarifi Acce
Recommended 1	Input :	A. All of the at	oove			5.1.3-DW WEBLINK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18721id_5.1.3-DW WEBLINK.pdf)	
Attached Documen	ts:						
			atives (Data Template R/106348/5.1.3_1643				

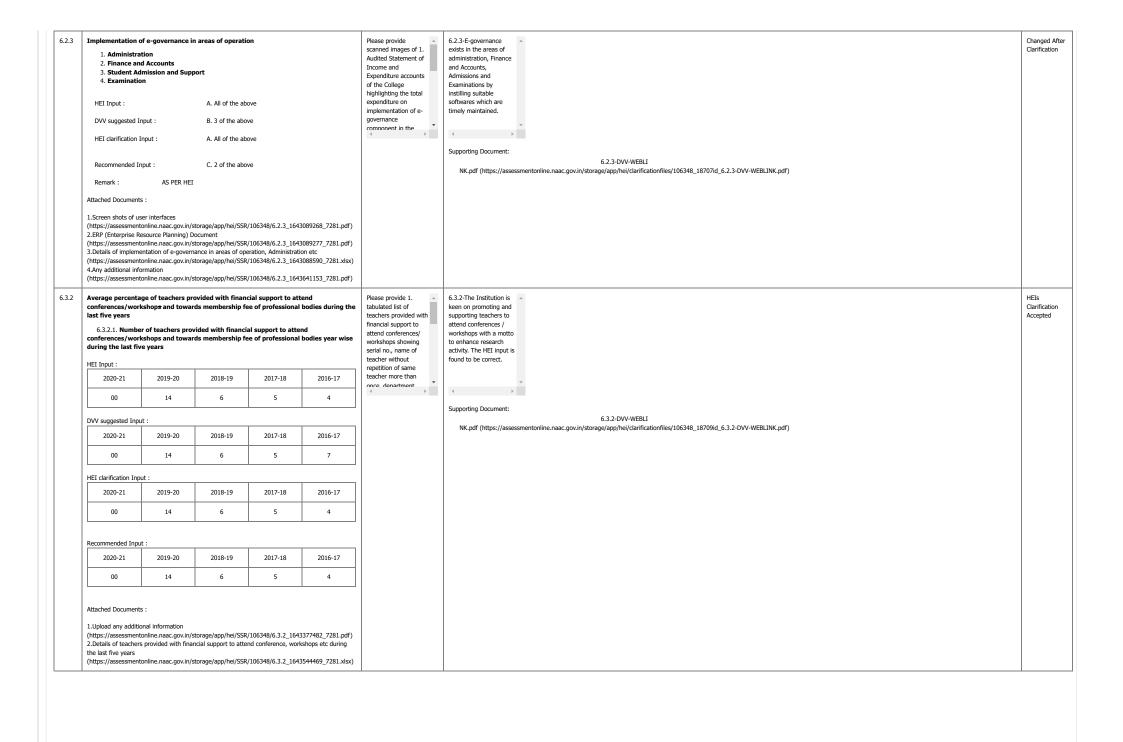
and	d career counsel 5.1.4.1. Number	lling offered by t of students ben	he Institution du efitted by guidan	ance for competitive y nce for competitive ear wise during las	examinations	Please provide scanned images of 1. highlighted portion of circular/ brochure regarding the guidance / counselling offered	S.1.4-The number of a students benefited by the guidance for competitive examinations and career counseling offered by	Change Clarifica
HEI	I Input : 2020-21	2019-20	2018-19	2017-18	2016-17	by the College for the students. 2. report of	the Institution for all the five years is verified with	
	242	171	238	30	0	program conducted by the College (only	HEI input and DVV input. So, the differences	
L						quidance for	in the innut for the vear	
	V suggested Input 2020-21	2019-20	2018-19	2017-18	2016-17		Supporting Document: 5.1.4-DW-WEBLI	
	241	171	223	28	0		NK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18722id_5.1.4-DVV-WEBLINK.pdf)	
HEI	I clarification Inpu	t:	ı					
	2020-21	2019-20	2018-19	2017-18	2016-17			
	248	171	238	30	0			
	,							
Rec	commended Input 2020-21	2019-20	2018-19	2017-18	2016-17			
	40	45	40	30	0			
duri (htt	ring the last five ye tps://assessmento	ears nline.naac.gov.in/s	torage/app/hei/SSF	ve examinations and	3703691_7281.xlsx)			
incl	1. Implementa 2. Organisation 3. Mechanisms	arassment and ration of guideline in wide awarenes for submission	agging cases as of statutory/re as and undertakin of online/offline	-	ices	Please provide scanned images of 1. Proof of of Internal committees / Grievances Committee formation / other committees as per UGC norms, attested by Principal. 2.	5.1.5-The institution has a transparent mechanism for timely Redressal of Grievances by effective functioning of Grievance Redressal Cells. Hence we declare that all the four mechanisms mentioned in the metric	Chang Clarific
ŀ	HEI Input :		A. All of the at	bove		separate minutes of all the meetings of	are functional resulting in Sexual Harassment	
	DVV suggested In	put :	C. 2 of the abo	ove			Supporting Document:	
+	HEI clarification In	put:	A. All of the al	bove			5.1.5-DVV WEBLINK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18723id_5.1.5-DVV WEBLINK.pdf)	
F	Recommended Inp	out :	B. 3 of the abo	ove				
F	Remark :	AS PER HEI						
	ached Documents							
(htt 2.M com (htt	finutes of the mee nmittee and Anti F tps://assessmento	nline.naac.gov.in/s tings of student re tagging committee nline.naac.gov.in/s	dressal committee, torage/app/hei/SSI	R/106348/5.1.5_164: , prevention of sexual R/106348/5.1.5_164: and ragging cases	l harassment 3817603_7281.pdf)			



students quali	ices/State goverr ifying in state/ na		,,			Ac
	SLET/ GATE/ GMA nations <i>, etc.)</i>) yea	T/CAT/GRE/ TO	EFL/ Civil	students qualifying in state/national/ international level examinations only (JAM/CLAT/GATE/GMAT	State Level Examinations is 1 for 2020-21 and 1 for 2019-20. The relevant documents are uploaded. The HEI input	
				Service/ State Govt exam) showing: sl.no,	is found to be correct.	
2019-20	2018-19	2017-18	2016-17	students name, roll	▼	
1	0	0	0	←		
					Supporting Document: 5.2.3-DW	
2019-20	2018-19	2017-18	2016-17		WEBLINK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18726id_5.2.3-DVV WEBLINK.pdf)	
0	0	0	0			
2019-20	2018-19	2017-18	2016-17			
1	0	0	0			
		I				
2019-20	2018-19	2017-18	2016-17			
1	0	0	0			
2019-20	2018-19	2017-18	2016-17			
4	0	0	0			
2019-20	2018-19	2017-18	2016-17			
3	0	0	0			
2019-20	2018-19	2017-18	2016-17			
4	0	0	0			
4	0	0	0			
ıalifying in state, e)	/ national/ internation	onal level examinat	ions during the last			
S M m	0 2019-20 1 2019-20 1 students appea/ICLAT/NET/nment examin 2019-20 4 2019-20 4 2019-20 4 2019-20 4 if or the same e.naac.gov.in/st	0 0 2019-20 2018-19 1 0 2019-20 2018-19 1 0 students appearing in state/ n n/CLAT/NET/ SLET/ GATE/ GN nment examinations) year-wis 2019-20 2018-19 4 0 2019-20 2018-19 3 0 2019-20 2018-19 4 0 2019-20 2018-19 4 0	0 0 0 2019-20 2018-19 2017-18 1 0 0 2019-20 2018-19 2017-18 1 0 0 students appearing in state/ national/ internatial/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TC nment examinations) year-wise during last five 2019-20 2018-19 2017-18 4 0 0 2019-20 2018-19 2017-18 3 0 0 2019-20 2018-19 2017-18 4 0 0 2019-20 2018-19 2017-18 4 0 0	0 0 0 0 2019-20 2018-19 2017-18 2016-17 1 0 0 0 2019-20 2018-19 2017-18 2016-17 1 0 0 0 students appearing in state/ national/ international level M/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil nament examinations) year-wise during last five years 2019-20 2018-19 2017-18 2016-17 4 0 0 0 2019-20 2018-19 2017-18 2016-17 3 0 0 0 2019-20 2018-19 2017-18 2016-17 4 0 0 0 2019-20 2018-19 2017-18 2016-17 4 0 0 0	0 0 0 0 0 2019-20 2018-19 2017-18 2016-17 1 0 0 0 0 2019-20 2018-19 2017-18 2016-17 1 0 0 0 0 students appearing in state/ national/ international level 4/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil nament examinations) year-wise during last five years 2019-20 2018-19 2017-18 2016-17 4 0 0 0 0 2019-20 2018-19 2017-18 2016-17 3 0 0 0 0 2019-20 2018-19 2017-18 2016-17 4 0 0 0 0 2019-20 2018-19 2017-18 2016-17 4 0 0 0 0	

for a team event s	tivities at inter-u should be counted r of awards/meda rsity/state/natio	niversity/state/na l as one) during th als for outstanding nal / internationa	ational / internat he last five years g performance in I level (award fo	tional level (award sports/cultural	Please provide 1. abulated list of students winning award/medal in interuniversity/ state/ national or international level in sports & cultural documents are uploaded. 5.3.1 The number of Awards for outstanding performance in Sports at various levels year wise was verified and the HET input is found to be correct. The relevant documents are uploaded.	HEIs Clarificati Accepted
2020-21	2019-20	2018-19	2017-18	2016-17	no., name of the student roll no. class	
4	31	11	5	4		
			ı		Supporting Document: 5.3.1-DVV	
DVV suggested Inpu		2010 10	2017.10	2016 17	WEBLINK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18982id_5.3.1-DVV WEBLINK.pdf)	
2020-21	2019-20	2018-19	2017-18	2016-17		
3	29	10	3	2		
HEI clarification Inpu	ut:					
2020-21	2019-20	2018-19	2017-18	2016-17		
4	31	11	5	4		
Recommended Inpu 2020-21	t : 2019-20	2018-19	2017-18	2016-17		
4	31	11	5	4		
Attached Documents 1.Number of awards university/state/ nat (https://assessment 2.e-copies of award	/medals for outstan ional/international l online.naac.gov.in/s letters and certifica	evel during the last to torage/app/hei/SSR, tes	five year /106348/5.3.1_164			

HEI Input :	Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions) 5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years HEI Input:			ch students of the	Please provide 1. tabulated list of students participated in sports and cultural activities conducted at the College showing sl. no, name, student admission no,class & uploaded in HEI input is	conducted by the Institution for the last five years in which the	HEIS Clarification Accepted
2020-21	2019-20	2018-19	2017-18	2016-17	year of the student,	found to be correct.	
18	150	78	95	44	name of the event,	*	
	130] 33				
DVV suggeste			1			Supporting Document: 5.3.3 Sports	
2020-21	2019-20	2018-19	2017-18	2016-17		and Cultural Activities.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18729id_5.3.3 Sports and Cultural Activities.pdf)	
18	149	77	95	43		The transport (Transport Control of the transport Control of the transp	
HEI clarification	ion Input :						
2020-21	2019-20	2018-19	2017-18	2016-17			
18	150	78	95	44			
			1				
Recommended	ed Input :						
2020-21	2019-20	2018-19	2017-18	2016-17			
18	150	78	95	44			
(https://assess 2.Report of th (https://assess 3.Number of s participated di	v additional information issmentonline.naac.gov he event issmentonline.naac.gov sports and cultural eve during last five years (c issmentonline.naac.gov	in/storage/app/hei/SS nts/competitions in wh rganised by the institu	R/106348/5.3.3_164 hich students of the ution/other institutio	13726521_7281.pdf) Institution ns (Data Template)			
					Please provide	5.4.2-The Alumni	Changed
Scar regir					scanned images of 1. registration certificate of Alumini Association, attested by Principal 2. tabulated list of alumnus/alumni with the amount	Contribution during the last five years as given in HEI input is found to be correct to the best of our knowledge and related documents are uploaded.	Clarificat
Recommen	Recommended Input: E. <1 Lakhs				contributed to the College showing name	·	
Remark :	AS PER	HEI			of the Alumini Amount	← → □	
Attached Docu						Supporting Document: 5.4.2-DVV	
1.Link for any	y additional information	(http://www.smcolled	gedharwad.org/crite	ria5/542.pdf)		WEBLINK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18731id_5.4.2-DVV WEBLINK.pdf)	
1.Link for any	y additional information	(nttp://www.smcolleg	geunarwad.org/crite	nao/542.pdf)			



	institution for tea umber of profess anized by the inst	aching and non tea	aching staff durin	ng the last five	Please provide 1. tabulated list of professional development programs conducted by the College for faculty or non teaching staff showing sl. no, name of progams, year,	HEIs Clarification Accepted
2020-21	2019-20	2018-19	2017-18	2016-17	from-to dates, number	
0	6	0	0	0	of narticinants	
					Supporting Document:	
DVV suggested Inpu	ut:				6.3.3-DVV-WEBLI NK.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18710id_6.3.3-DVV-WEBLINK.pdf)	
2020-21	2019-20	2018-19	2017-18	2016-17	NK.ptul (https://assessinentumine.naat.gov.ii/ystulage/app/nei/tralintaturimies/100546_16/1010_6.5.3-9-VV-VEDLINK.ptul)	
0	1	0	0	0		
HEI clarification Inpu	ut :					
2020-21	2019-20	2018-19	2017-18	2016-17		
0	6	0	0	0		
Recommended Inpu	ıt:					
2020-21	2019-20	2018-19	2017-18	2016-17		
0	6	0	0	0		
Attached Documents 1.Upload any additic (https://assessment 2.Details of professi University for teachi (https://assessment)	onal information conline.naac.gov.in/ onal development / ing and non teachin	administrative traini g staff	ing Programmes or			

Programmes (FD Orientation / Ind 6.3.4.1. Total r viz., Orientation	verage percentage of teachers undergoing online/ face-to-face Faculty Development rogrammes (FDP)during the last five years (Professional Development Programmes, rientation / Induction Programmes, Refresher Course, Short Term Course). 6.3.4.1. Total number of teachers attending professional development Programmes z., Orientation / Induction Programme, Refresher Course, Short Term Course year- ise during the last five years					6.3.4-The faculty members of the college were not releived to attend refresher course/ orientation/ professional development programmes as all these were conducted through	Changed Aff Clarification
HEI Input :	1	1	T		development programs conducted by other	the onlineby the	
2020-21	2019-20	2018-19	2017-18	2016-17	agencies/ organizations/ etc as	organizers.	
0	8	0	0	0	•		
DVV suggested Inp	ut:			· · · · · · · · · · · · · · · · · · ·		Supporting Document: 6.3.4- Total	
2020-21	2019-20	2018-19	2017-18	2016-17		number of teachers	
0	7	0	0	0		attending professional	
UET elevification Ton						development Programmes.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18711id_6.3.4- Total number of teachers attending professional development Programmes.pdf)	
HEI clarification Inp 2020-21	2019-20	2018-19	2017-18	2016-17			
			-				
0	8	0	0	0			
Recommended Inpo	2019-20	2018-19	2017-18	2016-17			
0	6	0	0	0			
2.Details of teacher	ts: ional information tonline.naac.gov.in/ rs attending profess	onal development p	programmes during	43092658_7281.pdf) the last five years 43092394_7281.xlsx)			
during the last five years (not covered in Criterion III) 6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)					Please provide 1. minutes of meetings of statutory bodies of the college like College Council/Board of Management/Governing	OPTED OUT METRIC A	No Chan
HEI Input : 2020-21	2019-20	2018-19	2017-18	2016-17	Council, if any, funds / Grants received from		
0	0	0	0	0	non- government bodies, individuals, philanthropers during	·	
ľ	Attached Documents: 1.Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106348/6.4.2_1643825025_7281.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106348/6.4.2_1643824983_7281.pdf)				()	Supporting Document: 6.4.2-opted	

6.5.3	Quality assurance initiatives of the institution include: 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements	Please provide scanned images of 1. documents supporting initiatives of IQAC in	6.5.3-The IQAC of the Institute has diverted its prime focus on Quality Assurance initiatives by	HEIs Clarification Accepted
	Collaborative quality intitiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	terms of certificate of accreditation/ranking by NBA, ISO, etc attested by Principal. 2. notification of	pre-planning and drafting Academic Calendar of Events well in advance, implementing it,	
	HEI Input: A. All of the above	formation and composition of IOAC.	monitoring the activities and improvising its	
	DVV suggested Input : B. 3 of the above	+		
	HEI clarification Input: A. All of the above		Supporting Document: 6.5.3-DVV-WEBLI NK.pdf (https://assessmentonline.naac.gov.in/storage/app/hel/clarificationfiles/106348_18718id_6.5.3-DVV-WEBLINK.pdf)	
	Recommended Input: A. All of the above			
	Attached Documents :			
	1.Upload e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106348/6.5.3_1643814423_7281.pdf) 2.Upload details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106348/6.5.3_1643280535_7281.xlsx) 3.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106348/6.5.3_1643791026_7281.pdf) 4.Paste web link of Annual reports of Institution (http://www.smcollegedharwad.org/criteria6/653.pdf)			
7.1.2	The Institution has facilities for alternate sources of energy and energy conservation measures	Please provide scanned images of 1.	Our Institution has two facilities for alternate	HEIs Clarification
	Solar energy Biogas plant	bills/ invoices for the purchase of equipment	sources of energy and energy conservation	Accepted
	3. Wheeling to the Grid	with details of supplier, brand name with	measures. 1) Solar Energy (Recently	
	Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	specifications for the	installed) 2) Use of LED	
	s. 555 of 222 Subs, porter circum equipment	facilities created/claimed ,	bulbs/ power efficient equipment	
	HEI Input: C. 2 of the above	attested by Principal. 2 latest service report	•	
	DVV suggested Input : B. 3 of the above	←	4	
	HEI clarification Input : C. 2 of the above		Supporting Document: DW-7.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18975id_DW-7.1.2.pdf)	
	Recommended Input : C. 2 of the above			
	Attached Documents :			
	1.Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hel/SSR/106348/7.1.2_1641544516_7281.png) 2.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106348/7.1.2_1641546397_7281.pdf)			
7.1.4	Water conservation facilities available in the Institution:	Please provide	Our Institution has two	Changed A
	1. Rain water harvesting	scanned images of 1. bills/ invoices for the	Water conservation facilities : 1) Rain Water	Clarification
	Borewell / Open well recharge Construction of tanks and bunds	purchase of equipment	Harvesting 2) Borewell	
	Waste water recycling Maintenance of water bodies and distribution system in the campus	with details of supplier, brand name with specifications for the	Institution has lost original bills of Borewell, due to leakage of water,	
	HEI Input : C. 2 of the above	facilities created/claimed , attested by Principal.2.	i.e. we are uploading recent repair bill.	
	DVV suggested Input : B. 3 of the above	Installation details	¥	
	HEI clarification Input : C. 2 of the above		Supporting Document:	
	Recommended Input : E. None of the above		7.1.4Water Conservation Facilities.pdf (https://assessmentonline.naac.gov.in/storage/app/he/clarificationfiles/106348_18976id_7.1.4Water Conservation Facilities.pdf)	
	Remark : as per hei none of the above		, , , , , , , , , , , , , , , , , , ,	
	Attached Documents :			
	Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106348/7.1.4_1642147870_7281.jpeg) 2.Any other relevant information			
	$(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106348/7.1.4_1643171390_7281.pdf)\\$			

7.1.5	Green campus initiatives include: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants HEI Input: A. Any 4 or All of the above DVV suggested Input: B. 3 of the above HEI clarification Input: A. Any 4 or All of the above	"Please provide the scanned images of 1. policy document highlighting the section in the handbook/calendar mentioning the policy, on the green campus, attested by Principal. 2. policy document on circulars for the	Green campus initiatives include: 1. Restricted entry of automobiles 2. Use of Bicycles/Battery powered vehicles 3. Ban on use of Plastic 4. landscaping with trees and plants Supporting Document:	Changed Afte Clarification
	Recommended Input : D. 1 of the above Remark : as per hei		7.1.5 -DVV-Green Campus Initiatives.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/darificationfiles/106348_18977id_7.1.5 -DVV-Green Campus Initiatives.pdf)	
	Attached Documents: 1. Various policy documents / decisions circulated for implementation (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106348/7.1.5_1643175380_7281.pdf) 2. Any other relevant documents (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106348/7.1.5_1643172822_7281.pdf) 3. Link for any other relevant information (http://www.smcollegedharwad.org/criteria7/715.pdf)			
7.1.6	Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities	"Please provide the scanned images of 1. policy document and circulars for the conduct of green, energy, environment audits, and any other supporting documents, attested by Principal.	Two Quality audits on	DVV Suggestion Recommend
	HEI Input: C. 2 of the above DW suggested Input: D.1 of the above	2. green, energy, environment audits	4	
	HEI clarification Input: B. 3 of the above		Supporting Document: 7.1.6-DVV-Quali	
	Recommended Input : D.1 of the above		ty Audits on Environment and Energy.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18978id_7.1.6-DVV-Quality Audits on Environment and Energy.pdf)	
	Attached Documents :			
	1.Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106348/7.1.6_1641791796_7281.PDF) 2.Certification by the auditing agency			
	(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/106348/7.1.6_1641792278_7281.pdf) 3.Link for any other relevant information (http://www.smcollegedharwad.org/criteria7/716.pdf)			

					_
7.1.7	The Institution has disabled-frie	ndly, barrier free environment	Please provide scanned images of 1.	7.1.7-The Institution has three disabled-friendly,	Changed Af
	1. Built environment with ra	amps/lifts for easy access to classrooms.	bills/ invoices for the	time disabled-menoly, barrier fee	Clarification
	2. Divyangjan friendly wash	rooms	purchase order, in the	Lourier nee	
	3. Signage including tactile	path, lights, display boards and signposts	name of the college	enviolinent. 1 findly 2) Disabled friendly	
		facilities for Divyangjan accessible website, screen-	with all relevant	washroom 3) Provision	
	reading software, mechar		particulars viz brand,	for enquiry and	
		information : Human assistance, reader, scribe, soft	company,	information Disabled	
	copies of reading materia	i, screen reading	specifications etc	friendly washroom	
	l .		attested by Principal.	expenditure bill, List of	
	HEI Input :	B. 3 of the above	2 hills and details for	disabled students and	
	DVV suggested Input:	C. 2 of the above		Supporting Document:	
	l			Supporting occurrient. 7.1.7 -DW	
	HEI clarification Input :	B. 3 of the above		Ink-The	
	l .			Institution has	
	Recommended Input :	D.1 of the above		Disabled	
	Recommended Input .	D.1 of the above		Friendly	
	Remark: as per he	ei		barrier free	
	1			environment.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18979id_7.1.7 -DVV link-The Institution has Disabled Friendly barrier free environment.pdf)	
	Attached Documents :				
	1.Policy documents and information	brochures on the support to be provided			
		in/storage/app/hei/SSR/106348/7.1.7_1643176410_7281.pdf)			
	2.Geotagged photographs / videos o	f the facilities			
		in/storage/app/hei/SSR/106348/7.1.7_1641978552_7281.jpeg)			
	3.Any other relevant information				
	(https://assessmentonline.naac.gov.i	in/storage/app/hei/SSR/106348/7.1.7_1641791619_7281.pdf)			
7.1.10		code of conduct for students, teachers, administrators riodic programmes in this regard.	Please provide scanned images of 1.	The Institution has a prescribed code of	DVV Suggestion
			highlighted portion of	conduct for students,	Recommer
	1. The Code of Conduct is di	splayed on the website nonitor adherence to the Code of Conduct	hand book, manual	teachers, administrators	
		fessional ethics programmes for students, teachers,	and brochure on	and other staff and	
	administrators and other		professional ethics/ human values	conducts periodic	
	4. Annual awareness progra	mmes on Code of Conduct are organized	programs, attested by	programmes in this regard. 1. The Code of	
	l		Principal. 2. details	region 1. The code of Conduct is displayed on	
	HEI Input :	A. All of the above	proceedings of the	the website 2. There is a	
	1		monitorina committee	committee to monitor	
	DVV suggested Input :	C. 2 of the above			
	HEI clarification Input :	A. All of the above		Supporting Document:	
	TIET Clarification Triput .	A. All of the above		7.1.10-DW-The	
	I			Institution has	
	Recommended Input:	C. 2 of the above		Prescribed Code	
	1			of Conduct.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/106348_18980id_7.1.10-DVV-The Institution has Prescribed Code of Conduct.pdf)	
	Attached Documents :				
		ee composition and minutes of the committee meeting number			
	1.Details of the monitoring committe	ic composition and minutes of the committee meeting number			
	of programmes organized reports on	the various programs etc in support of the claims			
	of programmes organized reports on (https://assessmentonline.naac.gov.i				
	of programmes organized reports on (https://assessmentonline.naac.gov.i 2.Code of ethics policy document	the various programs etc in support of the claims in/storage/app/hei/SSR/106348/7.1.10_1642590052_7281.pdf)			
	of programmes organized reports on (https://assessmentonline.naac.gov.i 2.Code of ethics policy document (https://assessmentonline.naac.gov.i	the various programs etc in support of the claims			
	of programmes organized reports on (https://assessmentonline.naac.gov.i 2.Code of ethics policy document (https://assessmentonline.naac.gov.i 3.Any other relevant information	the various programs etc in support of the claims in/storage/app/hei/SSR/106348/7.1.10_1642590052_7281.pdf)			