STUDENTS' FEED BACK ANALYSIS

Sl. No	Question	Greater Extent %	Moderate %	Lesser Extent%	Poor %
1	Whether the curriculum generates interest among the students?	66.67	25	0	8.33
2	Does it have the ability to support higher Education	73.34	23.33	3.33	0
3	Is the syllabus appropriate with respect to time allotted?	83.33	15	0	1.67
4	Does curriculum include skill development training?	80	16.66	1.67	1.67
5	Is the curriculum career oriented?	68.34	23.33	5	3.33
6	Whether the curriculum enhances Integration, Moral Values, Social Responsibilities, Preservation of monuments and Eco-friendly environment?	83.34	10	3.33	3.33
7	Is the Curriculum timely updated?	85	15	0	0
8	Whether the reference quoted in the curriculum is providing adequate related information.	80	16.66	1.67	1.67
	Totally	77.50	18.12	1.88	2.50

From the above table of Students' Feedback on Curriculum, we have observed that 77.50% of the students are rated as greater extent, 18.12% are rated as moderate, 1.88% are rated as lesser extent and 2.50% students are med matter is poor and students curriculum needs to be updated and improved in certain aspects. It was gested to include experiential learning courses in the curriculum. HARWAD

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ALUMNI FEED BACK ANALYSIS

Sl. No	Question	Greater Extent %	Moderate %	Lesser Extent%	Poor %
1	Whether the curriculum generates interest among the students?	65.22	34.78	0	0
2	Does it have the ability to support higher Education	67.39	32.61	0	0
3	Is the syllabus appropriate with respect to time allotted?	65.22	34.78	0	0
4	Does curriculum include skill development training?	63.04	30.44	6.52	0
5	Is the curriculum career oriented?	60.86	34.79	0	4.35
6	Whether the curriculum enhances Integration, Moral Values, Social Responsibilities, Preservation of monuments and Eco-friendly environment?	65.22	32.61	2.17	0
7	Is the Curriculum timely updated?	43.47	56.53	0	0
8	Whether the reference quoted in the curriculum is providing adequate related information.	65.22	32.58	0	2.17
	Totally *	61.95	36.14	1.09	0.81

From the above table of Alumni Feedback on Curriculum, we have observed that 54.70% of the Alumni are rated as greater extent, 36.14% are rated as moderate, 10.8% are rated as lesser extent and 8.08% alumni are opined that it is poor and alumni curriculum needs to be updated and improved in certain aspects. The following suggestions were cited in their feedback:

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Provide bank Coaching Classes for bank job aspirants.

DHAR2. Sonduct more Industrial Visits for students to enhance experiential learning.

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TEACHERS' FEED BACK ANALYSIS

SI. No	Question	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Whether the curriculum generates interest among the students?	92	8	0	0
2	Does it have the ability to support higher Education	84	16	0	0
3	Is the syllabus appropriate with respect to time allotted?	88	12	0	0
4	Does curriculum include skill development training?	84	12	4	0
5	Is the curriculum career oriented?	80	12	4	4
6	Whether the curriculum enhances Integration, Moral Values, Social Responsibilities, Preservation of monuments and Eco-friendly environment?	84	12	0	4
7	Is the Curriculum timely updated?	80	12	4	4
8	Whether the reference quoted in the curriculum is providing adequate related information.	84	8	4	4
	Totally	84.50	11.50	2	2

From the above table of Alumni Feedback on Curriculum, we have observed that 84.50% of the teachers are rated as greater extent, 11.50% are rated as moderate, 2% are rated as lesser extent and 2% teachers are opined that it is poor and teachers' curriculum needs to be updated and improved in certain aspects. It was suggested to include Mott-disciplinary programs in curriculum.

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PARENTS' FEED BACK ANALYSIS

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Sl. No	Question ;	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Whether the curriculum generates interest among the students?	72	20	8	0
2	Does it have the ability to support higher Education	76	24	0	0
3	Is the syllabus appropriate with respect to time allotted?	76	20	0	4
4	Does curriculum include skill development training?	72	20	0	8
5	Is the curriculum career oriented?	84	16	0	0
6	Whether the curriculum enhances, Integration, Moral Values, Social Responsibilities, Preservation of monuments and Eco-friendly environment?	80	20	0	0
7	Is the Curriculum timely updated?	80	8	4	8
	Totally	77.14	18.29	1.71	2.86

From the above table of Parents Feedback on Curriculum, we have observed that 77.14% of the Alumni are rated as greater extent, 18.29% are rated as moderate, 1.71% are rated as lesser extent and 2.86% parents are opined that it is poor and parents' curriculum needs to be updated and improved in certain aspects.

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EMPLOYERS' FEED BACK ANALYSIS

Sl. No	Question	Greater Extent %	Moderate %	Lesser Extent %	Poor %
1	Whether the curriculum generates interest, among the students?	76	16	4	4
2	Does it have the ability to support higher Education	80	20	0	0
3	Is the syllabus appropriate with respect to time allotted?	76	24	0	0
4	Does curriculum include skill development training?	72	16	8	4
5	Is the curriculum career oriented?	72	20	4	4
6	Whether the curriculum enhances Integration, Moral Values, Social Responsibilities, 4 Preservation of monuments and Eco-friendly environment?	68	24	0	8
7	Is the Curriculum timely updated?	64	16	12	8
8	Whether the reference quoted in the curriculum is providing adequate related information.				
	Totally	72.57	19.43	4	4

From the above table of Employers' Feedback on Curriculum, we have observed that 72.57% of the Employers are rated as greater extent, 19.43% are rated as moderate, 4% are rated as lesser extent and 4% employers are opined that it is poor and employers curriculum needs to be updated and improved in certain aspects. The following suggestions were cited in their feedback:

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UNAL To include training sessions about job skills.

The conduct special lectures by local Entrepreneurs.

DHARWAD Engage students with small project works, through curriculum, which helps students to understand what the current need of market is.

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